



Hughes NEWS

TERM 3 ISSUE 5

25 September 2020

Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.



DATES FOR YOUR DIARY

Please see page 2

Principal:

Nina McCabe

Deputy Principal:

Sarah Harris

Executive Teacher:

Kirsty Stewart

Executive Teacher:

Nicole Merchant

Preschool Teacher:

Susan Jones

Business Manager:

Gaye Broad

School Secretary:

Karen Stone-Tolcher

IEC Office:

Pansy Sung

Board Chair:

Clyde D'Rosario

P&C President:

Lara Gladwin

Principal's Message

Dear Hughes PS families,

It has been so wonderful to settle back into our regular routines this term (albeit with distancing restrictions in place). While it may seem things have gone 'back to normal' in our community beyond the school, it's worth remembering that these changes have impacted our social connections, our time and our energy. I so hope everyone enjoys a relaxing, yet energising break and that we all get a chance to take moments in our families to take care of our collective wellbeing - ready for a great Term 4 ahead! I look forward to seeing everyone back for the **beginning of Term 4 on Monday 12 October.**

We so hope you enjoy our whole school class pages in our newsletter today highlighting events and opportunities from across the term.

Please also note the report from our Board Chair, Clyde D'Rosario, in this week's newsletter (page 3). As Clyde mentions, we had a very special Australian Citizenship ceremony last week. Many thanks to our very talented School Leaders, School Choir and supportive student audience that made the ceremony so uplifting.

Preschool: Spring is well and truly here! Our pre-schoolers' Floriade displays at the front of the preschool, St. Andrews' Village and Home Ground Café are thriving and bringing lots of joy to the community. I had the

pleasure of accompanying the Owls to St. Andrews this week for a Teddy Bears' Picnic. The St. Andrews' staff took the children on a Bear Hunt which brought immense delight to both our students and the residents.

In other Preschool news, the ACT Government has officially released *Set up for Success: An Early Childhood Strategy for the ACT* https://www.education.act.gov.au/_data/assets/pdf_file/0005/1620347/Early-Childhood-Strategy-for-the-ACT.pdf

The Strategy provides a comprehensive, joined-up policy framework to guide the delivery of early childhood services and coordinate education, health and community service provision for young Canberrans.

2021 Enrolments: We are currently calculating our anticipated enrolment for 2021. The number of students enrolled in the school informs class structures and teacher allocation, and accurate information, as early as possible helps us with this important process. Please contact our front office team if you know that your child will not be attending Hughes Primary School in 2021. Many thanks for your cooperation in this aspect of our school planning.

Planning is well underway for Term 4 including orientation visit and information sessions for preschool and kindergarten parents, concerts and graduation activities.

Courage, Achievement, Resilience, Engagement

Groom Street HUGHES ACT 2605 Phone: 6142 0730

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Principal's Message continued

The Chief Health Officer has issued guidance to the Education Directorate which sets out the considerations for all schools in planning end of year events, including for graduation ceremonies. These events are part of the fabric of school life. They celebrate the achievements of our students and families - and it is important that they go ahead.

Like all things in 2020 however, these end of year events are going to look a little different. In view of the risks associated with transmission of COVID-19, this year we have been asked to carefully consider the planning and hosting of modified end of year events. These end of year events will need to be conducted in line with the general advice about physical distancing for adults, good hand and personal hygiene, and density limitations - but also in line with the specific guidance provided by the Chief Health Officer. The students, staff and families that make up Hughes Primary School are wonderfully creative people. While graduation and concerts in 2020 might not look exactly like they have in the past, this presents an opportunity for us and our students to try something new - to chart new ground and make these events something truly unique. Stay tuned and we will keep you updated with modifications to our usual events on the Term 4 calendar.

Warmest regards
Nina McCabe
Principal

SEPTEMBER

Friday 25 Last day of Term 3

OCTOBER

Monday 12 First day of Term 4

World Teachers' Day

Saturday 17 ACT Elections

Monday-Friday 19-23 Book Week

Wednesday 21 Book Week Parade 9.15-10.45am

Friday 23 School Disco 5.30-9.00pm (tentative)

26 Year 6 SHFPACT

28 ADHS Make Up Testing Day

NOVEMBER

Monday 2 Year 6 SHFPACT

Tuesday 3 Owls School Photos

Thursday 5 Butterflies School Photos

Years K-6 School Photos

Monday 9 Year 6 SHFPACT

Important dates
for your
diary



Board Chair Report

The board met twice this term to discuss the school financials and budgeting for 2021, staffing changes and plans for Semester 2, and ACT Education Directorate COVID-19 scenario planning. We also discussed Seesaw, the new app for students to share their learnings. Teachers are embracing this new method of sharing and I encourage parents to register and use the app. This app also gives us an easy way to share our children's successes with our families and friends.

In Week 9 I had the pleasure of attending an Australian Citizenship ceremony hosted by the Department of Home Affairs in the school hall. I was very impressed by our choir who obviously put in tremendous effort, a big congratulations to Mrs Valois and the choir for their rendition of two popular songs, both videos have been circulated via Seesaw. Our Year 6 leadership students reflected on citizenship and presented with confidence and poise at the ceremony.

The Parent & Citizen (P&C) group chaired by Lara Wood-Gladwin meets twice each term and constantly reviews the needs of our children and makes decisions about their academic and social wellbeing at school. The P&C meet in Weeks 3 and 8 and I encourage more parents to join and support the HPS community by joining their mailing list hughespandc@gmail.com.

As we reach the end of Term 3, the board has received ideas and feedback from parents by email and verbally. Thank you to those parents for their feedback, please keep sharing your feedback with the HPS Board, our email address hughesboard@gmail.com.

We wish all our students, parents, teachers and broader community a safe and restful break.

Clyde D'Rosario (HPS Board Chair)



YOUNG ENGINEERS
Build Your Tomorrow. Today!

Holiday Camp Spring 2020

Young Engineers Holiday Camp is an experience like no other!

Join us

30th Sep & 1st Oct
Chapman Primary School
6th & 7th Oct
Merici College

Age Group
Year 1 to 6

Visit Try Booking for more details:
<https://www.trybooking.com/BLAY>
<https://www.trybooking.com/BLBZC>

Contact us;
Phone: 0490808138
Email: canberra@young-engineers.com.au
www.young-engineers.com.au

f Young Engineers, Canberra

The poster features a central image of six diverse children (three boys and three girls) standing in front of a large, colorful chalkboard filled with drawings and the words 'Imagine', 'Build', 'Code', 'Design', and 'Create'. To the left of the children is a vertical sidebar with icons and letters representing various subjects: MATHS, ART, ENGINEERING, TECHNOLOGY, and SCIENCE. At the bottom right, there is a graphic of a red and green LEGO brick with the text 'Age Group Year 1 to 6'.

Preschool News

Golly what a term the Owls and Butterflies have had, packed full of lots of adventures, opportunities to share ideas, develop skills and knowledge, reflect and celebrate themselves and their friends.



Week 4 included days out, joining our Year 5 buddies for stories, treasure hunts and stories in the library with Nina. Plus the excitement of picnicking at the 'dragon tunnels', with time to construct a fantastic nature camp fire and cubby.



Week 5 provided all the children with their first incursion of the year when Peter from Reptiles Inc came to visit with his collection of lizards, snakes, turtles and Booga the green tree frog. This was a highlight of the term for many.



Preschool News continued

Week 6 included fulfilling Blake and Poppy's wish for a sleepover at school and Quyen's determination to make a movie of Nick Butterworth's book 'Percy's Bumpy Ride'. The imaginary sleepover included breakfast of fruit, pancakes, porridge and toast, a great pillow fight and of course watching the Owls movie. Apparently the 'imaginary sleepovers' were the 'best days ever.'



Week 7 was all about celebrating the sensational Owls and Butterflies as they each welcomed their parents for a physically distanced 'Learning Journey'. Each child eagerly shared their 'special folders' with their families and were so proud to be acknowledged for how they have developed and gained skills, knowledge, an understanding of being respectful and the fun they have had at preschool.



Week 8 the Owls and Butterflies returned to the Gruffalo Forest and Top of the World. The days were full of being bush adventurers, scientists, imaginative, physical challenges and play.



Last week involved the excitement of going on buses as we all became adventurers again at the Botanic Gardens. The Owls and Butterflies made some magnificent discoveries on the 'Who did that trail', climbed the Paperbark treehouse, balanced on the stepping stones next to the waterfall. They found dragons, looked for fairies and were ecstatic to walk through the rainforest mist.

Preschool News continued



Throughout the term both groups have continued to care for their Floriade flowers at St. Andrews, Home Ground and at the front of preschool. They are so proud of their achievements and delighted to know that so many people in the Hughes community can enjoy all their hard work and commitment. To finish the term and celebrate, the Butterflies drew maps for every class so they could visit all three sites and the Owls created a colourful display of rainbows and flowers to decorate Rob's outside eating area. This week they have been invited to a teddy bears picnic at St. Andrews and we have something special planned at Home Ground to finish off a wonderful term and their amazing community spirit and enthusiasm.



Thank you for another awesome term, now its time to rest and return in two weeks for 10 weeks full of more adventures, play, fun, excitement and celebrations.

Take care.

Susan, Colina and Brooke

Blue Gum News

It has been a great semester in Blue Gum and all our students have worked very hard to reach their goals. With restrictions being eased we have been lucky enough to be able to resume our weekly swimming trips to Malkara Primary School. It is a great way to burn off some energy, become more confident in the water, and unwind after a busy week of learning.

In Week 9 we went for a walk to explore our local community to view the lovely displays made by the pre-schoolers. Our students enjoyed the beautiful flowers and getting out and enjoying the nice spring weather. We ended the week by testing our ingenuity and creativity. We had a friendly competition to see who could build the tallest standing tower using paddle pop sticks and blu tack. It was a lot of fun! Great work this semester BG and enjoy your 2 week break.

James Buik



If I was a fairy tale character I would be...

Hanna

Alice in Wonderland because she finds a different world and that would be cool.

Sebastian

Enjoyed reading about The 3 Little Pigs and Big Bad Wolf.

Tommy

Jack because he can climb a whole bean stalk up to the clouds and he can run very fast.

Leo

The prince because he rides a horse. The wicked witch because she's creepy.

Lorcan

The prince because he rides a horse.

Tise

A knight in shining armour because they save people from baddies.

Surafel

A jungle lion

Mikalea

The fairy godmother because I could turn Mr Porter into a frog.

Imogen

Olaf because he's really funny.

Harvey

The big bad wolf because he's cool, cheeky and scary.

George

The highway rat because I really like his character.

Margot

Mowgli from The Jungle book because he's good at climbing and I love climbing.

Emma

Little Red Riding Hood because it's one of my favourite fairy tales and it's really cheeky.

Emily

Cinderella because she's really beautiful and gets to wear lovely dresses.

Finn

Hansel because he's very clever and smart

KB

Matthew

The big bad wolf because I could steal all the cookies from little red riding hood.

Tom

The Wood Cutter because he chops down trees .

Sammy

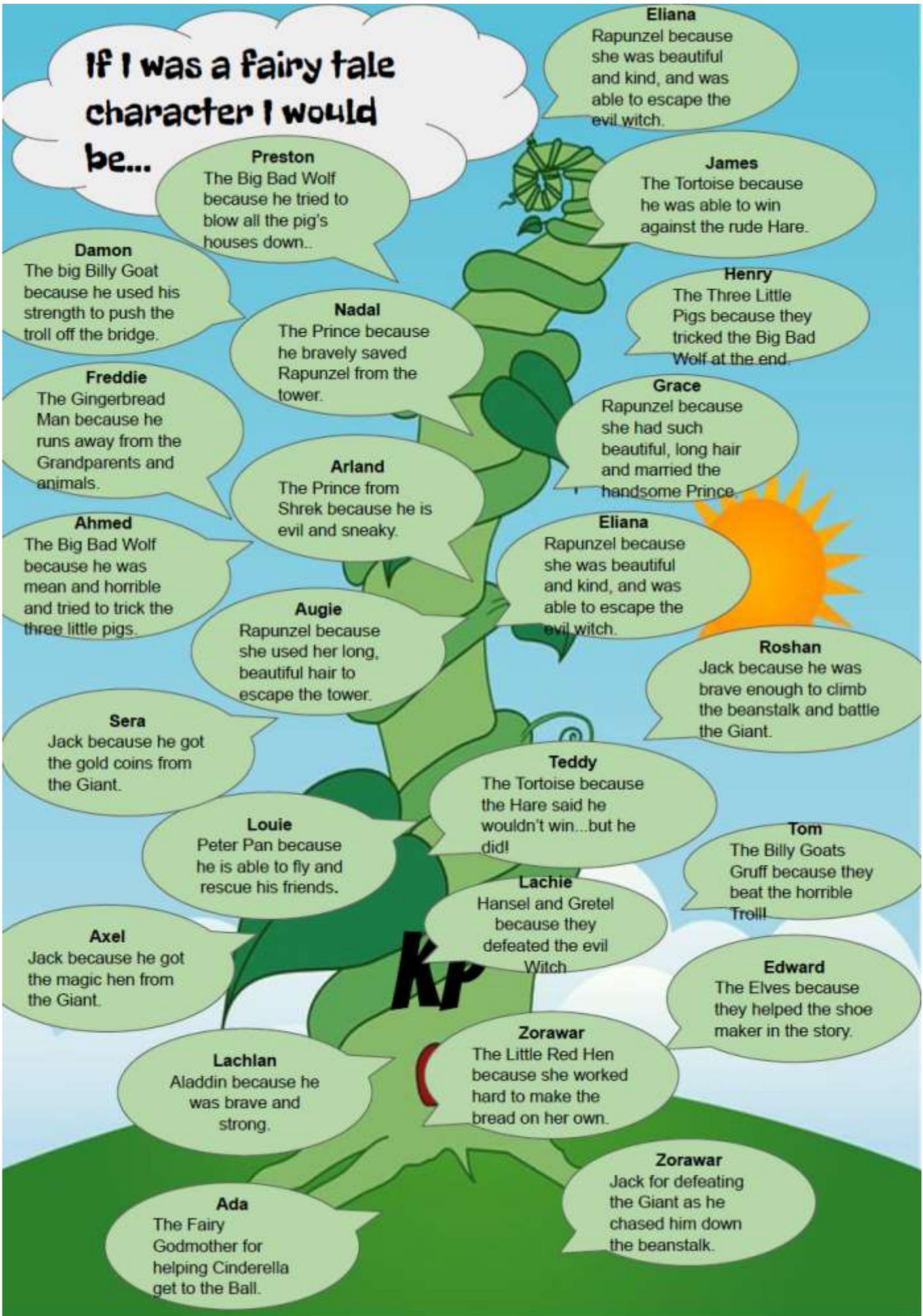
Jack because he's rich.

Olive

The Snow Queen because she has ice powers.

Arvi

The wizard because he looks very cool with a long cape and pointy hat.



If I was a fairy tale character I would be...

Eliana
Rapunzel because she was beautiful and kind, and was able to escape the evil witch.

Preston
The Big Bad Wolf because he tried to blow all the pig's houses down..

James
The Tortoise because he was able to win against the rude Hare.

Damon
The big Billy Goat because he used his strength to push the troll off the bridge.

Nadal
The Prince because he bravely saved Rapunzel from the tower.

Henry
The Three Little Pigs because they tricked the Big Bad Wolf at the end.

Freddie
The Gingerbread Man because he runs away from the Grandparents and animals.

Arland
The Prince from Shrek because he is evil and sneaky.

Grace
Rapunzel because she had such beautiful, long hair and married the handsome Prince.

Ahmed
The Big Bad Wolf because he was mean and horrible and tried to trick the three little pigs.

Augie
Rapunzel because she used her long, beautiful hair to escape the tower.

Eliana
Rapunzel because she was beautiful and kind, and was able to escape the evil witch.

Roshan
Jack because he was brave enough to climb the beanstalk and battle the Giant.

Sera
Jack because he got the gold coins from the Giant.

Louie
Peter Pan because he is able to fly and rescue his friends.

Teddy
The Tortoise because the Hare said he wouldn't win...but he did!

Tom
The Billy Goats Gruff because they beat the horrible Troll!

Axel
Jack because he got the magic hen from the Giant.

Lachie
Hansel and Gretel because they defeated the evil Witch

Edward
The Elves because they helped the shoe maker in the story.

Lachlan
Aladdin because he was brave and strong.

Zorawar
The Little Red Hen because she worked hard to make the bread on her own.

Ada
The Fairy Godmother for helping Cinderella get to the Ball.

Zorawar
Jack for defeating the Giant as he chased him down the beanstalk.

1H Hardenbergia and 1S Hovea News

Term 3 has been such a busy time of learning in Year 1.

This term our writing in English focused on narratives. Students analysed quality literature to discover the narrative structure and borrowed authors' words to write narratives of their own. We wrote class books for the Little Street Library and experimented with similes when writing character descriptions. The best fun was using similes for our Father's Day toolboxes. We have started learning how to edit and improve our writing by focusing on punctuation, word use and sentence structure. We noticed spelling patterns in texts, sorted words, learned mnemonics for tricky words, found rhyming words and used chalk, magazine letters, sprayed water and pin-pricking to practise learning sight words. We practised our reading strategies independently, in small groups and with a buddy. The students are loving the longer stories that their teachers are reading and are using strategies such as connecting and visualising and recall while listening.

In Maths, we used place value to become more familiar with the hundred square by colouring mystery pictures. We ordered coins and added small amounts of money. We gathered data by asking our friends questions and turned that information into graphs. We practised addition and subtraction and played doubles games.

Students participated in many experiments while learning about the topic of sound in Science. We were amazed to experience vibrations when a tuning fork was struck and placed in water. We were surprised to hear how sound travelled through a coat hanger to their ears. The best fun was making a musical instrument in Technology. Our learning in Science Inquiry has led to some amazing discoveries about the lives of minibeasts. We combined Science with Visual Art to make Eric Carle-style insects. In Geography Inquiry, we viewed the story "Oh the Places You'll Go" by Dr Seuss to introduce places to visit while on holiday. Students chose natural, managed and constructed places to visit, explained the terms and the activities they could participate in while there. This week students made their 'improvement' to Hughes Primary School. We loved the idea of a swimming pool in the car park or a puppy shop in the Fairy Garden.

In the last week of term, we visited Floriade Reimagined by walking to St Andrews Village and the preschool to see the pre-schoolers' hard work planting bulbs come into bloom.

The students work hard every day and have lots to be proud of. We hope you are enjoying the samples of your children's learning that we are posting on Seesaw. We are looking forward to an action-packed last term of Year 1. Happy Spring holidays!

Terry Hart and Michelle Standingford

1H Hardenbergia and 1S Hovea News continued



Things I have enjoyed in Year 2 in Term 3

What another busy term we have had in Year 2! We have been learning about such things as push and pull forces, the impact of technology on daily lives, writing narratives and how to design, make and appraise a type of water transport.

This is what the students have enjoyed about Term 3.

This term, I have enjoyed:

Ainslie – making the boat for inquiry and also enjoyed going for walks around the local neighbourhood.

Lachlan – learning about division and maths groups

Clancy – doing PE and doing handwriting.

Annika – making the super hero poster and making the postcard.

Jayme – making the wanted poster and making the super hero art.

Tamia – doing PE, drama and making the transport timeline.

Saki – going for the walk to search for the character strengths and making the wanted poster.

Joshua – publishing my narrative and learning about multiplication in maths.

Piers – learning division in maths and maths and literacy rotations

Phoebe – making the boat for inquiry and the super hero art.

Farah – learning about division and making the super hero art.

Ayra – making the super hero art and making a boat for inquiry.

Melodie – doing the science experiments and maths groups.

Genevieve – making the boat for inquiry and writing and publishing my narrative.

Brielle – making the postcards and listening to class novel.

Lucia – making the boat for inquiry and making the wanted poster.

Ava P – making the wanted poster and making the boat for inquiry.

Tate – doing PE and doing tricky subtraction problems.

Charlie – making the boat for inquiry and learning about division in maths.

Alexandria – making the 3D object art and learning about mixtures.

Things I have enjoyed in Year 2 in Term 3

Rylan – making the 3D object art and making the boat for inquiry.

Sammy – making the boat for inquiry and writing and publishing my narrative.

Isla – writing and publishing my narrative.

Han – **Art, writers' notebook, word work and playing Bingo in word work.**

Maryam – Performing Arts because I like dancing and hockey with Mr Hobbins.

Aaliyah – Going with Ms V, Mr Hobbins and recess.

Jack – Maths because I like Prodigy and PE.

Natalie – DMA, PE, read to self and volleyball.

Saeed – Everything especially PE and Maths because I like playing Prodigy.

Harriet – Art because you can be creative.

Taylor – Performing arts, DMA and especially volleyball.

Tenzin – PE, DMA and maths.

Elliott – **Playing Prodigy, writers' workshop, maths, news and playing with my friends.**

Rachel – **Everything especially readers' workshop because I liked the stories.**

Emily – Class news because I like speaking in front of people.

Leon – **Writers' workshop because I like writers' notebook but best of all I like planning my narratives.**

Nicolas – Mathematics and hockey because it was fun.

Kingsley – **PE, performing arts, volleyball and readers' workshop.**

Ava H – **Art and writers' workshop.**

Reid – **Everything especially writers' notebook.**

Riley – Art, maths, stories, word work, lunch and making stuff.

Neve – **Performing arts, news, maths, writers' workshop and DMA.**

Leanne Cox and Belinda Mack

Year 3 - My favourite part of this term was...

Doing the hibiscus art -Mohammed

Learning about angles- Samuel

Sharing my celebrations booth with people -Fabi

Learning new maths strategies like the split strategy and the algorithm strategy- Ellie

Writing my story about Tazzi and Cinta and getting to see them- Lydia
Science, because we get to go out and identify things and I think science is fun- Reuben

Doing the hibiscus art-Aliyah

Going on technology like Prodigy- Imogen

Doing the celebration booth- Ronan

Playing with my friends and having a lovely teacher and doing maths- Aria

Doing art. My favourite was the Moon and Sun art- Micah

Doing the celebrations booth- Atri

Maths, I especially liked multiplication- Cillian

Doing PE with 3P. I especially liked playing Chairball- Lucy

Making my celebrations poster- Sophie

Doing research for my celebrations booth- Addie

Doing the Northern Lights artwork- Lyaal

Doing my Science information report about Jack Russells - Iris

My favourite part of term 3 was entering the Japanese Speech Competition - Ollie L

Doing STEM and coding with Mrs Baker - Archee

My favourite thing of term 3 was being at Hughes Primary School and my teacher was Miss Paterson - Kai

I loved learning about Science this term. I liked the liquid, gas and solid experiments we did - Allegra

I liked that we did not have to go back to home learning! - Umar

I love doing Reader's Workshop and reading books with my friends. I also have loved cooking with Ms Merchant and Luke - Darrien

I loved doing Visual Art. I loved doing all the artworks! - Farheen

I loved doing our maths lessons. I loved playing maths games to learn more - Nam.

I liked doing the Eiffel Tower artwork in our Visual Art lessons - Hellen

I loved doing music with Mrs James. She made it really fun and I have not done it before - Edie

My favourite was doing STEM lessons with Mrs Baker - Jess B

I really like maths lessons and how Miss Paterson made it seem easy to me and how she helped me learn to divide by using multiplication - Kaitlin

I loved the Japanese Speech contest as I learned lots of new words - Jessica S

I have loved playing with my friends and Luke at lunchtime - Gurshaan

I like to do art lessons. I loved doing the India henna hand decorations - Frederson

I loved doing PE with Mr Hobbins - Nandi

I have loved EVERYTHING! I love that I can now read lots of books - Ollie T

Serena James and Sarah Paterson



3/4C Geebung News

What an incredibly busy five weeks we have had for the latter half of this term!

In English over the last few weeks, we have continued with Cooperative Reading book discussion activities, where students discuss their experiences of literature with others. This offers students opportunities to share responses and express their points of view. Students also develop their own questions to ask each other, to help facilitate group discussion, in a range of formalised roles.

We have also spent time in English exploring different text types where we write for different purposes, including writing to persuade, entertain and inform. This supported our learning intentions of exploring how texts can be made exciting, moving and absorbing, and hold the interest of readers. Exploring known and unfamiliar fairy tales has also opened up a number of entertaining discussions in which we support our learning intentions of creating texts by developing story details, characters and settings, and writing for a range of purposes.

In Maths we spent time exploring symmetry in shapes, to support our learning intention of recognising symmetry in the environment. Students have responded well to this topic, and have enjoyed exploring many aspects of symmetry, including creating their own symmetrical images. We also used rotational symmetry translations (slides) to create Andy Warhol art, which include the same image translated four times and coloured with bright block colours. The results were very impressive. Our exploration of angles included acute, right, obtuse, reflex and straight angles. Students used this knowledge to compare angle amounts and to identify angles in the environment.

We also had opportunities to explore maps and their features. We have identified a range of features to include in legends when developing maps of amazing islands and used appropriate symbols to represent different features. This helped to support our learning intention of using simple scales, legends and directions to interpret information contained in basic maps.

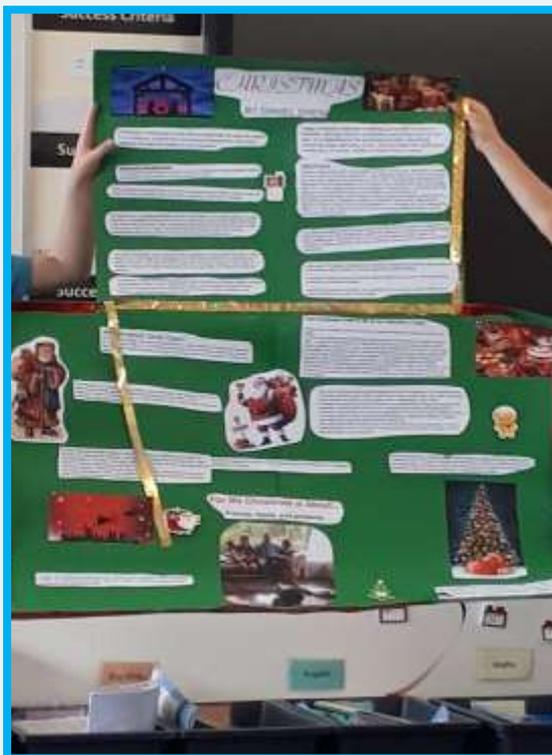
In Integrated Inquiry in Year 3, students spent recent weeks exploring and researching Australian and international celebrations and commemorations. They used their knowledge to create presentations and information stalls, and hosted a session to which other classes were invited. Our students enjoyed sharing their work with their visitors enormously. In Year 4, our Geography focus has been on identifying the geographical and human features of South America and Africa. Students have been working diligently every week to explore the many features which make up these continents.

In Positive Education, we have focused on empathy, kindness, connection and having a positive mindset. This is helping us to develop positive attitudes toward learning and completing more difficult tasks.

We look forward to all the excitement Term 4 will bring!

Paul Corrigan

3/4C Geebung News continued



WRITING

In writing this term, we have focused on two types of writing, information reports and poetry. Students also followed the writing process steps beginning with brainstorming and planning, right through to publishing.



YEAR 4

POSTIVE EDUCATION

This term we have focused on empathy, kindness, connection and having a positive mindset. This is helping us to develop positive attitudes toward learning and completing more difficult tasks.



GEOGRAPHY

Our Geography focus has been on identifying the geographical and human features of South America and Africa. Students have been working diligently every week to explore the many features which make up these continents.





VISUAL ART

During art, have been using our focus in geography to explore line, shape, colour, texture and pattern of artworks from around the globe. We have found that many cultural artworks use symmetry and 2D shape to help create intricate patterns.

TERM 3



VIRTUAL ASSEMBLIES

This term we were excited to begin school assemblies again. Every week, we have celebrated our learning by receiving merit certificates, singing our school song and the anthem, and participating in games and activities.



MATHS

We have covered so many different areas in maths this term.

This includes

- maps, coordinates and cardinal directions;
- probability and chance
- data and graphs
- angles
- shape and symmetry

5M Grevillea and 5W Bottlebrush News

What a busy term we have had in Year 5! We hope you enjoy reading about what we have been getting up to at school each day!

-5M and 5W students

P.E.

For P.E. We had Mr Hobbins who taught us how to do all kinds of sports, like hockey, volleyball, hunger games and throwing and catching. In hockey we learned how to shoot, take balls of people and how to defend. In volleyball we had two pros come in and teach us the skills to play a game of volleyball. In the hunger games, we had hoops and we built little structures. We had to knock over each other's structures with balls using throwing and catching skills. With our teachers we played Ultimate Frisbee. In Ultimate Frisbee we learned how to throw a frisbee properly. We also learned the chair game where we got chairs and basically played tips.

P.E. was trying to teach us sportsmanship and teamwork.

- *By Leo, Wyatt, Mia, Bea and AJ*

Maths



This term in Maths we spent a lot of time learning about fractions. We were learning how to add, subtract and multiply fractions. We also learnt how to place fractions on a number line. We added like and unlike denominators. We also learnt how to find equivalent fractions and simplify fractions. In division we learnt how to divide large and small numbers. We learnt how to do some algebra and use our division knowledge to find unknown amounts. We learnt how to turn decimals into fractions. We learnt how to put decimals on a number line and how to

multiply, add and subtract decimals. We learned how to work out percentages of discounts for shopping prices.

- *By Reuben, Rhys, Reta, Arooba and Marco*

SEL (Social Emotional Learning)

In SEL this semester we looked at all the character strengths that fall into the categories of wisdom, courage, humanity, transcendence, justice and moderation. We learned how to use our character strengths to help us through tough times. We also learned how to develop our character strengths. We also learned about coping with bullying and the different emotions.

- *By Jordi and Ivy*

Multi-Modal Literacy with Mrs Baker

With Mrs Baker we have been learning about pathos (credibility), ethos (emotion) and logos (facts). We have been making a website for our school using pathos, ethos and logos. We have been making this website on Google Sites and now we have learned how to make a site. Mrs Baker has helped us use Google Sites and figure out how to do cool things on it. We now know how to make a successful website using pathos, ethos and logos.

- *By Millie and Cami*

5M Grevillea and 5W Bottlebrush News continued

Japanese with Megumi Sensei and Technology with Mrs Baker

During Japanese we have been doing the topic of food. We have been memorising the names of foods and the names of different meals at different times of day. We have been learning about several types of food including fast food and traditional Japanese food. In technology we have been learning how to code different procedures for the Spheros provided. We thought of different situations including the following; crashing into a wall of boxes and getting through the human body.

- *By Leon, Adam, Ozair, Sam and Seth*

Art

This term in Performing Arts, we've been playing spaghetti with Mrs. V; Spaghetti is a game where the players sit in a circle and take turns going into the middle and saying spaghetti in different emotions and characters. Every now and then, we've been doing plays in groups of 4-5. We've also been learning different composition types in art, and making artworks featuring Ned Kelly, inspired by the art of Sidney Nolan. We also analysed some of Brett Whitely's artworks. Along with that, we also did origami radial relief works (they were 3D, symmetrical, and really funky!).

- *By Emma, Bornei, Owen, Louis and Riley P*



History

In History we are learning about Indigenous Australians and the history of Australia. We did a slideshow on traditional Aboriginal ways of life. Then we got to pick an important event from Australian history. Some of the events we chose were the gold rush, the Eureka Stockade and sugar farming. Some of the projects we did were shown to the class and parents on Seesaw. We learnt that the Aboriginal people were being abused by the Europeans and that they were impacted by the arrival Europeans and the gold rush.

- *By Zed, Jake, Michael and Alex*

Band and Choir

In the band we have a variety of instruments including 7 flutes, 11 clarinets, 1 oboe, a tenor and alto saxophone and percussion. We have a lot of fun going to our practices on Wednesday and Friday to learn how to play our instruments to make music. Our best time this term was when we had a combined band practice with Farrer Primary School!

At choir we learn lots of different songs and perform to a lot of different audiences. We sing at lots of different places and events. Recently, we were asked to perform at a citizenship ceremony. We practised a lot over two weeks and then we performed two songs called Memories and Superheroes as well as the National Anthem.

- *By Amy, Olivia, Holly Mere and Evie*

5M Grevillea and 5W Bottlebrush News continued

English

We are learning about life writing in English this term. We are writing biographies about people we interviewed. We learned about how to ask open questions to learn about someone's life from their childhood to their adulthood.

We practise our listening skills daily by listening to a podcast series called 6 Minutes. It is about a girl called Holiday who lost her memory and she is trying to find out who she is.

In Lit Rotations we have been working on three different activities. For Quick Write, we are given a picture that we are told to write about. We can write in whatever style we like. Many people like writing comics, recipes and short stories. For Independent Reading we read a book for 20 minutes then we answer some comprehension questions to practise the comprehension strategy we are learning that week. For Comprehension Strategy, we do a different activity each week that gives us another chance to practise the strategy of the week. This term we have a roster for different days to read with Year 1 students to help them improve their reading skills.

- *By Nina, Khanh, Taran and Waznah*

Special Events

Dress-up days are occasional. We only wear casual clothes on fundraisers. This term we had a Save the Polar Bears fundraiser where people either wore cool colours or their pyjamas.

For buddies, Year 5 have the pre-schoolers. They will be our buddies again next year when we are in Year 6 and they are in kindergarten. We go to the preschool or they come to us. We do many activities such as reading or playing with them.

We have virtual assemblies every Friday because of Covid 19. We can't go into rooms with a large number of people. During the virtual assemblies we sing songs, watch performances, play games and class awards are given. We watch the virtual assembly all together with all Year 5 students.

Last Friday there was a special citizenship ceremony held at Hughes Primary. Some Year 5 students were chosen to be in the audience and some were there to perform in the choir. The ceremony was held in the hall. We sat on a seat with an Australian flag and then the citizenship officer gave an introduction of the ceremony. The choir sang a song. Two people came to the ceremony and played the didgeridoo. We helped celebrate the new Australian citizens by waving our flags.

- *By Charlotte, Kaylee and James*

Kate Mullins and Peter Watson



Daylight Saving Reminder

A reminder to turn your clocks forward by one hour at 2.00am on Sunday 4 October.

5/6 Wattle News

5/6P have been extremely busy making connections to our Inquiry unit on Colonisation and Sustainability. As our third term nears an end, it is worthwhile to reflect on some of our achievements. Also, we must take this opportunity to celebrate our learning shared with you this term via the Seesaw app.

Welcome Libby Baker to 5/6P, and congratulations to Brett Hobbins on his promotion for Term 4



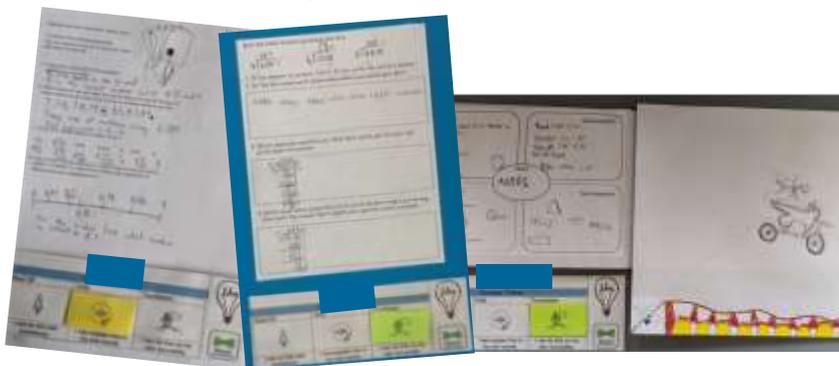
As we prepare to start Term 4, we are delighted to welcome Libby Baker to our class for next term as Brett Hobbins commences his temporary promotion position within the Network Student Engagement Team. Brett's contribution to our school is very much appreciated, and we thank him for all of his hard work in building strong and positive relationships with students in 5/6P and across the school in his PE role.



Over the holiday break, we both eagerly look forward to preparing for what promises to be another exciting and jammed-packed term of learning with 5/6P.

Rich Task Investigations: Maths

Students in 5/6P have continued to engage in open-ended maths investigations this term, using these opportunities to share their understanding of what they have learnt. Through the process of inquiry, students have successfully used a range of strategies to investigate how the four operations work (addition, subtraction, multiplication and division). They have also learnt how to solve word problems and apply the order of operations to number sentences where required. Building on this understanding, students in 5/6P looked at ways to show the connection fractions, decimals and percentages as different representations of the same value, and practised ways to compare, order and perform calculations with simple fractions, decimals and percentages. We look forward to sharing our progress with you, via the Seesaw App, as we continue to make progress in developing our mathematical understanding.





Art Incursion

In class, students have worked with Dereck, a visiting volunteer education guide from the National Gallery of Australia and parent in the Hughes community, to engage in an art appreciation programme. Throughout the term, students were able to view several items from his art collection to explore further the rich traditions, diversity and contemporary cultural practices of Arts from across the world.



Four small captions below the first row of photos, each with a colored circular icon.



Four small captions below the second row of photos, each with a colored circular icon.

**Children’s Book Council Association (CBCA):
Curious Creatures, Wild Minds**

As we prepare for the announcement of the 2020 CBCA awards next term, students wrote a book review on a book found in our school library, to promote books that we have in our collection. We have also relished the opportunity to share books with younger students with our buddy reading across the school.



Writing for a Purpose

For this Social and Emotional Learning task, we discussed the impact that an inspirational quote has on the reader. We discussed how the process of writing a quote could send you in new directions by presenting ideas to others. To this, we then published our version to share with others our strengths.



Preschool Buddies

This term, we had a special visit from our preschool buddies who shared the interest in map reading. Working together, we were able to follow their instructions to locate a butterfly that we had previously made for them using the school’s 3D printer. In the last week of term, students have again met up with their owl buddies to visit the Floriade Reimagined display planted by our preschool students at St. Andrew’s Village.

We wish you all an enjoyable break and look forward to commencing another fabulous term after the school holiday break.

Aaron Partridge, Brett Hobbins, Libby Baker and Nicole Merchant



6J Snow Gum and 6W Scribbly Gum News

Here is what we have been up to in year 6:

Maths: This term in maths we have been exploring applications of mathematics in real life. Students completed a real-life maths project where they chose a career and earned a salary. Students then had to calculate how much tax they would have to pay as well as develop a budget which included their mortgage, car repayments and monthly grocery bill.

Students were shocked to see how much of their salary left their accounts before they even got to spend it!

Writing: In preparation for their final term of primary school, the Year 6 students have been writing reflections about their time at Hughes PS. We have looked at the highlights, the challenges and the things we will miss most about primary school.

We applied our knowledge of rich descriptive language and varied our sentence structures to ensure our writing was engaging.

These pieces of writing will be published in the 2020 Hughes Primary School Yearbook.

Reading: As a part of our unit of work on the Federation of Australia we have been reading about key figures in Australia's history from 1788 to 1901. We studied people like Henry Parkes, Alfred Deakin, Vida Goldstein and Caroline Chisholm. We looked at their contributions to Australian society and were blown away at how people used to be treated and at how far we have come as a nation.

We applied several reading strategies to these texts including making inferences, comparing and contrasting and connecting.

HASS: In our HASS unit we have been learning about how Australia connects with its neighbours and we discovered that Australia provides foreign aid to neighbouring countries who need support.

We learnt that Australia allocates money each year to be given to other countries in order to achieve Australia's six aid goals. These goals include things like improving educational outcomes, developing a fair government and giving people access to food and water.

To demonstrate their understanding of foreign aid, students were given an aid budget and had to allocate it to at least five countries. Students needed to research the needs of these countries and then decide how much of their budget they were willing to spend to try and support them.

Upon completing this assignment, we really got a sense for how lucky we are to be living in Australia.

We hope you have a safe and enjoyable break!

Jamie Walkden and James Ward



IECC and IECR Blue Lily News

Spring is finally here and we can feel it in our minds and our bodies. We feel so lucky for being able to learn face to face and have enjoyed watching our students' skills improving every day. The students have been really engaged in our Spring activities; from writing, planting wheat and going on a Floriade Reimagined walk.

In reading, the students were focused during our read-aloud story of the week and demonstrated their listening skills through retelling the story using a story map. In writing we used our five senses to describe Spring. Just like watching flowers blooming, that's how our students are blossoming in their learning.

In Art, the students made kites and loved running outside on the oval flying them high in the air. A treasure shape hunt was enjoyed by all when the students searched for 2D shapes in the classroom and made a graph to show how many they have found. The students were very excited about starting gross motor again this term and are showing great improvement with their skills.

Some of our students are graduating and leaving us at the end of this term. We are very proud of their achievements and wish them the best of luck in the future. We look forward to next term and all the excitement of new learning and new achievements. Have a safe and enjoyable holiday.

Diana Chu and Smilja Rajak



IECB Wildfire Gum and IECGT Banksia News

The students in the Senior IEC are to be congratulated on their awesome hard work this term. Coming to a different country and learning a whole new language takes intense persistence, courage and even resilience. This term we welcomed Ryo from Japan. We are a little sad to farewell our two graduates as they start their studies in a mainstream class next term but also very proud of their achievements. Congratulations Clayton and Christopher!

This term students have been busy learning about the shops and places in the community and how to write recounts and descriptions. We have continued to develop awareness of the functions of a sentence structure and functional and traditional grammar. We have been exploring the structure and language features of a recount. Students have also learned about structures of a text that describes an experience, place or object. They have been describing a place that they have visited or would like to visit both in Australia and in their home country. We have been learning how to use the appropriate tense form in our writing and speaking. Students have continued to develop everyday language related to objects, procedures and actions in the school environment.

In Mathematics we have been working hard to learn the language of Maths and exploring the English vocabulary and concepts in the areas of number and algebra, measurement and geometry and, statistics and probability.

It has been a busy term and a two-week holiday is well-deserved. To our graduates we wish you all the best and every success. To our continuing students we are looking forward to seeing you back in Term 3 and get ready for a terrific term.

Jasmina Gavrilovic-Tarle and Lisa Slattery





Book Week is coming to Hughes in Term 4!

On **Wednesday the 21st of October** Hughes primary will celebrate book week. On this day students will be invited to dress up as their favourite book character. Students will have the opportunity to participate in book week celebrations and activities on this day.

Additionally, during **Book Week** (19th - 23rd October) Hughes Primary will be hosting a **Scholastic Book Fair**. Due to COVID restrictions this book fair will be run slightly differently. During school hours students will have the opportunity to preview the books and write a "wish list" of their favourite books. They will bring these wish lists home. Books can then be purchased by completing payment online (see instructions below). Students can then bring their wishlists with a receipt number to the bookfair during its opening hours (8:30 - 9:00am and 3:00 - 3:30pm) to pick up their books.

Kind regards,

Libby Baker
Teacher Librarian

Book Fair Wish List Prepayments



If your child brings home a Book Fair Wish List and you want to pay for these selections by credit card in advance, please:

1. Go to [scholastic.com.au/payment](https://www.scholastic.com.au/payment)
2. Click 'Book Fairs'
3. Enter amount and pay
4. Record receipt number on back of Wish List
5. Your child then takes this payment record back to school, chooses books at the Fair and takes receipt number to cashier as payment.



Japanese News



Japanese Linked Program with Alfred Deakin HS

6J students had Google Meet with Year 9 students who are learning Japanese at Alfred Deakin High School on 23rd of September. They introduced themselves in Japanese and had a fun language session together. 6J students could use Japanese greetings and some phrases to communicate with high school students and Barber sensei. It was a fantastic opportunity for them to increase their motivation for learning Japanese language and culture. The partnership program will continue into next term and more students will be involved to develop our Japanese Linked Program with Alfred Deakin HS.

Japanese teacher Megumi Richardson



School Holidays are here!
See you back on Monday
12th October.
Be safe, relax & have fun!

Congratulations IEC Graduates

Term 3 - 2020

Blue Lily (IECC & IECR)



Back row:

Mrs Nina McCabe, Mrs Sarah Harris

Front row, left to right:

Filip, Reanne, Nazim, Christeena, Kaila

Congratulations IEC Graduates

Term 3 - 2020

Wildfire Gum (IECB)



Back row: Mrs Nina McCabe, Mrs Sarah Harris

Front row: Clayton

Congratulations IEC Graduates

Term 3 - 2020

Banksia (IEGT)



**Back row: Mrs Nina McCabe, Mrs Jasmina Gavrilovic-Tarle,
Mrs Sarah Harris**

Front row: Christopher

ACT Instrumental Music Program

Secondary Student Extension Ensembles - 2021

The ACT Instrumental Music Program is seeking students who will be in Year 7 to Year 12 in ACT public schools in 2021 to audition for secondary extension ensembles.

Current year 6 students continuing to a public secondary school in 2021 can apply for -

Percussion Ensemble – Years 7-12 students in ACT public schools in 2021

Junior Concert Band – Years 7 - 8 students in ACT public schools in 2021

Senior Concert Choir— Years 7-12 students in ACT public schools in 2021

Auditions will be held at the ACT Instrumental Music Program Rehearsal Room, UC High School Kaleen, Baldwin Drive, Kaleen.

Band auditions will be in Term 4, November 2-13.

Choir auditions will be held in Term 4, with audition times to be allocated in early Term 4.

All audition requirements and pieces will be available on the IMP website by the end of Term 3.

The ensembles are an excellent opportunity for talented, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles and the families of students auditioning will need to be prepared to make a strong commitment to rehearsal and performance attendance for the year.

Further details and information about how to apply for an audition are available from the Instrumental Music Program website at www.imp.act.edu.au. The application form can be accessed through this site or by clicking on the links below.

Information cards and posters are available at your child's school.

Complete your online application at:

<https://forms.gle/qT6UeQPX1rYeRUqp8>

or scan the QR code for a direct link



Applications are now open and close Monday 19 October.





GOALKEEPER ACADEMY

Wednesdays - Term 4
10 Sessions

Session 1 | 5pm - 6pm Melrose
Junior Goalkeepers
U10 - U13 Boys and Girls

Session 2 | 615pm - 715pm Melrose
Youth Goalkeepers
U14 + Boys and Girls

To register:
<https://registration.playfootball.com.au/common/pages/register/WelcomeRegPlus.aspx?entityid=74105&save=0>

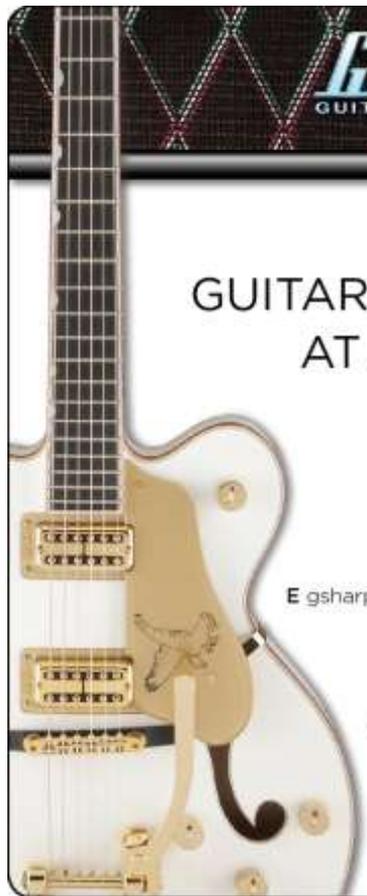
Or use the QR code below



All current registered WWFC goalies are guaranteed a position in the Academy. Registration is \$60, which includes a Nike Wanderers Goal Keeper Academy jersey.

All goal keepers external to WWFC are welcome and invited to join this program. Registration is \$310 for the Academy, which includes a Nike Wanderers Goal Keeper Academy jersey.





Guitar Tuition AT SCHOOL

Gianni Kerswell
M 0421 154 562
E gsharpguitar@hotmail.com

GSharp Guitar tutors have current WVP cards for the ACT and are police checked.



JUNIOR ACADEMY

5 - 6pm
WEDNESDAYS

Keen to have fun and be a better footballer, then join the Wanderers Academy, open to 9 - 12 year old boys and girls of all abilities.

TERM 4

We are also looking to fill places in our U10 - 12 teams for 2021 that provide a pathway to the NPL.

Registrations are now open on Playfootball.com.au or via the QR code. For details on how to register please email social@wwfc.org.au

\$120 Current WWFC players
\$150 Non WWFC players




CANBERRA WE ARE HERE FOR YOU

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Sessions via Zoom or Skype
Limited availability for FREE face-to-face counselling sessions

Contact us for a FREE confidential chat

6287 3833 

parentline@parentlineact.org.au



artkids

Hughes PS after-school art and drawing class at Hughes Baptist Hall, Thursday, 3 - 5 pm. Kids collected!




Our artKids classes build creative confidence through learning drawing, painting, sculpting and collage skills, and exploring art mediums. We offer a fun, supportive environment where there are no such things as mistakes or 'flops' in art, only 'flopportunities'! Our 10-week term fee is \$350 (\$35/session) and includes afternoon tea, all materials used and GST. A one-off trial class is available for \$35. From K (trial first) to Yr 6

Book online at www.artkidscanberra.com
admin@artkidscanberra.com
More details call Robyn on 0405 014 180

Enrol Now!

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