Principal’s Message

So, I am back and have firmly planted my feet on the ground after my most amazing experience in Huntsville, Alabama.

I hope you enjoy some of the photos that show some of the awesome activities that I was able to do – a once in a lifetime experience and something I will treasure and remember forever. I spent the week with a group of phenomenal teachers from around the world, mostly the USA, and know that my thinking, courage and skills were put to the test. I have come back feeling very empowered from the time spent at the US Space and rocket centre.

My next mission is to raise funds from the Canberra community to create a fund that will send five Yr 11 or 12 students who have an affinity and prowess with Science to the 2015 International Space camp. If you are able to connect me with appropriate companies etc, I would be very keen to hear from you,

Until then – keep scientific and spacey!

Kate Smith
Deputy Principal’s Message

Last week we held a lockdown drill in our school. Providing for your child’s safety when at school in our care is a major responsibility of our staff. Hughes Primary School has an Emergency Management Plan for this purpose. The Principal and staff are prepared to make prompt and responsible decisions in any situation that could threaten the safety of the students. These include fire/bomb threat, lockdown and lockout procedures.

The Guidelines section of the ACT DET Emergency Management Framework identifies three levels of alerts for lockdown/lockout – yellow, orange and red. A yellow alert is normal operations mode. The other two levels are described in further detail below.

Orange alert – Lockout – is a procedure that prevents unauthorised persons from entering the school, and is commonly used when the threat is general or the incident is occurring off the school property. This procedure allows school activities to continue as normal during the outside disruption.

Red alert – Lockdown – is a procedure used when there is an immediate threat to the school e.g. school intruders. Lockdown minimises access to the school and secures staff and students in rooms. As part of this procedure, everyone must remain in the room until the situation has been declared safe by an authorised person e.g. Principal or police officer.

During the school year your child will be trained in the necessary emergency procedures. He/she will learn how to react, where to assemble, and what to expect in an emergency situation.

Sometimes children react in different ways and can be frightened by the drills. Teachers reflect on the drill after it has occurred to assist children with normalising the practice and response. We will assist parents in discussing these drills with your child so that they are better able to understand and respond appropriately by sending home letters on the day that a drill has occurred. If you have any questions or comments about our emergency preparations, please call the office on 6205 5699.

Regards,

Kerri Clark
At Hughes Primary School, teachers understand that Françöys Gagné’s Differentiated Model of Giftedness and Talent is a model that applies to all students, as:

- all students bring a variety of skills and attributes to a new unit of work or to an area of the curriculum;
- all students go through a developmental process designed to develop each child’s skills and attributes through ‘doing’ at school;
- all students participate in a developmental process which can be impacted, positively or negatively, by catalysts such as student motivation, personality and environment, as well as by chance factors;
- the goal, for all students, is to be able to demonstrate new learning through challenging and rewarding educational experiences.

Consequently, teachers are aware of an assortment of needs in every class. This year, teachers have undertaken professional learning in order to develop curriculum programs and effective teaching which consider:

- learning as a sequential, developmental process
- individual differences because those differences characterise the rate of development and the acquisition of specific skills
- a sensitive assessment of the individual student’s learning process, followed by the presentation of tasks that attend to the individual’s Zone of Proximal Development (ZPD).

This is the beginning of our four year journey implementing our School’s Strategic Plan.
Preschool Owls and Butterflies

What a wonderful start to our third term, the children have been so excited to be back and have already been sharing some of the many ideas and interests they wish to explore and develop this term.

Both groups have welcomed new friends; Hamodie has joined the Owls and Jayden the Butterflies, along with welcoming back some friends from amazing overseas trips. We have luckily been joined by Kate as she re-joins us as the Educator with the Butterflies.

The Butterflies have eagerly been exploring stories and narratives. This has been a wonderful extension of the children’s ongoing interest in role and imaginative play as they have shared ideas and created play themes. The puzzle based on 'The Great Big Enormous Turnip' generated some wonderful discussions, combined with the opportunity to watch the traditional tale on the screen. A small group eagerly took on the roles of the tales characters, using their own illustrations as headbands and dramatised the story, with wonderful attention to the repetitive narrative. Then last week many of the children developed on one child's idea of stick puppets and through designing, drawing, cutting out and then attaching to sticks, some wonderful puppets have been created and played with, to perform fun puppet shows for their friends.

The Owls have been posing some thought provoking questions, which are proving challenging but wonderful learning opportunities. So far the Owls have asked how are waterfalls formed, how do bees make honey and what happens to the pollen when it is taken back to the hive and what lives in, and happens in, rock pools? Another wonderful child initiated focus has been the use of shapes to create representations. Through the use of some coloured paper in different shapes, the children have created pyramids, ski slopes, cars, Monster trucks and people.

Both groups are slowly being introduced to some wonderful new educational opportunities. Yukari and I have begun to introduce the children to Japanese, from this week this experience will continue with Annie and Yukari. We have also had successful visits to the library where the children eagerly chose some books to borrow and carried back to preschool to extend our own library.

Thank you for taking the time to read,

Susan, Kellie, Kate, Maryanne and Yukari
KF Tea Trees, KP Hakea and K/1S Red Box

Though it has been a busy start to the semester the students continue to demonstrate their amazing learning through a variety of activities.

This term our inquiry unit is ‘Celebrations’, and we have been learning about what a celebration is and examining different types of celebrations, which coincided with the Kindergarten’s 100th Day at Hughes Primary (with just ‘some’ fairy bread) and Hughes Primary’s forthcoming 50th Birthday. Part of the technology task for the unit will require the students creating a diorama, so could we please have any shoe boxes or cardboard boxes that you have at home.

In connection to our inquiry unit, we will also be visiting the Australian War Memorial next Monday to participate in a session titled ‘The Past in the Present’ and then look through the Discovery Zone.

Fitness is an important component to our learning in Term 3. The students had an amazing day at the Athletics Carnival in Week 2, participating in a variety of events such as the three-legged race, egg and spoon race, parachute games and sack races. We will also be participating in Little Athletics and Basketball clinics this term, and students have had the opportunity of joining in the amazing Acro Gymnastic program. I’m just exhausted thinking about it.

A reminder that KF will be running the whole school assembly in Week 4, so please come along and join in the fun.

Alix, Adam and Julie
2M Kurrajongs and 2WR Waratahs

We have had a busy and bustling start to Term 3 in Year 2. We hope our families have had a relaxing break and had an opportunity to enjoy the sites of Canberra or visit relatives and friends in another place outside of Canberra.

We encourage Year 2 families to visit the Arboretum to view the 'Warm Trees' art installation whereby 4 scarves are on display in Hughes colours made from our students' French Knitting. Thank you again to our lovely parent volunteers who assisted in sewing the students' French Knitting into scarves. They are spectacular!

Our class timetables and curriculum overviews were sent home last week. This semester, students' will be undertaking an inquiry unit with the theme of Transport. We will be travelling back in time looking at the timeline of transport invention. Students will learn about the use of different materials in transport and their purpose, whilst investigating why people travel to different places. We are very excited about our unit and it has plenty of rich and hands on learning experiences.

Permission notes went home this week about the Year 2 day excursion to Birrigai in Week 7. We encourage parents to complete the forms and return to the front office or your child's class teacher. The aim of the excursion is to prepare the students for their overnight excursion to Birrigai which will occur next year when they are in Year 3. Also, Birrigai provides a comprehensive outdoor day program focusing on building team work, cooperation and initiative within students. It will be a super fun day and we are looking forward to it.

In writing this term, students have been learning to write procedures. We have been reading different kinds of procedures and learnt that their purpose is to instruct or give information. Students are moving into jointly constructing a procedure as a whole class. Parents may wish to invite their child to join in cooking activities to inspire procedural writing at home.

Year 2 students have been busy at lunch times participating in Munchkin rehearsals for the school musical 'The Wizard of Oz'. It's terrific to see such commitment and enthusiasm. Students are encouraged to practise their singing and dance choreography at home in the mirror or in front of siblings. It's going to be amazing! Oh my!

Have a transperrific fortnight!

Steph Roberts, Jonathan White and Mat McRae
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells and 4S Dianellas

Students in 3/4 have had a lovely week being immersed in NAIDOC Week activities. We have looked at different texts and created art pieces inspired by the Dreaming.

Year 3 have been interested in how Aboriginal people have influenced early astronomy. They have made many connections and asked informative questions around the stories of ‘The Rainbow that Comes to Earth’ and ‘When the Snake Bites the Sun’.

We created our very own rainbow serpents after comparing the stories. Here are samples of our work:

4S Dianellas and 3/4T Blue Bells have used a graphics organiser called an ‘Alpha-ladder’ to take notes on dreaming stories that explain how objects in the sky, such as the sun and moon, came to be there.

The Blue bells have also created their own symbolic art piece to depict parts of Hughes Primary School they love most.

Have a wonderful and productive fortnight everyone!

*Kathy Perinovic, Sam Thornton, Philippa Thomas and Mark Strutt - 3/4 Class Teachers*
Welcome back to Term 3. We are now well underway with our new Integrated Inquiry units. In Year 5, our focus is on the Australian gold rushes, whilst our Year 6 students are focusing on citizenship and democracy. Year 6 has recently confirmed an excursion to The Museum of Australian Democracy and the National Archives of Australia on Tuesday 16th of September. Permission notes will be coming home soon.

This week is NAIDOC Week, where we celebrate Australia's Indigenous perspective. Students from 5/6 have enjoyed participating in a range of tasks including numerous Aboriginal outdoor games, as well as viewing activities and literature studies involving Aboriginal picture and factual books.

In Week 5, we will have our Literacy and Numeracy week, and an important part of this is Book Week. This will involve students dressing up as a character from a favourite book and having the opportunity to parade at assembly, as well as participating in a range of literature-based activities utilising rich texts from the library. This is always a high point of the year and the students are already planning what they will wear.

Stay warm!

The 5/6 team

Blue Lily (IEC Years 3-6)

We have been learning about The First Australians, the indigenous Aboriginal and Torres Strait Islander people. We have learnt about what traditional Indigenous people look like, how they dress, what they do and what they eat. Mrs Snell visited our class in Week 2 and she taught us about Aboriginal Desert Art from Arnhem Land. We had fun creating drawings of animals for hunting.

We have begun talking about stories, including their importance and purpose in our lives. We have enjoyed reading many Aboriginal Dreaming Stories. Some of our favourites include 'The Secret of The Dreaming' and 'How The Birds Got Their Colours'.

Mathematics lessons have been all about multiplying numbers. We have learnt how to use arrays to show multiplication facts and how to make ‘turn around facts’. We are getting good at doubling (x2) double doubling (x4) and double double doubling (x8).

This week, Week 3, we welcomed some new students to the Blue Lily classroom and some of us have even moved from one class to another. Come and see our stories about us and look at our display outside our class.

Miss Singh and Ms Shaw
Health and PE

Last Wednesday on a very windy and damp day at Chapman Oval, we held our annual Athletics Carnival. Despite the weather it was a fantastic day!

Junior students jumped, ran and hopped their way through a series of novelty rotations including egg and spoon races, three legged races, sack races and the very bright parachute that ended up looking like a boat sail! There was lots of laughing and fun, especially during the races when a few of our junior school teachers ran along with their students!

Senior students rotated through 70m, 100m and 200m events, as well as long jump and shot put, with lots of new personal bests being set throughout the day, wonderful cheerleading and excellent sportsmanship.

In a Hughes Primary first, the boys house relay faced some tough competition from an Alfred Deakin High team, and the girls house relay competed against the teachers team made up of Miss Thomas, Miss Hogan, Miss Smith and Mr McRae. The teachers team were very excited to be the winning team on the day!

A special thank you to all the wonderful parents, carers and grandparents who came along to watch and help out - the carnival wouldn’t have been a success without your help! Also big thank you to Mr Ben Southwell and the Alfred Deakin students who gave up their day to assist.

Notes for students who were selected to participate in the South Weston Athletics Carnival on the 26th August will go home soon.

*Joanna Smith, PE Teacher*
IECW (Kindergarten & Year 1)

The new students in IECW have been learning the English they need to get to know each other.

They’ve been learning how to introduce themselves, tell people how old they are and where they come from. Our students come from Argentina, Japan, Vietnam, Venezuela, Iraq, Laos, Afghanistan and Turkey.

Every two weeks on Friday we attend whole school assemblies. This gives the students an opportunity to listen to different teachers and students speaking in English. This week we won Hughie the school bear for being the class with the best listening manners in the school! We get to keep Hughie in our class until the next assembly. Well done IECW!

Mrs Isabel Winch (Monday, Tuesday and Wednesday) and Mr Jonathan White (Thursday and Friday)

1C Hardenbergia and 1S Hovea

A warm welcome back to families for Term 3. Learning is well under way, with students already showing us what they know about Belonging, in our inquiry unit sessions. Look out for a survey coming home in a few weeks about ways parents and grandparents belonged when they were in Year 1!

It was great to see our students participating so enthusiastically in the sprints and novelty rotations at the Athletics Carnival last week. A big thank you to those parents who came along to support us on the day.

As we have celebrated NAIDOC Week at Hughes this week we have been exploring the culture and traditions of Aboriginal and Torres Strait Islanders. Students have enjoyed a range of activities based on literacy, art, dance and drama.

Thanks to families who have returned permission notes for the Gymnastics program. We are very excited to be able to offer this great program to our students.

A reminder about the changed Library Day for year 1. We now visit the Library for borrowing on Thursdays.

Janet, Emma and April
Banksia (IEC Kindergarten)

What a wonderful start we have had to the term!

Each of our students have returned to school excited and eager to learn new things!

This term our Unit of Inquiry is around Toys. So far we have had some interesting discussions around what a toy is, who plays with toys and what toys are made of. We have described some of our favourite toys and have sent a questionnaire home to ask our parents what sorts of toys they played with when they were young. We are eager to collect this information so please return the questionnaires as soon as possible.

This week, being NAIDOC week at Hughes Primary we have been learning about the first Australians, Aboriginal and Torres Strait Islander people. We have listened to aboriginal music and looked at Aboriginal art. We have made an Aboriginal flag and some beautiful Aboriginal dot paintings. We would appreciate it if you could have further discussions with you child about the meaning of NAIDOC week. You can find more information here: http://www.naidoc.org.au

Thank you to the families who have been ensuring their children are at school before 9:00. Class begins promptly at 9:00 and students arriving later than this time are missing out on important learning.

Until next time,

*Ruth Drew*
2014/2015 Entertainment™ Book

Hughes Primary School now has **2014/2015 Entertainment Books** available for sale for **$60**.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please see the front office if you would like to purchase an Entertainment Book.

**DATES TO REMEMBER**

**AUGUST 2014**

- Mon 11th: Combined Band to Curtin
- Mon 11th: War Memorial Excursion KF, KP & K/1S
- Tue 12th: ICAS Maths
- Thu 14th: Acro & Gymnastics Workshop starting today
- Fri 15th: Assembly 1.45pm
- Mon 18th: School Photos
- Tue 19th: Book Week Assembly 9.30am
- Tue 19th - Fri 22nd: Book Fair
- Wed 20th: School Photos
- Wed 20th: ACT Primary Schools Japanese Fun Day
- Fri 22nd: School Photos

**August is hats ON again for ACT schools**

Why? From now through to the end of May sun protection will be required for at least part or most of each day in Canberra.

Please remember to bring your hat to school and wear it when you are outside.

It is best to wear a wide brimmed hat that keeps your face and neck shaded.
School Photos

This year we are will be having the school photos taken by Sandpit Photos.

The photos will be taken at various times over three days – 18th, 20th and 22nd August.

The portrait package costs $30 and includes a class photo with names, two different outdoor photos of your child (5” x 7”) and eight wallet prints of your child in the two different settings.

There will also be sibling shots available.

Obviously, with the photos being taken in August students need to be in winter uniform.

The order envelopes from the photographer have been sent home to parents. These envelopes are to be returned to the school **WITH THE CORRECT MONEY IN** by **Friday August 15** (one envelope per child – do not combine payments). The company accepts **credit card payments** and **cash – NO CHEQUES PLEASE**. These envelopes are passed to the photographer – the school has NO involvement with the money – so the correct change must be in the envelope as we are not able to change money for you or give change.
HUGHES PRIMARY SCHOOL IS LOOKING FOR PARENT VOLUNTEERS TO HELP OUT WITH THE SCHOOL BANKING.

DID YOU KNOW THAT SO FAR THIS YEAR THE STUDENTS THAT PARTICIPATE IN THE SCHOOL BANKING PROGRAM HAVE EARNED $887.66 IN COMMISSION FOR THE SCHOOL!!

WHAT A FANTASTIC EFFORT, 59 NEW STUDENTS THIS YEAR BRINGING THE TOTAL NUMBER OF STUDENTS WHO BANK TO 141.

$5.00 IS EARNED FOR THE SCHOOL EVERY TIME A NEW STUDENT JOINS THE PROGRAM AND 5% COMMISSION PAID ON ALL THE STUDENTS DEPOSITS, IT’S A GREAT WAY OF FUNDRAISING FOR YOUR SCHOOL!!

AT THE SAME TIME, THE STUDENTS LEARN IMPORTANT SAVING SKILLS BY BRINGING IN THEIR MONEY EACH THURSDAY AND EARN REWARDS FOR THEIR SAVINGS SUCH AS SWIM BAGS, PENCIL CASES, MONEY BOXES AND PLUSH TOY KEYRINGS.

IF YOU CAN HELP PLEASE CONTACT KYLIE COOKE ON kylie.cooke@bigpond.com OR Ph: 0410 499 145.
Susan from the Commonwealth Bank will be holding a School Banking Account morning on Tuesday 12th August from 8.30am near the front office. All parents will need to bring is your form of ID and the children’s birth certificate (if the school does not already have it). The application form for the youthsaver account can be downloaded from the CBA site and filled out prior to save time, or we do have forms available on the day.

Children learn to save their money by bringing it to school every week, no matter how small the deposit the children receive a token, once they have saved 10 they get to choose a fantastic reward!

Do you know that for every new child that joins the program the school receives $5.00 and 5% commission with all the children’s deposits throughout the term!

SO FAR THIS YEAR THE SCHOOL HAS EARNED $887.66 IN COMMISSION.. THAT IS FANTASTIC,WELL DONE!!

Come and join in the fun and learn to save with the School Banking Program and help your school in fundraising!

**BANKING DAY AT HUGHES PRIMARY IS EVERY THURSDAY!!**
Volunteer Drivers Needed

In order to take our students to **Giralang Primary School** to participate in the **ACT Primary School Japanese Fun Day**, we are looking for volunteer drivers. We need four parents volunteers to drive our students to Giralang Primary School on Wednesday, 20\textsuperscript{th} August 2014. If you are willing to help on that day, please contact Japanese teacher Annie Dong at wanrong.dong@ed.act.edu.au by 6\textsuperscript{th} August 2014.

### Summer Trials / Registration 2014-15

Trials will be held for U12 to U19 age groups. There are no trials for U10s as they are non competitive competition.

**All trials are held at Woden basketball stadium - 13 Irving St, Phillip**

- **U12 Boys & Girls** - Monday 18\textsuperscript{th} Aug 5:00-6:00pm
- **U14 Boys & Girls** - Monday 18\textsuperscript{th} Aug 6:00-7:00pm
- **U16 Boys & Girls** - Tuesday 19\textsuperscript{th} Aug 5:00-6:00pm
- **U19 Boys & Girls** - Tuesday 19\textsuperscript{th} Aug 6:00-7:00pm

**Age Groups for Summer 2014-15 competition**

- **U10** - born in 2006 or later – No trial just register

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<tr>
<th>Trial Mon 18\textsuperscript{th} Aug</th>
<th>Trial Tue 19\textsuperscript{th} Aug</th>
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<tr>
<td>U12 - born in 2004 or 2005</td>
<td>U16 - born in 2000 or 2001</td>
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email: wcwdbasketball@gmail.com   Web: www.wcwd.basketball.net.au   Telephone 0411 337 686
Book Week is Coming!

In celebration of Book Week this year, we will be having a Book Fair and celebrating the Reading Hour in addition to our Best-in-Canberra Book Week Assembly.

When: The Book Week Assembly will be held on Tuesday 19th August at 9:30 am.

The Book Fair will be held Tuesday 19th August to Friday 22nd August, 8:45-9:15 and 3:00-3:30 each day.

The Reading Hour will be held in the Hall from 1:30-2:20 for Preschool-Year 2 and 2:30-3:00 for Years 3-6 on Tuesday 19th August.

What: All students will come to the assembly dressed as their favourite book character and carry a copy of one of their character's books.

Students may bring money on Tuesday-Friday to purchase a book from the Book Fair.

Students are invited to bring a pillow (or something soft) for comfort whilst we all snuggle up in the Hall together to enjoy some shared reading.

Why: The purpose of these activities is to celebrate our love of books. Keep it simple! Keep it fun!

I hope you enjoy planning for this very fun occasion!

Helping Out:

Art Activities: Teachers will be creating a literature-based art piece with students in their Peer Support Groups from 10:00-12:15. If you would like to help out on the day, we would love to have your participation.

Book Fair: We need your support to run the book fair so that teachers and staff can concentrate on our teaching and learning programs.

Reading Hour: Please feel free to bring a book and join us in the Hall!

Thank you in advance!

Holly Godfree, Teacher Librarian
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
Hughes Primary School Canteen Menu

Term 2 2014

Juice $1.60
Apple
Tropical

Milk $2.80
Strawberry
Chocolate

Water $1.20

SUSHI $2.20
vegetable roll

Hot food

Pizza Single $3.20
Sausage roll (canteen made) $2.60
Mrs Mac120g good eating pie $2.60
Chicken nuggets x3 $2.60
Nachos (salsa, cheese, cornchips) $3.00
Macaroni Cheese (canteen mad) $3.20
Cheese Pizza (canteen Made) $3.00
Popem chicken & wedges $3.80

Toasted Sandwiches

cheese $2.50
cheese & ham $3.00

Snacks

Milo Slice $1.20
Choc chip cookies 50c
Jelly $1.00
Sml Cup Noodles $1.20
Sml cup boiled Rice $1.20
Watermelon Tub $1.20
Frozen Yogurt $2.50

Sauce

Tomato or BBQ 30c

Burger and Sandwiches

Cheese Burger (cheese, choice of lettuce, meat pattie & sauce) $4.50
Chicken S/W, tomato, carrot and lettuce $2.50
Cheese, S/W tomato, carrot and lettuce $3.00

Property of Alfred Deakin High School