



Hughes NEWS

TERM 2 ISSUE 3

3 July 2020

Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal's Message

Dear Parents and Carers,

I'm pleased to let you know there will be a **further easing of restrictions on our school activities and parent/carer engagement** in line with the broader easing of COVID-19 restrictions across the ACT. The ACT Education Directorate released a 'roadmap' based on the ACT Government's COVID-19 recovery plan. This roadmap is based on health advice, please click on the following <https://www.education.act.gov.au/about-us/all-news-and-news-alerts> and I encourage you to take the time to familiarise yourself with the roadmap, review the letter and look out for future school newsletters and communication about how we will be implementing the roadmap in our school. In Term 3 we plan to welcome back our families for events such as **Learning Journeys and small assemblies** with physical distancing and hygiene measures in place. However, where possible parents and carers should still routinely avoid entering school grounds and ensure they practice physical distancing around adults at school. We are also planning **school camps for students in Years 3 and 4, and Years 5 and 6 in Term 3** and our risk assessments will take into account considerations regarding cleaning and hygiene.

Please see at the end of my principal column an **update from our Board Chair** Clyde D'Rosario.

Thank you to parents who have taken the time to **give feedback on both our Home Learning (via our online survey) and verbal and written feedback on our Parent-Teacher phone conversations** that have been held this week. I know how much parents have valued the opportunity to talk one-on-one with their child's class teacher regarding their learning, including learning goals for Semester 2. Following our surveying regarding Home Learning, we are looking to **implement digital portfolios next semester** that will enable parents to gain greater insight into their children's learning on a day to day basis – stay tuned! Please take the time to look through our **whole school newsletter** to see what year levels across the school have been engaged in this term. I want to acknowledge and thank Karen Stone-Tolcher (school secretary extraordinaire!) who collates the fortnightly newsletters and the larger task of pulling together our whole school newsletter at the end of each term.

We are in the process of finalising our art works for our **Reconciliation Garden**

Principal:

Nina McCabe

Deputy Principal:

Sarah Harris

Executive Teacher:

Kirsty Stewart

Executive Teacher:

Nicole Merchant

Preschool Teacher:

Susan Jones

Business Manager:

Gaye Broad

School Secretary:

Karen Stone-Tolcher

IEC Office:

Pansy Sung

Board Chair:

Clyde D'Rosario

P&C President:

Lara Gladwin

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Principal's Message continued

on the Franklin Playground. Students across the school will be creating mosaic pieces to feature in the smaller yarning circles – if anybody has blue, lavender, white, yellow or red crockery (no floral or patterned plates) we would be so grateful if you could donate these to the front office. Our aim is to have finalised the garden (including another community planting bee in early September) by the beginning of Spring.

COVID-19 hotspots to avoid during the school holidays: ACT Health has advised all ACT residents not to travel to suburbs in Melbourne that have been identified as COVID-19 “hotspots” (areas with increased risk of community transmission). In addition, ACT Health has advised ACT residents to reconsider any travel to the greater Melbourne metropolitan area. This advice has been issued to avoid the risk of bringing COVID-19 into the ACT.

Ten hotspot postcodes in Melbourne, where community transmission is occurring, have been identified by the Victorian Government. Suburbs in these postcodes are under stay at home public health orders until 29 July 2020.

The hotspots suburbs are:

3012 - Brooklyn, Kingsville, Maidstone, Tottenham, West Footscray

3021 - Albanvale, Kealba, Kings Park, St Albans

3032 - Ascot Vale, Highpoint City, Maribyrnong, Travancore

3038 - Keilor Downs, Keilor Lodge, Taylors Lakes, Watergardens

3042 - Airport West, Keilor Park, Niddrie

3046 - Glenroy, Hadfield, Oak Park

3047 - Broadmeadows, Dallas, Jacana

3055 - Brunswick South, Brunswick West, Moonee Vale, Moreland West

3060 - Fawkner

3064 - Craigieburn, Donnybrook, Mickleham, Roxburgh Park, Kalkallo

I trust that everyone has a happy, safe, restful and relaxing Winter break and we look forward to seeing everybody back for the commencement of **Term 3 on Monday 20 July**.

What a brilliant end to the term we had today with our **‘Dis Day’ celebration**. Please check out samples of letters and photos of our whole school Dis Dance on the following pages.

Warm regards,
Nina McCabe
Principal

Announcing
Hughes Primary School's

LITTLE STREET
LIBRARY LAUNCH!

Opening Week 4 of Term
3! Check it out as you
enter the school gates.

Dear Mum and Dad,

I would like to tell you that I am really grateful for you because you two have supported me during online learning when there were hard questions in maths or a challenging sentence in writing you would be there for me.

Mum even though you had to do your ANU work and calls you would still help me when you could. Dad, I am grateful for when you would ride places with me and keep me entertained when I had finished all my work.

So in conclusion, thank you both for helping, supporting, and entertaining me throughout the Covid-19 pandemic. I know how hard you both worked to help my Anique and Eamon.

Love from Ted.

Gratitude letter

Dear Doctors

Thank you for being a good role model by showing and taking risks to help Hurt/Sick people.

Thank you for always making people feel safe by being there.

Thank you for giving people reminders about covid-19, social distancing (etc.) in ads and media.

FROM LOUIS



Name: Sera



From KP and Hughes Primary School



To Kerry, You have done an incredible job. Thank you for helping us KP and at Hughes Primary. From Sera

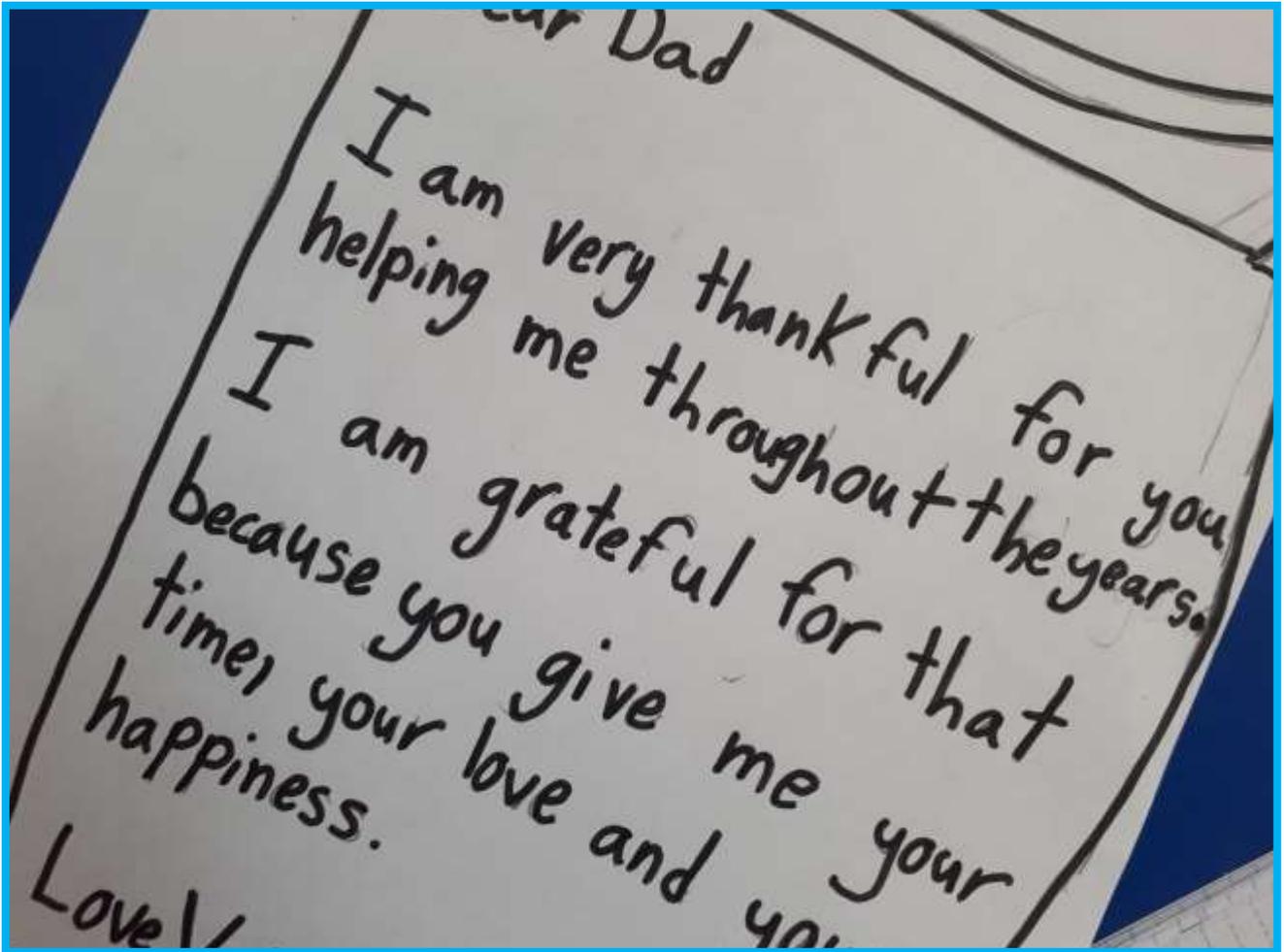
Name: Teddy



From KP and Hughes Primary School



To Kerry,
You have done an amazing job helping so many people in the ACT. I love being back at school, so thank you for all your hard work. From Teddy



Preschool News

This term may have begun oddly, but as soon as the Owls and Butterflies returned, they were eager to explore all areas. We are so impressed with their passion for using their imaginations and being explorers. Both groups' love of being creative is fantastic as they have created incredibly detailed drawings, many of which have been transformed into books. It is wonderful to hear comments such as..." I'm being an author and illustrator." The introduction of the paint mixing area has inspired lots of abstract and colour mixing paintings. Combined with a scientific focus as they have estimated how much water to add to the paint powder to achieve a good consistency, before being 'real artists' painting. The recycled boxes have been transformed into a range of wonderful sculptures, boats, castles, a fairy house, puppets, puppet theatres, jewellery boxes and even a pet dog. As a group of the Butterflies were playing with the Duplo they described their construction as London Bridge and Big Ben. After looking at some photos of the Westminster skyline a group cooperated on the creation of a very large Big Ben, with clearly written numerals on the clock face. As soon as the Owls saw Big Ben they were inspired, and began designing their own clock towers, we now have Giant Big Ben, Big Ben, Medium Big Ben and Small Big Ben.

We finally had our first visit to the Gruffalo Forest and Top of the World and despite the long walk all the children were so proud of themselves. They loved being outside in the bush, following the snake trails, feeling the fairy grass, measuring how deep the mystery holes were and being real adventurers near the Gruffalo's bedroom and dining room. Finding the hidden treasure in the Owl tree was amazing, however playing in the giant earthquake crack and finding dinosaur bones was simply the best. Resting on the bench at the top of the world admiring the view inspired some wonderful descriptions. Both groups had so much fun and are keen to return.

A major focus for the term has been supporting the children as they develop a sense of belonging and connection; with each other; the whole school and the wider Hughes community. Our successful application to be part of Floriade Re-imagined, has provided much more than we could have anticipated, the children delight in walking to St. Andrews and Home Ground mainly to check on their bulbs and seedlings, but also to chat to some of St. Andrews residents and staff and Rob at Home Ground. Each time they visit with their watering cans they eagerly look to see if any new shoots are showing and share their discoveries with everyone. We have been amazed at how many of the children are now asking to write some letters or draw pictures to take to St Andrews... "We want to make them happy.'

Last week the Owls and Butterflies had another first, our first campfire. On our many walks lots of the children have been collecting sticks and pretending to have campfires in the bush cubby in the playground. Others have enjoyed sitting with each other in the gathering space and just chatting. They were so excited when asked if they would like hot chocolate, marshmallows and a campfire. It was a wonderful firsthand experience and linked well with our recent emergency drill practices.

We are really hoping to welcome you back into the preschool room next term and really appreciate your support and understanding as we have adjusted our normal routines to keep everyone safe. Thank you!

Susan, Colina and Brooke

Preschool Photos



Blue Gum News

It has been great to welcome back all Blue Gum students since the return of face to face learning. We have quickly returned to our regular routines and our students have enjoyed being able to socialise and play with their friends.

Art

Blue Gum have created some amazing art projects this semester which are on display in our classroom and around the school. We have focussed on the change of seasons and using our natural environment for inspiration. We have also been exploring various dreamtime stories and some of our artwork has been inspired from stories such as 'Tiddalick the frog' and 'How the birds got their colours'.



Integration and turn taking games

Now that our daily routines have returned to normal, we have been able to integrate some of our students for literacy, maths, and art lessons. It has been a pleasure to invite some students from Year 1 up to Blue Gum so that they could come and play turn taking games with us.



It has been a successful semester and it is great to be back to face to face learning. Have a great break and I will see you all in Term 3.

James Buik

Kindergarten Term 2

WE LOVE kindergarten because...

KB

Everyone is nice and friendly – Neve
 We have the best teachers – Imogen
 We get to do Boys vs Girls sight words battles and we
 get to see our friends – Tise
 We are all friendly – Matthew
 We get to do PE and have lunch orders – Leo
 We get to see Mrs Baker & Mrs Brown – Tommy
 We love our whole school – Emily
 We love eating time and playtime – Sammy
 We love playing outside – Finn
 We get to do writing – Olive
 I have the best friends – Margot
 We get to do running races at lunchtime – George
 We get to play at lunchtime – Harvey
 We get to do drawings and art and craft – Mikaela
 We get to learn – Hanna
 We get to do Maths – Arvi
 We get to learn how to write – Tom
 Sebastian loves being at school! – Sebastian
 We LOVE learning! – Emma



WE LOVE kindergarten because...



KP

Mr Porter is so funny! - Ada

We do lots of challenging activities - Ahmed

We have been learning to do Interactive Writing independently - Arland

We have been learning our 'Friends of 10' - Augie

We have been learning to read - Axel

We have been learning to do creative writing - Damon

We get to do the monkey bars at lunchtime - Edward

Mr Porter makes us laugh with his puppets - Eliana

We watched the Interactive Disco! - Freddie

We attempt challenging maths activities - Grace

We used the scales to determine which object was heavier or lighter - Henry

We get to take puppets home! - James

We do social play with our friends - Lachlan

We have been learning to read - Louie

We do lots of fun activities - Masa

I get to work with Mr Porter in the morning - Nadal

I get to play with my friends on the playground - Preston

We learn to count forwards and backwards - Roshan

We get to do independent work - Sera

I play on the spiderweb with my friends - Teddy

I have been learning my letters and sounds - Tom

I am becoming a better reader - Walter

Mr Porter is so funny! - Ada

We get to take different puppets home - Ahmed



1H Hardenbergia and 1S Hovea News

Year One have enjoyed a variety of literature since our return to school. Children have made many connections with the stories read, including text to self, text to other texts and text to world connections. We have continued our work on writing procedures, including How to brush your teeth, How to wash your hands and How to blow up a balloon. This activity also involved using fine motor skills during art and craft for our display. The children's work looks amazing in the classrooms and corridor! We are proud of their efforts! We continue to work on sentence structure and simple punctuation. In spelling we are practising sight words in a variety of ways each week. Some of our favourites include rainbow words, roll a sight word, using words in sentences going on word hunts and finding letter patterns. We have even found the base word of some words and discussed prefixes and suffixes and how they can change a word. Children are regaining confidence in speaking to their peers, both in small and larger groups during news and Year one inquiry discussions. We all love hearing their valuable ideas and opinions.

Maths learning has involved modelling the place value of 2 digit numbers, using skip counting, learning about time including days of the week and months of the year, 2D shapes and 3D objects and using number lines as an efficient strategy to add and subtract.

As part of our Health lessons we have focused on feelings and emotions and how we can cheer someone up. The children drew and wrote about their Perfect Place - a place that they like to go to in their imagination which makes them happy. Our other main topic in health has been thankfulness and gratitude. You'd be amazed at some of the insightful contributions and reasons they are thankful, made by your very clever 6 and 7 year olds!!

Year One have enjoyed using their new-found digital knowledge and skills to complete various activities using the Chromebooks. PE and Dance have been thoroughly enjoyed both in mainstream and specialist classes.

In History we have worked across both classes to generate ideas for a list of significant events that occur in a child's life and how they vary across cultures. Most recently we have focused on losing a tooth. We compared students' experiences at Hughes with those of children around the world and the children were astounded at what some cultures do when a child loses a tooth. We have found using chat buddies across the two Year One classes has been a great motivator during discussions across many areas of the curriculum.

Our inquiry focus for Semester 2 will begin with the topic of sound in Science and learning about places in Geography. We are so excited about all the children returning to (hopefully uninterrupted) learning at school!

Terry Hart and Michelle Standingford



1H Hardenbergia and 1S Hovea News continued



What went well in Year 2 in Term 2

We have had a very busy term. We asked the children what they have enjoyed, and just look at what we've been doing!

This term, I have enjoyed:

Ainslie - Learning about llamas, the tests, drama and art.

Lachlan – PE, coding club and making a book in book creator.

Clancy – Coding club, PE and art.

Annika – Learning about time, spelling, Google Meets, maths and art.

Jayme – PE, drama, Prodigy, learning about llamas and art.

Tamia – Learning about time, PE and news.

Saki – Art, reading, spelling, maths and writing.

Joshua – Online learning, coding club and learning about mixtures.

Piers – Online learning, Prodigy and art.

Phoebe – Making a book in book creator and spelling tests.

Farah – Maths groups, literacy groups and science.

Ayra – Learning about llamas and making mixtures.

Melodie – Learning about llamas, art and news.

Genevieve – PE, making a book in book creator, online learning and learning about landmarks.

Brielle – PE, maths, science, spelling and learning about llamas.

Lucia – PE, doing the llama art and Prodigy.

Ava P – Doing the hand art, PE and art.

Tate – PE, making a book in book creator, maths and maths tests.

Charlie – Coding club, Google meets, making a book in book creator and writing the winter poem.

Alexandria – Maths groups, dancing and book creator.

Rylan – Maths groups, writing and PE.

Han – Art, relaxation, maths, inquiry and science.

Maryam – Art, science, playing with friends and relaxation.

What went well in Year 2 in Term 2

Aaliyah – 3D art, science and listening to story ‘The Minpins’.

Jack – Playing the game Golden Child.

Eva – Relaxation because I get to draw.

Natalie – Playing with my friends, PE and read to self.

Saeed – PE, playing the game Golden Child, maths and read to self.

Harriet – Art, origami club and singing with my best friend Emily.

Taylor – Everything especially listening to the story ‘The Minpins’ and making a book in inquiry time.

Tenzin – Playing the game Golden Child.

Elliott – Having Miss Mack as my teacher, playing with my friends and coding club.

Rachel – Everything especially making mixtures in science, creating a book in inquiry and listening to the book ‘The Minpins’.

Emily – Relaxation and news.

Leon – PE.

Nicolas – PE, origami club and making 3D art.

Kingsley – Everything but mostly PE.

Ava H – Everything especially maths.

Reid – PE but not playing Golden Child.

Riley – creating mixtures, art, PE and word work.

Leanne Cox and Belinda Mack

Enrolling for Year 7, 2021

Visit the Education website at www.education.act.gov.au for more information and to enrol using the online enrolment form.

Please see the front office if you need assistance enrolling your child for Year 7 in an ACT Public School in 2021.

3J Fringe-Lily and 3P Everlasting News

Wow – what a unique term we have all had! It doesn't seem that long ago that we were all starting the home learning process together at the beginning of this term.... And now we are so glad to be all back together! We've had another busy and productive term in Year 3. It has been wonderful to see the students working towards their goals and making progress in their learning.

In Literacy this term, we have had a strong focus on the creation of imaginative texts. Students have worked tirelessly to learn how to improve on their knowledge from Year 2 to create more detailed and interesting stories. We have been having fun playing with adverbs, adjectives and figurative language, ensuring that they are used to enhance our beautiful stories. We will be creating a book to add to our Little Street Library early next term, and the students are so excited to be authors and add their own writing to this library. **WATCH THIS SPACE!**

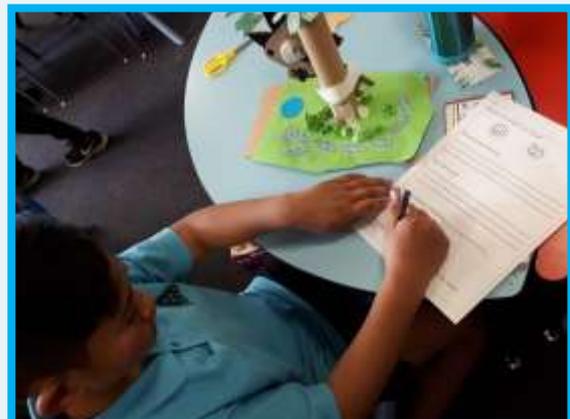
Over the semester, we studied Living Things as part of our Science learning. Students used more sophisticated classification of living animals, including marsupials, mammals, reptiles, insects and plants to help sort them into categories. We also used features of living things to classify living and non-living objects correctly. Students selected an Australian animal to research, spending several lessons becoming a 'mini-expert' on their chosen topic. The children presented these facts to the class to share their amazing learning through small presentations with a slide show to support their speech.

In our Design and Technologies unit, the students were given a design brief to make a habitat for their chosen animal. During the design phase, students had to identify the needs of survival for their animal, including food, shelter and water sources, and build these into their habitat. Then they created their design using different recyclable products to best reflect the habitat of the animal. During the appraisal phase, students took their time to think about what went well during this process, what they would change next time and how they could improve their design if given more time. The students thoroughly enjoyed this learning and we have included some pictures of 3J and 3P throughout the DMA process.

Today we got to end the term by celebrating 'Dis Day'. It has been so much fun learning our bush dances and being able to dance together as a whole school. We also really enjoyed having the opportunity to write a letter to someone who had helped us during the lockdown period. It is so important to remember that we always can find things to be grateful for during any season in our lives.

We wish you all a wonderful school holiday and can't wait to see everyone back for Term 3.

Serena James and Sarah Paterson



3J Fringe-Lily and 3P Everlasting News continued



Additional School Maintenance Repairs Officer (SMRO)

The directorate have employed an extra BSO for all schools with a 3-month contract to support those who have lost their jobs through the COVID-19 . Please welcome Yeshi Wangchuk.

Yeshi will be supporting Liz and Christian with maintaining our school / grounds.

3/4C Geebung News

What a busy term we have had in 3/4C! Lots of learning, laughter and deep thinking.

In English, we spent time working in our Cooperative Reading roles. This process, where students assume roles and responsibilities within a team reading a shared text, gave students the opportunity to listen for and share key points in discussions. During writing sessions we explored writing to persuade. We developed texts in response to the topics “Students should/should not have naps at school” (a very popular topic!) and “The school day should/should not begin and end one hour earlier”. Students used the structure and language features associated with persuasive writing and developed some very effective arguments for a range of positions on each topic. We also explored the way descriptive language can enhance our writing. We investigated similes, metaphors and clichés as well as general description involving the senses of hearing, sight, taste, touch and smell. Students applied their knowledge of descriptive language and phrasing to add relevant detail to their writing, with very impressive results.

In Maths, we continued our work on times tables fluency. Students worked on their times tables goals through a combination of activities and mental computation games to increase fluency in a particular set or sets. Our goal of improved speed and accuracy will continue throughout the year. When exploring whole numbers, we spent time reading, writing and ordering a range of numbers including sequencing numbers into ascending and descending order. We used expanded notation and visuals to represent numbers in a range of ways. We also explored fractional amounts of whole numbers, including halves, quarters, eighths, fifths and tenths. Students identified fractions of collections and located fractions on a number line. Students also began exploring equivalent fractions where one amount (eg. $1/2$) can be represented in multiple ways ($2/4$ and $4/8$, etc) and used number lines and shapes to visually record these equivalent fractions.

In Integrated Inquiry, we explored themes of Reconciliation Week. Reading “When I Was Little, Like You” by Mary Malbunka allowed us insights into the experiences of Aboriginal life over different time periods, and to recognise the importance of community, belonging, reconciliation and kindness. We continued our work with National Reconciliation Week, with the theme being ‘in this together’, with an art focus. We each created a leaf which we attached to a tree, representing our class theme of “Living Together, Growing Together”. Our whole-class artwork can be seen in the front office foyer in the Franklin building. We also created designs for an enclosure that could meet the needs of a living creature. Our considerations included built features that supported the preferred habitat of different animals as well as the practicalities of sturdy model construction. We will be building our designs in Week 10 and look forward to finalising the planning component, the actual making of the enclosures and the appraisal process at the end.

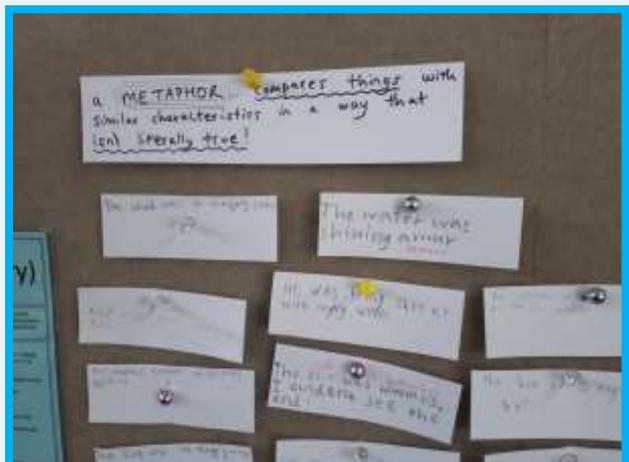
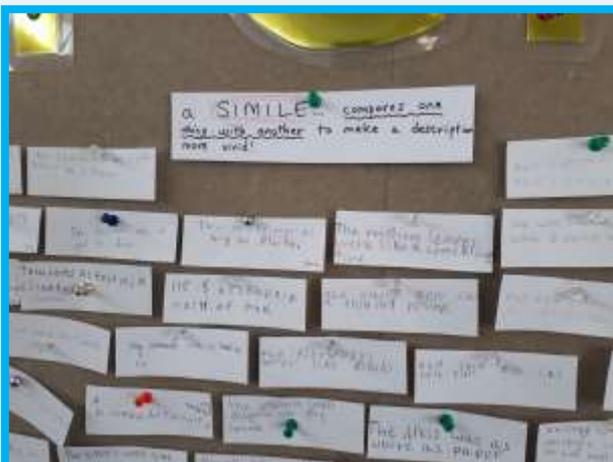
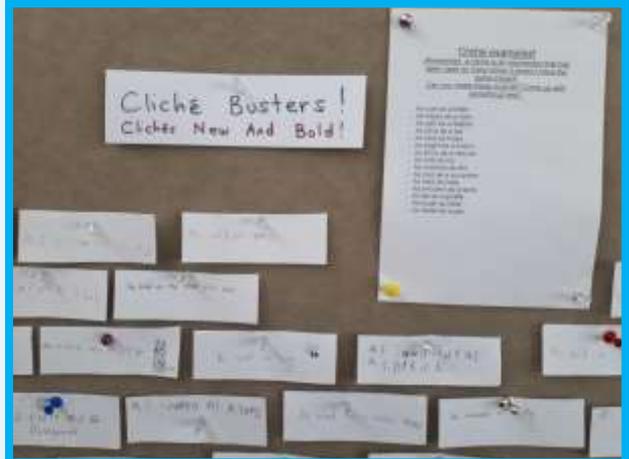
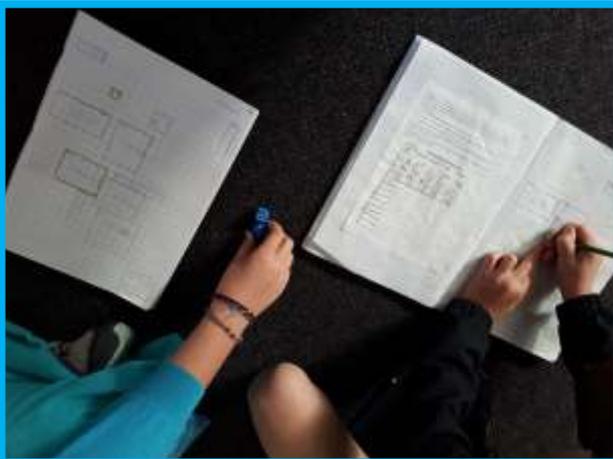
In the area of Positive Education, we began to explore the concept of “filling people’s buckets” (kind and thoughtful comments, actions or gestures) or “taking away from people’s buckets” (unkind behaviour). This powerful visual helped us to frame positive actions that could help enrich others’ lives and to deepen our connections within our community and with those close to us. We identified a range of ways we could do this, including helping others, greeting them, using our manners, being empathetic, being kind, and so on. All students developed a personal list – called “Mission: Possible” of practical and achievable ways they could fill the buckets of others. We also explored our circle of

3/4C Geebung News continued

control, and how different emotions can be regulated and expressed. We examined the impact of personal actions on others. This learning included identifying ways we can show self-control and determining what we can and cannot control.

We look forward to a well-earned rest and more exciting learning in Semester 2!

Paul Corrigan



4B Dianella and 4G Bluebell News

What a start to the year it has been! Despite being one of the most inconsistent starts to a school year, the 4B and 4G students have managed quite well and completed some stellar work and shown progress throughout semester 1.

In Term 1, students began looking at persuasive texts and understanding how there are persuasive texts all around us. Every advertisement we see on the side of a bus or watch during an ad break on TV is a form of persuasive text. Students then created their own persuasive arguments. In Term 2 we have been focusing on narrative texts. We have been looking at the structure of a narrative text and focusing on the purpose which is **to entertain** the reader. Students are finishing off their narrative pieces for the term and these will be available to read very soon!

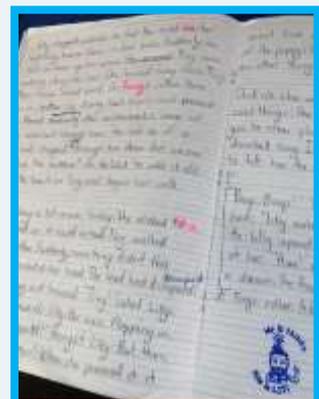
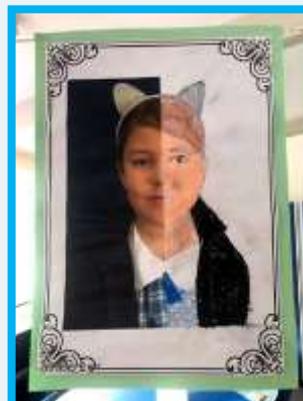
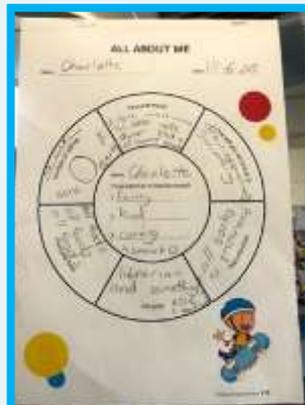
In Mathematics we have covered a range of subjects; these include multiplication and division, fractions, decimals and money. We have learned the relationship between fractions and decimals, and this has helped us with our understanding of money. Students have also been talking about budgeting money and the reasons why we might save money rather than spend it. Ask your child about things that they might save for in the short term (2-3 years) and long term (10+ years)!

We have been conducting Positive Education lessons which focus on the wellbeing of students and how to regulate our emotions. We have read the book *When Pigs Fly* by Valeria Coulman which helped us identify our positive traits as well as helping us compare and contrast them with others. We have also read *What Were you Thinking* by Bryan Smith which helped us explore different ways we can show self-control and we then identified things that we can and cannot control.

In Term 1, we researched habitats and environments. This led the students to create appropriate enclosures for a specific animal. Students had to research their animal and what kind of environment it needed; whether it needed an aquatic environment, a frosty environment, whether it needed tree shelter etc. Students then created an information sign about their animal for their audience. These can be seen in the corridor and will be going home at the end of term.

We are very excited for Term 3 and to get a bit of normality back. We hope you have a restful and safe holiday and we will see you in a few weeks .

Ash Blount and Josh Gurr



5M Grevillea and 5W Bottlebrush News

We are so grateful to be back together in the classroom after eight long weeks of online learning. Year 5 have worked together to summarise our learning this term. Read on to find out what we have been up to!

Kate Mullins and Peter Watson

Online learning

Online learning was very challenging. First, we all had to get used to using the Chromebook but eventually we all got the hang of it. Some people liked it and some people did not like it. We did a lot of different activities and got to see each other every morning for the Google Meets.

By Rainya, Marco, Seth and Harrison

Maths

For Maths this term, it was quite challenging but we still finished the work. While we were learning online we learned about how to use coordinates to find places on a map and follow directions. We learned how to measure area and perimeter using centimetres and metres. Since we have been back in class we have been learning all about multiplication. We have practised our times tables each day and learned how to use the multiplication algorithm to multiply big numbers.

By Reta, Waznah and Nina

Reading

For reading this term we had lots of things to do. We spent lots of time reading good fit books that we chose ourselves. A good fit book is a book that is challenging enough to help us become better readers, but not so challenging that we don't understand it. We did book reviews and practised summarising what we have read. We have been practising our comprehension skills by listening to a podcast called 6 Minutes. It is about a girl called Holiday. A family find her in the water and she has lost her memory. She is trying to figure out who she is. It is helping us make predictions about what will happen next.

By Holly Mere, Ivy and Jordan

Writing

In writing, we have been learning about information reports. We were writing about animals such as lizards, sharks and butterflies. Not only did we learn about information reports we also learned about the animals we were researching. We learnt how to use informative words and use them in information reports. We have had so much fun with writing and are happy to write.

By Sammy, Rommie, Anya and Alexia

5M Grevillea and 5W Bottlebrush News continued

Japanese

The two topics we have learned about in Japanese this year are Fast Food and Family Members. In the topic of fast food, we learnt how to order food. Eg. Miruku o kudasai meaning milk please. In the topic of family, we learnt how to pronounce the names of our closer relatives. Eg. Oni-san means older brother. We have enjoyed the tasks Megumi Sensei has put out for this term.

By Kaylee, Leon and Adam

Gardening Club

In the gardening club, we planted lots of different vegetables as well as just plants. The things we do in the gardening club, (aka. Green team, green thumbs and GT etc) were planting different vegetables, such as beetroot, tomatoes, broccoli, radishes and we loved our olive and apricot trees. We also watered the plants and trimmed them. During the time that the school was shut down, we knew that the garden was going to be in good hands thanks to Liz. Every night we wish we were at gardening club. We are glad to be back.

By Amy, Evie and Cami

Science

In Science we have been learning about the sources of light and all the places light comes from. We also learned about how light enters our eye and the parts of our eye. We did an experiment that taught us about how shadows are made and how objects block the sun to create a shadow. We also learned how shadows work using a light source and an object.

By Owen, Louis, Wyatt and Harris

Behind The News

In Year 5 we watch BTN on Wednesday Mornings. There are different topics to listen to and to watch. We enjoy watching BTN to learn about what is happening in the world. There have been lots of stories about the Coronavirus that have helped us learn how to stay safe. After we watch BTN was answer questions to check that we understood what we saw.

By AJ, Ailsa, Arlia and Ozair

Library

The library is a fun place to read but there have been some change! Mrs Baker has made a new forest theme and it is really cool. We also have to clean the books before they can be put back on the shelves. The library has a lot of books, so we need to keep the library clean. Some of the most popular books in Year 5 are graphic novels and manga books. We also enjoy looking at the books written in languages other than English.

By Millie, Khanh and Taran

5M Grevillea and 5W Bottlebrush News continued

Art

This term we have been making some pretty choice artworks. Year 5's repertoire includes mountain range, pixelated trees, Hand artworks and Onion towers (St Basil's cathedral). We have been learning about the elements of art and how artists combine them to create artworks.

By James, Bornei and Riley Parker

Kickball

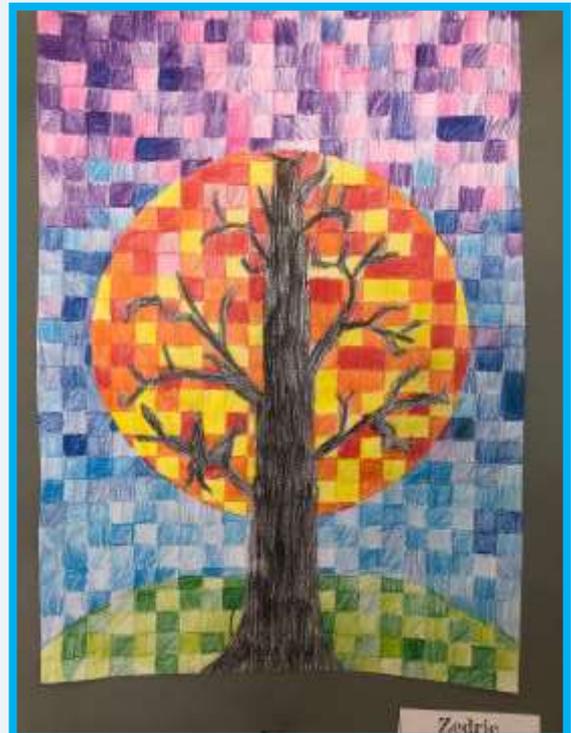
This term we did a round robin of kickball. Kickball is a cross of soccer and baseball. There are two teams, a fielding team and a kicking team. There are four bases set in a diamond shape. Someone on the fielding team bowls it to someone on the kicking team and they have to kick as far as they can. Once they have kicked they run to as many bases as they can. The fielding team's job is to get the ball to the base that the runner is running to, only by kicking.

By Rhys, Olivia, Rhiana and Jake

Band

Band was challenging this term! It was difficult to start learning our instruments on online learning because the teachers weren't physically there to support us. Also meets online didn't always work. It got easier along the way. Some songs we have been learning include: Donkey Round, Hot French Bells and Good King Wenceslas but as we went further in the songs got harder.

By Alex, Michael, Leo and Zedric



5/6 Wattle

It's been a very busy re-start to the term in 5/6P. As our second term nears an end, it has been a worthwhile endeavour to reflect on some of the achievements in our whole-school newsletter. Our accomplishments, as a team, have been achieved working together on our return to the classroom.

Kids Helpline: Strategies for Coping



As part of our Social and Emotional Learning (SEL) programme, students participated in a video conference with Steph from the Kids Helpline. This session supported them to identify areas for self-care for them to access at both home and school as we continue to learn to live with COVID-19 restrictions.



Developing our 5Cs: Strategies for Coping

Visiting our Preschool Buddies

On our return to school, we have also relished the opportunity to meet up again with our Preschool buddies. We look forward to their next visit to our classroom early next term.



STEM Investigation: Earthquake Detectors



As part of our class investigation, Mrs Paula Taylor from the Academy of Future Skills visited our classroom this term to explain the process for how an earthquake is recorded. After participating in her lesson, we had the opportunity to gather information about how earthquakes are measured. Then, we had the chance to code our own detector. This was achieved with the assistance of the Google Science Journal app, a pocket-sized computer known as a mirco:bit and the website: makecode.mircobit.org. We were extremely impressed with how you were able to alter the code (see

below) that was initially given to you. As a class, you were able to overcome an issue with the coding software that allowed you to correctly measure the strength, or magnitude, of your shakes with its accelerometer.



Coding used to record the acceleration of the mirco:bit to graph in class



LED display showing movement

These highlights, along with our class programme and Term 2 assessments, have ensured that we have had a very productive and successful first semester.

Aaron Partridge and Brett Hobbins

6J Snow Gum and 6W Scribbly Gum News

What an eventful term we have found ourselves in! Year 6 have proved themselves to be responsible, caring and thoughtful learners.

Online learning

For the first half of the term, Year 6 were learning from home. It wasn't as enjoyable as learning at school but it did give us the ability to choose for ourselves when we completed our assigned work. My favourite part of online learning was staying home with my pets! - Alec

Inquiring into words

In Year 6 we have been learning about using affixes. Prefixes come before a base word. The main thing we have been focusing on is the prefixes that mean 'not', such as 'il' and 'im'. When these prefixes are added onto a base word, they change the meaning of the word. - Muhit

Writing

Towards the end of this term, we have been creating a brochure to convince others to come to Australia. We listed different features of Australia, using haikus, adverbs and different sentence structures to describe the features. - Frederique

Social and Emotional learning

Coming back to face to face learning, our SEL lessons focused on teamwork. We worked together to make towers out of plastic cups, without actually touching them. We used one rubber band and four pieces of rope to create the tower. My team built half of a tower! - Katrien

Integrated Inquiry

In week 9, Year 6 got to speak to Dr Karl using Zoom. Each student brainstormed questions. The most thought-provoking questions were then asked to Dr Karl. He told us about global warming and the effect on people, as well as lots about biodiversity. He encouraged us to run for government so we can make a change. - Jessica

We wish you all an enjoyable break and look forward to commencing another fabulous term in two weeks time.

Jamie Walkden and James Ward



IECB Wildfire Gum and IECGT Banksia News

Students rising to the challenge.

It has been incredible to see students rise to the challenge of online learning so spectacularly. They have been able to continue to improve their English and develop their language skills. What incredible young people we have in the Senior IEC. We would also like to thank families once again in supporting their children throughout online learning, many students would not have made such significant progress without parental/carer support.

As students returned in Weeks 4 and 5 they were able to hit the ground running. Supporting each other as they rekindled their friendships. It has been incredible to see so much growth in students learning with such an unprecedented situation.

Students have had so much fun learning about Australian Animals this term. They have enjoyed learning all about the different types of animals we have in Australia and the way the animals live. A highlight has been seeing students write information reports about Australian animals. It is amazing how much they have learnt and how they have communicated that in their writing.

We have also been working hard to learn different language structures. We have been looking at how to use different tense in our writing. Students have worked hard to learn how to use present tense in their information reports and how to use past tense in their personal recounts. This has augmented our learning in speaking, listening and reading. We can't wait to display our published Information reports about Australian animals.

This term we have also welcomed many new students who begun during or after online learning. They have started so well and made new friends quickly. It is great to see our classes be so welcoming of these new students and show them what the IEC is all about.

A huge congratulations to Saki, Markus, Freya, Julia, Alex and Nada. These students have graduated from the IEC and started in their mainstream classes. We will miss you and wish you the best in you new classes.

What an incredible term for students. Ms Tarle and Mr Balshaw are so impressed with how families and students have risen to the challenge of online learning as well as the transition back to face to face learning. Thank you.

Jasmina Gavrilovic-Tarle and Daniel Balshaw



IECB Wildfire Gum and IECGT Banksia News continued



IECC and IECR Blue Lily News

What a strange term we have had! It is strange to think that online learning happened this term as it feels like it happened long ago. We appreciate the efforts families made to ensure a successful transition to online learning. It is without a doubt though, much better to be back face-to-face with the students. We are so pleased to see the students every day with their happy faces learning and making progress. New friendships have been formed which has been really pleasant to see. Our unit on Australian animals has paved the way to learn lots of new songs about Australian animals.

The progress students have been making this term is evident in their confidence and progress when sharing ideas and conversing with each other. Students have been making mini speeches in front of the class. The focus to just 'have a go and try your best' in all things at school can really be seen in the students' efforts. Building the students' confidence levels is the foundation of success in learning.

***Diana Chu and
Smilja Rajak***





Announcing
Hughes Primary School's

LITTLE STREET LIBRARY LAUNCH!

**Our little street library is opening Week 4 of Term 3!
Check it out as you enter the school gates.**

Come and visit and leave a book, take a book or read a
book.





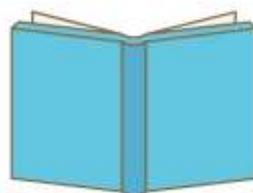
PARENT VOLUNTEERS WANTED FOR THE LIBRARY

There are a range of volunteering roles in the library including:

- covering books
- shelving
- returning books

These roles can be completed during and before or after school hours. We are even happy for you to take books home to cover!

**IF YOU WOULD LIKE TO
VOLUNTEER OR WANT TO KNOW
MORE PLEASE EMAIL
LIBBY BAKER
elizabeth.baker@ed.act.edu.au**



Japanese News



Japanese Linked Program with Alfred Deakin HS

5/6HP students had Google Meet with Year 9 students who are learning Japanese at Alfred Deakin High School on 1st of July. They introduced themselves in Japanese and had a fun language session together. Students could try the online language game, Kahoot, together and demonstrated Japanese tongue twisters. 5/6HP students could use Japanese greetings and some phrases to communicate with high school students. It was a fantastic opportunity for them to increase their motivation for learning the Japanese language and culture. The partnership program will continue into next year and more students will be involved to develop our Japanese Linked Program with Alfred Deakin HS.

Japanese Teacher Megumi Richardson



World Environment Day Online Auction

On June 5th the [Conservation Council ACT Region](#) celebrated [World Environment Day](#) by launching an online fundraising auction, which will continue until 9:30 pm on Sunday the 26th of July. The [World Environment Day Online Auction](#) features more than 90 donated items including [art pieces by local school-striker Alice Harcourt](#), a [Red Earth home battery system](#) and an [iStore energy efficient hot water system](#).

Great value educational items include online or in-person seminars from world leading scientists and academics, [Professor Will Steffen](#) and [Dr Alison Green](#), and an amazing singing workshop from the incredible [Mal Webb](#).

The majority of these eco-friendly auctioned items can be delivered around Australia, New Zealand and the world which means you don't need to be Canberra-based to receive them. If you buy an item that has been donated by our diverse range of environmentally-minded sponsors, you will be doing the planet a favour. With the heartwarming support from national and local businesses and individuals, the Conservation Council is able to raise important funds to continue their work to shape a sustainable future for the ACT and region.

More information is available on the [Conservation Council website](#) or by going straight to the [World Environment Day Online Auction Allbids web page](#).

FOOTBALL AND FUTSAL PROGRAMS

MINI ACCELERATORS FOOTBALL

For children aged 5 to 8 years

MINI ACCELERATORS FUTSAL

For children aged 5 to 8 years

ACCELERATE FUTSAL ACADEMY

For children aged 9 to 12 years

FUTSAL GOALKEEPER PROGRAMS

For children aged 8 to 14 years

To find out more about our programs or to enrol contact:

Grant - 0421 451 396 or Alex 0407 702 357

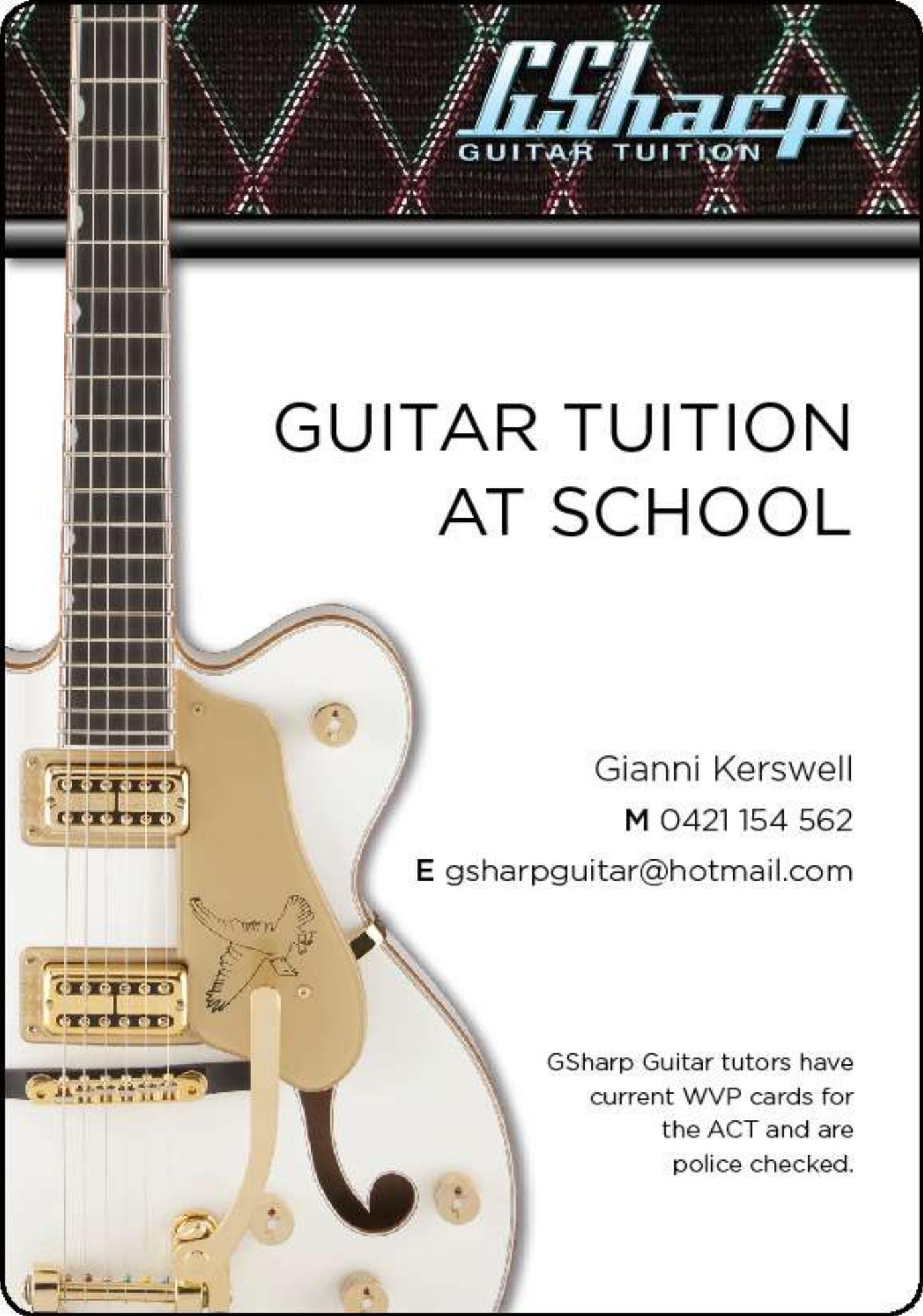
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HOLIDAY HAPPENINGS™



The Holiday Happenings Winter Edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

**Enjoy the break. Have a safe holiday.
School resumes on 20 July 2020.**



"A day spent with you is my favourite day.
So today is my new favourite day."

AA Milne, Winnie the Pooh