Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal’s Message

Create. Our focus word for 2015. Thanks to Cream Real Estate, they are sponsoring our school with new Cream Create Awards each assembly, by acknowledging a student who has impressed us with his or her take on ‘create’. Last week, Steven from Yr 1/2 was the first recipient for creating a positive working attitude - good on you Steven, you made us proud.

Create. I would like to acknowledge some staff who are leaving us, and thank them for their enormous contribution creating positive learning environments for our learning community. Firstly, we say goodbye to Ms Kerri Clark, who at the end of her placement here at Hughes, has won the deputy principal position at Curtin Primary School. Kerri has shown outstanding leadership with the IEC section of the school, welcoming new families not only to the school, but to Australia. Kerri also leads the Resource Team, looking after students in our school with additional needs as well as many other curriculum areas. We wish you well in the next exciting chapter of your career. We also farewell, temporarily, Ms Holly Godfree, who again, towards the end of her placement here at Hughes, takes up an exciting opportunity as Teacher Librarian at Lake Tuggeranong College. Holly has been instrumental in resourcing the school, supporting teachers and teaching wonderful lessons learning all about the Library and Information Literacy. We wish you exciting times ahead.

We welcome Ms Vernetta Rolls as a new Executive Teacher. Vernetta will lead the Special Needs section of the school and provide Learning Assistance (LA) teaching across the school. Vernetta will work Mondays, Tuesdays and Thursdays.

We welcome Ms Barb Braxton in the Teacher Librarian role. Barb is a highly respected nationally and internationally for her work engaging children with books. I am sure you will look forward to her leadership in the Library.

We farewell Ms Paula Lindhe, as she moves interstate to start a new chapter in Victoria. We wish her well.

Create. Our Yr 6 school leaders are busy creating with myself and Donna T-K, a creative way to support Donna in her amazing charity walk. Announcements coming soon, with how we can financially support Donna as she makes a difference to the charity “Walk In Her Shoes”.

Create. It has been terrific to see our Years 3,4,5 and 6 students go into the outdoors and have fun at their camps in Birrigai and Cooba. Thanks to the teachers for giving up a lot of your personal time to offer these amazing opportunities to the students. Fun times had by all!

Create. Thank you to all our students, our new families who have joined us since week 1, to our parents and carers and to our amazing staff, for creating an awesome start to the year. Please make sure you provide your class teacher with your email so that communication is flowing!

Until next time - get creating!

Kate Smith
At the beginning of every school year, and continuing throughout the year, assessment of each student occurs in a variety of ways. The use of multiple criteria – the collection of ‘snapshots’ in order to develop a comprehensive ‘photo album’ for each child, over time – provide information which assists teachers in the decision-making needed to guide students through their learning journey.

When viewed as a whole, the album presents a more accurate and revealing ‘portrait’ of an individual than does any single snapshot within.


NAPLAN 2015

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008. This year, NAPLAN assessments will occur from the 12 – 14 May.

NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum. Excessive test preparation using previous tests is not useful.

NAPLAN tests identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning, and for their productive and rewarding participation in the community. Students are assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Information for Parents/Carers about NAPLAN can be found at:


2015 NAPLAN information brochure for parents and carers.


A NAPLAN Information Session will be held for interested parents with students in Years 3 and 5 in the near future. A note will be sent home beforehand. I will look forward to seeing you there.

Helen Cox
Executive Teacher of Achievement & Potential
Hi. It’s hard to believe that it is week 5 already; the last 4 weeks have flown by.

ICT update
We had a meeting with the Department a fortnight ago and found out that we have 46 computers at ‘end of life’, which means they have to go. This is a big dent in our computer allocation. The funding for replacing these is not sufficient to do so. Therefore we are looking at different alternatives as solutions. Watch this space for our solutions.

The iPads have not gone back into the classrooms as yet as I have had difficulty getting the program to run correctly. I have a PD this Friday which will hopefully fix this and they should be back in the classrooms before the end of term. If only there were a few more hours in the day!

The teachers are transitioning to Google Apps for Education (GAfE). This is the full suite of Google Apps but in a secure environment. Keep an eye out early next term for more information on the students gaining access to GAfE.

Early Literacy and Numeracy Night
Early Literacy and Numeracy Night is next Wednesday 11th March from 6:30 – 8pm. The note that went home said 9pm, sorry that was a typo. Please send your RSVP back as soon as possible so we know how many booklets to make and games to set up. See you in KS to start at 6:30pm.

The Kindergarten team has begun trialling a new Phonics program this year called Get Reading Right. It is fantastic to walk into their classrooms and see the children making, blending, segmenting and writing so many words already.

Thanks to all the parents who came to the Parent Helper Information session on Thursday 5th March.

A few points to remember if you are helping in the classroom:
- You will need a Working with Vulnerable Peoples card. These are available from Canberra Connect.
- Make sure you know and follow the instructions for the activity the teacher wants you to manage. Seek clarification if you aren’t sure.
- Tell the teacher immediately of any concerns or issues with students
- And probably most importantly – What happens in the classroom stays in the classroom. Do not share abilities of other students or behaviours you may see with other parents. That is the teacher’s responsibility.

Ways you can help:
- Changing home readers
- Guided reading activities
- Maths activities
- Excursions
- Events
- Take home items
- Integrated Inquiry

Please let your child’s teacher know if you can assist in any way.

I know the Kindergarten teachers are currently making a lot of resources to go with their new program, and would probably love some assistance with this.

Preschool
Our Preschool will be going through the Accreditation process on Tuesday 17th and Thursday 19th March. This involves an external person coming and observing how our Preschool rates against the National Quality Framework. There has been a huge amount of preparation leading up to this. Thank you to everyone involved in this and especially Susan, Colina, Kate, Michelle and Leonie who will be going through the process.

School Photos
Notes went home this week. Photos will be 23rd, 25th and 27th March 2015.

Cheers
Maryanne Hayes
Wow! It is week 5 already and we have had a fantastic start to the New Year. Understandably there have been a few who have found it difficult to say goodbye in the morning, but they are soon developing play themes and investigations. New friendships are being formed and slowly the children in both groups are settling into our routines and learning preschool expectations. The Owls and Butterflies have all created their first drink name tags, drawn pictures their craft pockets and this week been amazing creative artists as they have completed self-portraits.

There have been some scientific investigations developing. The magnets have captured the attention of several children in the Owls while the Butterflies delighted in exploring how they could construct models with the Magnetic Polydron. We have introduced both groups to story time, which is probably the quietest part of the day. It is always wonderful to read a book and look at their faces as they sit listening to the developing narrative in awe and wonder at the illustrations. Please don’t forget if you wish your child to borrow from the preschool library to drop a special bag in the green box.

Thank you to all families for helping establish the morning routine, we have begun to notice how many children are now independently finding their drink name and washing their hands before selecting an area to play in.

Saturday 14th March 2-4 pm please remember to join us for our first preschools social picnic. Bring a plate to share your family and join us for some fun playing and socialising in the preschool.

As some of you are aware preschools fall under the National Quality Standards. This means there are many requirements placed on the preschool to ensure the children’s safety and the provision of a high quality program. We are about to have our first accreditation, this is where we will be joined by an assessor for 2 days. Lane Greck will be spending Tuesday 17th and Thursday 19th March in the preschool, please say hello to her and join us in welcoming Lane to the preschool for her visits.

Thank you for helping to start the year so positively, until next newsletter.

Susan, Maryanne, Michelle, Colina, Kate, Leonie and Michelle

---

*P A G E 4   T E R M  1   I S S U E  2*
Blue Gum News

The students in Blue Gum have started this year as budding scientists with their Integrated Inquiry unit on the Weather and Natural Disasters. They have been completing a range of experiments, activities and sensory play based on hot and cold.

On Thursday they have started a cycling unit and are seen zooming around the path on bikes and scooters with Miss Smith.

On Fridays the class has been attending excursions to buy ingredients which they use the following week to cook up a storm!

We’re all about the weather!

Yelena and Fiona
It has been a busy start to the year for the Kinders at Hughes Primary, and it’s hard to believe that it’s Week 5 already. These once quiet, reserved and anxious individuals who appeared on the first day of school are now fully-fledged students; engaged in all aspects of their learning, striving to do their best, being fantastic role models to their peers and demonstrating all components of the school’s CARE values (Co-operation, Attitude, Respect, Excellence).

An important component to the Kindergarten Curriculum this year has been the introduction of the ‘Get Reading Right’ program. The process of reading with synthetic phonics involves breaking words into separate phonemes that can be blended together to read a word. Lessons are taught over a 30-40 minute intensive period at the beginning of each literacy block in the morning session. The first few lessons introduce the phoneme-grapheme correspondence and develop the children’s ability to blend these phonemes together to read new words. Next, children are taught how to spell Hello from new words using the target phonemes and to read captions that include irregular, high frequency words (Camera Words). Finally, students are introduced to a variety of irregular, high frequency words, which can be related to their own reading and writing.

Lessons allow the students to ‘Tune In’ (understand the learning intentions), ‘Learn With Me’ (learning with the teacher), ‘Your Turn’ (students actively engage in the lesson) and ‘Back Together’ (review the lesson). The program also allows for lessons to be differentiated, adjusting to each student’s learning needs and requirements.

Please ensure that you come along to the ‘K-2 Literacy and Numeracy Information Session’ to learn about the different aspects of the ‘Get Reading Right’ program.

_Alix Spinocchia, Jacinta Hunter and Adam Porter_
1C Hardenbergia, 1F Hovea and 1/2H Boronia News

With Week 5 arriving as a shock to our systems, it will be no surprise to you that we have all been very busy! We have worked hard to develop class routines and new friendships between classmates are evident. Most noticeable is the joy our students are demonstrating when having their "lunchtime picnic" each day with their classmates. This takes place on the grass area between our building and the Groom Street fence, and has proven to be helpful in monitoring lost property, eating habits, and friendship choices, before the students embark on their adventures in the wider playground. We hope you have noticed fewer lost lunch boxes and more eaten sandwiches!

Our learning in History has been most interesting, with students learning to 'pose questions' of their classmates to gain information about families other than their own. Students had to interview a friend and even paint a picture of their family. This meant they had to ask the perfect question to draw the perfect picture. Not easy but an excellent skill to develop. Today we looked at images of objects from the "olden days" and groups of students guessed what they were used for. Some of the responses were quite entertaining! Be sure to drop in to the wall display outside our classroom to see photos of our investigations. Either the teachers are really, REALLY old.....or our students have VERY new homes and belongings :)

Our Science investigations are focusing on "Changes", with this week allowing us to delve into bowls of cooked and uncooked spaghetti. Students worked in small groups to play with the spaghetti and collate a list of adjectives to describe it. They then were faced with a special task of creating artworks made from the ooey, gooey cooked spaghetti. We hope you truly enjoy those on your fridges for weeks to come.

Hopefully you are all receiving our weekly class emails. Please contact your child's teacher if you are yet to be placed on the class mailing list. Enjoy your long weekend and stay safe.

*Julie Ferguson, Janet Clark and Terry Hart*
2M Kurrajongs and 2D Waratahs News

We have had an amazing start to 2015 in the Kurrajongs and Waratahs. Last week, we had the joy of hosting assembly. A big thankyou to all the parents and families who were able to come and be a part of our assembly. We have really enjoyed our ‘Getting to Know You’ interviews and relished the opportunity to meet with parents to gain a greater understanding of your child. Thank you for making time to meet with us.

In reading this term, we have been focusing on the reading strategies of predicting and connecting. Students are beginning to look at the reading strategy of connecting. Connecting involves drawing on our own personal experiences to connect and make links with books or stories. It may involve you asking your child when you’re doing home reading, if they had had a similar experience as what is being conveyed in the book, or if they have read a book similar to it before by the same author. Encouraging your child to make connections with the books they read by delving into past experiences, will significantly enhance their comprehension and understanding of the book. Take time before reading a book, to get your child to predict what the book is going to be about using the title and front cover. After reading, revisit the prediction to see if it came true.

Our Inquiry Unit, ‘Canberra, the place to be’ has been superb so far. Students have already begun viewing different sources from early Canberra, including photographs and artefacts. We had a fantastic immersion day in Week 2, where we dressed up in old fashioned clothes and played games. We had grandparents come in the afternoon to share stories about what life was like in the past.

Students sketched photographs of early Canberra. 2M sketched photograph of Mount Ainslie in the early 1900s before Lake Burley Griffin was built and 2D sketched Parliament House. We stained the paper with tea and water to give it an antiqued appearance. Check out the photos.

This week, we have continued with our Inquiry Unit looking at the First People in Australia, local Aboriginal and Torres Strait Islander People – The Ngunnawal People. We imagined what life was like for the Ngunnawal People before European Colonisation. Students viewed different sources including grinding stones, cutting sticks, rock paintings and photographs of local sites of significance. Students are in the process of creating Aboriginal rock art inspired artworks using oil pastels and chalk. Later this week and next week, we will begin to look at the early days of Canberra being settled.

In Week 7, on Wednesday 18th March we will be going on our excursion to Mount Ainslie and Lake Burley Griffin. Please ensure you fill out the permission note and medical form and return to the front office as soon as you can. Have a terrific Canberra Day long weekend. Relax and stay safe,

Mat McRae and Ryan Devlin
Year 3 have enjoyed a wonderful start to the year. In an incredibly busy few weeks we have experienced camp, gotten to know each other better and begun our learning in earnest.

Camp was an undoubtable highlight of our first few weeks. The Big Swing was unforgettable. Yes, it is just as terrifying as your children have told you it is, but the satisfaction felt after completing it is immense! Students also experienced an 1820s style classroom, where the teacher conducted lessons in a very authentic and disciplined way, and students played some schoolyard games from the period. There was also the opportunity to make campfires and cook damper, which was enjoyed with golden syrup. Students cultivated skills of responsibility and teamwork throughout the camp, particularly evident in the early settlers simulation that all students were involved with on the final day, and again Hughes Primary was ably supported by the wonderful staff at Birrigai.

Our learning in English has included a focus on narrative and persuasive writing, and we have been writing a range of interesting texts! Our narrative writing topics have included writing about the cat who refused to listen, whilst in our persuasive writing we have been convincing readers that the school day should be extended to ten hours, and that students should be on holidays for six months of each year. As you might imagine, students had very definite opinions on the above topics, and were able to determine reasons for both sides of the argument including sides they in fact did not agree with.

After such a brilliant start, we are really looking forward to the rest of the term!
It has been a very busy first few weeks back at school. We are getting to work on our ‘Connections’ Unit, writing stories and solving maths problems. The most significant event so far, of course, has been the Year 3/4 camp at Birrigai. We all had a great time and enjoyed some amazing activities. Challenges were faced and ‘comfort zones’ stretched. It was wonderful to see the students encouraging each other and having fun with a wide range of their peers. Old friendships were strengthened and new ones made. Many thanks to all the staff at Birrigai, especially the formidable ‘Mr O’Reilly’.

Paula Lindhe and Mark Strutt
Year 5 went to camp Cooba for 3 days this week. The children are very excited about all the adventure activities on offer. We hope they had a fabulous time!

In English we began the year by revising basic sentence structure, using the terminology: subject, verb, predicate. We have examined what makes a sentence a ‘run-on’ sentence, and have explored how students can ensure their sentences are all correctly structured. Since this first lesson, we have moved into our narrative writing unit, and students have been examining examples of effective narratives and have begun writing some of their own.

During Maths sessions we have been focusing on mental addition strategies, choosing appropriate units of measurement, and are moving into decimal fractions and multiplication strategies over the next week.

Our Integrated Inquiry is well underway. In Week 2 we kicked the unit off with an Immersion Day. The students watched a video of the aftermath of Hurricane Sandy and discussed survival issues in relation to monster storms. They then had to work in teams to design, budget, buy materials (with play money) and build a model house that would survive a monster storm. Listening to their thinking and planning was a wonderful experience. The students then had to leave their house in the path of the monster storm i.e. the school leaf blower and hose! Students excitedly watched on to see whose models ‘survived’ the storm and whose did not. They were then given the opportunity to have a second attempt. The survival rate was much higher the second time around, demonstrating the learning of the students. Since our Immersion Day, students have been engaged in a range of other activities relating to Climate Change and Survival including having class discussions, reading fact sheets, watching videos and completing lab work & experiments.

Here are some quotes from our Survival Day:

“Are the paddlepop sticks really a good choice? Wood absorbs water” – Evan & Rory
“Your survival shop is more expensive than Smiggle!” – Aiden
“We’ve got a sloped roof so rain runs off, and shiny paper on the outside because it’s quite water resistant” – Lewis
“We’ve got stilts on our house so it’s off the ground so it doesn’t get flooded” – Brian
“I think it will be too light for the winds. It’s not heavy enough to fight the wind” – Dash
“We should support it from the inside with paddlepop sticks” – Mohammad
“Our house shape might be aerodynamic to survive the cyclone wind” – Callum
“But the water pressure might push the clingwrap off our house” – Stevie
“We’ve used a triangular-based pyramid shape so the water falls straight off” – Evan
“We’ve added a layer of shiny paper around our house because more layers will make it stronger and more water resistant” – Hannah.
“Do you want 8 of our paddlepop sticks for $10” – Mohammad....
“That’s half price!!” – Paris
“Sticks for Saaaleeeeee!” – Clare... “We need more monnneeyyyyy”– Aiden
“This is AWESOME!” – Claudia

Sally Baker and Liz Aedy
6PM have had an amazing start to 2015! They have already experienced a number of exciting moments and they have done so with much enthusiasm.

At the beginning of the year, we asked the students to think of a moment they would like to create in 2015. These moments ranged from leadership opportunities, personal learning goals, sporting achievements and musical aspirations. Students thought deeply about the steps they would need to undertake to help achieve their ‘moments’. We are very proud of the steps they have already taken and will continue to encourage them to make their moment happen!

The students have been focusing on the concept of ‘Power’ so far this term. Part of this learning involves them in participating in a number of hands on ‘labs’ where they learn through exploration and discovery. Lots of questions and discussion has evolved in 6PM based on energy and how it is transferred and transformed into our world. Our labs have ranged from heating UV Beads to creating wave tank tsunamis. You can even ask them how they used potatoes to create energy! The students are highly engaged and continually making connections to the real world.

Today we will arrive home from our 3-day camp to Cooba. Our trip was both challenging and lots of fun! Look out for our next class chatter, as we are sure there will be lots of photos and stories to share.

Wishing you all the best for an enjoyable and restful long weekend.

*Michael McDonald and Kathy Perinovic*
What a great start to the year our Kindies have had. They have learnt so much about acceptable behaviour in the classroom and on the playground and have begun to settle into the school routines.

Each morning we begin the day with our Reader’s Workshops. In this time students are learning strategies for reading, practicing the strategies, practicing the camera words and putting the first 8 sounds together to make words.

Later in the morning we spend time explicitly learning about: how sounds go together, rhyme and ways to memorise our camera words. I model reading a simple repetitive text and we continue to practice reading that text and using the strategies for the rest of the week. After reading we work on our writing. We write about ourselves, what we have been doing and what is happening around us. Today we wrote about the leaves changing colours in Autumn.

During maths we have been consolidating our understanding of numbers 0-10. We have been practicing writing numbers, matching the numbers with objects, drawing representations of the number and matching the numbers with the number word.

In our Inquiry Unit we have been talking about ‘Who is in our family?’ ‘Where does our family come from?’ and other things associated with these questions such as what we like to eat and how people dress in our country.

Congratulations Fringe Lily on a great first half of the term. We are looking forward to the next five weeks!

*Ruth Drew and Brooke Suitor*
IECW Year 1 Callistemon News

The students in IECW Callistemon are having a fabulous time this term, forming a strong classroom community. Our class is a happy place, and together we help one another refine the various types of communication needed in Australian schools. We are very lucky to have Miss Cathy in our room full-time, working with the children one-on-one, accelerating their language acquisition.

Our day starts with various oral communication activities, including talking about the date, days and weather. We also sing songs in English; a fantastic way for the students to develop confidence in using oral language. We then start our literacy lessons, which include learning about sounds, letters and words. This is done through oral, written and pictorial communication. Much of our literacy learning is centred on quality literature and a range of stimulating activities are provided for the children.

The middle session is usually our maths lesson and is used to explicitly teach mathematical concepts, and the language associated with maths. We also play maths-related games and real-world group activities that provide necessary numeracy-based vocabulary.

The afternoon session is usually devoted to our enquiry unit, where the children learn about school routines and rules, and share information about their home countries and families. This is done through a range of rich literacy-based activities, where they learn both the social skills required to excel in Australian schools, as well as developing their English.

Jonathan and Cathy
The Banksias have been full of energy from day one! Our days have been very busy with learning the English we need to get to know each other. Now we are able to introduce ourselves and describe our families in English, as well as welcome new students to Banksias as they arrive in Australia throughout the term. Each week, a new student or two has joined our class. We then happily add a new face to our world map about where the Banksias come from and an extra speaker to our graph about the languages we speak. At the moment there is a bit of a competition going between the Dari, Bengali and Arabic speakers for first place on our graph!

We’ve especially enjoyed sharing our ‘Me in a Bag’ news items, when we each described a photo of our family, favourite toy and something from our country.

We’ve especially enjoyed sharing our ‘Me in a Bag’ news items, when we each described a photo of our family, favourite toy and something from our country.

The Banksias have also been learning the English we need to be successful at school in Australia. We’ve been talking about the strategies we can use to learn English quickly, and what we need to do to be responsible students. This includes our responsibilities in the playground as well as in the classroom. We heard Mrs Ferguson talking about how we can use our WITS in the playground, and we are starting to build the English vocabulary and strategies we need to take responsibility for our behaviour when we play. To use our WITS, we need to:

- Walk away
- Ignore
- Talk it out
- Seek help

We are doing role plays and making books to help us remember how to use our WITS. Hopefully we can even be helpful to our friends in other classes!

Trina Cleary and Yukari Fitzpatrick
It’s hard to believe that we’ve reached the halfway point of Term 1! Welcome back to continuing students from 2014 and welcome to those who have joined Blue Lily so far this year.

We are developing a wide range of vocabulary that helps us to describe information about our identity, such as the ways we celebrate festivals. We are also developing language that describes numbers as big as 7 digits and different ways to use number operations.

Benjamin, Javiera and Rio have chosen to attend the Year 5/6 Camp at Cooba this week. This amazing outdoor experience will help them to build relationships with other students they will work with later in the year. We are looking forward to hearing their stories!

Congratulations to Ariana, Pitsinee, Ali and Bahar for earning Merit Awards, presented in our school assemblies. Parents are always welcome to attend a school assembly, held every 2nd Friday at 1.45pm in the school hall (the next one will be on Friday 13th March).

Remember that this weekend is a long weekend, with a public holiday on Monday to celebrate Canberra Day. How will you celebrate?

Bronwyn Singh

Hinamatsuri (Dolls Festival)

Hughes Japanese language students celebrated the Doll Festival on the 3rd March, by making origami, eating chocolate and sharing stories with each other. We made modular origami while learning about the cultural significance of hinamatsuri 「ひな祭り」．

We also talked about the yummy traditional festival foods and beautiful kimonos which girls wore to the temple with their family to pray for good health, growth and future happiness. It was a very enjoyable day indeed! Here is the link to Kids Web Japan with a detailed explanation of hinamatsuri and its history.

Happy reading! http://web-japan.org/kidsweb/explore/calendar/march/hinamatsuri.html
Art News

What a delightful start to the year – I am in awe of the creativity, musicality and expressiveness of the students here at Hughes! It really is a pleasure and an honour to explore the Arts with children across the school.

To begin the term, each child from Kindergarten to Year 6 created a miniature self-portrait. These were then compiled to form a ‘Create’ display for the Arts room – come and have a look next time you’re at school!

The Kindergarten students have been exploring rhythm through song, games and playing percussion instruments.

In Year 1 we are using the book *Brown Bear, Brown Bear, What do You See?* to learn about rhythm. We have been singing, clasping, dancing and playing instruments together.

IEC Blue Lily have started to explore still life pictures. This week they used charcoal to draw a group of musical instruments. Their beautiful pictures can be seen in the corridor leading to the Arts room.

Year 4 students are exploring the connection between music and drama, and the connection between performer and audience. This week the students used charcoal to creatively respond to Holst’s dramatic *Mars* composition. They then used watercolour paints to create abstract pictures that became the notation for their own musical compositions. What a creative bunch Year 4 are!

The Year 5s are focusing on how we can use the Arts to promote safety and well-being. This week they performed their own versions of *The Three Little Pigs* that incorporated original musical compositions to enhance the mood and engage the audience. They did a truly magnificent job!

Thank you to all the parents who have sent in egg cartons – I now have a good collection. I have another request to make. If any families have old shirts at home that were destined for the rag bag or a charity bin I would love to take them off your hands to use as painting smocks! Thank you!

*Steph Roberts, Arts Specialist*
Welcome to Health and PE for 2015, and what a busy start to the year we have had!

This year we have a wide range of events and opportunities for students to participate in, including specialist sporting clinics, Kulturebreak dance, Jump Rope for Heart, gala days, visits by local sporting teams, acrobatics programs, Life Education visits, school sport carnivals, Primary School Sport Association (PSSA) representative teams, Ride and Walk to School and weekly PE lessons.

Each year group will be focusing on developing different fundamental movement skills and will participate in a variety of active recreation activities that will promote lifelong physical activity and physically literate students.

Kindergarten students are developing their spatial awareness skills and are learning how their bodies move in different environments, with and without music.

Year one and Year two students are consolidating and reviewing their locomotion (run, walk, skip, hop and jump) skills that they learnt last year and are focusing on refining their running technique. Students will also be looking at improving their accuracy when throwing underarm and overarm.

Students in 3T are exploring the fundamental movement skill of striking and are learning what striking means and what activities/sports these are used in. This term we will be covering duster hockey, T-ball, handball and paddle tennis.

Year 6 students are focusing on the development of strategy and tactics through modified and minor games and are exploring what teamwork, sportsmanship and leadership in PE looks like by designing their own assessment rubrics.

IECS have been participating in Netball classes and junior IEC classes have been learning about playground games and ways of being active.

Our first major carnival for the year was a great success! Thank you to all parents and grandparents who assisted with the swimming carnival last week - we couldn't have run the day without you. A huge thank you to Stephanie Boxall and Gungahlin College for providing 5 amazing Year 12 students who assisted with proficiency testing and novelty events. Well done to all students who swam and cheered on their houses, particularly the new House Captains who demonstrated excellent sportsmanship and leadership. Students who qualified for the South Weston carnival will be notified in coming weeks.

If you have any questions throughout the year, please don't hesitate to email me - joanna.smith@ed.act.edu.au

I look forward to meeting you and working with you in 2015!

Joanna Smith
Library News

E-books and Audiobooks are available to borrow from home!

Please remember, your child can borrow ebooks and audiobooks through our school library from home. Ebooks can be read on any computer or device. Audiobooks are available in MP3 format.

Please see the step-by-step instructions for borrowing ebooks with this newsletter.

NOTE: Eventually students will be able to borrow them at school as well, but we are having some technical issues with that at the moment. . .

Britannica Online Encyclopaedia

Once again, our school has purchased a subscription to Britannica Online Encyclopaedia (Schools Edition). Students are encouraged to access this website from home. It has a wealth of articles (which can be translated into 40+ languages), maps, videos, images, interactive activities and links to other trustworthy, kid-friendly websites about countless topics.


Book Coverers

We have had a HUGE response to our call for helpers with covering books. When Yukari sent out the email recently to let you know that the boxes were ready, they were all gone by that afternoon! Please feel free just to pop in and take a box if you see any behind the circulation desk, and, if there are no boxes there, don’t fret! It just means that we don’t need your help that week! Thank you all for your enthusiasm!

Goodbye for Now . . .

I am both excited and sad to say I will be working at Lake Tuggeranong College until the end of Term 2 (at least). I have been at Hughes since 2008, and while I have been thinking for a while that I would like to try working with REALLY big kids, in the end this change has happened quite quickly. So, I have only had the chance to say goodbye to some of the students. . . I would like to publically thank Kate Smith for being so supportive of this opportunity for me.

Barbara Braxton, a highly accomplished and very experienced qualified teacher librarian, will replace me. Last term, she contributed significantly to the creative thinking behind consolidating and reorganising our library, and she and I have been in close contact for making this a smooth transition for students and staff.

I will still see you around the playground and pick up and drop off times, and I may yet be back for Term 3!

Holly Godfree, Teacher Librarian  Holly.godfree@ed.act.edu.au
Borrowing e-books

Great news! Students and teachers are now able to borrow e-books through the library at school or at home.

**Important Information**
- Loan periods are for two weeks. Loans are automatically returned – after the two weeks you won’t have access to the loan unless you re-borrow it.
- It is best to use either Chrome, Firefox or Internet Explorer 11 or later.
- If using it on a tablet, you will need to download ‘Overdrive’. This is a free app.
- You will need a username and password for the school network.
- You will need to allow pop-ups for library.ed.act.edu.au

1. Go to [https://backpack.act.edu.au](https://backpack.act.edu.au)
2. Log in with your username and password

![Login to Backpack](image1)

3. Click on *School Library*

4. Select *Hughes Primary School*

5. Put in the username and password again

![Login to Hughes Primary School](image2)

6. This will bring you to the search page for our library. Search for the book you would like to borrow.
7. Click on the title of the book you want.

   ![ebook]

   ![Audiobook]

   “Hard” copy – only available in the library

8. Click on Borrow OverDrive Read eBook

   ![Borrow OverDrive Read eBook]

   Choose a different format

   The book should open straight away in a new window. Read and enjoy!

9. If you are coming back to the book later on, click on Loans in My Portal.

   ![Loan section in My Portal]

10. Click on Electronic loans

11. Click on the arrow for the book you want to read

12. Click on ‘Download OverDrive Read eBook’
School Leaders 2015

In the first few weeks of the term our Year 6 students had the opportunity to be elected for several leadership positions. Sixteen brave students spoke to the rest of the school about their hopes and beliefs about how they could serve Hughes Primary School to make it even better place to work and learn. Students from Years 1 - 6 were given the opportunity to vote for the male and female leaders that inspired and connected with them the most.

Congratulations to school leaders for 2015: Jemimah Bryson and Riley Ferguson and Deputy Leaders: Ashleigh Griffiths-Smith and Kyler Blackburn. We look forward to seeing these students represent, lead and inspire us throughout the year with their new and creative ideas.

A big thank you to all the nominees who challenged themselves and demonstrated their CARE values and courage when speaking to the school. Their leadership journeys are not ending, but continuing as Year 6 role models to inspire and support other students.

Michael McDonald and Kathy Perinovic
Introducing the 2015 Hughes Primary School House and Deputy House Captains!

Daya Fisher
Amit Kaushal
Keziah Hazell
Simon Hosking
Meiya Williams-Rose
Lucia Zarak
Archie Reid
Sean O’Dea
Georgia Gathercole
Chris Brett
Tahlysha Sbroja
Bill Harpley
Lotte Beenan
Callum Odgers
Jilly Thirkell
Ron Itav
The Hughes Bunch

Top Left: Janet Clark, Julie Ferguson, Ryan Devlin, Barbara Braxton, Bronwyn Singh, Jacinta Hunter, Kate Oldfield, Vernetta Rolls
Top Left: Mark Strutt, Sally Baker, Liz Aedy, Leonie Liang, Pansy Sung, Steph Roberts, Yelena Martin, Michelle Standingford, Holly Godfree, Fiona Coles, Diana Chu
Top Left: Michael McDonald, Kathy Perinovic, Yukari Fitzpatrick, Helen Cox, Kate Smith, Jean Odgers, Lisa Slattery, Kerri Clark, Paul Corrigan, Ruth Drew, Samantha Thornton
Top Left: Jonathan White, Joanna Smith, Janet Ho, Maryanne Hayes, Alix Spinocchia, Mat McRae, Adam Porter, Colina Brown, Terry Hart, April Reid, Trina Cleary, Susan Jones
DONNA IS GOING TO WALK IN HER SHOES FOR 100KM

Walk In Her Shoes is CARE Australia’s annual fundraising initiative that encourages Australian’s to walk 25km, 50km or 100km over one week to raise awareness, support and funding for CARE projects that empower women and girls to lift themselves and their communities out of poverty.

Since Walk In Her Shoes began in 2011, more than 13,000 Australians have participated in the Challenge, raising over $2.7 million.

Imagine if you had to walk kilometres each day in the blistering sun or torrential rain while carrying 20 kilograms on your back or head. This is a reality for millions of women and girls in developing countries who are burdened by hours of walking each day to collect food, water and firewood for their families. What’s worse is that hours spent walking reduce the time women and girls have to overcome poverty by going to school, accessing health services and earning an income.

Where the funds go

The funds raised from the Walk In Her Shoes challenge will go toward CARE projects that help reduce the distance women and girls have to walk by providing clean water and nutritious food close to home so that they can spend more time in school, earn an income and help their community to overcome poverty. By removing the burden of walking by providing clean water and nutritious food close to homes, CARE projects reduce the distance women and girls have to walk.

The amounts required to achieve meaningful change are not huge, for example $35 can provide seeds and tools for a family to grow their own food, while $60 can provide clean water for a family so they don’t have to walk to collect it, and $2,500 can provide an entire village with a water system.

So, please support me in my walk in whatever way you can. I’d love to be able to provide an entire village with clean water, which will help to improve the health of all while assisting children to access education, something we ALL care about.

Donna
## DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 9th</td>
<td>Public Holiday (Canberra Day)</td>
</tr>
<tr>
<td>Wednesday 11th</td>
<td>6.30-8.00pm</td>
</tr>
<tr>
<td>Thursday 12th</td>
<td>9.30am-12.30pm</td>
</tr>
<tr>
<td>Friday 13th</td>
<td>8.30-9.00am</td>
</tr>
<tr>
<td>Friday 13th</td>
<td>1.45pm</td>
</tr>
<tr>
<td>Wednesday 18th</td>
<td>9.10am-2.30pm</td>
</tr>
<tr>
<td>Friday 20th</td>
<td></td>
</tr>
<tr>
<td>Monday 23rd</td>
<td></td>
</tr>
<tr>
<td>Wednesday 25th</td>
<td></td>
</tr>
<tr>
<td>Friday 27th</td>
<td></td>
</tr>
<tr>
<td>Friday 27th</td>
<td>1.45pm</td>
</tr>
</tbody>
</table>

## Kindergarten Health Screenings

The Kindergarten Health Screenings will be on Monday 4th, Tuesday 5th and Wednesday 6th of May.

An envelope sent home with your child should have been returned to the class teacher or front office by now.

## Second Hand Uniform Sale

If you would like to buy some second hand school uniform items, please come to the School Hall on Friday 13th March from 8.30-9.00am.

Gold coin donation for items purchased.

## Term 1 - Easter Extravaganza

This term CEIS will present ‘Easter Extravaganza’ at our school. Students will move through interactive stations to explore the events of Easter and discuss any questions. Only students with permission will attend.

This term’s date: ______________________

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to [www.ceis.org.au/yes](http://www.ceis.org.au/yes).

**PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST**

- Child: ____________________________     Parent name: ____________________________
- Child: ____________________________     Parent signature: ____________________________
- Child: ____________________________     Date: ____________________________
It is School Photo time!

This year we will once again be having Sandpit Photos taking our School Photos. The natural photos of each individual student were amazing in 2014.

They will be visiting our school on

**Monday 23rd, Wednesday 25th & Friday 27th March.**

Sibling Photos will be taken between 8.15am and 9am on Wednesday and Friday.

THE PORTRIAT PACKAGE
Your full package will contain 2 different individual natural outdoor photos of your child professionally printed at 5x7 and 8 wallet size prints (4 of each portrait) and a beautifully produced class photo with names 7x10 all for **only $30.**

We will also be taking 2 different natural outdoor sibling shots between 8.15am and 9am on Wednesday and Friday morning, if you would like a portrait of the kids together (both printed at 5x7) for only $20.

Alternatively you can have the group photo only for $20.

Kidliwinks offers specialised programs in literacy, numeracy and fine motor skill development for **3-5 year olds** to extend and support their development in a fun yet engaging way. *Programs are run by a passionate and experienced teacher.* Children participate independent of family members to support their transition into more formalised learning.

**When and Where:**
9.30 am – 12.20 pm
Monday & Tuesday – Nicholls
Wednesday – Hughes
Thursday – Chifley

**PLACES STILL AVAILABLE**
**ENROLLING NOW!**

For further information contact Tracey on 0412 772 703
tracey@kidliwinks.com.au
www.kidliwinks.com.au
2015 International Competitions and Assessments for Schools (ICAS)

Registration Form

Please return this form to the front office at Hughes Primary School.

I give permission for my child of ____________ to participate in the following 2015 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

Students should sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Years</th>
<th>Official Sitting Date</th>
<th>Closing Date</th>
<th>Entry fee, incl. GST</th>
<th>Fee enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies*</td>
<td>3 — 10</td>
<td>19 May 2015</td>
<td>21 April 2015</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>2 — 12</td>
<td>3 June 2015</td>
<td>6 May 2015</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>3 — 12</td>
<td>15-19 June 2015**</td>
<td>18 May 2015</td>
<td>$18.70</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>3 — 7</td>
<td>16 June 2015</td>
<td>19 May 2015</td>
<td>$12.10</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 — 12</td>
<td>11 August 2015</td>
<td>14 July 2015</td>
<td>$8.80</td>
<td></td>
</tr>
</tbody>
</table>
| ** Previously known as Computer Skills.**
| ** Students may sit Writing anytime in the week beginning Monday 15 June.**

Please find enclosed ______________________ total entry fee. ______________________

Amount Date

Name of Parent/Guardian Signature of Parent/Guardian

(please circle one) Cheque Cash Credit Card Eftpos Direct Debit

Cheques should be made payable to Hughes Primary School. If paying by CASH, please provide the EXACT amount. If paying by Direct Debit – please ensure you reference the payment ICAS (student’s name)

Paying to: Hughes Primary School – BSB Number 032777 – Account Number 001412
If paying by Credit Card please complete details below:

Card No: ……………………………………………………………………………………………

Expiry Date: ……………………………………………………………………………………………

Cardholders Name: ……………………………………………………………………………………………

Cardholders Signature: ……………………………………………………………………………………………
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

www.flexischools.com.au

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
<table>
<thead>
<tr>
<th>Snacks</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milo Slice</td>
<td>$1.20</td>
</tr>
<tr>
<td>Choc chip cookies</td>
<td>$1.20</td>
</tr>
<tr>
<td>Jelly</td>
<td>$1.00</td>
</tr>
<tr>
<td>Salad Tub</td>
<td>$1.20</td>
</tr>
<tr>
<td>Watermelon Tub</td>
<td>$1.20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sandwiches</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese or Ham</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Toasted Sandwiches</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese/Ham</td>
<td>$3.00</td>
</tr>
<tr>
<td>Cheese</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hot food</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Single</td>
<td>$3.00</td>
</tr>
<tr>
<td>Sausage roll</td>
<td>$2.60</td>
</tr>
<tr>
<td>Popem chicken &amp; wedges</td>
<td>$3.80</td>
</tr>
<tr>
<td>Nachos with salsa/sauce</td>
<td>$3.50</td>
</tr>
<tr>
<td>Chicken nuggets x3</td>
<td>$3.50</td>
</tr>
<tr>
<td>Cheese Pizza</td>
<td>$2.60</td>
</tr>
<tr>
<td>Fried Rice/2spring rolls</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drinks</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water</td>
<td>$1.20</td>
</tr>
<tr>
<td>Strawberry Chocolate</td>
<td>$2.80</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ice Creams</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frozen juice cup</td>
<td>$1.30</td>
</tr>
<tr>
<td>Frozen Yogurt</td>
<td>$2.60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday Special</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot Dog</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sauce</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tomato or BBQ 30cents</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Burgers and Wraps</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Burger</td>
<td>$4.50</td>
</tr>
<tr>
<td>Wrap with chicken</td>
<td>$3.00</td>
</tr>
<tr>
<td>Wrap with chicken</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

*H:Halal, V:Vegetarian