 Principal’s Message

We’re off to see the Wizard! The wonderful Wizard of Oz!! We are delighted to announce that we have our main characters, our further cast, our munchkins, and have begun rehearsals to be ready to present to our community, our very first production later in Term 3. Ms Ferguson, Ms Roberts and myself were blown away (almost like the tornado in Kansas), but the level of talent during auditions - what amazing students we have within our school - to have the confidence to stand up and sing and act before us in hope that they may secure a part in this fun initiative.

It takes more than a cast to make a production come alive - we have begun to arrange our back stage crew and make up artists...so now the call is on for our community - if you sew, or can help with backdrops, are creative and patient - we want you! Please send an email to either Julie, Steph or myself to say how you could be involved, to make this experience something to be remembered for many years to come...I must share that when I was in Year 2, I was the Scarecrow and my first singing public performance was If I only had a brain! I still relish looking at the photo and bringing back memories!

Congratulations to our Years 3 and 5 students who completed NAPLAN last week. We know this is a snapshot of what you can do, taken on one day, with one activity...we know at Hughes Primary School - that there is so much more to you than the NAPLAN results. We know you are curious, imaginative, creative, energetic, considered, learning, decision makers, leaders, listeners, polite, inclusive, engaged and fabulous students, there is so much more to you than NAPLAN results can ever display! We are proud of your effort last week.

Term 2 is a busy term for teachers as the analysis of assessments and in class performance will create the end of semester progress reports. Please take time to read the explanation of A-E gradings later in this newsletter from Mrs Cox.

Miss Smith and Mr Corrigan were very proud of the students who participated in the South Weston Cross Country last Friday. We had some very pleasing results and under a blue sky day, our students once again participated with gusto - we are proud of your achievements. It was so wonderful to see so many parents join us in our own Cross Country - we love your energetic and friendly support to all children - not just cheering your own along - thank you!

As the weather is getting cooler across the next weeks and months - please ensure that you label all winter articles of clothing. Where possible we would love our school colour code to be achieved when purchasing winter coats, scarves and beanies. Keeping warm is of paramount importance across the wintry months ahead.

Please support our amazing P&C by coming along on Tuesday 27th May in the evening for a night of fun and community spirit - raising funds for the Community Kitchen. Sure to be a fun night with warm soup and sumptuous slices! We should be so very proud of our community - friendly, supportive and proactive parents, volunteers who come and work in the Uniform shop, diligent workers within the P&C and all because we love our school and want it to be the best we can...

Until next time - think community!

Kate Smith
Gifted and Talented Students in ACT Public Schools

Parent/Carer Fact Sheets

On Friday 2 May 2014 Ms Joy Burch MLA Minister for Education and Training released a set of Gifted and Talented Parent Fact Sheets to assist parents and carers of gifted and talented students in ACT public schools.

The fourteen fact sheets support the ACT Gifted and Talented Students Policy 2014 and cover a range of topics including an Overview, Frequently Asked Questions, Giftedness & Talent, Identification, Social-Emotional Needs and Programs and Provisions. The ACT Gifted and Talented Students Policy 2014 aims to ensure gifted and talented students are supported and have education programs tailored to meet their needs.

Under the ACT Gifted and Talented Students Policy 2014, schools are required to nominate a school contact for parents for all enquiries regarding gifted and talented education. The front office staff at the school can provide details of the nominated school contact.

The Fact Sheets are also available for schools, parents and the community on the ACT Education and Training website at [http://www.det.act.gov.au](http://www.det.act.gov.au)

The International Competitions and Assessments for Schools (ICAS)

ICAS are independent skills-based assessments with a competition element. Commonly referred to as the UNSW tests, ICAS is unique, being the most comprehensive generally available suite of academic assessments and school tests for primary and secondary school students.

When children participate in ICAS, some of the school benefits include:

- Identify potentially gifted students for further enrichment
- Identify students that may require immediate attention
- Identify areas of weakness in a student or group of students
- Inform school planning and resource allocation
- Experience in large scale examinations.

Important ICAS Dates

<table>
<thead>
<tr>
<th>ICAS Subject</th>
<th>ICAS Sitting Date</th>
<th>Closing Date</th>
<th>ICAS Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>Tue 20 May</td>
<td>Closed (Tue 22 April)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Science</td>
<td>Wed 4 June</td>
<td>Closed (Wed 7 May)</td>
<td>$8.80</td>
</tr>
<tr>
<td>Writing</td>
<td>Mon 16 June</td>
<td>Closed (Mon 19 May)</td>
<td>$18.70</td>
</tr>
<tr>
<td>Spelling</td>
<td>Tue 17 June</td>
<td>Tue 20 May</td>
<td>$12.10</td>
</tr>
<tr>
<td>English</td>
<td>Tue 29 July</td>
<td>Tue 1 July</td>
<td>$8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tue 12 August</td>
<td>Tue 15 July</td>
<td>$8.80</td>
</tr>
</tbody>
</table>

Registration forms are available at the School’s front office.

Helen Cox, Executive Teacher
2015 Enrolment Procedures

Online enrolment procedures have been implemented this term for prospective 2015 enrolments. To enrol please go to this website [http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school](http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school). This will provide you with information related to Priority Enrolment Areas (PEA), a parent guide for procedures and requirements and access to the online form. Below is the timeline of important dates for the enrolment process this year.

**Timeline: School Enrolment/Transfer for Prospective Students in 2015**

This timeline should be read in conjunction with the *Parent/carer guide to enrolment/transfer for ACT public schools*

28 April 2014 Enrolment starts for 2015 school year. Forms available at Application to Enrol in an ACT public school

*School Enrolment Management Plan* completed

30 May 2014 **Applications for Enrolment/Transfer in 2015 closing date**

2-6 June Schools process applications.

9-13 June Schools unable to make offers email applications to the designated school enrolment email box of the next choice school.

Schools who receive applications that do not include a 2nd or 3rd choice and are unable to accept send email to the enrolment email box of the Priority Enrolment Area school. NSW applications are to be forwarded to the Office for Schools for offers in another ACT school.

16 June 2014 **Offers of enrolment dispatched by schools**.

27 June 2014 **Parents and carers advise schools of student's acceptance of offer**. Enrolment is conditional on presentation of appropriate documents.

4 July 2014 **Applications for Review of decision by school closing date**.

Reviews to be sent to the principal of the school where the application was unsuccessful.

25 July 2014 **Review decisions despatched to parents**. Information on Appeals Process enclosed. Please send appeals to:

Letters of Appeal
Office for Schools
PO Box 158
CANBERRA ACT 2601
or email: officeforschools@act.gov.au

8 August 2014 **Appeals closing date**

13 August 2014 Appeal Panel convenes

19 August 2014 **Decisions of Appeal dispatched for parents and carers**.

**Notes**
- Ongoing - Applications continue to be received by schools and processed.
- Ongoing - Priority Enrolment Area students placed in designated school.
- High demand schools make second round offers for out-of-PEA students (ACT only) after appeal decisions.

If you have any questions please contact the front office.
Here are some apps we have at school that you might find useful at home

<table>
<thead>
<tr>
<th>APP NAME</th>
<th>WHAT IT IS USED FOR IN THE CLASSROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Maker</td>
<td>Playschool (ABC) – Can create a picture, then animate and record voices.</td>
</tr>
<tr>
<td>Bugs and Numbers</td>
<td>18 maths games, leveled</td>
</tr>
<tr>
<td>Cup Cake HD</td>
<td>Make a cupcake and eat it! For fun</td>
</tr>
<tr>
<td>Divide It Up Puppies</td>
<td>Gets to be quite challenging, but basics of division too</td>
</tr>
<tr>
<td>Doodle Buddy</td>
<td>Drawing app. Can use different pens (e.g., glitter pen) or stamps.</td>
</tr>
<tr>
<td>Education Services Australia</td>
<td>Several apps – divide it up, fraction fiddle, etc</td>
</tr>
<tr>
<td>Eggy 100</td>
<td>Reading Sight Words - Most common 10 sight words</td>
</tr>
<tr>
<td>Google Earth</td>
<td>Great for geography type lessons/general awareness of where things are locally and globally</td>
</tr>
<tr>
<td>Grammaropolis</td>
<td>Elements of English grammar</td>
</tr>
<tr>
<td>Hangman classic</td>
<td>Use in spelling groups. Students use own words.</td>
</tr>
<tr>
<td>iBooks</td>
<td>Great for storing books for reading rotations and things created in book creator I put books on audio and use a listening post</td>
</tr>
<tr>
<td>iMovie</td>
<td>Make own movies quickly using photos.</td>
</tr>
<tr>
<td>Maths V’s Zombies</td>
<td>Addition Great for building fast computation thinking, kids really love it</td>
</tr>
<tr>
<td>Money Mind icAN Count Money Australia</td>
<td>Kids loved this one, great activities Used in financial literacy lessons, during Kids’ Café prep, fast finishing maths activity</td>
</tr>
<tr>
<td>Motion Math: Hungry Fish</td>
<td>Addition and subtraction practise Good for lower students, building basic computation</td>
</tr>
<tr>
<td>My Story</td>
<td>Children can write their own stories, draw their own pictures or use photos to illustrate.</td>
</tr>
<tr>
<td>Rocket Speller</td>
<td>Several levels of spelling, shows picture and students make the word</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Sight words. Alligator apps</td>
</tr>
<tr>
<td>Silly sentences 2</td>
<td>Long vowel sounds, several activities</td>
</tr>
<tr>
<td>Phonics silly sentences 1</td>
<td>Game – taking turns or counting</td>
</tr>
<tr>
<td>Snake Ladder</td>
<td>Learning names of colours in English</td>
</tr>
<tr>
<td>Spot the colour</td>
<td>Match digital and analogue times</td>
</tr>
<tr>
<td>Tell Time</td>
<td>Students create a cartoon to tell a story. Can animate the cartoon and record their voices. Uses narrative structure</td>
</tr>
<tr>
<td>Toontastic</td>
<td>Gives directionality for tracing letters and numbers</td>
</tr>
<tr>
<td>Tracing ABC</td>
<td>Draw, type, photos, make stories</td>
</tr>
<tr>
<td>Scribble my Story</td>
<td>Pirate treasure game from Scootle. Different activities using concepts from literacy and numeracy.</td>
</tr>
<tr>
<td>Treasure Hunt</td>
<td>Make words, app says letters as build words</td>
</tr>
<tr>
<td>Grandma’s Garden</td>
<td>Several interactive activities</td>
</tr>
<tr>
<td>Grandpa’s Workshop</td>
<td>Several interactive activities</td>
</tr>
<tr>
<td>Where’s My Water?</td>
<td>Logic</td>
</tr>
</tbody>
</table>
Preschool Owls and Butterflies

My goodness what amazing ideas the children in both groups have been sharing and developing, they have certainly returned for Term 2 full of enthusiasm and a spectacular passion for school.

The Owls have had a very technological and scientific interest, developing from a small group who have been interested in cars, skateboards and scooters. They began by designing and creating amazing ramps, and half pipes from a range of materials, such as the boxes, paper and construction resources. This extended into constructing some wonderful cars and models and through using 'half pipes' and ramps at different angles the children have eagerly shared their discoveries of how fast and how far their different objects that roll can travel.

The malleable materials especially the play dough and sand outside have been used for lots of imaginative cooking. We seized the opportunity to run with the children's interest and use some of their imaginative recipes for real cooking. The children created no egg pancakes which they were so proud of. Through using their fine motor skills, they also chopped a range of vegetables to add as toppings for pizzas, which were delicious.

The Butterflies passion for creativity has been stunning. The graphics area has been in continuous use, with lots of incredibly detailed and clear representations being drawn and annotated with some amazing captions and descriptions. The interest in writing has also continued, with so many books being created. However, it was fabulous to listen as a small group were engaged for a very long time, combining drawing and their emergent writing styles, to create, magazines. The idea of having a 'painting party' has been revisited. A small group were focused on writing invitations and when questioned they explained they were writing and designing an invitation for everyone. This involved having a go at everyone's names, writing numerals and drawing a plan of where the party was being held. It was hard to not ride on the children's enthusiasm, so after writing a list of what is necessary for a successful party, the Butterflies walked to the shops to buy the cooking ingredients. With lots of enthusiastic bakers, cakes were made and fairy bread cut into triangles for the perfect 'painting party'.

Please remember to return the Canberra Museum and Gallery permission forms and payments.

Susan, Kellie and Maryanne.
As part of our new program for Term 2, we are fortunate to have Miss Smith take the Blue Gum class for gross motor skills. Here are some photos from the last week's circuit. The circuit activities focus on developing balance, jumping, riding bikes and scooters, climbing, playing small group games and trying new activities.

Abbee was our star student in the recent whole school cross country. She completed a number of laps and tried her best.

In the classroom, our unit for the term is focussing on 'communication' as all of our students have at least one goal around communication in their individual learning plan. To begin the communication unit, we focused on the importance of listening. We did a 'listening' walk around the school, listened to a range of environmental and household sounds which students had to guess and played a number of listening games including 'Simon Says.'

Our next focus will be requesting. This week we will set up different play based areas in our classroom including a shop, hairdresser and vet. We will practice scripts to use in these settings with a goal of requesting/buying something from our local IGA. Life skills are an important part of our program.

*Natasha, Beth and Fiona*
2M Kurrajongs and 2WR Waratahs

The Kurrajongs and the Waratahs have had a sensational start to Term 2. It has been terrific hearing about the students’ holidays, with some travelling to Melbourne and Sydney whilst others stayed in Canberra to rest with family and friends to do a bit of sightseeing.

This term, our Inquiry Unit ‘Canberra, the place to be’ will integrate the Geography, History and Science curriculums. Students will learn about how different places can be represented in Canberra. Also, we will be exploring why Mount Ainslie is culturally significant to Canberrans. We will investigate the water sources in Canberra and how important water is to our daily lives.

Last week, we had 20 Year 2 students from Lyons Early Child School join us for a transition day. Some of these students will join us at Hughes in 2015. Students buddied up and participated in group work activities including an Amazing Race task that explored the world’s continents, countries and oceans.

Students have been learning different mapping skills using the world map and a compass rose. We have become experts at giving directions when travelling from one continent to another.

Students are in the process of completing a Design, Make and Appraise task. They are to imagine they are the first person to land on the moon and have had to recreate what they could see of Earth whilst standing on the moon. Firstly, students create two designs of Earth using an assortment of fabrics. Once they have chosen one design to create, they may begin the making phase. The Earth collages are looking amazing and we cannot wait till they are finished and then students can begin to appraise their creations.

Well done to all Year 2 students who participated in the Cross Country last Wednesday. Congratulations to Alex Shaw, Rebecca Quinn, Murray Reichstein, Sean Watson and Jessica Hazell who represented Hughes Primary at the Cross Country Regional Carnival held at Stromlo last Friday.

*Steph Roberts, Jonathan White and Mat McRae*
3P Scribbly Gums, 3T Snow Gums, 3/4T Blue Bells and 4S Dianellas

The 3/4s have settled really well into Term 2 and are working with determination and creativity. They are using their imagination with their writing and are producing quality pieces of work with descriptive and rich language. Their efforts astound us every day!

Here are some examples:

**The light was dim and the children could barely see.**

“We are going to have to camp out for the night,” said Isaac, facing the grim truth. - Matilda, 3P

**As the children scrambled through the maze of Mallee trees, Frankie’s dress waved and rustled in the long, long grass as he stepped through it.** - Tess, 3T

**Through the stormy rainforest, over big logs, runs panda with tiny Pixie, in his strong, careful mouth.** - Mackenzie, 3/4T

**At the sound of the midnight bell, I was already asleep.** - Etta, 4S

Thank you to those children who have brought in the draft of their Rostrum speech this week. We have conferenced together and given them opportunities to practise the art of delivering a speech. Our classes will hold their own presentations next week. From there, each class will choose two representatives to speak in the Rostrum Finals. The senior final (Yrs 4-6) will be held Monday, 26 May, time TBC, and the junior final (K-3) on Tuesday, 27 May at 12pm. Parents are most welcome to join us.

A big congratulations to our Year 3s for completing NAPLAN this week. They have made us all proud due to their perseverance and for giving it their best. Their positive attitude towards the different tests was remarkable and we couldn't be happier with their efforts.

On another note, we have noticed that some children's stationery items e.g. rulers, scissors and erasers are running low. If you could check with your child what exactly it is they need and replace it accordingly, it would be much appreciated.

Finally, to celebrate Public Education Week, a small selection of art work across the school will be showcased at the Civic Library from 19 May - 24 May. Feel free to drop in through the week and see the marvellous work pieces our children are creating.

*Kathy Perinovic, Sam Thornton, Philippa Thomas and Mark Strutt*

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**2014/2015 Entertainment™ Book**

Hughes Primary School now has 2014/2015 Entertainment Books available for sale.

There are fantastic discounts and special offers for many of the best restaurants, cafes, supermarkets, cinemas, theatres, hotels, accommodations, attractions, and activities in your local area.

Please see the front office if you would like to purchase an Entertainment Book.
5/6C Bottlebrush, 5/6H Wattle & 5/6M Grevillea

The 5/6 team have had a busy couple of weeks. We have been studying in our Integrated Inquiry unit on plate tectonics and earthquakes, utilising the Jason learning framework (Tectonic Fury) that we used last term. Students are in the middle of designing a board game, themed on the subject of earthquakes, that will be played later in the term. We have some extremely creative students in our cohort classes!

Students have also had creative opportunities each Friday afternoon with our 5/6 Performing Arts Rotation (alternating with assemblies) to participate in a range of activities, including Sing Star, media arts activities using iPads, and composing and performing their own percussion pieces using everyday items to create sound. The students have enjoyed these activities enormously and it has been wonderful watching their progress.

Over the last few weeks all students have been busily preparing their Rostrum speeches, and the actual delivery of the speeches begins this week. Most students have done a wonderful job using the rafting process to refine their speech in readiness for our deadline. We are looking forward to hearing all the impressive ideas that have gone into students’ speeches.

A reminder about Walk Safely To School Day this Friday (23rd May) – please feel free to walk with your children, as parents, carers and grandparents are most welcome.

Enjoy Week 4!

The 5/6 team

Boronias (IEC Years 1 and 2)

The IEC Boronias have had many changes this term. We have changed classrooms. Some of our old classmates have left and new classmates have joined us. We’ve also noticed that the weather is changing and the leaves on the trees are looking different this term.

As we settled into our new classroom together, we took the opportunity to learn more about each other. The Boronias have learnt the English we need to introduce ourselves and explain where we come from. We learnt how to ask each other the questions:

- What is your name?
- How old are you?
- Where do you come from?
- What languages do you speak?

Then we graphed the answers so that we could show other people in the school who we are. We used the graph to answer questions about the people in Boronia. This is a graph that shows the different languages the Boronias speak.

Can you guess which is the most spoken language in the Boronias classroom?

You can see if you are right by visiting us and reading our graph!

Trina Cleary and Robyn Hammond
Blue Lily (IEC Years 3-6)

We had a fabulous start to Term 2 by talking about People and Places in the Community. We began by reflecting on our Autumn holidays and identifying some of the highlights the students experienced. We enjoyed talking, writing, drawing and sharing these personal experiences. Come and see our Autumn Holiday Writing and Artwork on display outside our classroom. The students voted for their five favourite Artworks which will be on display at the Woden Public Library next week for Public Education Week. Congratulations Nina, Fumiyo, Abraham, Taina and My!

Our Hughes Town Tour Excursion was a great chance for us to get out in the local area and learn about the buildings and public places in our community.

In our Reading Workshop we are enjoying using the whisper phones to help us become fluent readers. We found them a bit funny at first but it was great to have a go.

We have recently welcomed My from Vietnam to Blue Lily.

Miss Singh and Mrs Shaw

Health and PE

What a busy start to Term 2 in PE! In the last three weeks we have had the whole school Cross Country Carnival, three of our senior students have represented Hughes Primary and the South Weston Region at the ACT Swimming Carnival, six of our Year 5/6 students represented South Weston Region at the ACT PSSA Softball Carnival and over 30 students from Year 2 to Year 6 will be trying their hardest at the South Weston Cross Country Carnival on Friday 16th May at Stromlo Running Track.

Well done to all of our sporting stars and our fabulous parents, carers and community members who volunteered their time to make these events happen! We couldn’t do it without you!

Last term, our senior students became Sports Scientists and explored the health benefits of physical activity, with our junior students and Senior IEC further developing their Fundamental Movement Skills.

This term, Kindergarten and Year 1 are working on their throwing and catching skills and Year 3 and 4 are completing a unit of work on minor games, where they will develop their own games and teach them to their peers. Year 5/6 will be looking at nutrition, and will be working with their own ‘patients.’ Senior IEC students will be developing their Fundamental Movement Skills in a game context. What a busy term we will be having!

Joanna Smith, PE Teacher
A warm welcome to all families as we launch into Term 2. We were lucky to have such beautiful weather for the Cross Country last week. It was a fun day for all and we loved seeing the enthusiasm on the faces of runners and spectators.

We are back into the swing of our learning activities and students have already impressed us with their knowledge as we investigated features of the local environment. We will be sending home a student-created survey soon, to find out what families and friends know about changes to and human impacts on, the local environment.

A note came home last week about Rostrum speaking, including suggested topics. Please help your child to prepare a short talk about any topic of interest. We are encouraging the development of speech-making skills such as making eye contact with the audience, using a clear voice and knowing your topic. If you have any concerns or queries about this task, please contact teachers.

Janet, Emma and Brooke

Welcome back to Term 2. The children have settled beautifully into their two new classes. Mrs Winch works Monday to Thursday and Mr White takes her class on Fridays.

We hope you enjoyed a relaxing Mother’s Day. The cards were lovely! Did your child sing you the song inside the card?

We join with the other two junior IEC classes on Fridays to practise singing new songs in English. Ask your child to sing some for you. Ask them which song is their favourite.

We have been learning about school and classroom rules. We are continuing to learn about the sounds of English and are reading The Gingerbread Man.

Please remember that the classrooms get hot during the day. If your children wear more than one jumper please ensure they are able to remove it themselves. It is a good idea to practise this at home.

Please do not send any nuts to school. We have some children with nut allergies.

Isabel Winch, Jonathan White and Ruth Drew
Our Library

Bob Graham Art Exhibit

Beloved children’s book author, Bob Graham, has an exhibition of his artwork at the Canberra Museum and Gallery (CMAG) until 24 August. CMAG has all kinds of wonderful, inexpensive or free activities for children. The space is very family friendly, and even has a little “book nook” for kids and grownups to snuggle up for a read in the foyer.


What happens in our library?

Students poring over a book together

Friends colouring in at lunchtime

Georgia Pike from the Music Education Program leading students in song

Practising Note Taking with Year 3 and 4

Holly Godfree, Teacher Librarian, Holly.godfree@ed.act.edu.au
This term the Japanese club welcomes Year 5 students!

This term we are hoping to see Year 5 students join the Japanese club at lunch time every Tuesday. Students in Japanese club do arts and crafts according to their imagination and understanding of Japan and Japanese culture. For example, some students love origami, others enjoy art projects. Last term Year 6 students from Japanese club created Japanese landscape in different seasons using all sorts of different materials. Some of the wonderful artworks are shown below.

Japanese temple in autumn       Japanese sky resort in winter

Annie Dong

We always love celebrating the achievements of Hughes Primary School Students, but Public Education Week is a fantastic opportunity to celebrate achievements of all students in all ACT public schools.

You’re invited to:

Woden Public Library to view student artworks (including some by Hughes Primary School students!)
Student performances on Public Education Day, Centre Stage at Westfield Belconnen, Thursday 22\textsuperscript{nd} May, 10am to 12pm
Showcase Day, Centre Stage at Westfield Belconnen, Friday 23\textsuperscript{rd} May, 10.30am to 7pm (including 4.30pm, Minister for Education, Joy Burch MLA)
The ACT A-E System Report

In a few short weeks, student reports will go home to families. Here are a few Frequently Asked Questions:

How will semester one A-E Reports differ from those issued at the end of the year?

The semester one progress grade reflects the knowledge, skills and understanding studied so far in a learning area in relation to the Australian Curriculum Achievement Standards.

Achievement Standards typically reflects content and skills for a whole year and have two important components:

what students are expected to learn; and

how well they have achieved.

Therefore, semester one student grades are representative of the student’s progress at this point in time within the year of study.

What does a ‘C’ grade represent?

Achievement Standards contain high expectations of learning. A ‘C’ grade represents achievement of the Achievement Standard, at the standard expected for that year level:

A indicates that a student is performing well above the standard expected.

B indicates that a student is performing above the standard expected.

C indicates that a student is performing at the standard expected.

D indicates that a student is approaching the standard expected.

E indicates that a student is performing below the standard expected.

It is reasonable that, halfway through a year of study, students may still be working toward a ‘C’ grade.

How do teachers determine student grades?

The consistency of judgements about grades within schools comes from:

following common curricula;

using common grade scales, and

considering shared samples of student work.

Further information can be found on the Australian Curriculum website: http://www.australiancurriculum.edu.au/
On Friday 4th April, the Mudi Mob went on an excursion with Ms Cleary and Donna to the National Museum of Australia. It was a very wet day and we had to dodge lots of puddles and rain showers.

We went to the NMA to see the exhibition “Old Masters: Australia’s Great Bark Artists”. It was a fabulous exhibition that shared the ancient techniques incorporated in contemporary Aboriginal and Torres Strait Islander arts.

The Mudi Mob were inspired to draw their own pictures based on the artworks they were seeing, and spent a long time in the exhibition looking closely and then creating their own interpretations.

We also farewelled Jayden last term, who has been an excellent leader and role model for the younger kids in the Mudi Mob. Good luck at your new school Jayden!

Reconciliation Week (27th May to 3rd June) is coming up in Week 5 and the Mudi Mob is planning to host a Reconciliation lunchtime disco for the whole school.
Parent Homework Challenge

“Research has shown that family involvement in school improves student achievement - better grades, attendance, attitude and behaviour. Parents and communities benefit too, feeling connected and together building a safe, stronger community”.

To celebrate the “Week of School Community” between May 17 – 24, we are asking for your involvement in one of the below grid challenge tasks. This will allow your assistance in our school community in a way you may not have tried before, and also give staff information about ways we can improve our teacher – parent partnership, particularly for those who are unable to attend school during school hours.

You are asked to choose and complete a given task from the grid below, and have your child sign and return the form to their class teacher. Let’s see which class has the most parent helpers!

<table>
<thead>
<tr>
<th>Listen to your child read for 15 minutes</th>
<th>Donate some second hand uniform items to the uniform shop</th>
<th>Attend a P&amp;C meeting. All welcome!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nominate your child’s teacher in the “A Day Made Better” competition by Officeworks <a href="http://www.adaymadebetter.com.au">http://www.adaymadebetter.com.au</a></td>
<td>Offer to cover some books from the library – all materials provided!</td>
<td>Send a note to Maryanne Hayes and offer to make some Maths games for the school.</td>
</tr>
<tr>
<td>Lend a hand in your child’s classroom for half an hour</td>
<td>Read to your child for 15 minutes</td>
<td>Assist your child with their homework for the week</td>
</tr>
</tbody>
</table>

My family assisted the Hughes school community by ____________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Signed: _____________________________________________  Class: _________________
PIN Authorisations - Payments made with cards

Please note that from 1 August 2014, card holders will no longer be able to sign for payments made in person.

This is part of a banking industry initiative to improve credit card security in Australia, while most overseas countries have already adopted this method of card purchase authorisation.

This also applies to payments made using debit cards and savings account cards.

If you are unable to locate the original PIN issued with your card, you can update the PIN by dropping into your bank with your card and ID.

DATES TO REMEMBER

MAY 2014

Tuesday 20th  ICAS Computer Skills
Thursday 22nd  Fife & Drum Combined Band at Yarralumla PS
Friday 23rd  Assembly 1.45 in hall
Tuesday 27th  Preschool CMAG excursion
Wed 28th-Fri 30th  Year 3/4 Camp
Friday 30th  Preschool CMAG excursion

PLEASE NOTE

School hours are from 9am - 3pm.
Please ensure your children arrive and are collected as close to these times as possible.

Playgrounds are not supervised before and after school.

Thank you
 Uniform Shop Opening Times 2014

*Opening Times*

The Uniform Shop is open each Wednesday from 8:30am to 9:00am. Please be mindful of the opening times, all the helpers are volunteers and their time is just as important to them as yours is to you.

If you are not able to make it to the shop you can pick up an order form from the front office (or the Uniform Shop counter) and return with your order and payment to the front office and items will be delivered to your child’s class or alternatively you can order online using a credit card via https://www.flexischools.com.au/?r=1.

*Payment Options*

The Uniform Shop can accept cash or cheques only. The EFTPOS at the school cannot be used for Uniform Shop purchases. If you wish to pay by credit card you can order online through Flexischools. The closest ATM is located at the Hughes Shops.

While the helpers are happy to hold the items you have selected unfortunately you cannot take them with you until they have been paid for in full.

*Second Hand Uniforms*

If you have any uniform items in good condition that you no longer need, please consider donating them to the uniform shop – 2nd hand items are much sought after.

**MEDICAL ALERTS**

**Chickenpox**

We have had several cases of Chickenpox reported in the school. Please be aware that children can still get Chickenpox even when they have been immunised. The symptoms for children who are immunised can appear different. The child may have cold and flu like symptoms with bumps that appear in a batch like mosquito bites.

**Head Lice**

Once again we have had cases of Head Lice in the school. Could all parents please be vigilant and check their children and treat accordingly.

A simple way of treating Head Lice is to thoroughly cover hair with conditioner and comb the hair through with a fine comb, remembering to wash the comb (after wiping on paper towel to remove the lice) under very hot water after each comb. This process needs to be repeated every day for a week.

**Aussie Farmers Direct**

An initiative of a parent at the school a couple of years ago was “Aussie Farmers Direct” fundraising.

If you place your orders for groceries through this company the school receives a cash donation during the year. So jump on their website and order your groceries through them (apparently they sell organic) stating on joining that you support Hughes Primary School. Every little bit helps us in achieving better resources for the students.
**Party Plan Kitchen Fundraiser**

to raise money for new stoves for the new kitchen

**Tuesday 27th May 2014**

6pm to 9pm

In the school library

$20.00 a ticket which includes a soup and slice dinner

Lucky door prizes and a raffle on the night

Tickets will be available from Monday 19th May and can be purchased from the front office

We have the following companies confirmed as coming:

- Tupperware
- Chef’s Tool Box
- Norwex - Chemical free cleaning
- Intimo - clothing and lingerie
- Arbonne

- The Body Shop at home
- Oasis Home Wares
- Phoenix Cards and wrapping
- Lily Anne Designs

This will be the Hughes P&C’s major fundraiser for term 2, so please come along and make it a fun social evening.

Feel free to invite your friends, neighbours and family. This is an adults only event.

*Please Contact Elizabeth for more details 0409 442 136*

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**Walk Safely To School Day is almost here!!**

**When:** Friday 23 May 2014

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children will be encouraged to walk and commute safely to school. It is a community event seeking to promote Road Safety, Health, Public Transport and the Environment.

The objectives of WSTSD are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour.
- To promote the health benefits of walking and help create regular walking habits at an early age.
- To ensure children up to 10 years old hold an adult’s hand when crossing the road.
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians.
- To reduce the car dependency habits that are being created at an early age and which will be difficult to change as children become adults.
- To promote the use of public transport.
- To reduce the level of air pollution created by motor vehicles.
- To reduce the level of traffic congestion.

Take the challenge! Parents and grandparents are most welcome to walk together with their children.

http://www.walk.com.au

*The Ride Or Walk To School Committee*
Voluntary Contributions

All of the parent community should have received the notice re: voluntary contributions recently, except the IEC.

This contribution is voluntary but provides the school with essential funds to enhance our education programs and to provide more opportunities for our students’ learning. This year we are focusing on Physical Education/Health and Science and the money we receive would certainly enable us to purchase larger items for these areas.

Voluntary Contributions are set at: $165 for one child, and $75 for every other child in the family.

For Preschool the contribution is set at $165 for one child and $35 towards art/craft materials and consumables.

The school has undergone lots of changes in the last twelve months providing students with amazing learning spaces and to be able to add resources for these learning spaces would be great.

You can pay these contributions either by:

- **Cash** payable to: Hughes Primary School
- **Cheque** payable to: Hughes Primary School
- **Credit Card** see below OR phone Front Office
- **EFTPOS** at Front Office.
- **Direct Debit** put **Surname** in information line, then **Bank**: Westpac Banking Corporation – ACT Government – Canberra) **BSB**: 032777, **A/C No**: 001412

**For Credit Card Use Only**

Student’s name

The amount may be debited to your Mastercard/Visa account by completing the authority form below. (Note: your card is not required, but please check that all boxes are completed)

- Mastercard [ ] Visa [ ] Expiry Date _____/_____
- Card Number [__________] [__________] [__________] [__________]

Printed name on card: _______________________________________

Cardholder’s Signature _______________________________________

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**MILES FRANKLIN MUSIC FESTIVAL**

**15-17 August 2014**

Closing Date for Entries: FRIDAY 20 JUNE 2014

Sections for Solo and Group: Piano, Keyboard, Recorder, Woodwind, Strings, Guitar to 14 years

More information from Miss Chu or milesfranklinmusic.org
QuickWeb

As you are all aware the school as part of the government of Canberra, ACT changed to Westpac Bank last year.

Westpac have now made available through our website – QuickWeb.

This allows you to make all your payments through this application. I have given it a trial run and it is quite user-friendly so give it a go. I am so looking forward to my first payment by this method.

Don’t forget our account # should you wish to continue paying through the direct debit method:

Westpac BSB# 032777
Account# 001412

Thank you everyone.

Gaye

Like adventure?

Scouts participate in programs that encourages them to grow through adventure and experience personal growth. Scouting is education for life and helps builds confidence, friendships, responsibility and leadership.

Limited offer – 3 week FREE trial

Call 1800 SCOUTS or visit our website, www.scouts.com.au
PUBLIC EDUCATION WEEK 2014
19-24 MAY

Celebrate the achievements of your school’s teachers, staff, students and community members.

Check out the ACT Education and Training Directorate website for details
WWW.DET.ACT.GOV.AU
Prospective families are invited to view the school and chat with staff and students during Open Night which will be held on Wednesday 21st May 2014 from 6pm - 8pm.
Further information on enrolment can be found on:
http://www.adhs.act.edu.au/our_school/enrollment_information

Please Note:  Bank details for Hughes Primary School are:

Westpac Banking Corporation
BSB Number  032777    Account Number    001412

YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

Child: ___________________________________  Parent name:  ________________________________
Child: ___________________________________  Parent signature: ______________________________
Child: ___________________________________  Date: ________________________________
ONLINE ORDERING

• Available 24/7
• Convenient for parents
• Removes paper orders and cash
• FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.

EASY, ONLINE REGISTRATION

• Go to www.flexischools.com.au
• Click REGISTER
• Enter your email
• You will be emailed a link to an online form - follow the link
• Choose a username and password and complete the form
• Add each student and their class
• Top-up the account - VISA or Mastercard preferred.

Place lunch orders from your iPhone, iPad or mobile device!

For help call 1300 361 769
Hughes Primary School Canteen Menu
Term 2  2014

Juice $1.60
Apple
Tropical

Milk $2.80
Strawberry
Chocolate

Water $1.20

SUSHI $2.20
vegetable roll

Hot food
Pizza Single $3.20
Sausage roll (canteen made) $2.60
Mrs Mac120g good eating pie $2.60
Chicken nuggets x3 $2.60
Nachos(salsa,cheese,corntichips) $3.00
Macaroni Cheese(canteen made) $3.20
Cheese Pizza(canteen Made) $3.00
Popem chicken &wedges $3.80

Toasted Sandwiches
cheese $2.50
cheese & ham $3.00

Snacks
Milo Slice $1.20
Choc chip cookies 50c
Jelly $1.00
Sml Cup Noodles $1.20
Sml cup boiled Rice $1.20
Watermelon Tub $1.20
Frozen Yogurt $2.50

Sauce
Tomato or BBQ 30c

Burger and Sandwiches
Cheese Burger (cheese, choice of lettuce, meat pattie & sauce) $4.50
Chicken S/W, tomato, carrot and lettuce $2.50
Cheese, S/W tomato, carrot and lettuce $3.00

Property of Alfred Deakin High School
Pizza Special Lunch/P&C Fundraiser

Tuesday 17th June 2014

$5.00

One slice of Domino’s Pizza (Pizza’s will be cut into 6 pieces)

☐ Hawaiian (Ham & Cheese)
☐ Meat Lovers
☐ Pepperoni
☐ Cheese
☐ $1.00 for an extra piece of pizza

☐ 600 ml bottled water
☐ 300 ml Canberra milk - plain

Please select one in each section above

Name ____________________________________________ Class _______________

Allergies/ Intollerances_____________________________________________________

Contact__________________________________________________________________

☐ Tick if you are able to help on the day or email Elizabeth - ayresplaat@grapevine.com.au

Amount enclosed  ☐ $5.00 one piece of pizza  ☐ $6.00 2 pieces of pizza

Orders must be received by Wednesday 10th June 2014 NO LATE ORDERS WILL BE EXCEPTED

Correct money please, as this is a P&C Activity. No change can be given.

Please place order and money in a sealable snack bag or envelope
2014 International Competitions and Assessments for Schools (ICAS)

Registration Form

Please return this form to the front office at Hughes Primary School.

I give permission for my child

Child’s name _____________________________

of _____________________________

Class _____________________________

to participate in the following 2014 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

Students should sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Years</th>
<th>Official Sitting Date</th>
<th>Closing Date</th>
<th>Entry fee, incl. GST</th>
<th>Fee enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>2 — 12</td>
<td>17 June 2014</td>
<td>20 May 2014</td>
<td>$12.10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>2 — 12</td>
<td>29 July 2014</td>
<td>1 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 — 12</td>
<td>12 August 2014</td>
<td>15 July 2014</td>
<td>$8.80</td>
<td></td>
</tr>
</tbody>
</table>

*Students may sit Writing anytime in the week beginning Monday 16 June. However, all students in your school should sit on the same day.

Please find enclosed ___________________ total entry fee. ___________________

Amount _____________________________ Date _____________________________

Name of Parent/Guardian _____________________________

Signature of Parent/Guardian _____________________________

(please circle one) Cheque Cash Credit Card Eftpos Direct Debit

Cheques should be made payable to Hughes Primary School. If paying by CASH, please provide the EXACT amount.

If paying by Direct Debit – please ensure you reference the payment ICAS (student’s name)

Paying to: Hughes Primary School  BSB Number 032777  Account Number 001412

If paying by Credit Card please complete details below:

Card Type: Mastercard [ ] Visa [ ]

Card No: ________________ ________________ ________________ ________________

Cardholders Name: ____________________________________________ Expiry Date: ________________ ________________

Cardholders Signature: ________________________________________

TOTAL