



DATES TO REMEMBER

Please see
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Principal:

Nina McCabe

Deputy Principal:

Nicole Merchant

Executive Teacher:

Kirsty Stewart

Executive Teacher:

Suzu Francis

Preschool Teacher:

Susan Jones

Business Manager:

Gaye Broad

School Secretary:

Karen Stone-Tolcher

IEC Office:

Pansy Sung

Board Chair:

Thao Nguyen

P&C President:

Lara Gladwin

Hughes NEWS

TERM 2 ISSUE 5

5th July 2019

*Hughes Primary School acknowledges the Ngunnawal People,
the traditional owners and custodians of this land.*

Principal's Message

The introduction to our end of term newsletter has been written by our Year 6 School Leaders, Amelie, Phoenix, Stella and James. Student voice is crucial and the Year 6 leaders have been instrumental in representing the views of students across the school so far this year. We hope that you enjoy the student reflections on some of the highlights of Term 2, 2019.

It's amazing to think that Term 2 is almost over already! This semester has been an amazing start to 2019, with so many fun and engaging activities and learning opportunities throughout, such as Rostrum, Kids' Cafe, Shine, Kulturebreak, Cross Country and many more. Here are some of the highpoints of this term.

Kulturebreak: Kulturebreak is a fun and interactive dance class, in which a large group of students from Years 4, 5, and 6 have been participating throughout the term. Each week, two groups are coached by two of the dance nation coaches, Mitch, and Xander, who teach them their own unique dance, to fit with the theme, *Glow*. These dances are perfected and practised until the big performance at the National Convention Centre. Every year the event is incredible, and this year was no different. Everyone had such a great time creating, practising, and performing these dances with their dance coach. We are excited for more amazing moves next year.

"I liked Kulturebreak because the music was good and on the day we got to watch other people perform their awesome dances."
- Emily 4BR

Netball: The Hughes netball teams were a

big hit. Everybody had lots of fun working as a team and showing off their skills with a ball. Every Saturday the teams play against other schools or clubs. They also practise once a week which is great for their teamwork. Netball is a very cooperative game and all the students who do it enjoy it immensely.

"I like netball, because I get to be with my friends and I like doing stuff with the ball and running around." - Erin 3D

Cross Country: As well as netball, there have been several other fun PE type activities this term, such as the Cross Country, held at Stromlo Forest Park. As with the other carnivals throughout the year, students are broken up into four teams: Mugga, Forster, Stromlo and Taylor, each sporting a different colour. After continuous practice and training with their class, students from all across the school compete in the event. Upon arriving, students gather into their team area, where they cheer on their friends. Even when you aren't competing, there is always something to do. When you are racing, you get the encouraging support of others from your team, as they cheer you on. While being competitive, the Cross Country is always a fun, exciting, and energetic carnival, whether you are racing other students, or cheering for members of your team. It's always a massive success, from Kindergarten, all the way to Year 6.

"I liked cross country, because it's a place where everyone can mingle and be competitive, but still be friends." - Page 6S

"I liked cross country, because it is really fun running with your friends." - Kalani 5M

Courage, Achievement, Resilience, Engagement

Principal's Message continued

"I like cross country because I like running." - Maximo KP

"I like cross country because I don't really get to run much so it was good to get out and run." - Emily 2C

Jack Heath: One of the more unique events this term was the Year 5 and 6 writing classes, run by popular author Jack Heath, writer of *300 Minutes of Danger*, *Cosentino The Missing Ace*, and the *LIAR* series. During these classes, Jack Heath taught us how to make stories realistic, his secret method of writing, how to use both suspense and surprise at the same time, and many more strategies to improve our story writing skills. He also taught us in a humorous, fun, and interactive way. We were super lucky to have Jack Heath this term, and we hope that he comes back to Hughes Primary in the near future.

Shine: Every two years, Hughes Primary School has their very own talent show called *Shine* where students can form a group of friends, or go solo to show their talents. We are very happy to say that students from every year level across the school performed, showing off lots of impressive talents. Each group who tried out for the show auditioned in their class. A class vote was held in every class to choose one performance to represent them in the whole school assembly. *Shine* is a brilliant way to show off your talents to your classmates and make new friends.

Rostrum: Rostrum is an annual speech writing competition for Primary School students in the ACT. Students from across the school wrote a 3 minute speech based on one of the topics for the year. The topics this year were: Starting again, Good advice, Don't try this, The view from the top, Pets as therapy, Earthquakes, I'm getting there and Best friends. After they had written and rehearsed their speech, they presented it to their class, then if they did really well, in front of the school. Everyone did a fantastic job at presenting their speech, and we are very proud of everyone who gave it a shot.

Concluding comments from students across the school: *"I enjoyed going to the preschool and meeting some cute little preschoolers. I played on the mini spider web."* - Phoebe 1J; *"I liked the history we did because it's really fun and we got to learn more about the convicts."* - Emily 4BR; *"My favourite thing this term was social play because I like learning while I'm playing."* - Kira IECC; *"I liked integration and lunch, because it's like having a break."* - Tyler 6S

Enjoy your break everyone! Stay safe and relax! See you back for the beginning of **Term 3 on Monday 22 July.**

Amelie, Stella, Phoenix and James - Year 6 School Leaders

Happy Holidays!

Preschool News

Being back in the 'real preschool' has been amazing! The Owls and Butterflies have thrived on exploring all areas and we are all so impressed with our new bathrooms and kitchen area. To add to our excitement last week the first of our new playgrounds was opened, with a special 'grand opening' organised and hosted by the Owls. The challenges of the fabulous new climbing equipment has allowed all the children to develop their physical skills and persistence, it has been wonderful to watch and share in their celebrations as they climb to the top of the spiders web or rock climbing wall. Zooming down the purple slide has been lots of fun too. We can not wait to see how fabulous the nature playground is going to be. Thank you to everyone for supporting the children and our need to be flexible.

This term we returned to the Gruffalo Forest and Top of the World, where the children enjoyed being bush adventurers, eagerly using their imaginations as they played in the giant 'earthquake crack', found 'fairy carpet' and used the 'owl tree' as a marker. As an extension of a large groups interest in habitats we invited Reptiles Inc to visit and learnt so much, gently touched snakes and lizards, as well as laughing and giggling.

During the term both groups have continued to develop and explore in all areas of the Early Years Curriculum and have been so inspiring. The Butterflies designed and built an amazing cubby using every single block and piece of wood we had. It took up nearly all of the veranda and had room for a small office and TV. The Owls delighted in investigating amphibious vehicles, designing and constructing models that could roll along a beam and float across the water tray. Their research into what animals are true amphibians, proved interesting and we were all grateful when Peter from Reptiles Inc, told us all about axolotl's. Both groups have been performers, creating puppets, backgrounds, costumes, props and stories that are funny.

For many children reading and creating books has been a focus, developing their creative and imaginative skills. It has been wonderful to support their literacy skills, acting as a scribe, but also encouraging every child to have a go at exploring their early writing skills. Many of the books have been amazing and great additions to the preschool library.

This week we have enjoyed welcoming all of you to the Learning Journals and hope you had fun too. We have lots planned for next term. Please enjoy the break and we look forward to playing with all the Owls and Butterflies in Term 3.

Susan Jones, Colina Brown, April Reid, Brooke Suito and Kirsty Stewart



Preschool News continued



Blue Gum News

It has been an eventful term for Blue Gum. The students and families were fantastic during the transition of teachers at the beginning of the term.

This term we were able to restart our swimming program at Malkara and visit to Hughes shops. This is a highlight of the week for many of Blue Gums students. We also participated in the cross country and in the AFL clinic this term. The students enjoyed throwing and catching the ball and learning how to do a drop kick during the AFL sessions.

In the mornings the students participate in a variety of sensory and gross motor activities before morning circle where we greet each student with a verbal 'good morning' and a high-five then talk about the day and how the weather is. Most of the students have become quick at answering what day of the week it is, what day yesterday was and what day tomorrow will be.

Molly Feltrin, Kate Oldfield and Patrick Galen-Mules



KP Tea Tree and KS Hakea News

Sung to the tune of 'We Will Rock You' by Queen

Kinder, you're the best, up to the test

Playin' with your friends, gonna be a Year 6 some day

You got vegemite on your face

You're all ace

Reading and writing all over the place

Singin'

We will, we will rock you

We will, we will rock you

Kinder, you're a top class, first class

Tell Paterson and Porter you're gonna take on the world some day

You got Vegemite on your face

You're all ace

Adding and subtracting all over the place

Singin'

We will, we will rock you

(Sound it out!)

We will, we will rock you

Kinder, you're respectable and intellectual

Showing all the skills, gonna be the school leaders some day

You got Vegemite on your face

You're all ace

Inquiring and designing all over the place

Singin'

We will, we will rock you

(Sound it out!)

We will, we will rock you

(Kinders!)

We will, we will rock you

We will, we will rock you

(2019!)

Adam and Sarah

1H Hardenbergia and 1J Hovea News

We can't believe that we are half way through Year 1! It has been so great to see the growth that all children have made this past semester in all areas of the curriculum. A few highlights of this term have been the robotics workshop, AFL clinics and the cross country. We have been enjoying learning about procedures and have written many over the past few weeks. Some of these include making: fairy bread, paper snowflakes, leaf rubbings and a paper banger. We have certainly enjoyed both writing and sometimes eating our procedures! In Inquiry we have been looking at the different ways we can share our unique family stories as well as traditions and significant events in our lives. During Science we have enjoyed doing a number of experiments whilst learning about sound. We especially loved the coat hanger and the elbow tapping experiment. In Maths we have liked increasing our knowledge about doubles, place value, measuring and skip counting as well as enjoying Mathletics. Another focus we have had over the past few weeks has been protective behaviours and keeping ourselves safe. As part of PBL we have also been learning about different emotions and how people can show those emotions.

We hope that you all have a wonderful holiday and are feeling refreshed and ready to continue the fun and learning next term!

Serena James and Terry Hart



2C Kurrajong and 2L Waratah News

What a busy term Year 2 has had! The children have shown so much growth across all areas of their learning.

In English we have been focusing on extending sentences and adding extra details to excite the reader. We have continued to focus on the five spelling strategies to spell unknown words – MEANING, VISUAL, CHECKING, SOUND and CONNECTING. We have been learning about procedure writing and realising the importance of not leaving out valuable steps when giving instructions.

The children have shown a great interest in learning their times tables. We have been doing lots of counting by 2s, 3s, 5s and 10s and have introduced the concept of multiplication by focusing on grouping, repeated addition and arrays. This helps the children to understand the way that objects, and then numbers, can be turned into multiplication sums. We have used Mathletics and Study Ladder during our weekly chrome book time. The children can work on activities that match what we have been learning about in class and improve their mental computation skills by doing addition and subtraction sums.

We have been learning about the Engineering Design Process and how to improve a playdough recipe. The children have really enjoyed experimenting with different ingredients and following steps to work out the best way to make playdough. We have compared the properties of shop bought playdough with low quality playdough. We then worked out what we needed to do to improve the low quality playdough and made our own higher quality playdough.

A highlight for this term was our Robotics Incursion. The children responded really well to being given a brief to complete to build their own robot. They were asked to build a ride for an amusement park. They worked well together to decide which pieces worked best for their robot and included pieces that moved and turned different parts.

We hope that you have a wonderful, safe break and look forward to seeing you all in Term 3.

Leanne Cox (2L), Vanessa Valois and Anamaria Raiz (2C) and Kirsty Stewart (Team Leader).



3D Bluebell, 3M Geebung & 3P Dianella News

We've had another busy and productive term in Year 3. It has been wonderful to see the students working towards their learning goals and making progress in their learning.

Our writing focus for this term centred around the creation of imaginative texts. The students thoroughly enjoyed writing narratives and character descriptions. They used planning templates to organise their ideas and have started to include figurative language, adjectives and adverbs to enhance their texts. In addition to this, our students have also excelled at preparing information to present to the class during our term speech projects. A highlight of this was the participation of all students in our class rostrum heats. From this, three students from across Year 3 represented our year at the K-3 rostrum finals. Congratulations to Ella, Cooper and Charlotte for achieving this result.

In our Design and Technologies unit the students were given a design brief for making a bridge. Prior to making their bridges, we studied different types of bridges and viewed lots of examples of how to construct bridges using paper. It was great to see the enthusiasm during these lessons and the skill the students showed in making bridges that were able to hold a specified weight. Continuing from this work, the students investigated the properties of their bridge design within Mathematics lessons. They discussed the ways to classify two and three-dimensional shapes and angles used in their project work.

During the term the students had the opportunity to participate in some AFL clinics. There was much excitement for these clinics. The students participated in a range of games to further develop their kicking and ball passing skills.

To conclude our Inquiry Unit, the students have been busily researching a celebration to share with the class. They have really enjoyed the opportunity to research a celebration of interest to them and creating a google slides presentation showcasing their computer skills. There are a range of celebrations that have been chosen including Halloween, St Patricks Day, Easter and Bastille Day. Our Inquiry unit has also provided the opportunity for our students to also engage in Reconciliation Week activities celebrated at our school. Students from across Year 3 had the opportunity to plant seedlings to the mark this event.

As we make our way towards the end of the school term, all students had the opportunity to perform in 'Shine'. We had a range of performances which included the playing of musical instruments, joke telling and dancing. Our performers did a fantastic job of performing confidently in front of their peers and teachers. Congratulations to all the students who chose to participate in this whole school event!

We wish you all a wonderful holiday. We look forward to seeing you all again in Term 3.

Ruth Drew, Belinda Mack and Aaron Partridge

3D Bluebell, 3M Geebung & 3P Dianella continued

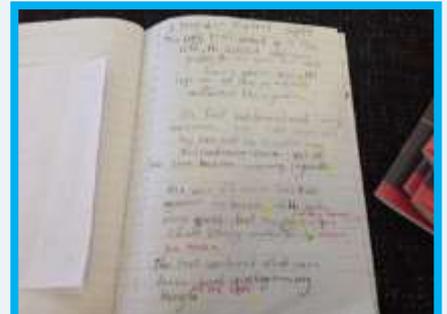
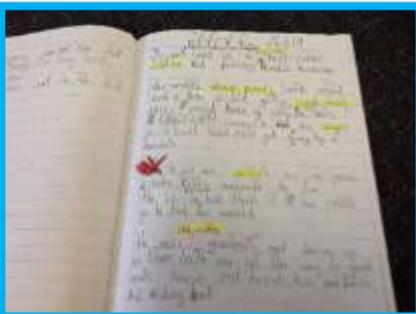
AFL CLINICS



READY TO TEST OUR BRIDGES



CHARACTER DESCRIPTIONS



ROSTRUM: YEAR 3 FINALISTS



3D Bluebell, 3M Geebung & 3P Dianella continued

SHINE 2019



RECONCILIATION DAY



MATHS INVESTIGATIONS



Year 4 Explorers:

Our year 4 Explorers began this term wondering about *why and how* people explore? As thinkers and collaborators, we used our mapping skills to race around the school looking for hidden evidence and artefacts about exploration. We wondered...

Who thought of exploring?



Are the coasts from another country?



Who explored Australia??



Is the aboriginal rock art telling a story about the white people?

WORD OF THE WEEK

Each week year 4 have been focusing on a different word. When we have been studying these words, we have been looking at things such as word etymology, characteristics of the word, whether it has a base word, synonyms of the word and the prefixes and suffixes of the word. We have noticed similarities between word families and made so many connections!



EXPLORERS WALK

"On Wednesday the 8th of May year 4 explorers set off on a terrific adventure, forcing our way through harsh conditions across the lands of Hughes and Garran. Wind whipped across our faces and slashed our flesh like knives. Looming rain clouds thundered ahead, threatening to block our path. We forged ahead and eventually came face to face with the deadly tribe... Garran Primary School...." - Michael

"On the exquisite day of Wednesday, the 8th May, my fellow school explorers and I walked through the trembling cold of Canberra. It was a terribly long distance to walk. We finally arrived at the distant island of Garran Primary School, they greeted us with special pencils. We traded our plant gift and they gave us their Henna hands..." - Reta



FIRST FLEETING WITH SPHERO'S



This term we have been analysing how the First Fleet travelled to Australia and why. We combined this with digital technology and our students have programmed their Sphero's to follow the route that Captain Cook and the First Fleet took! The Sphero's made a sound, spun around or changed colour at each port stop on the way.

5M Grevillea and 5W Bottlebrush News

What a busy term we have had in Year 5! The students would like to share the following reflections on their term of learning:

Shine:

Shine is a talent show where people from all over the school can perform! At shine we saw lots of very different acts like dancing, Rubik's cube solving and comedy acts. Shine is a fantastic opportunity for kids to show off their skills and share them with the school. Well done to everyone that performed!

By Lily, Tylisha and Mallak

Health:

In Health, we learnt how to eat healthy food, we also learnt how to read Health Star ratings and how to make good choices about what foods to eat. We learnt how to read food labels and see how much fat, calcium and protein is in the packaging. We learnt about serving sizes and portioning.

By Matthew, Sherab and Mariana

Literacy Rotations:

We enjoy Literacy Rotations because we get to work collaboratively. We also enjoy lit rotations because we get to work as a team and work out writing problems. Some of the activities we do during Literacy Rotations are handwriting, comprehension activities, reading to ourselves and the teachers, fun story writing and more.

By Zali, Elliot and Isobel

Geography:

In Geography this term we have been focusing on zoning maps and trams and how the trams have had an affect on our environment. We've been debating on if the tram should continue there plans on where to build the track through Woden. We explored how to read zoning maps and looked at how Canberra has developed over the years. We also learnt about how humans are having both positive and negative effects on the earth.

By Jess, Maya and Bebe

Kulturebreak:

We did dance lessons for 16 weeks in preparation for the Kulturebreak performance. On Thursday the 27th of June the people performing in Kulturebreak did a full dress rehearsal and got to go to the National Convention Centre instead of school and all we did was practise our dance once and then eat lots of chips and junk food and watch the other people perform. On that night the same people went to the National Convention Centre again and did the same thing but we had to do the intro and finale (a dance at the start and end of the performance). In the end I

5M Grevillea and 5W Bottlebrush continued

think that it was a great idea to do Kulturebreak and YOU should do it next year!

By Josh, Ben and Katrien

Sports:

During Cross Country we waited a long time. We were all so hyped until the race was called.

We ran, our legs aching but destined to win. So after the race we were exhausted but at least we got ice poles and a long break after the race. When we got our long break we got to play with our friends, it was awesome!

By Byron, Adam, Tessa and Oliver W

This term we have been playing little competitions for fun. The first game we played was tee ball and then we finished and started playing ultimate frisbee. We have teams of 11-12 people in the teams 4 teams. We learnt how to throw a frisbee both forehand and backhand, our throwing skills improved so much during our PE sessions! Tee-ball helps your stamina and team work, it helps your skills and muscle strength. We broke into groups and made 4 teams we versed each other and the winners were The Scrubs. The opponents were The Pineapples, Purple Pythons and Dora The Explorers Henry. Tee-ball helps your baseball skills with the fielding, hitting, catching, passing, home runs, and grand slams.

By Andrew, Alec and Jed, Fred, Kayla and Issac

Word of the week:

The word of the week is about learning unique and interesting words. We read a story and choose a word that we think is interesting and choose it for the word of the week. We explore it's etymology and definition. Once we have done that we would put the meaning in our own words and use synonyms and antonyms. An example is facade. The facade is the face or front of a building.

By Caela, Thomas and Oliver Q

Information Reports:

Information reports are a great way of conveying information. We used our knowledge of info reports to write biographies of our peers . A good information report has subtitles and organised information. They are useful when explaining and sharing information.

By Harry, Indigo, Rebecca and Ishpreet

Books:

The Whiz Mob is a great book which we are reading as a class novel. The book is about a boy named Charlie that joins the Whiz Mob without knowing it. The Whiz Mob is really interesting book because it is a story about pickpockets and thievery. The book Wonder is about August Pullman who has a unique face. Wonder has a really strong message about bullying, tolerance, acceptance and standing up for what's right.

5M Grevillea and 5W Bottlebrush continued

Flexi Seating:

This term in 5M & 5W we worked our way towards flexi seating. Mrs Mullins and Mr Watson brought new seats for our classrooms, so now we only have 3 standard desks. We have a lot of different places to sit and stand, including a table that has exercise balls! We're pretty sure that all of year 5 are grateful and prefer the new space.

By Dana, Kestrel and Devo

Cooking:

Making pizzas was good experience in 5M and 5W we all enjoyed making pizza with our friends and classmates. We had fun and learnt a lot of new things and now we can cook for our families and friends. Our favourite pizza was the margarita because it was tasty and cheesy. It was fun tasting the pizza's and we loved trying new Pizza's and the desert.

By Jeremy, Conner, Esmail

Looking forward...

We are looking forward to camp next term because we have never been to the Jindabyne school camp and we are going to do lots of fun things together! We are also looking forward to the athletics carnival next term because there are lots of different competitions and it will be a great chance to hang out with our friends while competing in events. Next term we are looking forward to our PIZZA PARTY.....WITH ICE CREAM (our teachers are the best) but of course we have to learn all our times tables first which is a good skill in life.

By Bridget, Olivia, Kalani and Anaya

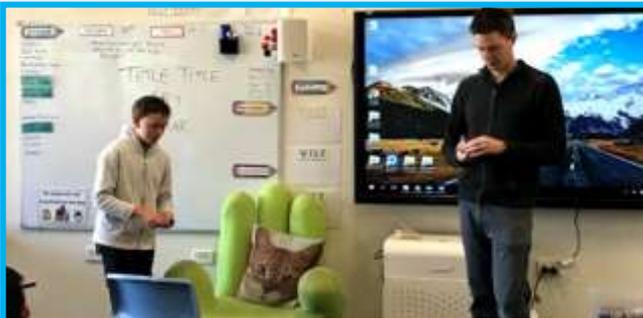
Kate Mullins and Peter Watson



5/6G Wattle News

Here we are already in week 10 of Term 2...half way through the year. We are ready for holidays, that's for sure! This term we have enjoyed completing writing activities with Jack Heath, our guest author. We participated in playing AFL skill-based games with Johnny. Rostrum was thoroughly enjoyable, and our class winners presented their speeches in front of the senior school. Phoenix from 5/6G was the Hughes Primary School winner and went on to present his speech about starting again at the semi-finals at Garran Primary School. During Reconciliation week, we planted seeds for our new Reconciliation Garden and participated in Indigenous activities. Please enjoy these pictures from this term. Have a safe and relaxing holiday.

Joshua Gur



6C Scribbly Gum and 6S Snow Gum News

What an incredibly busy term this has been in Year 6! We have continued to build our skills across all areas of English, including working on Rostrum speeches and developing skills of working effectively within time limits. We enjoyed listening to the thoroughly engaging finished products! Our knowledge of narrative writing continued to expand, with students developing a range of thoughtful ideas for use in their work. We explored what makes an effective opening line for a paragraph and for a story and incorporated this into our writing to make our stories exciting, moving and absorbing and hold the interest of readers. We also deepened our understanding of the use of connectives to join clauses in our writing. We explored a range of connectives designed to achieve a purpose including temporal (time) connectives and causal connectives (showing cause and effect) to support the development of our word-conscious classrooms.

In Maths we interpreted information in a range of graphs and analysed the information they contain. Students made thoughtful comparisons using the data and made relevant inferences. In the area of Number, we continued to work on Multiplication. We spent time identifying patterns that exist in the hundreds grid to help simplify mental calculations when multiplying numbers. Some examples of this include anything that multiplies by 2 is a double of the original number; anything multiplied by 4 is double double the original; anything multiplied by 8 is double double double the original. We also reviewed mental computation strategies to help develop efficient mental strategies for core operations, including addition, subtraction and multiplication. In the area of Measurement, we explored volume and capacity as students explored measured and converted a range of units. Using a problem-solving process and practical hands-on activities, students measured and converted between units including grams, kilograms, millilitres, litres, cubic centimetres and metres. This work has been engaging and interesting, and supported our learning intention of making connections and conversions between capacity and volume.

In Integrated Inquiry, students busily prepared a Passion Project about an area of personal interest or curiosity. The format for this task was a brochure, with students crafting slogans and making high-impact language selections in order to influence the reader. These presentations were immensely valuable for the class, for as the audience was learning about the chosen topic, the presenter was honing effective communication skills including eye contact, body posture, vocal projection and pacing. We also investigated the lives of individuals who contributed the stalls to Australian democracy. Students chose a significant individual and developed a research project addressing their life and legacy. Students explored problems the person was trying to solve, examined whose rights they were trying to protect and explored the reach of their influence within and beyond Australia. We enjoyed visiting the Careers Expo, specifically designed for Year 6 and intended to showcase a range of possible future careers. The children enjoyed exploring and participating in the engaging practical activities on offer.

In the area of Social-Emotional Wellbeing, we also spent time considering things for which we are grateful. This focus on gratitude is key to becoming a more resilient person, and is something we will be revisiting throughout the year. We also spent time looking for the positive characteristics we admire in others. Identifying and celebrating the positive qualities of others is an important

6C Scribbly Gum and 6S Snow Gum News continued

part of our social-emotional wellbeing and helps to ensure students feel welcomed and valued in our learning community.

In Physical Education we participated in the Cross Country carnival, with students working to develop their fitness and stamina. Many students showed impressive dedication and worked hard to improve their personal best each time. In Design Technologies, we built towers using the design, make, appraise process. Additional constraints included fixed available materials, no use of glue or tape, and the requirement that towers had to hold a weight (beanbag) at the top for at least 10 seconds. This experience offered valuable opportunities to test, experiment and solve problems. In Science we furthered our exploration of electricity. We designed objects involving a light source and built circuits including a switch, battery, light and connecting wires. The end results were complex and clever and immensely creative! This learning helped to consolidate our analysis of the requirements for the transfer of electricity and was also a lot of fun.

We look forward to all the exciting learning that will happen in Semester 2!

Lisa Slattery and Paul Corrigan



6C Scribbly Gum and 6S Snow Gum News continued



IECB Everlasting and IECC Fringe-Lily News

Wow! What an amazing term we have had in the Senior IEC. As you know, students have been learning about Shops and Community all term. It has been a wonderful experience for students to learn language so they can interact with their local community. They have also learnt about community institutions that they may not have known about before, such as the Hughes Community Centre. Students have also worked hard in Maths, PE and Science, learning new vocabulary, concepts and skills.

We say good bye to our graduates and wish them all the best in their new class. Students who come to the IEC are some of the most outstanding students. They come to a new country, often a very different country, in a new school and class, they make friends quickly and then all too often move onto a different school to start all over again. All of this with a positive attitude and love for learning that is never dampened. Congratulations graduates and all the best for next term.

In Term 3 the IEC will be studying Australian animals. It's going to be an exciting term for our continuing students who will get a great range of experiences, learn all about Australian fauna and even have some very special excursions. We are looking forward to seeing all of our continuing students and families next term.

Daniel Balshaw and Diana Chu

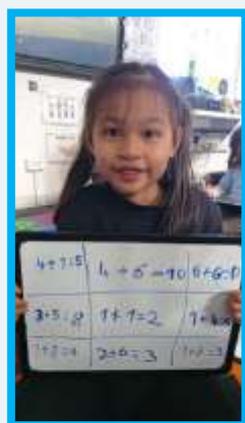


IECJ and IECM Blue Lily News

This term we have been learning about 'shops in our local community'. We have been participating in interactive writing and completing recounts of our excursions to the Hughes Bakery, Supermarket and Takeaway. We especially enjoyed making pikelets and using our newly leant English vocabulary to buy items of food from the shops. We have been learning more letters and sounds and blending these to make words. We have had lots of fun singing and dancing each week. We farewelled our graduates and look forward to next term



In Maths we have enjoyed playing and singing number games. We have completed whole class graphs about the number of girls and boys in our classes and our favourite food. We learnt about Australian money and used coins to buy items of food from the Hughes shops. We also made Vegemite and hundreds and thousands sandwiches to learn the language of fractions. They were delicious!



For PE this term we have had a great time participating in gross motor activities and learning new games! We gained confidence and new skills through climbing, skipping, bouncing, sliding and jumping on the mini trampoline.

Angela Jones and Yelena Martin

Japanese News



Hiragana Master

Hiragana is Japan's version of the alphabet. It is one of three Japanese writing systems you need to learn to be able to read. The other two are Katakana and Kanji, but Hiragana is where everything starts. In general, the ability to read hiragana is going to be a prerequisite for most beginner Japanese textbooks and resources.

In Japanese class, Year 5 & 6 students have been doing Hiragana Master which is a reading and writing Hiragana challenge. By using karate belts system, a lot of students have been motivated to demonstrate their proficiency at Hiragana. Master belts for Hiragana have been divided into 9 different belts from white belt to black belt. When students master basic 46 Hiragana, they will receive a blue belt, and when they master all Hiragana, they will receive a black belt. The followings are the blue and black belt achievers in Hiragana Master. Congratulations!

Blue belt achievers

- Maya Kempson (5M)
- Devo Diotibenedica (5M)
- Caela Gladwin (5W)
- Kestrel Munro (5W)
- Oliver Quinn (5W)
- Amy Henderson (5/6G)
- Finn Kite (5/6G)
- Rachael Booth (6C)
- Patricia Graham (6C)
- Dung Nguyen (6C)
- Carmen Su (6S)

Black belt achievers

- Phoenix Gosper (5/6G)
- Amy Henderson (5/6G)
- Zachary Eggins (6C)
- Korby Lowes (6S)



Next term, Hiragana Master will continue, and year 3 and 4 students will be introduced to this Hiragana reading and writing challenge.

Japanese teacher
Megumi Richardson

Congratulations IEC Graduates

Term 2 - 2019

Blue Lily (IECJ and IECM)



Front row - left to right: Naho, Kotaro, Kate, James, Johan, Ori, Yasu

Back row - left to right: Esther, Cody, Elle, Veronica, Ibrahim

Congratulations IEC Graduates

Term 2 - 2019

Everlasting (IECB)

Fringe-Lily (IECC)



Front row: Keeratbir

Middle row: Diego, Hadeel, Ezio

Back row: Aymeega, Christine, Ela



MUSIC LESSONS

At Hughes Primary School



30 MINS
\$37

DAYTIME
LESSONS
AT SCHOOL

ROTATING
TIMETABLES!

CHOOSE FROM:
VIOLIN
VIOLA
CELLO

STUDENTS RECEIVE
1 X 30 MINUTE LESSON
PLUS A WEEKLY ENSEMBLE
REHEARSAL

ENROL:
02 6299 9154
WWW.
CANBERRAMUSICTUITION
.COM.AU



Alfred Deakin High Canteen are hiring!

Are you looking for a job where you'll work only during school hours and during school terms? We are looking for an assistant to work at Alfred Deakin High School Canteen every Tuesday 9.30am-2.30pm and available to do extra shifts when required.

Please contact Debbie between 9am-2am Monday-Friday on (02) 62814110 or email alfreddeakincanteen@gmail.com

THANK YOU

SOCCAJOEYS

AUSTRALIA'S LEADING CHILDRENS SOCCER PROGRAM

<p>Minis Program For boys and girls aged 2.5 - 3 years</p>	<p>Preschool Program For boys and girls aged 3 - 5 years</p>
<p>Junior Program For boys and girls aged 6 - 8 years</p>	<p>Birthday Parties Celebrate with a soccer themed birthday party!</p>

REGISTER NOW
www.soccajoeys.com.au | 1300 781 735

JULY

Mon	22	First day of Term 3
	26	Save the Animal PJ Day Fundraiser Assembly hosted by 2C 2.15pm
Mon-Fri	29 - 2	Year 2 Aquasafe
Wed	31	Kids Café

**AUGUST**

Fri	2	Milo & Cookie Afternoon Tea Senior Assembly hosted by 4B 2.15pm
Tue	6	Athletics Carnival
Fri	9	Assembly hosted by IECMJ 2.15pm
Thu	15	IEC Excursion
Fri	16	Assembly hosted by IECCB 2.15pm
Mon-Fri	19-23	Book Fair
Fri	23	Assembly hosted by 1H 2.15pm
Fri	30	Assembly hosted by 4BR 2.15pm

Anxious Kids Seminar Tour

Michael Grose and Dr. Jodi Richardson are co-authors of the highly-acclaimed new book *Anxious Kids: How children can turn their anxiety into resilience*. Their refreshing, down-to-earth approach to helping kids manage anxiety has led to a wave of positive feedback from parents. It's clear they want to work through the things that are impacting kids' learning, wellbeing and happiness.

As a result, Michael Grose and Dr Jodi will be touring across Australia and New Zealand to present their evidence-based approach to managing kids' anxiety. This special seminar is ideal for parents, carers, teachers and other professionals who work with children and their parents.

30 July 2019

Canberra

Hellenic Club, Matilda St Woden
(Olympus Room)

https://www.parentingideas.com.au/parent-resources/seminars/anxious-kids-seminar-tour?utm_source=Blog+Subscribers&utm_campaign=e9a400f352-Parenting_Blog_02_07_2019_&utm_medium=email&utm_term=0_f488c60967-e9a400f352-181235909&mc_cid=e9a400f352&mc_eid=35a3e9ac9c

(drop down box shows Canberra tickets)

NatureArt Lab

Learn - Be Inspired - Love Your Art



July School Holiday Program

Designed for 5-12 year old children.

Theme: Threatened Species

Dates: 8th-12th July

Time: 10am-2pm



Venue: Crosbie-Morrison Building,
Australian National Botanic Gardens

Cost: \$70 per session

Bookings: natureartlab.com.au

Become a Planet Ambassador and build a life-long connection to nature in our Threatened Species School Holiday Program!

Discover, look and learn through drawing and observation, nature journaling, painting and hands-on activities. Our theme for July is Threatened Species. Learn all about the endangered plants and animals we have in the ACT, and what we can do to protect them.

Our amazing tutors will teach different art mediums, techniques and science discussions throughout the program so there is something new to learn every day.

We are proud supporters of the Threatened Species Children's Art Competition and we will be working on entries to submit as part of the class. Our kids created amazing artworks last year and some went on to win awards! We will also be working on one large group entry throughout the program to enter into the competition.

For more information visit: <http://www.threatenedspeciesartcomp.net.au/>

NatureArt Kids is located in the Australian National Botanic Gardens, where we have access to the amazing range of biodiversity living within the gardens and collections.

We are also grateful to have support from The Green Shed, who have kindly donated supplies for the program. We use natural, recycled and eco-friendly materials to teach our kids it is important to care for the earth.

All materials and art supplies are provided, children must bring a hat, drink bottle and packed lunch.

For more information please contact:
natureartlabkids@gmail.com



THE MONARO FOLK SOCIETY
INVITES YOU AND THE KIDS TO A

KIDS BUSH DANCE



Saturday, 13 July 2019, 2:30 – 4:00 PM

Where: All Saints Hall, 9-15 Cowper St, AINSLIE

**Bring the kids to learn the Brown Snake, the Caterpillar,
the Bunny Hop and lots more dances.**

**Experienced callers, great Aussie bush music
by the Tin Mugs.**

Cost - Gold coin donation

Info: www.monarofolk.org.au





TENNIS

HOLIDAY CAMPS

Experienced coaches. Flexible times. Lots of fun!

WK 1 Monday 8th - Fri 12th July

WK 2 Monday 15th - Fri 19th July

ALL CAMPS INCLUDE PROFESSIONAL, CERTIFIED AND ACCREDITED COACHING FOR ALL AGES • **FRUIT AND DRINKS DURING BREAKS** • ALL EQUIPMENT PROVIDED
TENNIS AUSTRALIA ENDORSED HOTSHOTS DELIVERERS TENNIS COACHING RAIN, HAIL OR SHINE!
 BALL MACHINE • **SPEED SERVE RADAR** • LOTS OF PRIZES

8.30AM DROP OFF FOR A 9AM START

3 GREAT VENUES

Gold Creek Country Club, Curran Dr, Nicholls
Weston Creek Tennis Club, Dillon Cl, off Namatjira Dr (Behind McDonald's)
Pines Tennis Club, Cnr Norriss St and Goldstein Cres, Chisholm

ENQUIRIES

Email robert@csot.com.au or Call 0432 118 204
 Head coach Robert Jamieson, Tennis Australia accredited

BOOK NOW!
 Visit csot.com.au



Save The Animals PJ Day



*On Friday 26th July
(Week 1 of Term 3) there will
be a PJ Day to raise money
for endangered animals.
Wear your PJs and bring
along a gold coin donation.*