



**ACT**  
Government

Education and Training



DATES TO  
REMEMBER

Please see  
page 25

Principal:  
Kate Smith

Deputy Principal:  
Rohan Evans

Executive Teacher:  
Helen Cox

Executive Teacher:  
Maryanne Hayes

Executive Teacher:  
Vernetta Rolls

Preschool Teacher:  
Susan Jones

Business Manager:  
Gayle Broad

School Secretary:  
Karen Stone-Tolcher

IEC Office:  
Pansy Sung

P&C President:  
Mr Andrew Reichstein

School Board Chair  
Ellen Pope

# Hughes NEWS

TERM 2 ISSUE 3

29th May 2015

Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

## Principal's Message

Here we are half way through the term and even though the weather is cooling down, the learning is really hotting up. Every classroom is exuding with amazing learning opportunities. Previous weeks have seen our students complete Naplan with integrity, demonstrating their keenness to do the best they could, and we are so proud of our Year 3 and 5 students for displaying such a positive energy towards this snapshot of progress.

Public Education Week is a time for us to focus on the aspects of our school that make us so unique, so inclusive and so positive.

During this Public Education week I have made time to visit every classroom and to focus on the difference of each teacher, the way they teach, their mannerisms and what makes them each so unique. What a privilege to see so many teachers working so professionally...one common element is that every single one of them has their own magic, their own spark that is really lighting the way of the learning in all classrooms, so thank you teachers indeed for making such a difference. Please see my extra page further in the newsletter that captured teachers across one morning this week...

Congratulations to Lotte Beenan who has become this year's HPS Rostrum representative. Lotte held the audience captive with a highly polished and very informative speech about the ocean, thank you for the obvious time and preparation you put into that speech. I learnt several new facts. Lotte now moves to the semi finals, to be held at Telopea School next Tuesday night,

When we will be cheering you on.

Congratulations to all class finalists – Matilda, Tahlysha, Hannah, Scarlett, Meiya and to Daya – our School Runner Up – I was very proud of your public speaking skills.

More congratulations go to the senior boys who attended the James Hird Cup on Wednesday, in cold conditions and playing tough opponents, our boys did us proud and played with gusto, skill and a positive sporting attitude. Thank you to Miss Smith and parents for your supervision on the day.

Mr Evans proudly took the fife and drummers over to Giralang Primary for a combined bands practice, and Mr Evans was proud of the tooting that took place, he is even mastering the fife now! Thank you to the amazing set of parents who arrived at school early to cook up a storm in the Community Kitchen with a special breakfast to mark Public Education Week.

Phoebe and Abbee Carter have shown awesome leadership as their initiative to raise money for Nepal, resulted in two fun days and hundreds of stunningly painted fingernails. Nail it for Nepal - a terrific initiative - thanks girls for your leadership. These are great opportunities for our students.

Public education in Canberra is strong. Public Education at Hughes Primary School means engagement, creativity, immersion, inclusion and a strong sense of belonging.

Until next time – relish public education successes!

**Kate Smith**



*Cooperate, Attitude, Responsibility, Excellence*

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A HUGE congratulations to our Preschool for gaining Exceeding National Quality Standards in our recent Accreditation process. Well done Susan, Colina, Kate, Michelle for being so fantastic.

### **ICT Update**

As mentioned previously we have now ordered our Chromebooks and trolleys. They should arrive in the next week to fortnight. Even though we lost 46 desktop computers we will be getting 51 Chromebooks to replace them.

This is the first stage in our ICT in the future program. More exciting stages to come including a Parent information session for 2016 Year 5 & 6 families to introduce our 1:1 program.

This week Kate Smith, Michael and myself went to a Leadership PD on Google Apps and on Thursday Michael and Jo will be attending a Google Apps PD for Teachers.

Thanks to all the parents supporting us in moving forward by returning the permission notes for Google Apps and Microsoft 365 with consent granted. If you haven't returned your permission forms yet please do as soon as possible. If you need further information please contact me.

***Maryanne Hayes***  
***Executive Teacher***

*HPS teachers in Public education week,  
engaging empowering, enhancing!!*



## Preschool News

Wow how amazing has the second term been for all our fantastic Owls and Butterflies? They returned with so much enthusiasm and have certainly inspired some fast, fun and wonderful learning experiences. While the Butterflies have delighted in designing and constructing cities from different blocks and even with the junk boxes. The Owls have used their design skills to create puppets, puppet theatres and some sensational costumes created from paper and collage. Yet again they are certainly embracing the whole school focus of 'CREATE'.

Exploring textures through spontaneous investigations of paint have been amazingly messy but so much fun. The Owls delighted in sharing how they could add layers of paint, not only to create new colours, but also as they scraped they added texture, pattern and fantastically revealed more colours underneath. The Butterflies have eagerly used their hands to mix colours and create shared abstract paintings. They eagerly explored the feel of the paint as they added different tactile materials such as sand, mud and bark.

There has also been lots of scientific investigations. The creation of a 'water machine' from the clay, extended into investigations of waterfalls. The use of the wheelbarrows on the small hill, extended into some fun investigations of ramps and rolling.

Both groups embraced the request to come dressed as Pirates as we welcomed Pirate Pete. It was fun to watch as the children excitedly joined Pirate Pete in his songs and dances and some were so amused they were crying with laughter.

We're beginning to talk about our first excursion to CMAG and while I think most are just keen to go on the bus, their love of being creative will certainly be developed. Don't forget to return your permission notes by the due date, so your child does not miss out on the experience.

Thank you for your kind words of congratulations. We are certainly thrilled we achieved the amazing result in The NQS Accreditation process that we do for the children, families and school.

Happy end of week 5!

***Susan, Maryanne, Colina, Kate and Michelle***



## Blue Gum News

The scientists of Blue Gum have excitedly continued their Integrated Inquiry unit on Weather and Natural Disasters. This has seen us completing experiments, creating amazing art works, building survival kits and preparing the room in preparation for a cyclone! We are all bubbling with excitement over our up and coming excursion to Questacon and are all ready to learn even more about our magnificent planet and its weather!

Our health lessons have continued with us looking at healthy alternatives for snacks at home. We started off the term with healthy tacos which we all thoroughly enjoyed. There were so many we had to share with a few friends of Blue Gum. On our mission to be healthy we have continued our bike riding, walking, water therapy, yoga and much more!

### *Yelena and Fiona*



## KH Tea Tree News

Term 2 has been extremely busy so far. We have delved right into our inquiry unit about community and here are just some of the great experiences that the children have participated in;

- A visit to Hughes shops to understand the importance of the local services including a grocery store, a bakery, a chemist and a hairdressing salon.
- Numerous guest speakers talking about different roles in the community and why they are important.
- An adventure to Cockington Green to observe miniature community models from all around the world.
- A visit from Kenny Koala teaching us how to stay safe in the community
- Constructing a diorama of a place, to create our own class community. We have places including a petrol station, a hospital, an airport, a vet and even a lolly shop!
- Creating a character to manage their chosen place and to participate in role play activities.

Students have also participated in weekly AFL clinics. Here they learnt basic skills of passing, throwing, catching and kicking an AFL ball. It seems we have some new found fans of AFL.

A reminder of the importance of reading and practising phonemes and camera words at home. It is noticeable of the children who are learning these sounds and words at home. Please ensure you give your child the opportunity to learn and succeed at these.

A big thank you to all of the parent helpers for your commitment to helping in morning literacy activities, your dedication and flexibility is greatly appreciated.

***Jacinta Hunter***



## KP Hakea News

It has been a busy start to Term 2 for KP Hakea, especially given that Mr Porter constantly talks about his trip to Spain! Unless he starts making us tapas, we don't want to hear any more about it.

As part of our inquiry unit on 'Communities', KP had the opportunity of visiting the 'Hughes Shops' and 'Cockington Green'. The students looked at a variety of different businesses in their local area and then explored homes and buildings from throughout the world at Cockington Green (all in miniature form of course), and learned about looking from a birds-eye view. The students have also had the opportunity of selecting a role for 'their' community in the classroom, and I'm happy to report that we have Police Officers, Bakers, Supermarket Attendants, Hair Dressers, Shoe Designers and, most importantly, Teachers to name a few. Does that mean I have relief staff in my classroom?

As part of National Simultaneous Storytime this week, KP visited the Owls at Preschool to read the story 'The Brothers Quibble' by Aaron Blabey (who also wrote the hilarious book, 'Pig the Pug'). Susan then organised an activity where KP and the Owls created their own crowns by decorating and cutting out their own pieces of paper to resemble royalty. If only Prince Harry could have seen the array of Kings and Queens at Hughes Primary.

Finally, the students have been undertaking a variety of assessment tasks this past fortnight in relation to their mid-year reports, and I have been impressed by their knowledge of phonemes and camera words, and their improved reading. Thank you to those parents who have supported their child's learning at home, as it makes a difference to their confidence in the classroom.

Now what part was I up to regarding my trip to Spain? Oops! Stop it!

**Adam Porter**



## KS Red Box News

The students in KS Red Box have been enjoying a very busy and exciting term so far! We've been lucky enough to visit Cockington Green and the local Hughes Shops to help with our understanding of our Inquiry Unit topic: 'How are we connected to the places around us?' which involves learning all about our community. We have listened to a number of different parents talk about their jobs in the community, and have also had a visit from Kenny Koala to learn about staying safe in our community. This week the students designed and constructed a place of their choice to be a part of a small community within our classroom. We have a zoo, a school, a police station and a park... just to name a few!

Meanwhile, the students have been making terrific progress with the phonemes and camera words we have been learning this year. It makes a noticeable difference when students have the opportunity to practise these at home, along with reading their readers.

A big thank you to all of the parents who have volunteered so far this term - we are very fortunate to have so much support with Guided Reading sessions, excursions and guest speakers!

***Alix Spinocchia***



## 1C Hardenbergia News

Here we are in the middle of term already! Cold mornings have struck and children are coming to school warmly dressed. As we have had some sunny days to follow these frosty mornings, coats and jumpers have come off during the day. Please make sure all your child's clothing is labelled, to enable items to be returned to their owners if they are left at school.

This week we sadly say goodbye to Mr Blount, who finishes his placement at Hughes at the end of the week. Ash has developed a great relationship with the 1C children and has taught many engaging lessons. Ask your child about Koala/Gum Tree artwork and the Fruit Ninja game!

1C students had a great time learning about 'sound' in Science. Hands-on activities about vibration saw them doing experiments using balloons, coat-hangers and string. If this sounds confusing, ask your budding scientist for an explanation!

They also thought hard about using household packaging to design, make and appraise a musical instrument, capable of producing sound. Marvellous creations resulted from their efforts and we had a grand performance of shaking, scraping, hitting, blowing, tapping and strumming.

While Mrs Ferguson was away, providing us with so much to see and discuss on her holiday blog, regular News time didn't happen. From next week we will return to regular News days, with **set topics** for each week. These topics will be sent home on Friday, so please check your child's bag.

Thanks so much to those parents who have given up their time to help out regularly in the classroom. I really appreciate the support you give to me and the children and your child loves to see you in the classroom connecting with our learning activities.

### *Janet, Ash and April*



## 1F Hovea News

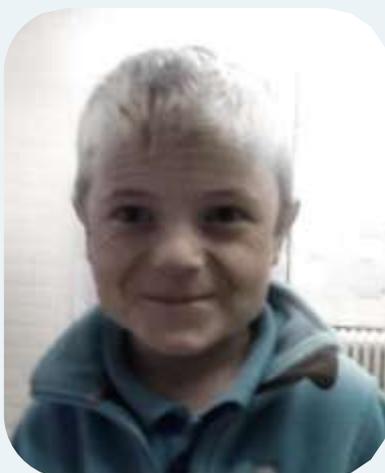
Students in 1F are back into the swing of routines in their classroom after a productive time with 1C and 1/2H. Now is the perfect opportunity to express my absolute undying gratitude to Janet and Terry for adopting the students in my class for the three weeks when I was holidaying in the outback. Their adventures sound almost as interesting as mine!

We have been continuing our discussions about Memories and sharing stories. On my adventures I created a blog as a way of demonstrating how technology can help us share stories that are special to us. Questions like “Why did I choose that photo for my blog?” and “Is that an event you would consider to be special in your life?” have sparked some fabulous discussions among the students.

Students were asked “When you are 100, what special memory about Hughes Primary School will you share with your grandkids?” Icy pole day was certainly a big hit as was the 50<sup>th</sup> Birthday celebration and time capsule. For others, simply having time to chat and swing on the monkey bars has been an absolute highlight and a good reminder that life doesn't have to be chaotic to be great!

Looking forward to sending home some fabulous reports about your children; sharing the things they can do and the things we will be ‘getting better at’ next term.

**Julie Ferguson**



## 1/2H Wildfire Gum News

What a busy term! The students have walked and ridden to school safely, danced for Vanuatu, enjoyed a Public Education breakfast and are about to Nail it for Nepal! We loved viewing 'The Brothers Quibble' for Simultaneous Storytime, especially since we have a new older brother in our class!

The children enjoyed reconnecting with old friends and making new ones during the three weeks of split classes. The Year 1's had fun designing, making and appraising musical instruments from recycled materials.

All are enjoying the balloon and coat hanger experiments in Science. After viewing paint vibrating on a speaker, we will be attempting to reCREATE the vibrations with blow paintings.

We welcome Mr Tim Maloney, our pre service teacher, who will be with us for 4 weeks.

***Terry Hart***



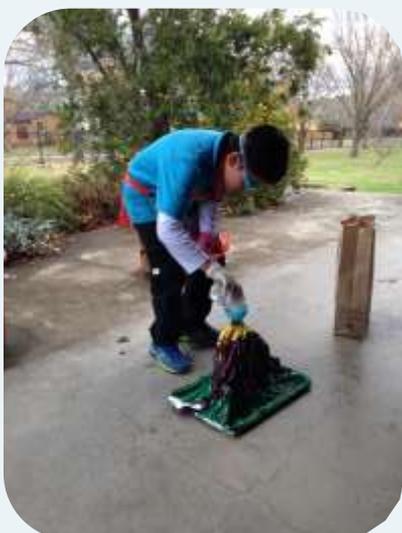
## 2D Waratah News

Students in year two have recently been learning about narrative writing. Students have been writing stories and are using descriptive adjectives and action verbs to make their writing even more colourful. Our class had their own writing competition called "Book Vision" inspired by the television program "EuroVision." Students were required to create an interesting orientation, complication, and resolution using a picture of a cartoon monster.

Geography has been the recent focus of their inquiry studies. Students are able to identify all the continents and have been even learning about different influential people from all over the world. Students also shared their ideas on how we could make the world a better place in a recent writing assignment. Some of their ideas included making robots that could do all our housework, putting more bins in Australia so there is less rubbish, and spreading more kindness by being nicer to one another.

In their news presentations students have been telling their peers about an imaginative, mystery island. One student even brought in a volcano from his island that erupted. Students also prepared a speech on what they would do if they became the next Prime Minister of Australia. There would be lots of free lollies and roller coasters everywhere! There were lots of other interesting ideas as well!

***Ryan Devlin***



## 2M Kurrajong News

2M Kurrajong have had a fantastic and exciting start to Term 2 so far. The students have been working so hard. This week, students had a visit from Sybil, my chocolate Labrador. It was a reward for the students' hard work and dedication to their homework and in class learning so far this term. Students enjoyed patting Sybil and we created a list of adjectives to describe her appearance. Some examples included furry, brown, soft, beautiful and cuddly.

We have been busy learning to write exciting and engaging narratives. Students have been learning to use speech marks, compound sentences, interesting adjectives and commas in their writing.

In Inquiry, students have been learning about the continents of the world and using a compass to locate places on a map. We have been learning about the significance and meanings of places in Canberra and around the world. Students created views of the Earth from the Moon using a range of materials as part of a Design, Make and Appraise process. Students used fabric, paper, tissue paper, wool and newspaper to create visual representations of Earth. They are on display in the corridor. We also created artworks inspired by Andy Warhol's Pop Art using the National Library. Students learnt about complementary colours using the colour wheel and applied it in their artworks. They are stunning!

In Mathematics, students have been using language to describe the likelihood of everyday events from occurring such as likely, unlikely, impossible and certain.

This is Miss Sarah Paterson's last week with the Kurrajongs. Sarah has made a significant contribution to the Kurrajongs and the students have highly valued her teaching over the past few weeks. We will miss her! We wish her all the best for the future. Thank you Sarah for all of your hard work and dedication.

Thank you to the wonderful parents who have offered to help out at our drinks stall at the Food and Wine Extravaganza in November. A special mention to Sue Preece and Lauren Marriott who have volunteered to assist me in coordinating the stall.

Keep warm and snug!

**Mat McRae**



### 3C & 3S Scribbly Gum News

What a busy period we have had this term! Students have spent the last few weeks busily working on a range of projects, from those based in history to science and mathematics, just to name a few. Some of these learning experiences include:

- Creating posters outlining a cultural celebration or significant tradition from their families or the wider community. Students explored the significance of these days or events throughout time, including their origins, the way they are celebrated today, and imagining how they might look in the future.
- Using a range of artistic techniques (shading, etching, texture and so on) students created a space scene, including a planet, sun and spaceship. Students planned and self-assessed their own work. The end results were extremely impressive and are on display in the flexible learning space outside our classroom.
- Developing writing goals to specifically address their individual needs. This was done in collaboration with the classroom teacher. These goals, and the strategies that accompany them to help support its achievement, are a valuable opportunity to facilitate student motivation and guide their development toward being more independent learners.
- Identifying key questions related to a country that neighbours Australia, and making souvenirs to answer these questions. Students used the Design, Make, Appraise process to refine their initial ideas and produce a quality item that reflected their research.

What an exciting learning period! We look forward to many more wonderful learning experiences this year.

***Paul, Lisa and Michelle***



## 4T Wattle and 4S Geebung News

This term has seen Year Four start their inquiry on **'Courage'** and the question **'How and why has past exploration shaped the present?'** We have been learning about explorers such as Dirk Hartog, Abel Tasman, William Dampier and, of course, Captain James Cook. It has been surprising to learn that as well as courage, the search for spices, gold and new lands were the motivations behind many voyages of exploration. We have also started honing our mapping skills to prepare to map the voyages of significant explorers, traders and navigators of the past.

Many students have learned how to play handball for the first time. It was great to see lots of students bringing in their own special handballs to practise their newly learned skills. To get ready for the athletics carnival in week 10 we are now learning the quite complicated skills of baton changing for the relay races as well as shot putting, discus throwing and long jumping.

***Samantha Thornton and Mark Strutt***



## 5R Bluebell and 5B Dianella News

What has been happening in Year 5 apart from assessing all the wonderful learning that has been bubbling away in our classes? Andrea Rowley our pre service teacher has been an invaluable member of our team for the last four weeks and it will be very sad saying goodbye to her. We wish her all the very best as she launches into her teaching career.

There are many budding scientists in our group who have quickly absorbed complex scientific language like *hypothesis*, *constant*, *control* and accurately used this knowledge in their scientific write ups.

Successfully underway are the spelling groups where students are industriously exploring words, letter patterns and using dictionaries to consolidate their learning.

In our writing groups students have been learning about 'mood', clauses and sentence structure to improve the quality of their overall written work.

New to our group is the Top Marks Mental Speed Challenge where students will have the opportunity to give their brains an aerobic workout. This program can be accessed at home and we're very pleased that some students are already doing this.

Students are gripped with the reading of '*Storm Boy*' in preparation for their excursion to the theatre next week.



*Students learnt about primary and secondary sources in our history sessions, and then examined some primary sources (photographs) to see what they could discover about the leisure time of early settlers in Australia...*



*Students learnt about scientific procedure, and then had to come up with a question they wanted to explore, and design and implement an experiment. The students were highly engaged in this self-directed learning task...*



*Students practising using hand gestures and facial and vocal expression in a class speaking task....*

**Chris Reeve and Sally Baker**

## 6PM Grevillea and Bottle Brush News

This semester, students in Year 6 are engaged in an Inquiry Unit with the overarching concept of **Power**, and which asks the question, *How can I initiate the change I would like to see in the world?* Integral to this unit is the Science, Technology, Engineering and Maths (STEM) JASON Learning curriculum, *Infinite Potential*, as well as Civics and Citizenship studies incorporating democratic systems, laws, and rights and responsibilities.

At the end of last year, we were planning this Inquiry Unit, we were invited to participate in the 2015 Parliament of Youth on Sustainability: Action for our Future project run by SEE-Changes' 2020 Vision team. The purpose of this project is to allow ACT school students the chance to have their say on how we should respond to the challenges presented by climate change. The project is based around a single key question for students: *What is one action for our future we should take to tackle climate change?* It was decided that this was an excellent 'fit' for the planned Inquiry Unit.

Consequently, last term, Year 6 student teams constructed green papers for submission to the Parliament of Youth; students then voted for the green paper they deemed most worthy of submission to the Parliament of Youth.

This term, student teams prepared presentations to outline the proposal from the submitted green paper. We have now selected one team to represent them at the Parliament of Youth on Sustainability, next Monday. Well done Meiya, Tahlysha and Eve.

We have also had teams of students preparing presentations for Mrs Kate Smith to initiate a sustainability change for Hughes Primary School. These students will be presenting next week.

We would like to congratulate all students for taking the initiative to participate in the sustainability project. Their preparations have been highly supported from guest speakers and mentors through the semester. Students have presented at a high level and have worked collaboratively to ensure their presentations are exceptional.

Well done, Year 6. We are very proud of you!



Teams hard at work brainstorming ideas for their Proposals for Action.



Students were fortunate to have Ms Anne Quinn provide mentoring for each team. Ms Anne Quinn is the Project Officer for the Parliament of Youth on Sustainability.



Teams receiving peer feedback on their Green Papers.



Students feeling proud of the initial Green Papers they have prepared.

**Kathy Perinovic and Michael McDonald**

## IECW Banksia and IECC Callistemon News

IEC Banksia and IEC Callistemon regularly work together and with other classes in the junior school. When we combine with another class to form a larger group, we call it Integration.

Integrating with other classes helps make learning English more meaningful and important to our IEC students. They learn to deal with contexts outside the safety of their own classroom.

By spending time with students who are more proficient in English (and perhaps another language), our English language learners can work on their speaking and pronunciation skills with their peers, rather than their teachers. And of course they're motivated to learn more English so that they can communicate with their friends!

For our mainstream friends, it's an opportunity to make new friends, learn about other cultural backgrounds and engage with multiple ways of knowing or cultural perspectives.

Banksia and Callistemon integrate with each other several times a week for Literacy and P.E. activities. Here we are practising our maths concepts and sight words together: in front, behind and between.

The Callistemon integrate with the other Year 1 classes when they meet with their Year 4 buddies. On Harmony Day, Callistemon toured activities with friends from 1C and 4T. They attended AFL clinics with KH.

Banksias and Kurrajongs integrate at least once a week for a PE

lesson that focuses on language learning. We usually enjoy a lovely picnic together afterwards so that we can chat and plan our next soccer game!

Banksia, Callistemon and Fringed-Lily meet once a week for Singing. We've been learning some really fun songs and make a lot of happy noise together.

Like every student at Hughes Primary School, we attend whole school assemblies once a fortnight. We also integrate with the whole school during exciting events like the swimming carnival, the cross country carnival and the athletics carnival. Our favourite Integration event is Harmony Day, when we get to share our cultures with the rest of the Hughes Primary School community.

**Trina Cleary and Jonathan White**



## IECT and IECCH Fringe Lily News

Well no-one would argue against the fact that we have had an incredibly busy start to the term. New students have been joining our class and settling-in very well. We have loved getting to know the students and seeing the amazing things they can do as part of their learning. We have to acknowledge the outstanding work that Miss Cathy does with us every day.

Our recent study of the book 'The Rainbow Fish' has given us the opportunity to show-off some of our artistic skills which can be seen in the classroom. From dazzling bright rainbows to shiny fish, you wouldn't think Kindergarten students created the work we did. Our artwork deserves to be displayed in an art gallery. We also created some foxes from our study of the book 'Hattie and the Fox'. Who knew a hand print could be turned around to become the body of a fox?

As part of our morning routine, students have been practising how to express their feelings. For example "Today I feel happy/tired/sad" etc. It's been really exciting to see students in a short time go from needing support to independently and confidently saying these sentences in English. Something that Miss T and I have shared a love for with the students is singing songs. The enthusiasm and energy that is created is infectious. We can't wait to continue working with the students for the rest of the term. We hope you are as excited as us as we work together in developing your child's learning in English.

***Toni, Diana and Cathy***



## IECS Blue Lily News

It's hard to believe that we are at the halfway point of the term! We have been busy this week reconstructing a recount text. We have started making a plan for a recount we will write together about our tour around Hughes Primary School. Later in the term students will have the opportunity to write a recount text independently, to describe an experience we will have together.

We have started exploring how to describe directions and places, particularly with reference to positions of things in maps.

We had a lot of fun on Monday being peer support to our IEC Kindergarten friends in Fringe Lily. We made origami fox puppets. There was laughter, there were challenges, but overall it was an enjoyable and friendly afternoon.

This term's IEC Graduation Assembly is just one month away, on Friday 26<sup>th</sup> June. Look out in a few weeks' time for an invitation in your child's bag.

It will be Winter on Monday, 1<sup>st</sup> June, so children will not need to wear their school hat. It's important for them to receive the Vitamin D from the Winter sun.

***Miss Bronwyn Singh and Mrs Jasmina Tarle***



## Art News

This term in the specialist Arts program we are focussing mainly on visual arts. Students in the Junior School have been learning about techniques used by Aboriginal artists. They have been using these techniques to retell Dreaming stories through art.

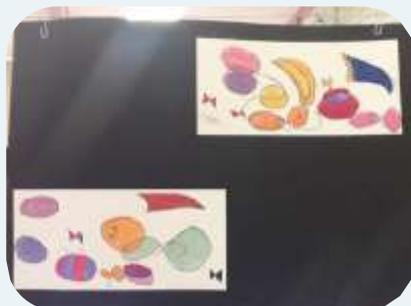
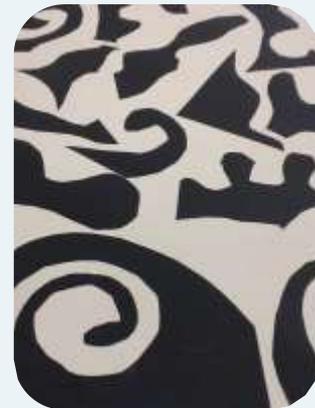
Year 4 have been studying the works of “courageous” artists and have been having a go at creating some wonderfully abstract works.

Year 5 and 6 students were visited by Gary France this week, a percussionist with an amazing career. Gary worked with the students to create extraordinary and haunting soundscapes for Storm Boy. Next Friday these students will be seeing a live performance of Storm Boy heading at the Canberra Theatre. The production has been receiving wonderful reviews and is sure to be an amazing experience.

I am trying to gather a collection of smocks to use during messier art activities. If there are any families with old, unwanted button up shirts at home please do send them in to find a happy new home in the art room!

Best wishes,

**Steph Roberts**



## Health and PE News

What a hectic few weeks we have had in PE so far this term!

In classes, students have been experiencing a wide range of skills and activities. In the junior school, we have covered everything from running, jumping, throwing, bouncing and kicking to egg and spoon races, hurdles and bean bag shot put. Senior classes have been learning about fitness components and lifelong physical activity and have had guest presenters come in to open their eyes to new ways of being active and the impact that this has on mental and physical wellbeing.

Last week we had a successful Walk Safely to School day. Almost 150 students, parents and carers met teachers at different points around Hughes and walked to school together. They were treated to a healthy breakfast donated by the Hughes IGA, with Mr Shane Rattenbury and WIN News also attending. Thank you to everyone who assisted with this event.

We have had some sporting stars recently represent Hughes at the South Weston and ACT Cross Country Carnival, the PSSA Softball and AFL carnivals, the James Hird Cup and the ACT Swimming Carnival. Well done to all of these students.

### Athletics Carnival

The Hughes Primary School Athletics is on Wednesday 1st July at the new Phillip Athletics Track. This world class facility is going to help make an amazing experience for students, and we need your help! If you are available throughout the day to assist with time keeping, marshalling or novelty events, please email Miss Smith ([joanna.smith@ed.act.edu.au](mailto:joanna.smith@ed.act.edu.au))

**Joanna Smith**





## Mudi Mob News - National Sorry Day Bridge Walk

Reconciliation Week runs from 27<sup>th</sup> May to 3<sup>rd</sup> June. Reconciliation Week is a time when we focus on building relationships and respect with the Aboriginal and Torres Strait Islander community. During Reconciliation Week, all Australians are invited to join in the reconciliation conversation and reflect on our shared histories, contributions and achievements.



On Friday 22<sup>nd</sup> May, some of the Mudi Mob went on an excursion to go on the National Sorry Day Bridge Walk. It was a really cold and windy day. We walked across Commonwealth Avenue Bridge. The Bridge Walk represents the journey of healing and justice that Stolen Generations members and the broader Aboriginal and Torres Strait Islander communities are involved in.

The National Sorry Day Bridge walk is a way of showing we are trying to make things better by acknowledging the injustices of the past and working together for a friendly future.



# Public Education Week Breakfast



### *Kate's Crochet, Coffee and Cookie Chat*



**Where** Community Kitchen,  
Bimberi Building

**When** 3.15-4.00pm - Friday of week 2, 4, 6, 8 -  
Term 2.

**Who** Any parent of Hughes PS students to join me  
and other execs when they have time in their  
schedule, or upon request...

**Why** To casually sit together, have a coffee and a  
choc chip cookie, and discuss anything you  
would like to about our school, our  
professional stories, about learning in 2015.  
Bring along your crochet hooks and make  
granny squares as we chat, then with purpose,  
we can sew them together, make rugs and  
donate to a worthy charity...byo wool and  
hooks. Knitters welcome too! OR, just come  
and chat...

**How** Just drop me an email at  
[kate.smith@ed.act.edu.au](mailto:kate.smith@ed.act.edu.au) and let me know  
you are coming...coffee and cookies on me!

### School Recess/Lunch

Could you please make sure your  
children have packed their recess/  
lunch each morning before leaving for  
school.

Use school lunches as a chance to  
steer your children towards good  
choices.

A good nutritious lunch will give  
children the energy to finish the rest  
of the school day and enjoy after  
school activities.



### School Uniforms at Savvy School & Formal Wear, Tuggeranong

Savvy now have plenty of stock of the black polar fleece zip jackets and girls winter  
tunics. A white blouse, to be worn under the girls winter tunic, is now part of the  
Hughes Primary School uniform. The blouse is available from Savvy in sizes 4 - 16.

Savvy are offering 15% discount to Hughes Primary School families when purchasing  
our uniform items from their store.



### Second Hand Uniforms Wanted

Do you have school uniform items at home your children have grown out of? We are hoping to hold  
regular second hand sell days and are looking for donations of second hand uniform items. All items  
will be gratefully accepted.

Please bring donations to the front office.

Thank you.



**DATES TO REMEMBER**



**JUNE 2015**

Tuesday 2nd	Year 6 Orientation to Alfred Deakin High School
Friday 5th	Storm Boy Excursion (Years 5 & 6)
Monday 8th	Public Holiday - Queen's Birthday
Wednesday 10th	Preschool CMAG Excursion
Thursday 11th	Preschool CMAG Excursion Year 2 Botanic Gardens Excursion
Friday 19th	Special Assembly Senator Zed Seselia 1.30 - 2.30
Tuesday 23rd	Preschool Learning Journey
Thursday 25th	Preschool Learning Journey
Friday 26th	IEC Graduation Assembly
Tuesday 30th	Tjupurra Whole School Performance

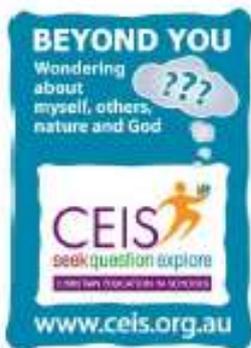
**Preschool Enrolments 2016**

**Do you have a child who turns 4 by April 30th 2016?**

**Do you live in Hughes?**

**Enrolments for Preschool opened on 28th April and close on 5th June.**

**Please contact the school front office on 62055699 for further information.**



**CHRISTIAN EDUCATION IN SCHOOLS**

**Term 2 – Beyond You**

This term the CEIS project will present 'Beyond You' at our school. Students will participate in interactive activities to discuss and explore human values and relationships with others and God. Only students with permission will attend.

This term's date: \_\_\_\_\_

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to [www.ceis.org.au/yes](http://www.ceis.org.au/yes)

**PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST**

**YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.**

Child: \_\_\_\_\_

Parent name: \_\_\_\_\_

Child: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Child: \_\_\_\_\_

Date: \_\_\_\_\_

**Calling for Volunteers...**  
**Mums, Dads, Grandparents or Carers**  
**WE NEED YOU!**



**Our school has over 175 students participating in the Commonwealth Bank School Banking program and to keep this program running we need the help of at least 3 to 4 volunteers to process the deposits on a 4/5 weekly roster system.**

**Each Volunteer coordinator is provided with full training and ongoing support by Jo- School Banking Specialist from Commonwealth Bank.**

**No experience is necessary; however a computer/Ipad with Internet access is desirable.**

**Your help with the program will greatly benefit our students as they develop vital saving skills and also help our school with fundraising.**

**Last term we earned \$399 in commission and \$1330 in 2014- WOW!!**

**Currently, School Banking day is Thursday and the wonderful parent helpers Kim Nguyen and Kate Ellis are currently being transitioned into the role so your patience during this time is appreciated. As this is a big job they need some extra helpers to share the role.**

**For further information or to register your commitment call Jo Whatman on 0475821274.**



To save paper we are only making the newsletter available electronically or on the school website. Please provide your email details and return this slip to the front office.

**Student Name (please print):** .....

**Parent Name (please print):** .....

**Email Address (please print):** .....

## 2015 International Competitions and Assessments for Schools (ICAS)

### Registration Form

**Please return this form to the front office at Hughes Primary School.**

I give permission for my child \_\_\_\_\_ of \_\_\_\_\_  
*Child's name* *Class*

to participate in the following 2015 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

*Students should sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.*

Subject/Paper	School Years	Official Sitting Date	Closing Date	Entry fee, incl. GST	Fee enclosed
English	2 – 12	28 July 2015	30 June 2015	\$8.80	
Mathematics	2 – 12	11 August 2015	14 July 2015	\$8.80	
				<b>TOTAL</b>	

\* *Previously known as Computer Skills.*

\*\* *Students may sit Writing anytime in the week beginning Monday 15 June.*

Please find enclosed \_\_\_\_\_ total entry fee. \_\_\_\_\_  
*Amount* *Date*

*Name of Parent/Guardian*

*Signature of Parent/Guardian*

(please circle one)    Cheque    Cash    Credit Card    Eftpos    Direct Debit

Cheques should be made payable to **Hughes Primary School**. ***If paying by CASH, please provide the EXACT amount.***  
*If paying by Direct Debit* – please ensure you reference the payment ICAS (student's name)

Paying to: Hughes Primary School – BSB Number **032777** – Account Number **001412**

*If paying by Credit Card please complete details below:*

Card Type:    Mastercard        Visa   

Card No:                        

Cardholders Name:    .....    Expiry Date:        

Cardholders Signature:    .....

# 2015/2016 Entertainment™ Book



**We receive \$12 from every Membership sold!**

Hughes Primary School now has 2015/2016 Entertainment Books available for sale.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please complete the section below and return to the front office if you wish to purchase a book for **\$60**.

.....

Student's Name: ..... Class: .....

No. of books: ..... @ \$60.00 each

Payment is made by: (please circle one) Cash Cheque Credit Card Eftpos Direct Debit

Cheques should be made payable to **Hughes Primary School**.

If paying by **cash**, please provide the exact amount, as change cannot be given.

If paying by **Credit Card**, please complete details below:

Card Type: Mastercard  Visa

Card No:             Expiry Date:

Cardholder's Name: .....

Cardholder's Signature: .....

If paying by **Direct Debit** – please ensure you reference the payment **student name/entertain**

Paying to: Hughes Primary School - Account # 001412 BSB # 032777 (Westpac Banking Corporation - ACT Government - Canberra)

www.flexischools.com.au

# ONLINE ORDERING



- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

## EASY, ONLINE REGISTRATION

- Go to [www.flexischools.com.au](http://www.flexischools.com.au)
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.



Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769



**HUGHES PRIMARY SCHOOL-Online orders only-via Flexischools at [www.flexischools.com.au](http://www.flexischools.com.au)**

**WEDNESDAY, -Term 2 2015**

<u><b>HOT FOOD</b></u>	
Mrs Mac 160gm good eating Pie	\$2.70
Pizza Single Ham/pine or Cheese/Bacon	\$3.20
Nachos-cheese & salsa	\$3.20
3x Chicken nuggets	\$2.70
Fried Rice and 2 spring rolls	\$3.60
Wedges with chicken pops	\$3.90
Veggie Bake- winter vegies with melted cheese	\$2.50
Fantastic Noodle Cup-beef/chicken	\$2.50

<u><b>SANDWICHES/WRAPS</b></u>	
Wrap or sandwich with choice of chicken,cheese,lettuce,tomato,cucumber beetroot or carrot	\$3.30

<u><b>WEDNESDAY SPECIAL</b></u>	
Spaghetti or Lasagna with garlic bread	\$4.00

<u><b>TOASTED SANDWICHES</b></u>	
Cheese	\$2.60
Ham/Cheese	\$3.20
Spaghetti	\$3.00

<u><b>SUSHI</b></u>	
Vegetable handroll	\$2.60

<u><b>SAUCE- Tomato or BBQ</b></u>	
	30c

<u><b>BURGERS</b></u>	
Beef Burger with beef patty,cheese,lettuce& sauce	\$4.50
Beef Burger with Salad	\$5.00
beef patty,cheese,tomato,lettuce, beetroot& sauce	

<u><b>DRINKS</b></u>	
<u><b>JUICE</b></u>	
Apple	\$1.80
Tropical	
<u><b>MILK</b></u>	
Strawberry	\$3.00
Chocolate	
<u><b>WATER</b></u>	
600ml water	\$1.00

<u><b>SNACKS</b></u>	
Cookie	60c
Banana Bread	\$1.20
with or without marg	
Milo Slice	\$1.20
Jelly	\$1.00
Fruit Tub	\$1.50
Frozen Yogurt	\$2.70

property of Alfred Deakin High School