Hughes NEWS

TERM 1 ISSUE 3  7th March 2014

Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal’s Message

As a whole staff, we are embarking on some marvellous professional development this term and following on through the year...that will guide us to be making the best possible decisions when planning the teaching and learning process. As a whole staff we are currently half way through an intensive course TESMC - teaching English as a second language in mainstream classrooms. Every Monday and Thursday afternoon for three hours after school, we are lead by Jennifer Mayers in theory and strategies for students learning English, and how best to cater for them inside our classrooms. This is proving to be very interesting and as we are all life long learners, we are embracing this course and already implementing strategies.

Across this year, too, we are really focusing on Reading.

Did you know that students who read:
- 1 min/day read 8000 words a year
- 4.6 min/day read 282 000 words/year
- 20 min/day read 1.8 million words/year!!

So, if you are supporting our mission for your child/ren to read at home each night - look at what can be achieved! Reading is for enjoyment and learning, and we ask you to partner with us and dive into the world of words at home on a regular basis please - it will make the world of difference to every life. We want to develop our students with a well-rounded view of the world. Learning about what not to read as well as what to read. We would love to hear children tell us that they are reading fiction and non-fiction at home, they see their family members reading, knowing they can read online, magazines, menus when you go out to dinner, apps, school notices, posters, our newsletter on our website and share cooking with you by reading recipes, to name a few.

We will be sharing with you a wonderful guide for parents called "What makes independent and successful readers", we feel safe in believing this will add to the repertoire of skills you use at home to promote learning and some troubleshooting ideas for you if your child is a reluctant or hesitant reader. We hope you have fun with it.

Many thanks for the marvellous turnout on our Information evening held last week. It was just beautiful to see so many parents acknowledge the partnership we share, and that together, we want the very best for your children - to see them engaged and thrive in their time at school. We also hope that many conversations are had around the dinner table at night, sharing with you, the learning that has taken place that day.

I was proud of the presentations given by our teachers, and the warm vibe in each classroom. I am so lucky to be able to see everyone in action and thank you all for participating in this beginning of the year ritual.

Until next time - think bravely!

Kate Smith
Developing your child’s social and emotional capabilities

It is recognised that children’s social and emotional development is not only central to their well-being but also their academic achievement. At Hughes Primary, we infuse social and emotional learning into the lives of students through classroom and school-wide programming to accelerate the social and emotional capabilities of all of our students. This term we are working on the foundation of resilience.

Emotional resilience means knowing how to stay calm and being able to stop yourself from getting extremely angry, down or worried, when something “bad” happens. It means being able to calm down and feel better when you get very upset. It also means being able to control your behaviour when you are very upset so that you bounce back from difficulty and return to work or play. Some kids are resilient by nature – their temperament helps them to be mentally and psychologically tough. They get straight back up after a setback or disappointment. Rejection in the playground doesn’t faze them. Unfortunately, not every child has such natural resilience. Unless children are able to manage their emotions well, they are at significant risk of experiencing a variety of mental health, behavioural and learning difficulties. It is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way.

At school we teach emotional resilience through our “You Can Do It” Social and Emotional curriculum. Lessons are directed towards developing the following elements of resilience in children:

- Staying calm in the face, of difficult or challenging situations, people and events e.g. not getting very down or worried when you do not understand something or get a bad mark and staying away from people or if someone says something bad about you
- Controlling one’s behaviour when one does get extremely upset by not fighting or withdrawing for too long, e.g. Not getting extremely angry and fighting when someone is mean and acts unfairly
- Calming down within a reasonable timeframe after being extremely angry, down or worried
- Bouncing back to work and play

Our aim is to teach a variety of skills and strategies to develop a mindset that enables children to cope with the stresses of everyday situations that may come their way.

You can promote a lasting sense of resilience in your kids by:

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he meets some of life’s curve balls.
2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.
3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.
4. Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and normalisation.
5. Coach kids through some of their more challenging moments and review what they may have learned for next time. Avoid solving all their problems for them.

Kerri Clark, Deputy Principal
CAN YOU HELP?

Do you have time to spare after dropping children off? Or before picking them up in the afternoon?
Are you willing to assist in sorting home readers and guided readers?

If this is you can you please see Maryanne Hayes.

We currently have over 50 sets of Guided Readers that need to be set up in hanging bags ready for the classrooms.

We also have 100s of home readers that need to be sorted back into their correct boxes.

Any small amount of time would help.
Thanks

Maryanne Hayes, Executive Teacher

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008. This year, NAPLAN assessments will occur from the 13 – 15 May.

NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum. Excessive test preparation using previous tests is not useful.

NAPLAN tests identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning, and for their productive and rewarding participation in the community. Students are assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

NAPLAN tests broadly reflect aspects of literacy and numeracy common to the curriculum in each state or territory. The types of test formats and questions are chosen so that they are familiar to teachers and students across Australia.

Schools play a central role in ensuring the smooth running of NAPLAN tests. Each year, ACARA and Test Administration Authorities in each state and territory provide information and support to schools to ensure they understand what is required to support the administration of NAPLAN tests.

Further information about NAPLAN can be found at http://www.nap.edu.au/

A NAPLAN Information Session will be held for interested parents with students in Years 3 and 5 in the near future. A note will be sent home next week. I look forward to seeing you there.

Helen Cox, Executive Teacher
Health and PE!

What a busy time we have been having in PE!

Last Monday was the fabulous Hughes Primary Swimming Carnival! Thank you to all the parents who came and watched and helped out and the students who participated! It was a beautiful day and it was great to see so much house pride, including some very interesting mascots! We are very lucky to have some talented swimmers at the school and many students will receive ribbons in the next few weeks.

For those swimmers who made the Hughes Primary team for the South Weston Swimming Carnival on the 20th March, I will be getting permission notes and information to you shortly.

We have also been very busy in our PE classes. Year 3 and 4 have been working on their teamwork and fundamental movement skills. They have been practising running, skipping, lunging and walking backwards without falling over. Although we may need a bit more practice with that! Year 3 and 4 have also been learning about spatial awareness and have been creating shapes, letters and words with their bodies - very clever students integrating maths and English into PE!

Joanna Smith, PE Teacher

Preschool Owls and Butterflies

Hello again from the preschool. Both groups have been very inspirational with some amazing spontaneous learning opportunities being suggested and ideas which we have enjoyed developing.

The Butterflies love painting and in particular using their hands to explore the texture and then mixing colours, they have delighted in sharing their developing knowledge of descriptive language and also gaining confidence to formulate predictions as to what colour they will be making and what changes they can effect on the paint and other materials they have been adding to the colours. We all had fun extending the idea of having a ‘painting party’ as this allowed us to bake cakes in our first cooking experience of the year. Well they did insist you cannot have a party without cakes!

The Owls have enthusiastically been challenging their large motor skills, the outside area has provided them with the opportunity to practise climbing, balancing and jumping. The whole group are learning some dances and are especially keen to share their skills of jumping and walking backwards. An interest in creating towers has been extended with the resources such as Duplo and wooden blocks. However, it was the use of large cardboard boxes as an outside investigation that provided the children with a wonderful opportunity to combine their problem solving and imaginative skills whilst being creative. Along with building a few tall towers the boxes were transformed into many different creations, ranging from spaceships that could be sat in, picnic baskets, and even a wonderful robot costume.

Have a great weekend

Susan, Kellie and Maryanne
Kindergarten Tea Trees

Our studies of "Minibeasts" could not have been the same without the inclusion of some crickets, snails, worms, an "only just alive" huntsman and a repulsive slug to play with! If you’re really lucky you may be able to find the trail that the slug left on the new carpet when it escaped our classroom and ventured into KP’s room over the weekend. No need to mention that to Mrs Smith! Mrs Ferguson’s lizard, Digger, is very much looking forward to meeting the crickets when they return home.

Our buddies from 5/6H visited on Monday to help us learn some Count Me In Too games to assist us with numeracy strategies. We loved having their help and will now be able to play these games with each other throughout the year.

We were all very excited to take home our first lot of home reading books to share with our parents. We know you will be VERY impressed with our reading strategies so far. Included was a bookmark with some hints on prompts you can use to help when there is a tricky word. "What would make sense?" is always the first prompt to try first. Enjoy the long weekend and travel safely if you’re going away.

*Julie, the minibeasts and KF*

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**DATES TO REMEMBER**

**MARCH 2014**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Wed 5th - Fri 7th</td>
<td>5/6 Camp - arrive back 3.30pm 7/3/14</td>
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<tr>
<td>Monday 10th</td>
<td>PUBLIC HOLIDAY (Canberra Day)</td>
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<tr>
<td>Friday 14th</td>
<td>Assembly 1.45pm</td>
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<tr>
<td>Thursday 20th</td>
<td>South Weston Swimming Carnival (AIS)</td>
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<td>Friday 21st</td>
<td>Harmony Day</td>
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<td>Friday 28th</td>
<td>Assembly 1.45pm</td>
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K/1S Red Box

We’ve had a busy couple of weeks in K/1 S Red Box! We welcome Edward as our newest addition to the class; the students have been very inclusive and excited to have a new friend. A big thank you to the wonderful parents who have volunteered to assist with guided reading groups - if any other parents are interested in helping from 9.15-9.45 on Monday, Tuesday, Thursday and Friday each week, please drop in and let me know.

This term we are learning all about minibeasts. We’ve learnt that insects are a special group of minibeasts who are identified as having three body parts, two antennae, six legs and an outer skeleton. The students have been classifying minibeasts and learning about specific insects such as ants, bees and butterflies. It’s possible you have been hearing the children singing some minibeast songs at home as we’ve been practising these each morning - it’s a great way to help us learn! Meanwhile the kindergarten students have been learning letters and sounds while the year 1 students have been learning about the key elements of report writing.

Looking forward to more fabulous learning!

Alix Spinocchia

1C Hardenbergia and 1S Hovea

Year one have been very busy working on investigations in Mathematics and further exploring their Unit of Inquiry topic School Yard Safari.

Year One have introduced investigation time in Mathematics. We are encouraging students to explore concepts further as they work to develop their mathematical thinking and reflect on their learning.

In our unit of inquiry unit year one have been focusing the features of a minibeast. We have collated some facts about worms. Students worked in cooperative groups to categorise the information we gathered into the headings: features, habitat, food and interesting facts.

Year one contact information: Emma.Smallmon@ed.act.edu.au and Janet.Clark@ed.act.edu.au

Emma, Janet and Brooke
Blue Gum News

We have had an exciting fortnight. We joined in the swimming carnival action at Phillip Pool with Abbee and Chris both entering races. Well done Abbee and Chris!

We also started our shopping and cooking program. We are learning road rules on the way to the Hughes shops and then buying the ingredients we need as part of our shopping experience.

walking to the shop measuring the margarine teamwork to crack the eggs Eden doing a puzzle with his mum

We made gluten free chocolate chip cookies and mixed berry muffins. Cooking is great fun and encompasses important literacy and numeracy.

Besides cooking, swimming and completing our school work, we also welcomed a new student, Eden. We are excited to get to know Eden.

Natasha, Beth and Fiona

Banksia (IEC Kindergarten)

We are now half way through our first term in the Banksia room and what a great start to Kindergarten it has been for so many of our students. Our students are becoming more confident to use English to communicate and are beginning to navigate our way around the school. Since our last newsletter we have welcomed two new students into our class - a big welcome to Joyal and Isabella!

In Banksia we have been learning about our classroom and routines in our classroom. We are learning about the names of items in our room and words we use to describe them. This is a picture of the Morning Routine chart that we made.

We have also been learning about our family, who is in our family and describing our family. We are looking forward to showing you our families collages.

Please remember that Monday is library day and all students need to bring back their library books for returning each Monday.

Until next time,

Ruth and Rohan
KP Hakea Kindergarten

It's hard to believe that we're in Week 5 already! We have been busy learning about numbers to ten, building a list of new sight words, creating intricate works of art, discovering an array of different mini beasts and having fun singing a variety of new songs (we also prefer Katy Perry songs to Mr Porter's choice of Vanilla Ice).

The students also did a fantastic job in their PIPS Early Years Assessment Program. It was great to see the commitment each student demonstrated in showing their knowledge of letters, sounds, words and numbers. Well done!

We have also started our Guided Reading program this week and a big thank you to those parents who have been able to assist during this time. Please contact Mr Porter if you would like to participate in these reading activities with KP.

Students have also started taking their Home Readers, so please follow the instructions in each folder designed to assist with your student's reading at home. Each Monday students will return their books and select new copies for the week.

Fortnightly Quote: ‘The best kind of a prize is a surprise’ (Willy Wonka).

Adam, April and the Puppets

From time to time the Hughes P&C need to call on the Hughes Primary School community to assist with fundraising or other P&C events. We like to call this group of people the "Hughes Helping Hands".

Sometimes we call on our Hughes Helping Hands to cook cupcakes for an upcoming "Canteen Day" or perhaps to cook sausages for a BBQ Fundraiser. We held "Working Bees" last year to build the Fairy Garden and Car Track in the Junior Playground.

Not only do our Hughes Helping Hands provide invaluable help to our school, it is a great way to meet new people and develop friendships within the community.

If you would like to join our Hughes Helping Hands email distribution list, please email: hughespandc@gmail.com

(remember: you don’t need to help every time a request is made - any help, no matter how great or small, is HUGELY appreciated)
**2M Kurrajongs and 2WR Waratahs**

The Waratahs and Kurrajongs have been settling nicely into class routines. We are delighted to have parents volunteer in the classrooms to assist with a range of literacy activities. Thank you to parents for being committed in helping out in our classrooms this year. You are making a huge difference.

It was terrific to see so many parents and families join us last Tuesday for our information evening. It was great to chat to existing families and meet and greet new parents to our school. An information booklet was sent home to families for parents who could not make it on the night.

Our inquiry unit ‘Good to Grow’ has been gaining momentum in the past few weeks. Last week we sowed trays of seeds with each table having their own tray. Every morning the students have been eagerly checking to see if there has been any growth or change. It has created an excited buzz in the classrooms as they compare and discuss their findings. Students have been learning how to draw scientific diagrams to record results and make predictions about what they think will happen to the seeds. Such comments as “They wont grow cause there is no soil”, “Its bird seed, it definitely will not grow” to “It will grow into sunflowers that are yellow and tall” floated around the classroom last week. It has raised many interesting conversations around living things and their life cycles.

News presentations are going beautifully. We developed criteria as a class on what makes an amazing news presentation. Students agreed that knowing what you are going to say, having structure to your speech, a greeting and conclusion, loud and strong voice with eye contact were all aspects of a powerful news presentation. Weekly news is the start of preparing students for effective public speaking later in life whilst building confidence in a supportive environment. The news presentations are completely student-directed and we have been very impressed by the determination and enthusiasm we have seen so far. Notes were handed out with the news topics for this term. The topics will also be featured on the homework grid.

Our classes have been learning and practising catching, throwing and striking skills during PE. Students have begun learning the rules of T-ball and applying it to game situations. The students have thoroughly enjoyed it and have displayed superb sportsmanship.

We are very impressed with the Excellence and positive Attitude from the CARE values shown by all of members of Team Waratah and the Kurrajong Gang. We look forward to seeing their beaming faces each morning. May the learning continue onwards and upwards for the remainder of the term.

*Jonathan White & Mat McRae*
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells, 4S Dianellas

Another busy fortnight in the Year 3 and 4 classrooms!

Thank you to all those parents who attended the parent information night. It is wonderful to know we have an engaged parent community. It is a positive to have you working with us!

Even though our excursion to the zoo is still a few weeks away we are very keen to hear from parents with 'Working with Vulnerable People' clearance who would like to join us on Thursday 27th March. We need an additional three adults to satisfy adult to child ratios. Please see your child’s class teacher if you are available and wish to enjoy what will be a fabulous day! Permission notes have been sent home today and are due back before or on Thursday 20th March.

We are well and truly in the swing of our inquiry science unit ‘Feathers, Fur or Leaves?’ In 4S Dianellas there have been some interesting discussions about how fire has many of the characteristics of living things and we have all loved seeing the weird and wonderful living and nonliving things collected from the children’s homes, and surrounds, as part of the homework.

Oscar 3T  Jacob 3P  Darshan 3/4T  Hayley 3/4T

Our maths groups are underway and we’ve been very impressed with the mathematical thinking we’re seeing in the classrooms.

Fife and Drum band has also commenced. Thank you for getting the notes and payment back so promptly! The sessions run alongside our 3/4 performing arts rotations on Tuesdays and Thursdays from 11:15am until 12:00pm. All students will be specialising in an area of the performing arts at this time. Areas include: Fife and Drum Band; Hughkuleles (singing and ukulele), Dance and Drama.

Looking forward to an awesome fortnight to come,

Kathy, Mark, Sam and Phil

Year 3 and 4 Classroom Teachers
Borónias (IEC Years 1 and 2)

The IEC Borónias are learning more about each other every day! We have all brought in a picture of our families, our favourite toy, and something from our country as part of 'Me in a Bag'. We each had a chance to present our items to the class, and we all used beautiful clear voices! Now, we are learning to read and write about ourselves and our families.

On Mondays we learn Aikido with Ms Cleary. As well as learning a lot of instructional language, we are learning about balance, self-control and how to work with a partner. On Tuesdays, we are learning to dance. We love our fitness time!

This Friday (today) we are going to go for a walk around the Hughes neighbourhood. We will then talk about all of the things that we have seen. This will help us to gain the language to talk about our own houses.

We are looking forward to learning even more about each other's cultures on Harmony Day!

*Kirra Morales, Trina Cleary and Robyn Hammond*

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**Please Note:** Due to ACT Government requirements our bank details have changed.
The Hughes Primary School bank account is now:

**Westpac Banking Corporation**  
**BSB Number** 032777  **Account Number** 001412
Blue Lily (IEC Years 3-6)

Thank you to all the families who attended our Parent Information Evening last week and also to those who came to the IEC Morning Tea. It is so lovely to see your faces around our school, and connecting with one another. Miss Singh and Ms Shaw are doing their best to come and chat with you most days after school. We are enjoying getting to know you all.

During the past couple of weeks we have continued our journey learning about ourselves and each other by sharing information about traditional dress and festivals in the various countries around our world. We have been enjoying looking at many beautiful pictures of clothing and describing how they look, how they are worn and when they are worn.

We have been doing a lot of talking and practice with reading and writing numbers, using mini whiteboards. Smartboard activities and participating in group activities. We like working with our friends in groups during mathematics.

Following the School Swimming Carnival we have looked at photographs, reflected on the day and shared our experiences through oral and written recounts. We are learning how to retell events.

Well done to everyone for doing such a great job with your first homework. Please remember to ask your teacher questions if you are unsure about something.

Miss Singh and Ms Shaw

Primary Concert Choir

The ACT Instrumental Music Program is seeking students from Year 4 to Year 6 to audition for a new vocal ensemble, the Primary Concert Choir (PCC). The PCC will rehearse on Thursday afternoons from 4.30pm till 5.30pm during school terms at the IMP in Kaleen. The Primary Concert Choir will be conducted by Katharine Finlayson. The choir is an extension opportunity for students in ACT Education and Training Directorate schools and it is expected that members of the PCC will also participate in the choir or vocal ensemble at their school if this opportunity is available.

The choir is an excellent opportunity for enthusiastic and talented young singers to work together in a supportive and fun environment. Further details and information about how to apply for an audition are available from the Instrumental Music Program website at www.imp.act.edu.au. The application form can also be accessed through this site.

Information letters are available at your child’s school. If you do not have internet access please telephone the IMP on 62058265.

Applications now open and close Friday March 14.
Our Library

Library Monitors

We have an outstanding group of Library Monitors this year. They are SO enthusiastic! Please join me in congratulating: Kyler, Ahmad, Dylan, Jilly, Marit, Aithne, Swapna, Aanya, Fatimah, Emma, Rawa, Lucia, Yanti, Nathan, Riley, David, Brianna, Eleanor, Daya, North, Bill, Jess, Elena and Callum.

Here are some inspiring statements from their applications for the position:

*I will work hard and help others to find what they are looking for.* Callum

*I love to read books and to help people.* Fatimah

*I'll work hard and I'll have dedication.* Lucia

*I am very good at reading and I am a very honest person.* Bill

*I would make the library fun and exciting for the children.* Daya

*I love books and I would love to help other people discover the library.* Nathan

*I will bring my best skills, respect, attitude and manners.* Ahmad

*I go to the library a lot and I want to repay the favour (of previous monitors).* Kyler

Book Covering Team

I have been absolutely bowled over by the enthusiastic and overwhelmingly LARGE response to our call for book-coverers this year. We have got more than 50 families participating! Thank you so much! Yukari and I (and our wonderful volunteers Rosemary and Yukiko) will do our best to keep you pleasantly occupied this year!

Many people have come in to pick up a box of books, and there have been none to take! This is because you are all so super-keen that they flew away within days of my sending the email. Never fear! There are more new books in the pipeline and I will send another email when they are ready to be covered.

Helping IN the library

We would LOVE to have your help in the library as well. There are lots of bite-sized tasks that can be done. If you are interested in helping, it would be best if you could contact me directly and we can have a brief chat about what needs to be done and how to do it. And then after that, you are welcome to pop in at any time. Tuesday afternoons are a busy time for our regular volunteers, but any time that suits you will suit us too! Perhaps you can come 30 minutes early before picking up your child? We can fill that time for you!

Holly Godfree, Teacher Librarian

Holly.Godfree@ed.act.edu.au

2014 Library Monitors
Summary of P&C Annual General Meeting & Committee Meeting
held Monday 24 February 2014

At the AGM the following members were elected to the P&C Executive Committee:

- President – Andrew Reichstein
- Treasurer – Karen Rainbird
- Secretary – Vivienne Sheridan
- Vice President – Denise Collins
- Assistant Treasurer – Len Pike
- Assistant Secretary – Emma Booth
- Public Officer – Karen Rainbird
- Pre School Treasurer – Kate Diggle
- Pre School Representative – vacant

The Committee:

- Approved the purchase of two toasters for toasties days from the funds raised from the recent icy pole day
- The school garage sale made approx. $1200. The committee expressed their thanks to Cream Residential for lending their trailer for the school garage sale.
- The Adult English Conversation group will start at the end of the term
- Discussed options for the ongoing running of the uniform shop
- Planned to refresh the HPS P & C 2012-16 strategic plan

To receive a full copy of the minutes please subscribe to the Hughes Helping Hands email distribution list at hugheshelpinghands@hotmail.com

Date of next meeting to be advised. All welcome.

Dear Parents And Carers,

Our school is participating in the Ride or Walk to School program from 2014, an exciting ACT Government initiative in partnership with the Physical Activity Foundation and Pedal Power.

We will receive bikes, helmets, BMX workshops, cycle, pedestrian and road safety education and a range of other activities to encourage safe riding and walking to school.

We would value your input into the program at our school through this brief online RWTS Parent Survey as soon as possible:

https://www.surveymonkey.com/s/RWTS_Parent_Baseline

For more information on Ride or Walk to School visit www.activekids.org.au

Kind Regards

The Ride Or Walk To School Team
**Uniform Shop Opening Times 2014**

**Opening Times**

The Uniform Shop is open each Wednesday from 8:30am to 9:00am. Please be mindful of the opening times, all the helpers are volunteers and their time is just as important to them as yours is to you.

If you are not able to make it to the shop you can pick up an order form from the front office (or the Uniform Shop counter) and return with your order and payment to the front office and items will be delivered to your child’s class or alternatively you can order online using a credit card via https://www.flexischools.com.au/?r=1.

**Payment Options**

The Uniform Shop can accept cash or cheques only. The EFTPOS at the school cannot be used for Uniform Shop purchases. If you wish to pay by credit card you can order online through Flexischools. The closest ATM is located at the Hughes Shops.

While the helpers are happy to hold the items you have selected unfortunately you cannot take them with you until they have been paid for in full.

**Second Hand Uniforms**

If you have any uniform items in good condition that you no longer need, please consider donating them to the uniform shop – 2nd hand items are much sought after.

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**MEDICAL ALERTS**

**Chickenpox**

We have had several cases of Chickenpox reported in the school. Please be aware that children can still get Chickenpox even when they have been immunised. The symptoms on children who are immunised can appear different. The child may have cold and flu like symptoms with bumps that appear in a batch like mosquito bites.

**Head Lice**

Once again we have had cases of Head Lice in the school. Could all parents please be vigilant and check their children and treat accordingly.

A simple way of treating Head Lice is to thoroughly cover hair with conditioner and comb the hair through with a fine comb, remembering to wash the comb (after wiping on paper towel to remove the lice) under very hot water after each comb. This process needs to be repeated every day for a week.

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**PLEASE NOTE**

School hours are from 9am - 3pm.

Please ensure your children arrive and are collected as close to these times as possible.

Playgrounds are not supervised before and after school.

Thank you

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**Kindergarten Health Screenings**

The Kindergarten Health Screenings will be on from Wednesday 30th April - Friday 2nd May (Term 2)

An envelope sent home with your child should have been returned to the class teacher or front office by now.
STAY COOL AT SCHOOL THIS SUMMER WITH SCHOOL BANKING

Win a CommBank Marquee for your school and $50 for a student just by depositing to your School Banking account in Term 1.

Calling all Hughes Primary school bankers - we need your help!

There are 4 marquees for ACT schools up for grabs in this Term’s competition. In order for Hughes Primary to win one, we need to have the highest percentage of active bankers at the end of Term 1. This means that we need as many bankers as we can to bank during Term 1.

If you haven’t banked for a while or have lost your bankbook over the holidays, don’t despair...just pop your deposit into an envelope or sandwich bag with your name on it and we’ll issue you with a new book.

Every banker counts and can make a difference in this competition, so please help support your school.

And if you bank 3 times between 28/01/2014 and 11/04/2014 you will automatically be entered into the draw for a chance to win 1 of 2 $50.00 deposits into your bank account.

For preschoolers and younger siblings of students at big school, you too can join in the school banking fun! Either pop your bankbook in with your older sibling’s banking or leave it with Karen at the front office on Thursdays. We have a few preschoolers and younger siblings banking already!

If you’re not registered for school banking but would like to join, you can open a Youth-saver account at any Commonwealth Bank Branch or online if you’re a Netbank customer. Alternatively, as our recent sign-up morning was extremely popular, we are having another registration morning at school on Tuesday 1st April from 8.30am onwards. Do you know that we have already welcomed another 45 new bankers this year - that’s amazing!

Banking day at Hughes Primary is every Thursday!

If you have any questions regarding school banking, please contact the Hughes Primary School Banking Co-ordinators - Kylie Cooke at kylie.cooke@bigpond.com or 0410499145 and Kathryn Sakora at kathryn.sakora@bigpond.com or 0458966338
Harmony Day is 2 weeks away...Friday 21\textsuperscript{st} March!

We look forward to sharing this amazing day with all students and families in our school community.

Remember:

1. Please bring all food to the Staffroom by 9.00am on Friday 21\textsuperscript{st} March. Please include a label with ingredients and whether it is Halal/Kosher/vegetarian etc. Please no cream, nuts or nut products.
2. Students are invited to wear or bring their National Costumes to school on Friday 21\textsuperscript{st} March. Students may also change into National Costume in the Japanese Room between 12.45pm and 1.15pm in preparation for the Parade of National Costumes to start the Multicultural Concert at 1.30pm.

Thank you for supporting this special day.

The Harmony Day Committee

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We learned a folk tale about “how the years are named” (十二支の話) this week in our Japanese classes. Students had a great opportunity to explore Japanese traditional literature through Kamishibai (paper theatre). Students expressed their appreciation of the story by cutting, colouring and decorating the Year of the Horse in their Japanese workbook. Junior students focused on their classroom instructions and greetings. Senior students focused on their geographic knowledge (main islands and major cities) and consolidated their Hiragana writing.
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
<table>
<thead>
<tr>
<th></th>
<th>Hughes News</th>
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<tbody>
<tr>
<td><strong>Juice</strong></td>
<td>$1.60</td>
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<tr>
<td></td>
<td>Apple</td>
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<tr>
<td></td>
<td>Tropical</td>
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<tr>
<td><strong>Milk</strong></td>
<td>$2.80</td>
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<tr>
<td></td>
<td>Strawberry</td>
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<tr>
<td></td>
<td>Chocolate</td>
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<tr>
<td><strong>Water</strong></td>
<td>$1.20</td>
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<tr>
<td><strong>Snacks</strong></td>
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<tr>
<td>Milo Slice</td>
<td>$1.20</td>
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<tr>
<td>Choc chip cookies</td>
<td>50c</td>
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<tr>
<td>Jelly</td>
<td>$1.00</td>
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<tr>
<td>Salad Tub</td>
<td>$1.20</td>
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<tr>
<td>Watermelon Tub</td>
<td>$1.20</td>
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<tr>
<td><strong>Hot food</strong></td>
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<tr>
<td>Pizza Single</td>
<td>$3.00</td>
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<tr>
<td>Hawaiian/cheese &amp; bacon</td>
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<tr>
<td>Sausage roll</td>
<td>$3.60</td>
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<tr>
<td>Popem chicken &amp; wedges</td>
<td>$3.80</td>
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<tr>
<td>Chicken nuggets x3</td>
<td>$2.60</td>
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<tr>
<td>Pizza(veg)</td>
<td>$3.00</td>
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<tr>
<td>Pasta(veg)</td>
<td>$3.50</td>
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<tr>
<td><strong>Sandwiches</strong></td>
<td>$2.50</td>
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<tr>
<td>Cheese or Chicken</td>
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<tr>
<td><strong>Sushi</strong></td>
<td>$2.40</td>
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<tr>
<td>Vegetable handroll</td>
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<tr>
<td><strong>Ice Creams</strong></td>
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<tr>
<td>Frozen juice Cup</td>
<td>$1.50</td>
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<tr>
<td>Frozen Yogurt</td>
<td>$2.60</td>
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<tr>
<td><strong>Burgers and Wraps</strong></td>
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<tr>
<td>Chicken Burger with chicken patty, lettuce and mayo</td>
<td>$4.50</td>
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<tr>
<td>or sauce</td>
<td></td>
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<tr>
<td>Wrap with choice of Cheese, tomato, cucumber, carrot and lettuce</td>
<td>$2.50</td>
</tr>
<tr>
<td>Wrap with Chicken, with choice of tomato, cucumber, carrot and lettuce</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

*H=Halal
*V=Vegetarian

Property of Alfred Deakin High School
Message from the school front office

This week you would have received a "student information checklist" form for your child/ren at Hughes Primary School.

It is a requirement that medical information is updated each year, particularly if there is any change in your child's health.

Also, obviously, up to date information is required to be on file at the school - particularly contact numbers etc. If your child/ren should need to be picked up due to illness the school needs current contact information. So, please complete the form and sign and return to us, even if there are no changes for your child/ren.

Also on perusing our records we note that some of the students at the school do not have signed Internet permission notes or photo permission notes. Over the next few weeks we will be sending these home to those families for completion and returning to the school. So keep an eye out for these.

Volunteers/working with vulnerable people

If you volunteer at all in a school you must complete a new volunteer nomination form each year. This is required if you volunteer once for a specific event e.g. swimming carnival or you volunteer on a weekly/daily basis. Please see Karen at the front office for the relevant paperwork.

Please complete and return to front office as soon as possible.

If you volunteer less than 3 times a month or 7 times in a school year at all schools you volunteer at then this is all the paper work required. You will just need to sign in as a volunteer every time you come to the school in the appropriate register.

If you volunteer over 3 times a month or 7 times a year you will need to apply for a working with vulnerable people card (wwvp). These forms can be obtained from the front office. Please complete and they need to be lodged at a government shop front for processing. Once your application is processed you will receive a card. We then need to sight this card at the school and record the number and expiry date as well as any restrictions. You also are required to sign in every time you come to school and have this card on you.

Volunteers will be required to sign into one of two books at the front office each time they are volunteering at the school.

People who do not have a wwvp card. You will also be declaring in this register that you have not visited any school over the allowed amount.

People with a wwvp card will be required to sign in book a write down card number and expiry date.

Have a wonderful long weekend.

Gaye and Karen