Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal’s Message

In 1964, a school opened its doors and across the decades, Hughes began to be a thriving, pulsing and highly community spirited school. 50 years on... Hughes remains a school that is forging in the public education system as a school of passion, joy and excellence.

A small team and I have been working away in the background with ways to celebrate our 50th birthday celebrations across 11, 12 and 13 September, and to make this as great as it can be, we need your help!

Here are ways for you to help make these three days awesomely good fun:

- **Cupcake mosaic** - please see ad further from Phil Thomas - our resident cupcake queen... we want at least a thousand cupcakes... at least. (I personally believe we can get 2000 cupcakes) to make a mosaic of cupcakes to form the number 50... PLEASE get cooking and deliver cakes to the school before our cupcake morning tea... read more for details... you can never have too many cupcakes! If every child brought in 6 white iced cupcakes, that is over 2000 cupcakes... come on... let's do it!

- **Community Fun afternoon** - Saturday 13th September - come along from 3-6pm... The P&C are gearing up for an afternoon for all to join in some good old fashioned fun with a variety of races, cakes stall (yes we will need a tonne of cakes to sell), bbq’s, big slide, rides, face painting, café at the preschool, school tour and more! The more the merrier, so come along and have some fun together - I hear Emma Booth has ordered an excellent warm balmy afternoon!

- **Bring some money to buy some beautiful HPS memorabilia** - we will have new and funky Hughes Primary School mugs, in our stunning Hughes colours, a special 50th birthday commemorative lapel pin, HPS pens, Hughie bears, and our very own labelled red and white wines! What great things to buy to mark this special occasion.

- **Come along and join in our formal gathering** to acknowledge the 50th birthday and dig up the time capsule! We will have special guest speakers - including some of our very own students who, under the expert tuition of Mrs Cox, will deliver their reflection of Hughes... Our Deputy Director General, Ms Leanne Cover will also be attending, and alongside our much loved resident Wendy Rainbird - it adds up to be a specially designed event to mark our birthday.

- **Every child and adult in school has drawn a picture to symbolise why they love being at HPS in 2014... they will be displayed outside each classroom, be sure to check them out - the reasons are wide and varied and make you tingle!**

- **Our History community expert, Ms Jenny Tyrell will be showcasing the history of Hughes in our Reminiscence Room** - our EALD Room will be converted - so make sure you pop in to see this too...

- **All classrooms will have open times, for you to wander in and observe a class in action... tell neighbours and friends and relatives and past HPS folk to come in and take a look... learning now is pretty different to back in 1964.**

- **Please spread the news to folk far and wide about these three days... the more the merrier.**

- **We will have a special visitors book** and want as many signatures and comments in it to keep for another 50 years or more. Please ensure you sign this book, which will be in the front foyer.

- **Trivia Night** - On National Talk Like A Pirate Day. Our favourite pirate-parents, Katerina and Nick Pearson arrrrre leading a fearless team of pirates to organise a most sensational trivia night, so please keep the date 20th September free and come along for a night of pirate style fun and paaarrrtty the night away! Arrrr! So, check out the one page information sheet further in this newsletter, make time to come in and join in our celebrations - meet up with folk from the past and make these days alive with memories talking about the good old days, and good current days. In Term 4, we will set down a new time capsule, to be opened in 2064! We have much to celebrate... I know I share with you, the love for this school - so let’s have fun with the above events! Until next time - remember and rejoice!

*Kate*
50th Birthday Celebrations

1964 - 2014

On behalf of our learning community at Hughes Primary School, we welcome you to attend any or all of our upcoming celebrations.

Thursday 11th September – Dressing up in 1964 fashion!
9.00-10.45 – Open classrooms and Reminiscence Room
10.45-11.15 – Morning tea – 50 cupcake mosaic – singing Happy Birthday
11.30-12.30 – Open classrooms and Reminiscence Room

Friday 12th September – Dressing in 2014 fashion!
10.00 – 10.45 – Special Assembly on Senior playground, to open Time Capsule.
10.45- 11.15 – Morning tea for special visitors and guests.
11.15-12.30 – Open classrooms and Reminiscence Room
1.45-2.45 – Kindergarten hosting Whole School Assembly

Saturday 13th September – Community Fun Afternoon 3-6pm
Organised and run by our fabulous P&C: includes cake stall, BBQ, old fashioned races, face painting, Big Slide, Café at the preschool, musical performances – bands, ensembles, choirs and Hughes Community Choir.
Teacher led tours of the school buildings at 3.30pm and 4.30pm.

Items for sale to create memories:
Hughie the teddy bear
Hughes Primary School pens
Hughes Primary School mugs
50th birthday celebration lapel pin
Hughes Primary School bottled wines – red and white

Any further information, please contact either:
karen.stone-tolcher@ed.act.edu.au
kate.smith@ed.act.edu.au
All students bring a variety of skills and knowledge to a new curriculum unit of work. For this reason, before the unit begins, students undertake individual pre-tests which are focused on the goals for the unit. For example, in an Inquiry Unit focusing on Science, the pre-test might include questions which enable students to demonstrate how much they know about:

- the big understandings of the unit (e.g. the principles of aquatic ecosystems)
- experimental design (i.e. how well they can construct a fair test for a scientific question)
- the concept of the unit (e.g. systems).

Because teachers understand that students learn in different ways, pre-tests are designed to enable students to show what they know in a variety of ways. For example, pre-tests can include:

- Visual tasks (diagrams or pictures, a written response, using concept maps)
- Auditory tasks (response to audiovisual material, speech)
- Kinesthetic tasks (making a model, picture matching, designing and conducting an experiment, construction).

Pre-tests are always linked to the core curriculum and the reportable outcomes (Achievement Standards).

Teachers use the information gathered from pre-tests to make adjustments to the learning and teaching sequences planned for the unit, for the students that they will teach. In this way, students will be engaged in new learning that is appropriately engaging and challenging for them and where they are at, rather than experiencing repetition of already ‘mastered’ tasks or tasks which are too difficult and without sufficient strategies.

Pre-tests are diagnostic. Therefore, they are not marked and returned to students as part of their assessment; nor are they found in student portfolios. They are kept by teachers until the end of the unit and compared with post-tests as a measure of learning growth.
Book Week 2014
Preschool Owls and Butterflies

We have continued to have some amazing ideas and explorations to develop for both the Owls and Butterflies. The Owls are in the process of making their own paper after several discussions and questions relating to ‘how is real paper made?’ They were particularly keen to try and save some trees and we have already noticed they are carefully assessing if they can reuse some paper. The Butterflies have been engaged as they have investigated floating and sinking as an extension of a small group who had eagerly shared their Lego constructions of submarines.

The last newsletter was produced during NAIDOC week, a week when both groups were simply amazing. They were asked if they could reword the Indigenous Acknowledgement to Country which is shared at the beginning of meetings and assemblies. The Owls and Butterflies initially were unsure, but as we discussed the task further and they themselves commented; “we need to make it not complicated so we know what it is.” Their interpretations were honest and very impressive.

The Owls interpretation,

We would like to let you know that we respect the aboriginal community for letting us use their world. Thank you for teaching us so many things, like how to throw boomerangs, how to make bamboo fishing rods and dancing like the Australian animals. Thank you for letting us have our homes on your special land. We hope you can join us in preschool one day.

The Butterflies interpretation,

Thank you to the Aboriginals, for letting us use your land. Thank you for showing us dances, and to dance like animals, like the kangaroo and emu. Thank you for showing us that emus have 2 legs and cannot walk backwards. Thank you for showing us the spears you use to catch kangaroos. We think you are awesome! We are happy and glad that the aboriginal people have taught us so much with their dances and their special dreamtime stories.

As I type we are all getting very excited about book week and dressing up as book characters, and the Owls have already smiled wonderfully for their photographs.

Susan, Kellie, Kate, Maryanne and Yukari
KF Tea Trees, KP Hakea and K/1S Red Box

The last fortnight has been ridiculously busy with our unit on Celebrations turning out to be very genuine indeed! With teeth falling out by the dozens, people turning 6, “personal bests” in the skill of hula-hooping and skipping, as well as Hughes turning 50 in a few weeks, we are all celebrated out!

Our excursion to the War Memorial was a wonderful experience and gave us a lot to discuss. Discussions around ANZAC Day have moved towards comparing birthday parties to those celebrations that are more about ‘remembering’ and ‘acknowledging’ things that have happened in the past. Very deep conversations indeed.

We are looking forward to learning about cultural celebrations such as Eid and Chinese New Year in the coming weeks. Thank you to the parents who attended KF’s assembly last Friday. We thoroughly enjoyed our time to showcase our talents and appreciate your support. Don’t forget, when faced with tricky things......have a go!

Alix, Adam and Julie
2M Kurrajongs and 2WR Waratahs

What a busy week we’ve had in Year 2! We all looked beautiful for our school photos and we had a wonderful time dressing up, doing art and listening to stories for Book Week. On Thursday we enjoyed a visit from the Year 2 students of Lyons Primary. We are looking forward to having some of these students join us here at Hughes next year.

We have also been busy in our Maths classes this week. The Kurrajongs have been exploring and creating patterns using numbers, shapes and patterns. The Waratahs have been learning about months, years and seasons. We have been practising a little trick with our fists to remember how many days are in each month.

In literacy we have been learning to write procedures. We have written some very interesting procedures inspired by Roald Dahl’s ‘George’s Marvellous Medicine’ – we have invented some very strange potions!

Many Year 2s have been rehearsing for ‘The Wizard of Oz’ at lunchtimes. This is a fantastic opportunity to perform in front of an audience in a real theatre. Tickets will go on sale soon, so get in quickly to get a good seat!

Just a quick reminder that notes for our Birrigai excursion are due back no later than Thursday. Have a wonderful week!

*Steph Roberts, Jonathan White and Mat McRae*
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells and 4S Dianellas

We’ve had a sensational week in the Year 3 and Year 4 classrooms! Book Week is always one of our favourite times of the year!

Everyone’s costumes looked amazing – we can see lots of thought and planning went into choosing book characters and creating costumes. Well done! Here are a few we loved:

After the success of ‘reading hour’ last year, we continued the activity in the afternoon after our costume parade and buddy groups activities. Year 3 took their comfy cushions and favourite books and found a cosy nook to have a good read.

While Year 4 missed the reading hour, they certainly didn’t miss out on the fun as they jumped on the bus and took a trip to the Mugga Lane Resource Management Centre. We came away with lots of recycling knowledge and some gross facts. We found out that the recycling sorters find EIGHT dirty nappies every 30 minutes! That means LOTS of people are putting their nappies in the yellow lidded recycle bins – GROSS! We also learned that all our steel cans go to China to be turned into cars. So, the next time you eat a can of baked beans, make sure it goes in your recycle bin. Oh, and don’t worry about rinsing it out or taking the label off – this is all part of the recycling process at the centre! We had a great time!

Kathy Perinovic, Sam Thornton, Philippa Thomas and Mark Strutt - 3/4 Class Teachers
5/6C Bottlebrush, 5/6H Wattle & 5/6M Grevillea

What a busy two weeks it has been!

Thank you everyone for wearing school uniforms for the school photos, it was lovely to see everyone so neatly and proudly displaying the Hughes Primary colours.

Book Week has been yet another success! There were some fabulous costumes on display and the parade was absolutely amazing. Congratulations to all students who dressed up and participated. We completed many great art activities with Kinder buddy classes based on some great books including *The Windy Farm*, *Zoobots*, *Silver Buttons* and *The Gruffalo*.

The kinetic sculpture art projects of mobile design and development are coming along well. Thank you to the families that provided equipment to support this learning activity.

We still have much more to do this term, including: Year 5 delving deeper into the understanding of the lives of the migrants of the Australian Gold rush, and Year 6 excursion to the Museum of Australian Democracy and the National Archives.

*Michael McDonald, Rachel Hogan and Paul Corrigan*
Blue Lily (IEC Years 3-6)

We had a lot of fun dressing up as our favourite book characters on Tuesday for the parade!

We have been reading a lot of Aboriginal Dreaming stories and are starting to look at how stories are put together. We have acted the story of 'How the Birds Got Their Colours' and sequenced the illustrations.

We enjoy getting together with the other IEC classes to sing lots of English songs every Friday.

We are also planning an excursion soon to the National Museum of Australia...check with your child for more information.

There are many exciting school activities coming up this term, to help celebrate the 50th Birthday of Hughes Primary School. Check the newsletter on the school website or download the Hughes PS app for your smartphone or iPad to stay connected.

We have recently welcomed Arvindh, Bahar and Antoine to our class.

Miss Bronwyn Singh and Mrs Julia Shaw
IEC Boronias

Boronias have been talking about how to compare the past and the present by looking at old and new toys. We brought in our favourite toys and learnt how to describe them to each other using English. We asked our parents and grandparents about the toys they played with and tried to work out what different materials old and new toys are made of.

We’ve been working very hard on reading comprehension strategies like asking questions while you read and connecting to your schema. In our book clubs, we’ve been asking each other questions to make sure we are thinking while we read. You might like to ask your child some of these questions while you’re reading books together.

- What connection did you make with this story?
- Where did you read an interesting word? What does this word mean?
- What part of the story did you like best? Why?
- What would be another good title for this story?
- What part of this story surprised you?
- Which character is most like you?

One of our Maths focus has been recognising and adding up Australian coins. We’re getting very good at making different combinations of coins up to one dollar.

During Book Week we had a great time celebrating reading by dressing up in our favourite book characters. Our favourite time was the shared reading time in the corridor outside our classroom.

Ms Trina Cleary and Mrs Karen Kennedy
IECW (Kindergarten & Year 1)

We welcome a few new students to our class this week; Poland from Laos and Orhan and Mehmet from Turkey. The children have done a great job befriending these new students and showing them our routines.

We have been busy learning the English for simple classroom instructions and routines. Some important words for them to know are;

- stand up please
- sit down
- line up
- write
- copy
- draw
- excuse me
- thank you

We have also been learning the words to describe our families. Please come and see the children’s pictures of their mothers on display outside the classroom. We have also been making models of all the members of our families.

Thank you for reading with your child every day and for returning their books every day. Please sign your name in their green book after you have finished reading.

Please remember to write your child's name on their school hats, clothes, lunch boxes and drink bottles. If you lose something, you can look in the lost property basket near our classroom. There is also a second basket near the uniform shop in the other building.

Keep on reading and singing!

*Mrs Isabel Winch (Monday, Tuesday and Wednesday) and Mr Jonathan White (Thursday and Friday)*
Health and PE

It's been a very busy fortnight in Health and PE.

Year 5/6 have been reinforcing their throwing and catching skills, teamwork and tactics through modified games of lacrosse, while also setting new personal bests in their weekly fitness challenge through participating in skipping, step ups and star jumps. Over the next two weeks, students will be looking at Healthy Eating/Nutrition, and will be using case studies to apply their new knowledge.

Year 2 have been perfecting their underarm and overarm throwing skills, and will be starting to focus on kicking and punting in the next few weeks. Students have performed some incredibly creative and innovative individual and group throwing sequences that they performed to the class.

Junior IEC classes have been developing their spatial awareness and movement skills, including running, walking, jumping and moving like their favourite animals. They have also been practising how to tell their right from their left side by learning the Hokey Pokey!

Senior IEC classes have been getting to know Miss Chu and Miss Smith, who will be team teaching Health and PE and social skills. Both classes will be working on the 'You Can Do It' Program and on their Fundamental Movement Skills.

Last week we celebrated the success of students at the athletics carnival with an early morning ribbon ceremony - well done to all students who received a ribbon and who participated. The winning house will be announced at the next assembly - stay tuned!

Joanna Smith, PE Teacher
The 2014 School Satisfaction Survey for Parents and Carers is now open. If you have not already completed the survey, please complete the survey by **Friday 29 August 2014**. A letter about the parent and carer survey was sent home with students. If you do not have a letter for each child in your family, please contact the school office. The letter contains all the information you will need to complete the survey.

Thank you in anticipation of your participation in this important school survey.

The key results from the 2013 School Satisfaction Surveys have been published in a brochure which is available at [www.det.act.gov.au](http://www.det.act.gov.au).

---

**1C Hardenbergia and 1S Hovea**

1S and 1C have been off to a flying start so far this term. We have been looking at the concept Belonging. This term we have been talking about how we belong to different groups. During NAIDOC week both classes have been doing lots of Aboriginal Art and Dance. In dancing we had to work together and show how we belong to a group. We then performed our Aboriginal bush dances to our classmates. In Art we have created some beautiful dot paintings, using earthy colours. We then we had the opportunity to create an art collage using items collected from outside including sticks, leaves and rocks just like Aboriginal people do still to this day. In literacy we have been reading and talking about Aboriginal dream time stories. We had the chance to write our own in class, we can’t wait to share these with you in our portfolios.

*Janet, Emma and April*
Can you believe we are half way through Term 3 already!

The highlight this fortnight has definitely been our Book Week celebrations. We had a fantastic dress up day! All of our boys came as superheroes and our only girl came dressed up as a glamorous princess. The all looked so cute. We had several activities planned for the day. All the children enjoyed listening to a teacher read a story and completed some art and craft to go with their book. Later in the afternoon we spent time simply enjoying a variety of books.

We are continuing to make progress in our Unit of Inquiry. We are currently learning English words to describe what a toys looks like, how toys move, what toys are made with and how they have changed over time. We would appreciate your help by sending in small boxes and containers that we can use to construct our very own toys.

I am so pleased with the progress of our students with reading and would like to encourage you to continue to listen to your child read and practise the sight words every night. Just 20 minutes a night adds up to over 120 hours in a year!

*Ruth Drew*
NAIDOC Week

In Week 3, Hughes Primary School celebrated NAIDOC Week. There was amazing work happening in all our classroom, integrating Aboriginal and Torres Strait Islander perspectives with our units of inquiry. On Friday we held a special NAIDOC assembly and shared all the fabulous work we’d been doing. Our Mudi Mob students did a great job of leading the assembly.
Library News

Book Week

Ahh . . . Book Week. . . students, school staff and parents just enjoy it so much! Thank you to all the families who put time and creative energy into your children’s costumes this year. The children were glowing with joy!

Thank you to those who took the time to attend our assembly on Tuesday. It was great to see you joining in the fun!

Why I read . . .

If you were not able to attend our Best-in-Canberra Book Week Assembly . . . Do pencil it in for next year! Also, you might enjoy reading some comments from our students about reading.

- I read because it makes me happy and always want to read more.
- I read because I love it and it makes people smart. Sometimes I get lost in books.
- I read because if I’m sad or upset I can read and also I feel I’m in another relaxing world. When I read all my problems go away!
- When I’m sad or angry I like to read about someone who is having a worse time than me.
- I read because it makes me happy.
- I read because I can relax before bed.
- When I read, I feel smart and in the book.
- I read because books are always very interesting and different so you don’t read the same thing all the time.
- When I read I’m very relaxed and happy. I LOVE TO READ.

Thank you, Volunteers!!

A HUGE ‘thank you’ to all our volunteers who came in this week. You made things so much easier – and in many cases, actually made thing happen, full stop!

I would like to extend a special ‘thank you’ to these wonderful people who have helped in one or more ways with the Book Week Art Activities and the Book Fair. Please do accept my apologies if I inadvertently have left you off this very long list!

Katie Ellis, Melissa Squire, Michelle Dobbie, Liz Williams, Sue Preece, Ellen Pope, Tomoko Akami, Krystle-Aylott, Tamsin, Catlin McCoull, Carin Beenen, Judy Thirkell, Young-mi, Liz Seong, Sil Eom, Lara Gladwin, Karen Rainbird, Emma Booth, AG H Khunhair, Thao Nguyen, Monica Garcia, and Amanda Choo.

What a wonderful community we have here!

Maxine, Queen of the Wild Things

Teacher Librarian
Hughes Primary School now has **2014/2015 Entertainment Books** available for sale for **$60**.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please see the front office if you would like to purchase an Entertainment Book.

---

**DATES TO REMEMBER**

**AUGUST 2014**
- Tue 26: South Weston Athletics Carnival
- Thu 28: Year 5 Combined Band
- Fri 29: Assembly hosted by 4S

**SEPTEMBER 2014**
- Thu 4: Year 2 to Birrigai
- Thu-Sat 11-13: Hughes Primary School 50th Birthday Celebrations
- Fri 12: Assembly hosted by KP
- Wed-Fri 17-19: The Wizard of Oz

---

**August is hats ON again for ACT schools**

Why? From now through to the end of May sun protection will be required for at least part or most of each day in Canberra.

Please remember to bring your hat to school and wear it when you are outside.

It is best to wear a wide brimmed hat that keeps your face and neck shaded.
Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to www.ceis.org.au/yes

PLEASE RETURN THIS SECTION TO THE SCHOOL TO HAVE YOUR CHILD ADDED TO THE EXISTING LIST

"YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: ___________________________ Parent name: ___________________________

Child: ___________________________ Parent signature: __________________________

Child: ___________________________ Date: ________________

Term 3 – Bible Bonanza

This term the CEIS team will present ‘Bible Bonanza’ at our school.

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to www.ceis.org.au/yes

PLEASE RETURN THIS SECTION TO THE SCHOOL TO HAVE YOUR CHILD ADDED TO THE EXISTING LIST

"YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: ___________________________ Parent name: ___________________________

Child: ___________________________ Parent signature: __________________________

Child: ___________________________ Date: ________________
HUGHES PRIMARY SCHOOL IS LOOKING FOR PARENT VOLUNTEERS TO HELP OUT WITH THE SCHOOL BANKING.

DID YOU KNOW THAT SO FAR THIS YEAR THE STUDENTS THAT PARTICIPATE IN THE SCHOOL BANKING PROGRAM HAVE EARNED $887.66 IN COMMISSION FOR THE SCHOOL!!

WHAT A FANTASTIC EFFORT, 59 NEW STUDENTS THIS YEAR BRINGING THE TOTAL NUMBER OF STUDENTS WHO BANK TO 141.

$5.00 IS EARNED FOR THE SCHOOL EVERY TIME A NEW STUDENT JOINS THE PROGRAM AND 5% COMMISSION PAID ON ALL THE STUDENTS DEPOSITS, IT’S A GREAT WAY OF FUNDRAISING FOR YOUR SCHOOL!!

AT THE SAME TIME, THE STUDENTS LEARN IMPORTANT SAVING SKILLS BY BRINGING IN THEIR MONEY EACH THURSDAY AND EARN REWARDS FOR THEIR SAVINGS SUCH AS SWIM BAGS, PENCIL CASES, MONEY BOXES AND PLUSH TOY KEYRINGS.

IF YOU CAN HELP PLEASE CONTACT KYLIE COOKE ON kylie.cooke@bigpond.com OR Ph: 0410 499 145.
The Hughes Primary School Trivia Night is coming!

Invitations have gone out this week to all! The once in a decade event is finally here! Be quick to book your place as tickets will be selling fast.

**When:** Saturday the 20th of September, 7.00 for a 7.30 start

**Where:** Hughes Primary School Hall

**Tickets:** $15.00/ per person – purchase individual tickets or organise a table of up to 8 - tickets are available at the front office – cash only.

Start planning your table and book a baby-sitter as it is an adult only event.

Also PLEASE CONTRIBUTE to the themed hampers for each year. A box is located in every classroom for students to leave donated goods of new items for each child’s year hamper. Please contribute to your child’s Hamper or feel free to donate to others.

**Pre-School:** Activity Toys  
**Kindergarten:** Stationery

**Year 1:** Summer Beach  
**Year 2:** Gardening  
**Year 3:** Chocoholic  
**Year 4:** Pamper Pack  
**Year 5:** Gourmet Food  
**Year 6:** Afternoon Tea  
**IEC:** Art & Craft
Tickets for ‘The Wizard of Oz’ Musical will go on sale in Week 7, from Monday 1st September to Friday 5th September 2014. Tickets will cost $5.00 each.

Tickets will be sold by students in the front office from 8:30-9:00am each day. Seats will be allocated when tickets are purchased. First in, first served.

The Musical will be performed in Week 9 on Wednesday 17th September, Thursday 18th September and Friday 19th September, 2014 at the Canberra College Performing Arts Theatre, Woden. Performances commence at 7:00pm. Doors will open at 6:30pm.

Please complete the attached form and bring to the office when purchasing your tickets. **No tickets will be sold without the completed form.** Please nominate the number of seats required, preference for performance night and if mobility access is required. We will do our best to accommodate your preferences.

Cash is accepted when purchasing your tickets. If you wish to pay by credit card, please fill in your details on the attached form.

**Flash photography or video recording is prohibited during the performances.** Parents will be able to purchase photos and a DVD from the dress rehearsal on the night. There will be an interval during the performance. Light refreshments including soft drink and chips will be available for purchase during this time.

Wizard of Oz Committee

---

**HUGHES PRIMARY - THE WIZARD OF OZ – TICKETS**

Canberra College Performing Arts Theatre, Woden

Tickets are $5.00 each

Name: __________________________________________________

Number of Seats:_______________ Total Amount: $______________

Please circle: Cash           Credit Card

Please nominate performance nights in order of preference (1 to 3)

☐ Wednesday 17th September, 2014 – 7:00pm
☐ Thursday 18th September, 2014 – 7:00pm
☐ Friday 19th September, 2014 – 7:00pm

☐ Mobility Access Required (Wheelchair)

Signed:________________________________

---

If payment by Credit Card please complete details below:

Card Type: Mastercard ☐           Visa ☐

Card No:                      Expiry Date:                      

Cardholder’s Name: ___________________________ Cardholder’s Signature: ___________________________
Hughes 50th Birthday Cupcake Mosaic

Do you love baking?

Do you love cupcakes? By the THOUSAND?!

If you answered yes to one of these questions then we need you!

As part of our birthday celebrations, we are creating a cupcake mosaic.

We need as many cupcakes as possible – we’re aiming for 1,000 – in white party cases decorated with white icing to form the mosaic’s background.

Please deliver your donations to the staffroom before 9am on Thursday 11th September. The mosaic will be unveiled later that day.

So we have an idea of how many donations to expect, please return the form below to your child’s class teacher indicating how many you would like to bake.

If you have any questions, please contact Philippa Thomas – philippa.thomas@ed.act.edu.au

With much appreciation, The Hughes 50th Birthday Committee.

Yes, I would love to bake some cupcakes for the Hughes 50th Birthday cupcake mosaic!

I would like to bake _______________ cupcakes.

Name: ___________________________ Contact Number: ___________________________

Child: ___________________________ Class: ___________________________
Hughes Primary School
English Conversation CLASSES for Adults

Would you like some help improving your English language skills?

Volunteers run an English as a Second Language (ESL) conversation group at Hughes Primary School in the Japanese Room, Groome St, Hughes.

Classes run Friday 9:30 – 11:30 am during school terms in small, informal and friendly groups and are run for a range of levels of ability. (Please note that classes are not held on public holidays).

Class dates for Term 3: Friday 25 July – Friday 26 Sept.
Class dates for Term 4: Friday 17 Oct. – Friday 12 Dec.

For more information about these classes please contact Emma Dryden at Woden Community on 6234 6826 or emma.dryden@acs.org.au

Volunteer tutors and support people needed!

We are looking for people to volunteer as tutors (training provided) as well as people to provide back up support when they can to the Conversation Group. This is a dynamic way to meet some of our multicultural community and make a difference. Parents/ grandparents from the school community who are interested in volunteering please contact Emma Dryden at Woden Community Services on 6234 6826.
CRANLEIGH – CAPITAL CHEMIST ARTSHOW

WORKS FOR A CAUSE

17, 18 & 19 OCTOBER 2014
CRANLEIGH SCHOOL, STARKE STREET, HOLT

 Featuring works by well-known Canberra Artist Ian Sharpe

Opening Night  Friday 17th October 7—9pm

Official Opening by Alex Sloan
ABC 666 afternoon presenter

Tickets  $15 at the door
Live music, wine and canapés

Quality Art by Local Artists and Cranleigh School Students

Raising money for Cranleigh School
Providing an education for students with disabilities

Weekend Opening Times
Saturday 18 October 10am-4pm
Sunday 19 October 10am-12.30pm
Entry by donation
Artwork raffle draw, silent auction and announcement of
People’s Choice awards at 12 noon Sunday 19 October

Further Info:
Cranleigh School 62058000
Website: www.cranleighps.act.edu.au
Email: info@cranleighps.act.edu.au

aspenmedical
Wherever we’re needed

Capital Chemist

ARTISTS SOCIETY OF CANBERRA
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

www.flexischools.com.au

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
### Hughes Primary School Canteen Menu

**Term 2 2014**

<table>
<thead>
<tr>
<th>Juice $1.60</th>
<th>Milk $2.80</th>
<th>Water $1.20</th>
<th>SUSHI $2.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple</td>
<td>Strawberry</td>
<td>Chocolate</td>
<td>vegetable roll</td>
</tr>
</tbody>
</table>

#### Hot food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Single</td>
<td>$3.20</td>
</tr>
<tr>
<td>Sausage roll (canteen made)</td>
<td>$2.60</td>
</tr>
<tr>
<td>Mrs Mac 120g good eating pie</td>
<td>$2.60</td>
</tr>
<tr>
<td>Chicken nuggets x3</td>
<td>$2.60</td>
</tr>
<tr>
<td>Nachos (salsa, cheese, cornchips)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Macaroni Cheese (canteen made)</td>
<td>$3.20</td>
</tr>
<tr>
<td>Cheese Pizza (canteen Made)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Popem chicken &amp; wedges</td>
<td>$3.80</td>
</tr>
</tbody>
</table>

#### Toasted Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheese</td>
<td>$2.50</td>
</tr>
<tr>
<td>cheese &amp; ham</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

#### Snacks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milo Slice</td>
<td>$1.20</td>
</tr>
<tr>
<td>Choc chip cookies</td>
<td>50c</td>
</tr>
<tr>
<td>Jelly</td>
<td>$1.00</td>
</tr>
<tr>
<td>Sml Cup Noodles</td>
<td>$1.20</td>
</tr>
<tr>
<td>Sml cup boiled Rice</td>
<td>$1.20</td>
</tr>
<tr>
<td>Watermelon Tub</td>
<td>$1.20</td>
</tr>
<tr>
<td>Frozen Yogurt</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

#### Sauce

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tomato or BBQ</td>
<td>30c</td>
</tr>
</tbody>
</table>

#### Burger and Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese Burger (cheese, choice of lettuce, meat pattie &amp; sauce)</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken S/W, tomato, carrot and lettuce</td>
<td>$2.50</td>
</tr>
<tr>
<td>Cheese S/W tomato, carrot and lettuce</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

*Vegetarian marked items*