Hughes NEWS

TERM 2 ISSUE 4

13th June 2014

Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal’s Message

Winter weather is upon us as the evenings are getting darker, the morning is much crisper and heaters are a welcome relief in our classrooms. Living in Canberra certainly exposes us to amazing weather variations. It is great to see so many coats, beanies and gloves being worn to school to keep our students warm and comfortable.

This is a very busy time of term as all teachers are busy writing reports to reflect the learning, progress and achievement for the first semester of 2014. When you read your child’s report, please understand that this is a progress report...half way through the year, means half way through the year’s curriculum...some skills and concepts have been introduced this semester, ready for expansion and consolidation (further practice) in the second half of the year. If your child receives a C grade in this progress report, that means they are working at a level appropriate for their year level - this is a good grade. This gives room for growth when further teaching and learning occurs in Semester Two. A D grade does not mean fail (like it used to in my day) - this means they are still developing in their understanding of a particular skill or concept and this should not be seen as a disappointment from parents.

Please take the time to talk to your child’s teacher if you have concerns about the grades awarded to your child. A lot of careful assessment and moderation (teachers sharing student’s work samples from across year level classes and ensuring grades are fairly given across year level classes) takes place in the first five weeks of Term 2. Discussions with executive teachers occur to ensure students are given the correct grade for the progress they have shown so far.

I delight in reading 420 reports and writing a comment on each report, whilst it takes many hours - it is a wonderful part of my role to witness the successes, the strengths, the “aha” moments, the achievements and the growth in confidence towards learning - I am fiercely proud of the professionalism the teachers show to write meaningful and accurate reports to families.

Last week, Ms Karen Kennedy led the process with the Science ICAS competition - it is wonderful to see so many Year 2,3,4,5 and 6 students take up the opportunity to celebrate their love of learning by participating in these annual academic competitions organised by the University of NSW. Later in the year, when certificates arrive back at the school - we will celebrate the participation and achievements at an assembly.

Speaking of assemblies, I am sure you will join with me in acknowledging the terrific assemblies we have had this year. In a very quick turnaround time - the teachers and their classes arrange a small presentation of the learning that has taken place in classrooms and I love to see so many parents, grandparents and friends come along and celebrate. I loved the Year 3 assembly last week and can't wait to see what the next assembly has in store for us all!

Mrs Cox will be heading off to America next week as the invited guest of The Jason Project due to the extraordinary leadership shown across Australia in this area - a tremendous honour to represent Australia in her area of passion - Science and Gifted Education - travel safely and we can't wait for your return to hear all about it. Mrs Karen Kennedy will be acting executive teacher in her absence. Ms Natasha Parker has left our school and explores the next new exciting chapter of her life and we wish her well. Ms Jacinta Hunter is teaching in the Blue Gum classroom until the end of term. We will then welcome our new permanent teacher onto staff early next term.

Until next time - think if you have the right koala-fications! :-)

Kate Smith
Gifted and Talented Students Policy 2014

The Gifted and Talented Students Policy 2014 reflects the ACT Government’s continued interest in pursuing the very best provisions to ensure the very best for our gifted and talented students. This new Policy provides consistent advice to principals regarding the best approaches in identifying and supporting gifted and talented students in ACT government schools.

The aim of the Policy is to ensure that every child has the opportunity to receive developmentally appropriate programs regardless of their socio-economic or cultural background, based on their level of giftedness and those other factors which are individual to each student.

Gifted and Talented Students Policy 2014  (676Kb)  Word  (97Kb)

Parent Fact Sheets

The Gifted and Talented Parent Fact Sheets, launched this month, support the ACT Government’s Gifted and Talented Students Policy 2014. There are fourteen ACT Education and Training Directorate Gifted and Talented Parent Fact Sheets available as follows:

Overview and Frequently Asked Questions  (196Kb)  Word  (98Kb)
Giftedness and Talent  (776Kb)  Word  (1.5Mb)
Identification  (147Kb)  Word  (82Kb)
Social-Emotional Needs  (157Kb)  Word  (79Kb)
Gifted Underachievers  (143Kb)  Word  (69Kb)
Dual Exceptionality  (144Kb)  Word  (66Kb)
Differentiation  (115Kb)  Word  (64Kb)
Grouping  (108Kb)  Word  (68Kb)
Programs and Provisions  (285Kb)  Word  (76Kb)
Subject Acceleration  (285Kb)  Word  (86Kb)
Whole-grade Acceleration  (301Kb)  Word  (68Kb)
Early Entry to School  (288Kb)  Word  (72Kb)
Communicating with Schools  (160Kb)  Word  (45Kb)
Myths and Facts  (152Kb)  Word  (68Kb)

Please feel free to contact me for additional information on the Gifted and Talented Students Policy 2014.

Helen Cox
2015 Enrolment Procedures

Online enrolment procedures have been implemented this term for prospective 2015 enrolments. To enrol please go to this website http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school. This will provide you with information related to Priority Enrolment Areas (PEA), a parent guide for procedures and requirements and access to the online form. Below is the timeline of important dates for the enrolment process this year.

Timeline: School Enrolment/Transfer for Prospective Students in 2015

This timeline should be read in conjunction with the Parent/carer guide to enrolment/transfer for ACT public schools

28 April 2014 Enrolment starts for 2015 school year. Forms available at Application to Enrol in an ACT public school
School Enrolment Management Plan completed

30 May 2014 Applications for Enrolment/Transfer in 2015 closing date

2-6 June Schools process applications.

9 -13 June Schools unable to make offers email applications to the designated school enrolment email box of the next choice school.

Schools who receive applications that do not include a 2nd or 3rd choice and are unable to accept send email to the enrolment email box of the Priority Enrolment Area school. NSW applications are to be forwarded to the Office for Schools for offers in another ACT school.

16 June 2014 Offers of enrolment dispatched by schools.

27 June 2014 Parents and carers advise schools of student’s acceptance of offer. Enrolment is conditional on presentation of appropriate documents.

4 July 2014 Applications for Review of decision by school closing date.

Reviews to be sent to the principal of the school where the application was unsuccessful.

25 July 2014 Review decisions despatched to parents. Information on Appeals Process enclosed. Please send appeals to:

Letters of Appeal
Office for Schools
PO Box 158
CANBERRA ACT 2601
or email: officeforschools@act.gov.au

8 August 2014 Appeals closing date

13 August 2014 Appeal Panel convenes

19 August 2014 Decisions of Appeal dispatched for parents and carers.

Notes
• Ongoing - Applications continue to be received by schools and processed.
• Ongoing - Priority Enrolment Area students placed in designated school.
• High demand schools make second round offers for out-of-PEA students (ACT only) after appeal decisions.

If you have any questions please contact the front office.
Preschool Owls and Butterflies

Welcome to the latest chatter from the Owls and Butterflies. We have been playing, exploring and discovering in all areas of the preschool and developing lots of ideas and themes. The Butterflies have also welcomed Lily to their group and we hope you will join us in making Lily and her family feel welcome to the Hughes school community.

Our first excursion was to CMAG, where we were able to develop our artistic skills and passions and it was sensational. We spent the morning with Kay for the Owls and Sarah for the Butterflies, walking around the gallery looking at the paintings, drawings and sketches created by Elioth Gruner. As we stopped to look closely at some of the art work Kay and Sarah posed the children with questions. They were also challenged to draw a portrait of the adult they were with. When we stopped to look at an amazing painting based on a dairy farm, through the use of props and our imaginations we met the farmer and pretended to milk a cow (named Daisy by the Owls and Nucket by the Butterflies). Every child was also very excited about becoming a real artist as they all created three artistic pieces in the special artist studio. Once the visit was finished we all walked through Civic to Glebe Park and enjoyed a very autumnal picnic, before having lots of fun challenging physical skills on the climbing equipment. Thank you to everyone who helped on the days.

The Butterflies were so keen to learn about endangered animals as they planned for Onesie day. The Owls are looking forward to walking to 210 Degree Bakery and enjoying their pastries and babycinos. Please keep an eye on your mail boxes as the children have posted you special invitations.

Susan, Kellie and Maryanne.
KF Tea Trees, KP Hakea and K/1S Red Box

In the KP, KF and K/1S classes we now have some very proud little business owners. The students have created places such as swimming pools, grocery stores, cinemas and hairdressers to include in the class communities of ‘Hughesville’. Thank you to the wonderful parents who donated shoe boxes and other materials for this task, it was very much appreciated! The students brainstormed the types of places that are important to include in a community and then chose one each to design and create. If you have not already had the chance to do so, please drop by to have a look at these terrific shops and places!

We are looking forward to our excursion to the National Museum of Australia on Wednesday 25th June. The students will be exploring aspects of past and present Indigenous Australian culture as part of our Inquiry Unit on ‘our community’. If you have not returned the permission form yet, please do so as soon as possible. If you are available to volunteer on the day, please let your child’s teacher know.

Thank you to the parents and care givers who are sending in fruit that is ‘no-fuss’. We appreciate fruit that is quick and easy to eat, as students are encouraged to eat their fruit break as they are working. Some examples include: peeled mandarins, apple pieces or carrot sticks. Fruit that is too juicy or disruptive to be eaten at work tables will need to be eaten at recess time instead.

Alix, Adam and Julie

Fortnightly Quote: “Who in the world am I? Ah, that’s the great puzzle.” (Alice from Alice in Wonderland)
2M Kurrajongs and 2WR Waratahs

We have had an eventful past couple of weeks since our exciting excursion to Lake Burley Griffin and Mount Ainslie. We have continued discussions in class about the significance of Mount Ainslie and why it is so important to the residents of Canberra.

We have been plotting significant places in Canberra on maps, including the High Court, the National Library, Questacon and the Carillon using symbols and a key.

Students have been learning to write narratives this term. They have allowing their imaginations to run wild and have created interesting and unique characters for their narratives. Students have been using adjectives to describe their characters to bring them to life.

The Waratahs have created some imaginative characters including Fire Web who is scary, hot and dangerous. Dolarck is strong, happy and magical and Mr Bob who is clever, rich and brave.

Below are two examples of orientations from the Kurrajongs.

One sunny, warm morning in a rock, sparkly, clear lake there was a turtle named Goody. She was a little, green, friendly turtle and after morning tea she started to practise swimming. She was a great swimmer. - Tessa Lowes

One afternoon in the outback lived a very old man called Thomas. He was 90 years old. He was a colourful chap. He had a red t-shirt, blue pants and orange socks and most of all he had a cat. Her name was Ginger. Ginger was called Ginger because she was orange all over. - Henry Turnbull

We have been learning to do French Knitting. Students have been using paddle pop sticks and a toilet roll to create a loom and a yarn of wool to stitch. We have been threading, weaving and stitching and the students have been loving it.

Over past few weeks, students have been completing mid-year assessments and they should be commended on their efforts and diligence. We look forward to meeting with parents in Week 10 to discuss their child’s progress this year.

Now that we are well into June, winter is here. Students must rug up to come to school. Students are encouraged to wear winter clothing including beanies and scarves to keep themselves warm. Please ensure all items of clothing are labelled with your child’s name and class. Students do not have to wear hats on playground for the months of June and July.

Steph Roberts, Jonathan White and Mat McRae
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells and 4S Dianellas

Last fortnight we dedicated our class chatter to the fun our non-campers had. This fortnight it’s well and truly time to hear and see the fun the campers had at Birrigai!

*My favourite activity was cooking damper because it was delicious and I liked building a camp fire too.* – Darshan, 3/4T

*I learnt a lot when we went bush walking with Sally. She showed us some leaves on a tree and said that when you crush them with water it makes soap.* – Lotte, 3/4T

*I have to say it is hard to decide but my all-time favourite was the giant swing.* – Keira 4S

*My favourite activity was the campfire one and building the tents because it was a challenge and we also learnt some cool tricks.* - Kate 4S

Thank you for your enthusiasm and creativity in our last homework. Students produced some beautiful community trees.

New homework was sent home today and includes some thinking about our end of term learning celebration. We are looking forward to seeing your historical Australian costume designs and food choices in preparation for Week 10.

*Kathy Perinovic, Sam Thornton, Philippa Thomas and Mark Strutt, 3/4 Class Teachers*
5/6C Bottlebrush, 5/6H Wattle & 5/6M Grevillea

It’s been a busy few weeks in the 5/6 area. The students have started participating in hockey clinics and have been practising dribbling. They learned the Bubblegum Dribble where the ball needs to ‘stick’ to the hockey stick and the Elastic Band Dribble where the ball is tapped out and the stick comes back to the meet the ball like an elastic band stretching.

We have also been continuing with our studies on Impressionist art. Impressionist artists often used people participating in everyday leisure activities as the subject of their artworks. We took a photo of two children playing on the monkey bars (an everyday activity) and tried to use impressionist techniques to paint the scene. The students were only provided with the three primary colours, black and white to complete their paintings so they had to mix the colours they needed.

In our Jason science inquiry unit, the students each presented a board game they had made to show their knowledge of earthquakes. Congratulations to all, the games all look like fun and were educational. We are now researching major earthquakes in history and are going to be writing newspaper articles to show our knowledge of the human impacts they can have.

The 5/6 team
Boronias (IEC Years 1 and 2)

IEC Boronia have continued to work very hard to improve speaking, reading and writing in English.

Four times a week we do literacy rotations. In these lessons the children work in small groups. Sometimes they work with a teacher and sometimes they work independently. The groups are called the Brilliant Butterflies, Terrific Turtles, Fantastic Frogs and Marvellous Monkeys.

There are two rotations a day on Monday, Tuesday, Wednesday and Friday. In literacy rotations the children learn about the sounds and letter of English in Phonemic Awareness, the parts of speech in Grammar, words they need to know in Sight Words and comprehension in Reading.

One of our favourite books is “There’s a Hippopotamus on our Roof Eating Cake.”

When Mr Johns went onto the roof to check for sports equipment, we thought it sounded like there was a hippopotamus up there. Ms Cleary and the children wrote a book about it. It is called “There is not a Hippopotamus on our Roof Eating Cake”. Mrs Smith gave everyone a Principal’s award for their hard work. If you come to our class you can read it.

We are enjoying meeting with parents to tell them of their child’s progress. We are also looking forward to our graduation assembly on Friday 27th June at 1.45pm. Everyone is welcome.

*Trina Cleary and Robyn Hammond*
Blue Lily (IEC Years 3-6)

The Blue Lily classes have been busy in the last two weeks. We have finished creating our 'Money Tree' artworks by making pencil rubbings of coin designs and the bark on the tree. This art technique has a French name, 'Frottage'. Come and see how much money is on the trees!

We went on another town tour, this time to Kingston. We caught ACTION Bus #5 and learned how to catch a bus and buy a ticket or scan the My Way card. We explored some of the public places in the Kingston community, like the post office, doctor's surgery, supermarket and library. It was very interesting to talk about how we might use these services in our community. We really enjoyed our pizza lunch in Bowen Park down by Lake Burley Griffin. Now we are ready to recount this experience, through talking, drawing and writing.

Some students getting ready to leave the IEC this term have started visiting their new schools. These two day visits will help prepare us for the differences between our IEC learning activities and the mainstream class.

Blue Lily has recently welcomed John from the Philippines. See you in two weeks' time for the Graduation Assembly!

By Nina and Taina (photos of each)
For Mrs Shaw, Miss Omari and Miss Singh

Health and PE

Earlier this week, 13 year 5/6 boys represented Hughes Primary at the James Hird Cup. This 12 a side AFL gala day allowed students to put into practice the skills that they learnt during weekly AFL clinics. The boys did a fantastic job, winning 5 out of their 7 games and most importantly, displayed excellent sportsmanship skills and teamwork. Well done boys!

In PE classes, kindergarten and year 1 students are working on their throwing and catching skills. They have gone on a sailing adventure and used balls to rescue capsized sailors, have played human bowling to practise their accuracy and helped save Mrs Mouse from being eaten by Mr Cat - what a busy time we have been having!

Athletics Carnival!

The Hughes Primary Athletics Carnival will be held on Wednesday 30th July (week 2, term 3) at Chapman Oval. More information will be coming home in the coming weeks. If you are able to help out on the day, please email Miss Smith (joanna.smith@ed.act.edu.au).

Joanna Smith, PE Teacher
1C Hardenbergia and 1S Hovea

We had great fun last week dressing up as animals to raise money to ‘Save the Pandas’. Thanks to all those families who joined in the fun for such a worthy cause.

Our Inquiry Unit ‘Yesterday, Today, Tomorrow’, about changes to the local Hughes area is going really well. Students are amazing us with their ‘crunchy eyebrow’ thinking and their co-operative group work. This week our focus has been ‘Tomorrow’. Groups have been exploring the question, ‘How and why will the Hughes local area look different in the future?’ Students have created models of what they think Hughes will look like in the future and written about why they think these changes will happen. Some thoughtful and creative ideas have developed! Next week we will be hosting Assembly again, so come along to find out what we’ve learnt.

AFL Clinics were enjoyed by all and this week was the start of four weeks of Netball Clinics. Some sessions will be led by class teachers and some by visiting ‘experts’. Ask your child to tell you about the skills they’ve been learning.

Janet, Emma and Brooke

Banksia (IEC Kindergarten)

In Banksia we have been busy learning about manners and polite language in English. We have practised when we need to use the words please, thank you, excuse me and sorry. Concepts of politeness are very different across the world and so it is very important that we learn what is appropriate here in Australia.

We have enjoyed learning to play AFL (Australian Football) with Matt and are looking forward to learning about the sport of Netball in the next two weeks. Some visiting teachers will lead Netball Clinics on Wednesdays. The children will learn some modified rules and will practise throwing, catching and trying to score goals. These clinics are very beneficial for our students as they join in with mainstream classes and practise listening to instructions given by other native English speakers.

Isabel Winch, Jonathan White and Ruth Drew
Rostrum

Senior school students who represented their classes at the school rostrum finals are to be congratulated on the quality of speeches they delivered in week 5. We heard all about heroes, happiness and the wonderful things the world needs. The contestants gave the judges a hard time in selecting a winner but after careful deliberation, Jemimah in 5/6H was declared the winner and Paris from 3/4T was named runner-up. As our school finalist, Jemimah will be presenting her speech again at the Rostrum quarter finals at Chapman Primary School on Thursday 19th June commencing at 7pm. Supporters, cheer squads and students that would like to see and hear great Rostrum speeches are welcome to attend.

Mudi Mob Bridge Walk 2014

The senior students in the Mudi Mob have written about their excursion to the National Sorry Day Bridge Walk.

Noah: Sorry Day is about when Kevin Rudd said sorry to the Aboriginal people for taking their children and babies and splitting up families and destroying their culture.

Allira: Sorry Day is about Kevin Rudd saying sorry to the indigenous people for taking their babies and kids and giving them to the white people like adopting but in a bad way.

Shauna: We went on the Sorry Day Bridge Walk to remember when the government said sorry to Australia’s indigenous people for the Stolen Generation. This was when the government removed aboriginal children from their parents. We saw some baby kangaroos, different banners that people had made, lots of children and we had lots of tasty food. It made me feel very happy to see everyone smiling. I am an aboriginal and it meant a lot to me to go on this excursion.

Jakobi: When we went on the Bridge Walk, I liked it when we walked over the bridge because it was fun and we got to talk about what the walk was about. It is about when the government said sorry to the aboriginal people for the Stolen Generation. I liked seeing the pictures and banners that people had made. I felt happy because it is important to remember the apology and to help fix up the hurt.
Hughes Primary School would like to thank the Indonesian Embassy Canberra and the wonderful Javanese dancers who performed for the school on the 19th May. The performance was spectacular and enjoyed by staff and students.

Bike Track

We are looking for donations of cars and trucks for our future bike track. If you have any cars and trucks that you are able to donate, please bring them to the front office.

Thank you.

FREE adult cycling course

ACT Health and Cycle Education are offering a FREE 4 week cycle skills course for Hughes Primary School parents and carers.

Course details
Dates: Friday 1 August to Friday 22 August 2014
Time: 11am-12.30pm
Venue: Meet at the car park between Hughes Primary School and Hughes Baptist Church.

Course includes
- Borrow a bike and helmet – FREE
- Help from a qualified AustCycle instructor
- Skills to improve your confidence to ride a bike
- Bike and helmet safety check

To register: Call Raynie on 0410 623 957 or email info@cycleeducation.com.au before Friday 25 July. Limited places available.
Library News

This blog post was shared with our staff a few weeks ago, but, of course, our students’ growth is firmly rooted at home. So, as your child’s first and most important teacher, please enjoy and consider . . .

100 Ways to Grow a Reader

1. Read, read and read some more! The number one way to grow a reader is to read to them every day.
2. Fill your house or classroom with reading material. Here are some ideas for building a library on a budget.
3. Send notes in your child’s lunchbox or bookbag for them to read. Here are some fun printable ideas from Teach Mama called A Little More Lunchbox Love.
5. Give a magazine subscription. Kids love to get mail!
7. Have kids create lists. Reading and writing go hand in hand.
8. Use sensory play to extend stories.
9. Visit the library often.
10. Develop family reading rituals.
11. Find books on topics that your kids are interested in at any given time.
12. Don’t get frustrated if your child doesn’t love to read. Try some of the ideas on this list for help!
13. Story magnets are a fun way to encourage storytelling. I love the Upcycled Story Magnets from Sun Hats & Wellie Boots.
14. Label things with beginning readers. Use sticky notes or index cards to create labels for just about anything in your house or classroom.
15. Incorporate gross motor activities into learning your letters. Check out J is for Jump from Teach Preschool.
16. Let kids read to their pet, a sibling or a neighbor to practice their reading fluency.
17. Be a reader. Model reading. Kids need to see us read!
18. Use reading pointers for young readers who need help tracking print.
19. Attend story time at local libraries or bookstores.
20. Help young readers learn about word families. Check out this fun Lego Word Families from Playdough to Plato.

Yes, I know, that’s only 20 ways. Click on this link to read the rest . . . http://growingbookbybook.com/2014/02/03/100-ways-grow-reader/ Reprinted with permission

National Simultaneous Storytime with Kindies and Preschoolers

Holly Godfree,
Teacher Librarian
The ACT A-E System Report

In a couple weeks, student reports will go home to families. Here are a few Frequently Asked Questions:

How will semester one A-E Reports differ from those issued at the end of the year?

The semester one progress grade reflects the knowledge, skills and understanding studied so far in a learning area in relation to the Australian Curriculum Achievement Standards. Achievement Standards typically reflects content and skills for a whole year and have two important components:

what students are expected to learn; and

how well they have achieved.

Therefore, semester one student grades are representative of the student’s progress at this point in time within the year of study.

What does a ‘C’ grade represent?

Achievement Standards contain high expectations of learning. A ‘C’ grade represents achievement of the Achievement Standard, at the standard expected for that year level:

A indicates that a student is performing well above the standard expected.

B indicates that a student is performing above the standard expected.

C indicates that a student is performing at the standard expected.

D indicates that a student is approaching the standard expected.

E indicates that a student is performing below the standard expected.

It is reasonable that, halfway through a year of study, students may still be working toward a ‘C’ grade.

How do teachers determine student grades?

The consistency of judgements about grades within schools comes from:

following common curricula;

using common grade scales, and

considering shared samples of student work.

Further information can be found on the Australian Curriculum website: http://www.australiancurriculum.edu.au/
Olivia Lambert Foundation

Wear your pyjamas and bring a gold coin donation on **FRIDAY 20th JUNE**. Dance4Olivia wristbands will also be on sale for $3.

Let’s make a difference in the lives of children with aggressive forms of cancer and their families.

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2014/2015 Entertainment™ Book

Hughes Primary School now has 2014/2015 Entertainment Books available for sale for $60.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please see the front office if you would like to purchase an Entertainment Book.

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Do you have bits and pieces of stationery at home that you are not using???

**The Illinan-Manobo are a minoritized community in the Philippines.**

This community lives in poverty and lacks many things – not the least of which are school supplies.

So if you have pencils, unused notebooks, erasers, pens etc you do not require, by placing them in the yellow box in the admin area you will be helping a schoolgirl or boy in this area stay in school.

Thank you.
PIN Authorisations - Payments made with cards

Please note that from 1 August 2014, card holders will no longer be able to sign for payments made in person.

This is part of a banking industry initiative to improve credit card security in Australia, while most overseas countries have already adopted this method of card purchase authorisation.

This also applies to payments made using debit cards and savings account cards.

If you are unable to locate the original PIN issued with your card, you can update the PIN by dropping into your bank with your card and ID.

DATES TO REMEMBER

JUNE 2014

Tuesday 17th  P & C Special Pizza Lunch
Wed 18th     5/6 Questacon Excursion
Friday 20th   Pyjama Day - Olivia Lambert Foundation
Friday 20th   Assembly 1.45 pm
Tuesday 24th  Preschool Owls Learning Journey  2.00 - 3.00 pm
Wednesday25th K/1 NMA Excursion
Friday 27th   Preschool Butterflies Learning Journey 2.00 - 3.00 pm

PLEASE NOTE

School hours are from 9am - 3pm.

Please ensure your children arrive and are collected as close to these times as possible.

Playgrounds are not supervised before and after school.

Thank you
Uniform Shop Opening Times 2014

Opening Times

The Uniform Shop is open each Wednesday from 8:30am to 9:00am. Please be mindful of the opening times, all the helpers are volunteers and their time is just as important to them as yours is to you.

If you are not able to make it to the shop you can pick up an order form from the front office (or the Uniform Shop counter) and return with your order and payment to the front office and items will be delivered to your child’s class or alternatively you can order online using a credit card via https://www.flexischools.com.au/?r=1.

Payment Options

The Uniform Shop can accept cash or cheques only. The EFTPOS at the school cannot be used for Uniform Shop purchases. If you wish to pay by credit card you can order online through Flexischools. The closest ATM is located at the Hughes Shops.

While the helpers are happy to hold the items you have selected unfortunately you cannot take them with you until they have been paid for in full.

Second Hand Uniforms

If you have any uniform items in good condition that you no longer need, please consider donating them to the uniform shop – 2nd hand items are much sought after.

LOST PROPERTY

There is a generous amount of lost property in the wire basket near the front office.
If your child has misplaced something this term, please come and have a look.

Aussie Farmers Direct

An initiative of a parent at the school a couple of years ago was “Aussie Farmers Direct” fundraising.

If you place your orders for groceries through this company the school receives a cash donation during the year. So jump on their website and order your groceries through them (apparently they sell organic) stating on joining that you support Hughes Primary School. Every little bit helps us in achieving better resources for the students.
The International Competitions and Assessments for Schools (ICAS)

ICAS are independent skills-based assessments with a competition element. Commonly referred to as the UNSW tests, ICAS is unique, being the most comprehensive generally available suite of academic assessments and school tests for primary and secondary school students.

When children participate in ICAS, some of the school benefits include:

- Identify potentially gifted students for further enrichment
- Identify students that may require immediate attention
- Identify areas of weakness in a student or group of students
- Inform school planning and resource allocation
- Experience in large scale examinations.

Important ICAS Dates

<table>
<thead>
<tr>
<th>ICAS Subject</th>
<th>ICAS Sitting Date</th>
<th>Closing Date</th>
<th>ICAS Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>Tue 20 May</td>
<td>Closed (Tue 22 April)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Science</td>
<td>Wed 4 June</td>
<td>Closed (Wed 7 May)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Writing</td>
<td>Mon 16 June</td>
<td>Closed (Mon 19 May)</td>
<td>$18.70</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tue 17 June</td>
<td>Closed (Tue 20 May)</td>
<td>$12.10</td>
</tr>
<tr>
<td>English</td>
<td>Tue 29 July</td>
<td>Tue 1 July</td>
<td>$8.80</td>
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<tr>
<td>Mathematics</td>
<td>Tue 12 August</td>
<td>Tue 15 July</td>
<td>$8.80</td>
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Registration forms are available at the School’s front office.

Please Note: Bank details for Hughes Primary School are:

Westpac Banking Corporation

BSB Number 032777
Account Number 001412

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS team, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to www.ceis.org.au/yes

PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST

☐ YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: _______________________________ Parent name: _______________________________
Child: _______________________________ Parent signature: ____________________________
Child: _______________________________ Date: ________________________________
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

For help call 1300 361 769

Place lunch orders from your iPhone, iPad or mobile device!
# Hughes Primary School Canteen Menu

**Term 2 2014**

## Juice $1.60
- Apple
- Tropical

## Milk $2.80
- Strawberry
- Chocolate

## Water $1.20

## Sushi $2.20
- Vegetable roll

## Hot Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Single</td>
<td>$3.20</td>
</tr>
<tr>
<td>Sausage roll</td>
<td>$2.60</td>
</tr>
<tr>
<td>Mrs Mac 120g good eating pie</td>
<td>$2.60</td>
</tr>
<tr>
<td>Chicken nuggets x3</td>
<td>$2.60</td>
</tr>
<tr>
<td>Nachos (salsa, cheese, corn chips)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Macaroni Cheese (canteen made)</td>
<td>$3.20</td>
</tr>
<tr>
<td>Cheese Pizza (canteen made)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Popem chicken &amp; wedges</td>
<td>$3.80</td>
</tr>
</tbody>
</table>

## Toasted Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese</td>
<td>$2.50</td>
</tr>
<tr>
<td>Cheese &amp; ham</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

## Snacks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milo Slice</td>
<td>$1.20</td>
</tr>
<tr>
<td>Choc chip cookies</td>
<td>50c</td>
</tr>
<tr>
<td>Jelly</td>
<td>$1.00</td>
</tr>
<tr>
<td>Sml Cup Noodles</td>
<td>$1.20</td>
</tr>
<tr>
<td>Sml cup boiled Rice</td>
<td>$1.20</td>
</tr>
<tr>
<td>Watermelon Tub</td>
<td>$1.20</td>
</tr>
<tr>
<td>Frozen Yogurt</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

## Sauce

- Tomato or BBQ 30c

## Burger and Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheese Burger (cheese, choice of lettuce, meat patty &amp; sauce)</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken S/W, tomato, carrot and lettuce</td>
<td>$2.50</td>
</tr>
<tr>
<td>Cheese, S/W tomato, carrot and lettuce</td>
<td>$3.00</td>
</tr>
</tbody>
</table>

*V=Vegetarian

Property of Alfred Deakin High School
2014 International Competitions and Assessments for Schools (ICAS)

Registration Form

Please return this form to the front office at Hughes Primary School.

I give permission for my child

Child’s name __________________________ Class ___________________________

to participate in the following 2014 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

Students should sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Years</th>
<th>Official Sitting Date</th>
<th>Closing Date</th>
<th>Entry fee, incl. GST</th>
<th>Fee enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 — 12</td>
<td>29 July 2014</td>
<td>1 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 — 12</td>
<td>12 August 2014</td>
<td>15 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please find enclosed ______________________ total entry fee. ______________________

Amount Date

Name of Parent/Guardian ______________________ Signature of Parent/Guardian ______________________

(please circle one) Cheque Cash Credit Card Eftpos Direct Debit

Cheques should be made payable to Hughes Primary School. **If paying by CASH, please provide the EXACT amount.**

If paying by **Direct Debit** – please ensure you reference the payment ICAS (student’s name)

Paying to: Hughes Primary School – BSB Number **032777** – Account Number **001412**

If paying by **Credit Card** please complete details below:

Card Type: Mastercard ☐ Visa ☐

Card No: [Hidden]

Cardholders Name: ................................................................. Expiry Date: [Hidden]

Cardholders Signature: .................................................................

H E U G H E S  N E W S