Hughes Primary School acknowledges the Ngunnawal People, the traditional owners and custodians of this land.

Principal’s Message

Glorious sunshine, green grass, laughter coming rolling down from the hills...that is what Ms Clark, Mrs Cox and myself were able to be a part of this week, as we ventured into the Birragai hills for the Year 3/4 camp. How thrilled we were to see our Year 3/4 students and teachers having new experiences such as building tents, creating fires, cooking damper on sticks, flying through the air on a giant swing, laughing, encouraging and enjoying their time in the outdoors. When we get to witness all the different ways one can learn, it makes us stop and think how very fortunate we are to live in Canberra with so many amazing resources right at our fingertips. Congratulations to the campers and teachers for a wonderful three days of learning and thinking about life in the bush. Also, thank you to Ms Thomas and Mrs Perinovic who stayed at school with the non campers - the different opportunities some of them parallel to the campers, such as cooking damper.

The Year 2’s also had a wonderful excursion up to the top of Mt Ainslie, which resulted in a fabulous song being written by them when they returned to school - to the tune of Road to Gundagai. We can’t wait to hear it performed!

So, what amazing thinking and learning we have going on here at Hughes.

Please look further in the newsletter for a request for you to send in any spare stationery, such as pencils, textas etc...so we can send them over to the disadvantaged children in the Philippines. This is an initiative of one of our Hughes families, please support if you can. Thinking globally is an important way we can make a difference.

Next Friday, the 6th June - we have Onesie day, thanks to Kate and Aiden in Year 4 for thinking passionately and creating this special day to raise awareness and funds for the plight of panda bears. I applaud Kate and her family as well as Aiden for wanting to make a difference - so wear your onesie to school and bring some money to donate to this amazing cause. I know my onesie is about to arrive any time now in the mail - an all time favourite creature of mine!

Thinking community - thank you to Elizabeth Van der Plaat and her terrific team for putting on such a fun night on Tuesday, delicious soup, extraordinary caramel slice, fun times, lovely people and a great way to raise money for the school. Thank you for your ongoing passion and purpose!

Until next time – think bravely,

Kate Smith
Dear Parents,

Wednesday was a beautiful day to set off on camp. I had the pleasure of accompanying three of our students from Blue Gum who relished in the integration opportunity to experience the great outdoors in a camp setting. We discovered outdoor musical instruments, saw kangaroos and a monstrous emu! The children loved the flying fox swing, balance beams and climbing wall. After our sausage lunch, we joined the groups for afternoon activities. Our group headed off to collect kindling, twigs and small branches to light a campfire and cook damper. Before this could be done, we had to set up a tent, so in their groups, the children worked together to construct the tent, and what a mighty fine job they did too! The campfire was exciting to create and the children cooked their own damper on a stick before eagerly devouring every last crumb. Alas, tired after our long day, we made our way back to Canberra, still brimming and giggling with excitement from the day’s experiences. I would like to thank Fiona for accompanying us and the staff at Birrigai, especially Ben, for their support in providing such a wonderful opportunity for our Blue Gum students.

I am sure the remaining campers will come home just as excited and weary from their experiences but all the richer for their time away.

Kerri Clark

Hughes News
Gifted and Talented Students Policy 2014

The Gifted and Talented Students Policy 2014 reflects the ACT Government's continued interest in pursuing the very best provisions to ensure the very best for our gifted and talented students. This new Policy provides consistent advice to principals regarding the best approaches in identifying and supporting gifted and talented students in ACT government schools.

The aim of the Policy is to ensure that every child has the opportunity to receive developmentally appropriate programs regardless of their socio-economic or cultural background, based on their level of giftedness and those other factors which are individual to each student.

Gifted and Talented Students Policy 2014  (676Kb)  Word  (97Kb)

Parent Fact Sheets

The Gifted and Talented Parent Fact Sheets, launched this month, support the ACT Government’s Gifted and Talented Students Policy 2014. There are fourteen ACT Education and Training Directorate Gifted and Talented Parent Fact Sheets available as follows:

Overview and Frequently Asked Questions  (196Kb)  Word  (98Kb)
Giftedness and Talent  (776Kb)  Word  (1.5Mb)
Identification  (147Kb)  Word  (82Kb)
Social-Emotional Needs  (157Kb)  Word  (79Kb)
Gifted Underachievers  (143Kb)  Word  (69Kb)
Dual Exceptionality  (144Kb)  Word  (66Kb)
Differentiation  (115Kb)  Word  (64Kb)
Grouping  (108Kb)  Word  (68Kb)
Programs and Provisions  (285Kb)  Word  (76Kb)
Subject Acceleration  (285Kb)  Word  (86Kb)
Whole-grade Acceleration  (301Kb)  Word  (68Kb)
Early Entry to School  (288Kb)  Word  (72Kb)
Communicating with Schools  (160Kb)  Word  (45Kb)
Myths and Facts  (152Kb)  Word  (68Kb)

Please feel free to contact me for additional information on the Gifted and Talented Students Policy 2014.

Helen Cox
Online enrolment procedures have been implemented this term for prospective 2015 enrolments. To enrol please go to this website: http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school. This will provide you with information related to Priority Enrolment Areas (PEA), a parent guide for procedures and requirements and access to the online form. Below is the timeline of important dates for the enrolment process this year.

**Timeline: School Enrolment/Transfer for Prospective Students in 2015**

This timeline should be read in conjunction with the Parent/carer guide to enrolment/transfer for ACT public schools.

- School Enrolment Management Plan completed.

**30 May 2014 Applications for Enrolment/Transfer in 2015 closing date**

- 2-6 June Schools process applications.
- 9 -13 June Schools unable to make offers email applications to the designated school enrolment email box of the next choice school.

Schools who receive applications that do not include a 2nd or 3rd choice and are unable to accept send email to the enrolment email box of the Priority Enrolment Area school. NSW applications are to be forwarded to the Office for Schools for offers in another ACT school.

- 16 June 2014 Offers of enrolment dispatched by schools.

- 27 June 2014 Parents and carers advise schools of student’s acceptance of offer. Enrolment is conditional on presentation of appropriate documents.

**4 July 2014 Applications for Review of decision by school closing date.**

Reviews to be sent to the principal of the school where the application was unsuccessful.

- 25 July 2014 Review decisions despatched to parents. Information on Appeals Process enclosed. Please send appeals to:
  - Letters of Appeal
  - Office for Schools
  - PO Box 158
  - CANBERRA ACT 2601
  - or email: officeforschools@act.gov.au
- 8 August 2014 Appeals closing date
- 13 August 2014 Appeal Panel convenes
- 19 August 2014 Decisions of Appeal dispatched for parents and carers.

**Notes**

- Ongoing - Applications continue to be received by schools and processed.
- Ongoing - Priority Enrolment Area students placed in designated school.
- High demand schools make second round offers for out-of-PEA students (ACT only) after appeal decisions.

If you have any questions please contact the front office.
Here are some apps we have at school that you might find useful at home

<table>
<thead>
<tr>
<th>APP NAME</th>
<th>WHAT IT IS USED FOR IN THE CLASSROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Maker</td>
<td>Playschool (ABC) – Can create a picture, then animate and record voices.</td>
</tr>
<tr>
<td>Bugs and Numbers</td>
<td>18 maths games, leveled</td>
</tr>
<tr>
<td>Cup Cake HD</td>
<td>Make a cupcake and eat it! For fun</td>
</tr>
<tr>
<td>Divide It Up Puppies</td>
<td>Gets to be quite challenging, but basics of division too</td>
</tr>
<tr>
<td>Doodle Buddy</td>
<td>Drawing app. Can use different pens (eg, glitter pen) or stamps.</td>
</tr>
<tr>
<td>Education Services Australia</td>
<td>Several apps – divide it up, fraction fiddle, etc</td>
</tr>
<tr>
<td>Eggy 100</td>
<td>Reading Sight Words - Most common 10 sight words</td>
</tr>
<tr>
<td>Google Earth</td>
<td>Great for geography type lessons/general awareness of where things are locally and globally</td>
</tr>
<tr>
<td>Grammaropolis</td>
<td>Elements of English grammar</td>
</tr>
<tr>
<td>Hangman classic</td>
<td>Use in spelling groups. Students use own words.</td>
</tr>
<tr>
<td>iBooks</td>
<td>Great for storing books for reading rotations and things created in book creator I put books on audio and use a listening post</td>
</tr>
<tr>
<td>iMovie</td>
<td>Make own movies quickly using photos.</td>
</tr>
<tr>
<td>Maths V’s Zombies</td>
<td>Addition Great for building fast computation thinking, kids really love it</td>
</tr>
<tr>
<td>Money Mind ICAN Count Money Australia</td>
<td>Practice with Australian coins and notes Used in financial literacy lessons, during Kids’ Café prep, fast finishing maths activity</td>
</tr>
<tr>
<td>Motion Math: Hungry Fish</td>
<td>Addition and subtraction practise Good for lower students, building basic computation</td>
</tr>
<tr>
<td>My Story</td>
<td>Children can write their own stories, draw their own pictures or use photos to illustrate.</td>
</tr>
<tr>
<td>Rocket Speller</td>
<td>Several levels of spelling, shows picture and students make the word</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Sight words. Alligator apps</td>
</tr>
<tr>
<td>Silly sentences 2</td>
<td>Long vowel sounds, several activities</td>
</tr>
<tr>
<td>Phonics silly sentences 1</td>
<td></td>
</tr>
<tr>
<td>Snake Ladder</td>
<td>Game – taking turns or counting</td>
</tr>
<tr>
<td>Spot the colour</td>
<td>Learning names of colours in English</td>
</tr>
<tr>
<td>Tell Time</td>
<td>Match digital and analogue times</td>
</tr>
<tr>
<td>Toontastic</td>
<td>Students create a cartoon to tell a story. Can animate the cartoon and record their voices. Uses narrative structure</td>
</tr>
<tr>
<td>Tracing ABC</td>
<td>Gives directionality for tracing letters and numbers</td>
</tr>
<tr>
<td>Scribble my Story</td>
<td>Draw, type, photos, make stories</td>
</tr>
<tr>
<td>Treasure Hunt</td>
<td>Pirate treasure game from Scootle. Different activities using concepts from literacy and numeracy.</td>
</tr>
<tr>
<td>Word Wizard</td>
<td>Make words, app says letters as build words</td>
</tr>
<tr>
<td>Grandma’s Garden</td>
<td>Several interactive activities</td>
</tr>
<tr>
<td>Grandpa’s Workshop</td>
<td>Several interactive activities</td>
</tr>
<tr>
<td>Where’s My Water?</td>
<td>Logic</td>
</tr>
</tbody>
</table>
Preschool Owls and Butterflies

As I type we are getting very excited about our excursions to Canberra Museum and Gallery this week. Thank you to the parents and carers who were able to join us, your help is invaluable.

The children have also been over the moon with the new resources that we have purchased. The amazing space rockets have stimulated fabulous conversations about space, and the planets along with providing the children with the opportunity to share their imaginations as they have created imaginative play themes using the astronauts and aliens. Constructing very tall towers, for Godzilla, castles for princesses and even 'expensive cities' has resulted from the new rainbow blocks. The puzzle roadway has required a focus on problem solving and cooperating, as the children have joined the pieces together in a range of different directions which the cars have then been able to travel along. The new sand pit toys are so sturdy and the large buckets required lots of strength to be lifted but also formed wonderful sand castles. This is just a small part of the new resources; we will continue to have fun introducing the new toys over the next few weeks. Thank you so much to past and present families for the fund raising that has allowed us to buy so much.

Another wonderful new resource has been the arrival of the interactive screen. We are so lucky! It is the perfect height for the children and the quality is sensational. It has been used for watching slideshows of the children learning explorations, to develop early maths skills with the Millie's Maths House program, lots of singing and dancing and to play a game of I Spy where the children have squealed with excitement to discover themselves on the screen.

Have a fun couple of weeks

Susan, Kellie and Maryanne.
KF Tea Trees, KP Hakea and K/1S Red Box

What a busy few weeks we’ve had in Kindergarten and K/1S. We’ve been busy reading, writing, assessing, designing and running. At this rate we could write our own Budget!

We had the pleasure of being visited this week by the Opposition Leader, Bill Shorten, and the Shadow Education Minister, Kate Ellis......... plus a host of journalists, camera crews and photographers. We listened intently as Mr Shorten read ‘Too Many Elephants In This House’ to us, but I wonder what house he could have been referring to? The students were amazing, answering a range of questions and not being overawed by the experience.

With the students’ reports due at the end of the term we have been busy assessing the students’ abilities in relation to a variety of topics. It’s wonderful to witness the growth of the children’s learning so far and to see every one of them trying their best in a variety of tasks. Well done!

Having visited the Hughes Shops in relation to our Inquiry Unit on ‘Communities’, the students have decided on their preferred shops and facilities. As our community develops you will see Supermarkets, Bakeries, Hairdressers, Chemists, Vets and Police Stations.

We would like to congratulate those students who participated in the Rostrum speeches in the classroom and who represented our classes during the Junior School presentations this week. It was incredible to see the confidence and preparation each student exhibited. Great work!

A reminder that on Wednesday of this term that the students will be participating in both AFL and Netball clinics, so please ensure they have the appropriate sports shoe on these days.

Fortnightly Quote: ‘Why, I should have thought of that. Righto, in they go!’ (Dingo from ‘Wombat Stew’)

Alix, Adam and Julie
2M Kurrajongs and 2WR Waratahs

On Thursday 29th May 2M and 2WR went on a wonderful excursion as part of our ‘Canberra, the Place to Be’ inquiry unit. We had beautiful weather, many interesting learning opportunities and the best behaved children in Canberra!

First we drove to the top of Mt Ainslie and learned about the significance of the mountain for Aboriginal Australians. We also took time to appreciate the natural beauty of the site, sketching plants and animals as well as important landmarks.

Next we drove to the bottom of the mountain where we learned about the importance of Mt Ainslie as a site for recreational activities. We also enjoyed seeing the War Memorial up close.

We then walked down Anzac Parade and studied some of the memorials along the way. When we reached Lake Burley Griffin we had a picnic lunch and enjoyed the stunning view. We then conducted a mapping activity that focussed on the Canberra landmarks surrounding the lake.

When we returned to school we had just enough time to write a song about our amazing excursion to the tune of ‘Road to Gundagai’!

Mr McRae and Mrs Roberts would like to thank Mrs Cleary for coming along as a parent volunteer – her assistance was invaluable and we all enjoyed her company.

Steph Roberts, Jonathan White and Mat McRae
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells and 4S Dianellas

What an exciting fortnight we’ve had in the lead up to camp!! As we’re still at camp at the time of writing, stay tuned for the next newsletter to see all the fun that was had at Birrigai this year! The non campers haven’t missed out either! We’ve had an action packed start to our time with team building activities and a little bit of the bush experience with some damper making and native plant hunt to make bush book marks.

Team building games

The great marshmallow tower challenge – 20 minutes, 1m tape, 1m string, 20 spaghetti sticks and one marshmallow. The goal? In 20 minutes, build the tallest tower and balance a marshmallow at the top.

We have sent home a permission slip to view the PG rated ABC series ‘My Place’. We have viewed the series to determine its appropriateness for the children. The PG rating is in place to help children understand the historical themes of the series. We feel it is very suited to this age group. The ‘My Place’ book by Nadia Wheatley, the ABC website, and the TV series itself are all part of the core learning in our Australian history and geography inquiry unit this term. We highly recommend you give permission to allow your child to watch this program. If you have reservations, and would like more information, please speak with your child’s class teacher.

We look forward to sharing our camp stories with you!

*Kathy Perinovic, Sam Thornton, Philippa Thomas and Mark Strutt, 3/4 Class Teachers*
5/6C Bottlebrush, 5/6H Wattle & 5/6M Grevillea

Students have been working steadily their Jason learning, including creating an earthquake-themed board game. Some of the creativity on display has been incredibly impressive, and the students are rightly very proud of themselves. Students have effectively utilised the Design-Make-Appraise model, as well as reused and reusable materials, in their endeavours. We will be playing these board games in Week 10 of this term – something to look forward to.

Well done to students for their effort in completing a range of end of semester assessments, including in Maths, Reading and Integrated Inquiry. Students have risen admirably to the challenge and have given their best.

We are all looking forward to our excursion to Questacon in Week 8. Your child has already been given a green permission note regarding this excursion. Your prompt return of this, as well as payment, would be greatly appreciated. Thank you to those who have already returned their permission form and payment. The active nature of Questacon ties in very closely with the investigative nature of Jason learning. We can’t wait!

At this time of year, it is timely to ask parents and carers to please ensure they send nutritious food to school with their child for morning tea and lunch. This is extremely important in helping students to function effectively throughout the day, and to maintain focus on their learning. We would ask that confectionary or lollies of any kind not be sent to school, as this is not conducive to students maintaining focus throughout the day. Your support in this is appreciated.

Have a great week!

The 5/6 team
Boronias (IEC Years 1 and 2)

What an exciting fortnight this has been for the students and teachers in IEC Boronia.

For the past three Wednesdays Boronia have been learning AFL skills with Mat. We go with 1S and 1C and have been learning to throw, catch, punt and kick. It is fun.

On Monday 19th May Mrs Cox came to visit our classroom. We had invited her because we had heard an announcement asking her to come to the front office, and Naphat asked Ms Cleary who she was. Boronia wrote an invitation to her. Before she came to the classroom everyone thought of a question to ask her and Ms Cleary wrote the questions on pieces of paper. When she came we asked her all the questions about herself. We learned a lot about Mrs Cox and now, when the students see her at school, they say hello to her.

On Wednesday 21st May Boronia was part of the National Simultaneous story time. We listened to the story “Too Many Elephants in the House” by Ursula Dubosarsky. First we listened to it in English, then in Arabic, Hindi and Japanese. Hussein and Mohammed loved hearing the story in Arabic and Mohammed translated it into English for us while he was listening.

We are now half way through 2nd term and the teachers are assessing the children and getting ready to write reports. Before the end of term we will send a letter to parents to invite you to come and talk to us about the progress your child has made. We look forward to sharing this with you.

Trina Cleary and Robyn Hammond
Blue Lily (IEC Years 3-6)

We would like to welcome Miss Ruqayyah Omari to our class. Miss Omari is a student teacher from the University of Canberra and she will be working with our Blue Lily class for the next few weeks.

We have been reading a lot of information books about communities and we have created a wonderful word window with many of the words related to this topic. It has been very helpful when we are selecting words to practise at home and words to use in our recount writing. We are currently planning another excursion to a different community in Canberra, to further explore the people who help us and the public places. More information will soon be sent home.

This term we are learning how to play Australian Football called AFL. It has been lots of fun so far. We have learnt how to mark the ball, fist pump the ball to each other and do a drop punt kick. We are very good at getting in and having a go.

We had fun talking about Australian coins and we did coin rubbings to make a money tree. We used the texture of the tree’s bark to create the tree trunk. It was lots of fun to try something new.

As the weather turns cold, please make sure that your child has their name written on any jackets or extra clothing.

Miss Singh and Mrs Shaw

Health and PE

Two weeks ago, a number of students from Year 2 to Year 6 represented Hughes Primary at the South Weston Cross Country Carnival. They all did a fantastic job and Mr Corrigan and I were so impressed with their sportsmanship and hard work.

Good luck to Tahn and Simon (5/6M) who made it to the ACT Cross Country Carnival on Monday!

In PE, Year 5/6 students have been working hard in their nutrition unit of work where they have been looking at different food groups, physical activity and food diaries. In the next couple of weeks we will have a class full of dieticians, doctors and physical activity advisors. I can’t wait to see the videos that they will be making to share their knowledge with the class!

Joanna Smith, PE Teacher
1C Hardenbergia and 1S Hovea

Year one did a great job at presenting their first assembly of 2014. We are so very proud of all the efforts that the children put in. Our topic during literacy had been based around the picture book ‘Where the Wild Things Are’. We took this opportunity to display some pieces of work that we had completed in class. Some students presented their creative endings to the picture book ‘Where the Wild Things Are’. The students were also able to show off their talents by performing a wonderful musical spectacular of the song ‘Best day of my life’, wearing their bright and funky monster head pieces.

Thanks to the parents who supported their children in preparing their Rostrum speech, they were all brilliant. Another big Thank You to those families who completed and returned the survey about our local area. We have been using the information in our Unit of Inquiry classwork.

Janet, Emma and Brooke

Banksia (IEC Kindergarten)

Welcome to Airi from Japan.

IEC Banksia has been enjoying learning English songs with the IEC Boronia on Fridays. Mr White plays the guitar and we sing nursery rhymes in English. We are practising our song for our graduation assembly. Ask your child to sing it for you.

Over the past fortnight we have been learning about appropriate behaviour on the playground. We can identify our favourite parts of the playground. We have all made our own playground books and we look forward to sharing them with you.

One of our favourite traditional tales is The Gingerbread Man. We can retell this story in English and we have all made our very own gingerbread man. They are displayed in the hallway outside our classrooms.

Thank you for reading at home every day with your children. Please remember to practise the sight words with your child as this can really improve their comprehension and reading in English. It is a good idea to help your child make up a sentence in English using the word.

Isabel Winch, Jonathan White and Ruth Drew
Reconciliation Disco

Reconciliation Week is held each year between 27th May and 3rd June. Each year during Reconciliation Week, people from across Australia gather to hold events that celebrate Indigenous cultures and raise awareness about what still needs to happen to achieve reconciliation. Reconciliation is all about improving relationships between Aboriginal and Torres Strait Islander people and the broader Australian community.

At Hughes Primary School, we celebrated Reconciliation week by holding a Reconciliation disco on Tuesday lunchtime. We danced the lunch hour away to Jessica Mauboy, Christine Anu, Yothu Yindi, Dan Sultan and The Medics.
The ACT A-E System Report

In a few short weeks, student reports will go home to families. Here are a few Frequently Asked Questions:

**How will semester one A-E Reports differ from those issued at the end of the year?**

The semester one progress grade reflects the knowledge, skills and understanding **studied so far** in a learning area in relation to the *Australian Curriculum* Achievement Standards.

Achievement Standards typically reflects content and skills for **a whole year** and have two important components:

- **what** students are expected to learn; and
- **how well** they have achieved.

Therefore, semester one student grades are representative of the student’s progress at this point in time within the year of study.

**What does a ‘C’ grade represent?**

Achievement Standards contain high expectations of learning. A ‘C’ grade represents achievement of the Achievement Standard, at the standard expected for that year level:

- A indicates that a student is performing well above the standard expected.
- B indicates that a student is performing above the standard expected.
- **C indicates that a student is performing at the standard expected.**
- D indicates that a student is approaching the standard expected.
- E indicates that a student is performing below the standard expected.

It is reasonable that, halfway through a year of study, students may still be working toward a ‘C’ grade.

**How do teachers determine student grades?**

The consistency of judgements about grades within schools comes from:

- following common curricula;
- using common grade scales, and
- considering shared samples of student work.

Further information can be found on the *Australian Curriculum* website: [http://www.australiancurriculum.edu.au/](http://www.australiancurriculum.edu.au/)
Mudi Mob News

On Friday 23rd May our Mudi Mob students were among hundreds of people who took part in the National Sorry Day Bridge Walk. The bridge walk began at Regatta Point with a welcome to country and a traditional smoking ceremony. Politicians, business people, families and of course, school children took part in the walk across Commonwealth Bridge. The event is about acknowledging the people from the stolen generations; acknowledging our past as a country and moving forward together. It promotes both Indigenous and non-Indigenous people joining together to promote healing and understanding. Donna TK and Miss Spinocchia were extremely proud of our students on the excursion and were honoured to take part in such an important community event.

Do you have bits and pieces of stationery at home that you are not using?????

The Illianen-Manobo are a minoritized community in the Philippines.

This community lives in poverty and lacks many things – not the least of which are school supplies.

So if you have pens, unused notebooks, erasers, pens etc. you do not require, by placing them in the yellow box in the admin area you will be helping a schoolgirl or boy in this area stay in school.

Thank you.
ONESIE WEEK!

Wear a Onesie to school on **Friday 6 June** to help raise money for the WWF (World Wide Fund for Nature) and increase awareness about the possible extinction of the Panda. Donations of 50c are welcome plus there will be a Canteen at lunch time with all money going to the WWF (www.wwf.org.au).

The WWF says some of the most endangered species are the Shark, Tiger, Panda, Pygmy Elephant, Turtle and Orangutan **but** you can come dressed in whatever Onesie you have to show your support for wildlife.

Any questions? Come see Kate in 4S or Aiden in 3/4T.

If your parent or carer can help either by bringing in some food items or helping out in the Canteen at lunchtime, please contact Kate’s Mum — Ellen Bell 0406 712 488 or justinellen@hotmail.com

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**2014/2015 Entertainment™ Book**

The 2013/2014 Entertainment Book expires on Sunday and there are always those people who don’t like to purchase their new Book until their old Book is expired.

Hughes Primary School now has 2014/2015 Entertainment Books available for sale for $60.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please see the front office if you would like to purchase an Entertainment Book.
PIN Authorisations - Payments made with cards

Please note that from 1 August 2014, card holders will no longer be able to sign for payments made in person.

This is part of a banking industry initiative to improve credit card security in Australia, while most overseas countries have already adopted this method of card purchase authorisation.

This also applies to payments made using debit cards and savings account cards.

If you are unable to locate the original PIN issued with your card, you can update the PIN by dropping into your bank with your card and ID.

DATES TO REMEMBER

JUNE 2014

Tuesday 3rd       Year 6 Orientation Day ADHS
Wednesday 4th    ICAS Science
Thursday 5th      Year 5 Band to Curtin Primary School
Friday 6th        Assembly 1.45 pm
Monday 9th        Public Holiday (Queen’s Birthday)
Tuesday 17th      P&C Special Pizza Lunch
Wednesday 18th    5/6 Questacon Excursion
Friday 20th       Assembly 1.45 pm
Tuesday 24th      Preschool Owls Learning Journey 2.00 - 3.00 pm
Wednesday 25th    K/1 NMA Excursion
Friday 27th       Preschool Butterflies Learning Journey 2.00 - 3.00 pm

PLEASE NOTE

School hours are from 9am - 3pm.

Please ensure your children arrive and are collected as close to these times as possible.

Playgrounds are not supervised before and after school.

Thank you
Uniform Shop Opening Times 2014

Opening Times

The Uniform Shop is open each Wednesday from 8:30am to 9:00am. Please be mindful of the opening times, all the helpers are volunteers and their time is just as important to them as yours is to you.

If you are not able to make it to the shop you can pick up an order form from the front office (or the Uniform Shop counter) and return with your order and payment to the front office and items will be delivered to your child’s class or alternatively you can order online using a credit card via https://www.flexischools.com.au/?r=1.

Payment Options

The Uniform Shop can accept cash or cheques only. The EFTPOS at the school cannot be used for Uniform Shop purchases. If you wish to pay by credit card you can order online through Flexischools. The closest ATM is located at the Hughes Shops.

While the helpers are happy to hold the items you have selected unfortunately you cannot take them with you until they have been paid for in full.

Second Hand Uniforms

If you have any uniform items in good condition that you no longer need, please consider donating them to the uniform shop – 2nd hand items are much sought after.

MEDICAL ALERTS

Chickenpox

We have had several cases of Chickenpox reported in the school. Please be aware that children can still get Chickenpox even when they have been immunised. The symptoms for children who are immunised can appear different. The child may have cold and flu like symptoms with bumps that appear in a batch like mosquito bites.

Head Lice

Once again we have had cases of Head Lice in the school. Could all parents please be vigilant and check their children and treat accordingly.

A simple way of treating Head Lice is to thoroughly cover hair with conditioner and comb the hair through with a fine comb, remembering to wash the comb (after wiping on paper towel to remove the lice) under very hot water after each comb. This process needs to be repeated every day for a week.

Aussie Farmers Direct

An initiative of a parent at the school a couple of years ago was “Aussie Farmers Direct” fundraising.

If you place your orders for groceries through this company the school receives a cash donation during the year. So jump on their website and order your groceries through them (apparently they sell organic) stating on joining that you support Hughes Primary School. Every little bit helps us in achieving better resources for the students.
Voluntary Contributions

All of the parent community should have received the notice re: voluntary contributions recently, except the IEC.

This contribution is voluntary but provides the school with essential funds to enhance our education programs and to provide more opportunities for our students’ learning. This year we are focusing on Physical Education/Health and Science and the money we receive would certainly enable us to purchase larger items for these areas.

Voluntary Contributions are set at: $165 for one child, and $75 for every other child in the family.

For Preschool the contribution is set at $165 for one child and $35 towards art/craft materials and consumables.

The school has undergone lots of changes in the last twelve months providing students with amazing learning spaces and to be able to add resources for these learning spaces would be great.

You can pay these contributions either by:

- **Cash**
- **Cheque** payable to: Hughes Primary School
- **Credit Card** see below OR phone Front Office  
- **EFTPOS** at Front Office.
- **Direct Debit** put Surname in information line, then **Bank**: Westpac Banking Corporation – ACT Government – Canberra)  
  - BSB: 032777, A/C No: 001412

**For Credit Card Use Only**

Student’s name ____________________________________________

The amount may be debited to your Mastercard/Visa account by completing the authority form below. (Note: your card is not required, but please check that all boxes are completed)

Mastercard [ ] Visa [ ] Expiry Date _____/_____

Card Number [   ] [   ] [   ] [   ] [   ] [   ] [   ] [   ] [   ]

Printed name on card: _________________________________________

Cardholder’s Signature _________________________________________

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MILES FRANKLIN MUSIC FESTIVAL

**15-17 August 2014**

Closing Date for Entries: **FRIDAY 20 JUNE 2014**

Sections for Solo and Group: Piano, Keyboard, Recorder, Woodwind, Strings, Guitar to 14 years

More information from Miss Chu or milesfranklinmusic.org
QuickWeb

As you are all aware the school as part of the government of Canberra, ACT changed to Westpac Bank last year.

Westpac have now made available through our website – QuickWeb.

This allows you to make all your payments through this application. I have given it a trial run and it is quite user-friendly so give it a go. I am so looking forward to my first payment by this method.

Don’t forget our account # should you wish to continue paying through the direct debit method:

Westpac BSB# 032777
Account# 001412

Thank you everyone.

Gaye

Like adventure?

Scouts participate in programs that encourages them to grow through adventure and experience personal growth. Scouting is education for life and helps builds confidence, friendships, responsibility and leadership.

**Limited offer – 3 week FREE trial**

Call 1800 SCOUTS or visit our website, [www.scouts.com.au](http://www.scouts.com.au)
Term 2 – ‘Beyond You’

This term the CEIS team will present ‘Beyond You’ at our school. Permitted students will participate in a range of interactive activities to find out about God, to explore values (including our school values) and to think about helping and supporting others.

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS team, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to www.ceis.org.au/yes.

PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST

☐ YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: ________________________________  Parent name: ________________________________

Child: ________________________________  Parent signature: ________________________________

Child: ________________________________  Date: ________________________________

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The International Competitions and Assessments for Schools (ICAS)

ICAS are independent skills-based assessments with a competition element. Commonly referred to as the UNSW tests, ICAS is unique, being the most comprehensive generally available suite of academic assessments and school tests for primary and secondary school students.

When children participate in ICAS, some of the school benefits include:

- Identify potentially gifted students for further enrichment
- Identify students that may require immediate attention
- Identify areas of weakness in a student or group of students
- Inform school planning and resource allocation
- Experience in large scale examinations.

Important ICAS Dates

<table>
<thead>
<tr>
<th>ICAS Subject</th>
<th>ICAS Sitting Date</th>
<th>Closing Date</th>
<th>ICAS Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>Tue 20 May</td>
<td>Closed (Tue 22 April)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Science</td>
<td>Wed 4 June</td>
<td>Closed (Wed 7 May)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Writing</td>
<td>Mon 16 June</td>
<td>Closed (Mon 19 May)</td>
<td>$18.70</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tue 17 June</td>
<td>Closed (Tue 20 May)</td>
<td>$12.10</td>
</tr>
<tr>
<td>English</td>
<td>Tue 29 July</td>
<td>Tue 1 July</td>
<td>$8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tue 12 August</td>
<td>Tue 15 July</td>
<td>$8.80</td>
</tr>
</tbody>
</table>

Registration forms are available at the School’s front office.

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Please Note: Bank details for Hughes Primary School are:

Westpac Banking Corporation

BSB Number 032777  Account Number 001412
ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred.

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
<table>
<thead>
<tr>
<th>Beverage</th>
<th>Price</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juice</td>
<td>$1.60</td>
<td>Apple, Tropical</td>
</tr>
<tr>
<td>Milk</td>
<td>$2.80</td>
<td>Strawberry, Chocolate</td>
</tr>
<tr>
<td>Water</td>
<td>$1.20</td>
<td></td>
</tr>
<tr>
<td>SUSHI</td>
<td>$2.20</td>
<td>vegetable roll</td>
</tr>
</tbody>
</table>

**Hot Food**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pizza Single</td>
<td>$3.20</td>
</tr>
<tr>
<td>Sausage roll (canteen made)</td>
<td>$2.60</td>
</tr>
<tr>
<td>Mrs Mac 120g good eating pie</td>
<td>$2.60</td>
</tr>
<tr>
<td>Chicken nuggets x3</td>
<td>$2.60</td>
</tr>
<tr>
<td>Nachos (salsa, cheese, corn chips)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Macaroni Cheese (canteen made)</td>
<td>$3.20</td>
</tr>
<tr>
<td>Cheese Pizza (canteen Made)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Popem chicken &amp; wedges</td>
<td>$3.80</td>
</tr>
</tbody>
</table>

**Toasted Sandwiches**

- Cheese: $2.50
- Cheese & ham: $3.00

**Snacks**

- Milo Slice: $1.20
- Choc chip cookies: 50c
- Jelly: $1.00
- Sml Cup Noodles: $1.20
- Sml cup boiled Rice: $1.20
- Watermelon Tub: $1.20
- Frozen Yogurt: $2.50

**Burger and Sandwiches**

- Cheese Burger (choice of lettuce, meat patty & sauce): $4.50
- Chicken S/W, tomato, carrot and lettuce: $2.50
- Cheese S/W tomato, carrot and lettuce: $3.00

**Sauce**

- Tomato or BBQ: 30c

*V=Vegetarian
Pizza Special Lunch/P&C Fundraiser

Tuesday 17th June 2014

$5.00

One slice of Domino’s Pizza (Pizza’s will be cut into 6 pieces)

☐ Hawaiian (Ham & Cheese)
☐ Meat Lovers
☐ Pepperoni
☐ Cheese
☐ $1.00 for an extra piece of pizza

600 ml bottled water
☐ 300 ml Canberra milk - plain

Please select one in each section above

Name ______________________________________________  Class _______________

Allergies/ Intollerances_____________________________________________________

Contact__________________________________________________________________

☐ Tick if you are able to help on the day or email Elizabeth - ayresplaat@grapevine.com.au

Amount enclosed ☐ $5.00 one piece of pizza ☐ $6.00 2 pieces of pizza

Orders must be received by Wednesday 10th June 2014  NO LATE ORDERS WILL BE EXCEPTIONED

Correct money please, as this is a P&C Activity.  No change can be given.

Please place order and money in a sealable snack bag or envelope
2014 International Competitions and Assessments for Schools (ICAS)

Registration Form

Please return this form to the front office at Hughes Primary School.

I give permission for my child

Child’s name _______________________ Class _______________________

to participate in the following 2014 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

Students should sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Years</th>
<th>Official Sitting Date</th>
<th>Closing Date</th>
<th>Entry fee, incl. GST</th>
<th>Fee enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 — 12</td>
<td>29 July 2014</td>
<td>1 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 — 12</td>
<td>12 August 2014</td>
<td>15 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please find enclosed ____________________________ total entry fee. ____________________________

Amount ____________________________ Date ____________________________

Name of Parent/Guardian ____________________________ Signature of Parent/Guardian ____________________________

(please circle one) Cheque Cash Credit Card Eftpos Direct Debit

Cheques should be made payable to Hughes Primary School. If paying by CASH, please provide the EXACT amount.
If paying by Direct Debit – please ensure you reference the payment ICAS (student’s name)

Paying to: Hughes Primary School – BSB Number 032777 – Account Number 001412

If paying by Credit Card please complete details below:

Card Type: Mastercard □ Visa □

Card No: □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ ^