



**DATES TO
REMEMBER**
**Please see
page 24**

Principal:
Nina McCabe

Deputy Principal:
Nicole Merchant

Executive Teacher:
Kirsty Stewart

Executive Teacher:
Suzy Francis

Preschool Teacher:
Susan Jones

Business Manager:
Gaye Broad

School Secretary:
Karen Stone-Tolcher

IEC Office:
Pansy Sung

Board Chair:
TBA

P&C President:
Lara Gladwin

TERM 1 ISSUE 5

12th April 2019

*Hughes Primary School acknowledges the Ngunnawal People,
the traditional owners and custodians of this land.*

Principal's Message

Welcome to our final newsletter for Term 1! What a highly productive term it has been.... swimming carnivals, excursions to the Legislative Assembly, War Memorial, Geoscience, Regatta Point, Harmony Day celebrations, information sessions and progress interviews for parents, Band performances, Choir, the introduction of our Eco Warriors and simply amazing learning happening in classrooms. This newsletter is dedicated to our celebration of each year level's achievements throughout the term – please read each snapshot and check out the myriad of photos.

Enrolments for 2020: Enrolments for 2020 will open on Monday 29 April. The process to apply for enrolment is to complete the online enrolment application located on the ACT Education Directorate's website. Once you submit your application, a copy will be automatically emailed to your nominated email address (that you include on the form) and to the school. Families are expected to be emailed offers of enrolment at the end of July. For families wanting more information, each high school holds an information night throughout May. The Information session for Alfred Deakin High School is on 22 May and Melrose High School is on 16 May.

Congratulations to all our swimmers who represented Hughes PS last Thursday at the South Weston Swimming Carnival. Thank you so very much to Mr Brett Hobbins and parents for supporting our students on the day. We had a number of students achieve personal best times at this carnival – we are so proud of you! Yesterday we handed out the plethora of ribbons won from our own school swimming carnival. Well done to all students and especially well done to Amelie Nettlefold, Frederique Beenan, Harris Karppinen and Langchen Si who will now represent South Weston at the ACT Swimming Championships next term.

Thank you to our preschool team and community for ensuring that our pre-schoolers have had a fantastic introduction to school over at the primary site. Our newly renovated preschool bathroom and kitchen are now complete and the Butterflies have spent the last two days back over at our preschool. Work will continue over the break to establish disability parking and painting of the cubby house

Have a safe and relaxing break with your children and see you all next term (commencing Monday 29 April).

Nina McCabe
Principal

Courage, Achievement, Resilience, Engagement

Preschool News

Wow, we made it to the end of our first term and what a term it has been in our temporary preschool! We began the term excitedly welcoming 44 amazing new members to the school, all eager to explore, investigate and share their fabulous ideas, passions, interests and wonderful discoveries. The Owls and Butterflies have loved developing and sharing their creative skills, which has allowed for a wonderful focus on developing their literacy skills. The Owls have been puppeteers, using their drawing and scissor skills to make wonderful puppets and scenery before performing fun adventure stories. The Butterflies have loved cooperating on the creation of very large shared drawings, which became 'movies' as they used their imaginations and descriptive skills to create oral stories that have been enjoyed by the whole class. Both groups love books, frequently choosing to take time to read, and making so many books by being the illustrator and author. Fabulous.

As you can imagine being on the main site has provided some wonderful opportunities. Meeting their Year 5 buddies was lots of fun, talking to staff and children as they pass the 'white gate' has allowed for some fantastic connections, sharing of knowledge and interests. It has also been fabulous that many of the older children have loved joining the Owls and Butterflies in the 'fairy garden', developing play themes in the bush kitchen, with the balls, on the bikes, in the sand pit and on the climbing equipment.

We are all excited about moving back to the 'real preschool', and on our visits the fabulous new bathroom has been tested. Hopefully by the time you are reading this we will be settled and unpacked and ready to explore and learn in the sensational new space. We have been so grateful for everyone's support, assistance and understanding this term. The relocation would not have been so successful without the help of a small group and yourselves, please accept our thanks and sincere gratitude.

Have a restful holiday and we look forward to seeing you all in two weeks.

Susan Jones, Colina Brown, April Reid, Brooke Sujor and Kirsty Stewart



Preschool News continued



Blue Gum News

This week marks my last week working at Hughes Primary School with the students of Blue Gum. Although it has only been a term, it seems to have been much longer than I have been working here. I feel I have made a nice connection with each student and have been rewarded with some pleasing progress. It will be hard to leave and hand over the reigns to Molly Feltrin. Molly came to visit us for three days last week and was an immediate hit with the Blue Gum students. Having spent some time in the school last year, Molly is known by the school community already and is keen to re-establish these connections. A lot has been achieved in Blue Gum this term including having the students identify and recognise their own emotions and the emotions of other people. What are the early warning signs for feeling angry? Distressed? Anxious? I'm confident the Blue Gum students can tell us this after demonstrating their learning during a social skills game this week.

All the best to the students of Blue Gum and I look forward to hearing from Molly about their continued progress.

Ian Shaw



Cats should be allowed in every suburb

by Tyler Maurer

I agree that cats should be allowed in every suburb. After you read my text I think you will agree with my argument. You will learn from my argument that cats should be allowed in every suburb.

Cats should be allowed in every suburb because cats are outdoor animals. Cats need exercise. They'll make less mess in people's homes which can be unhygienic. Cats can look after themselves better than dogs.

It is evident that cats need fresh air. Firstly it is known that animals need fresh air so they don't suffocate. This means that cats generally that are indoors cats will have a shorter life span. We can see there that cats need to be outside to run around and exercise.

If cat lovers can't have their cats outside in certain neighbourhoods, they won't live there. That is a bad thing because the government will lose tax. It can be argued that the government will lose money when people stop living in certain suburbs. Alternatively, if cats were allowed outside, people would live in the suburb and the government would get more tax. We can therefore say that the government will get more money if people were allowed cats in certain suburbs.

In conclusion cats should be allowed in every suburb because they are outdoors animals, cats need fresh air and if cats are allowed in every suburb, the government would get more tax. If cats aren't allowed in every suburb they would become subturd!



KP Tea Tree and KS Hakea News

It has been busy time for both KP and KS this term and it has been amazing to think of the progress that the students have already made so far this year. Both Ms Paterson and Mr Porter have been immensely proud of their effort in all areas of the curriculum, demonstrating a willingness to 'have a go' in all aspects of their learning and transitioning into becoming independent learners.

From their very first day in the classroom, with shiny shoes, broad smiles and parents in tow, the students instantly tackled their list of graphemes and phonemes, identified the various Camera Words that appeared in their home readers, demonstrated their knowledge of counting numbers and identifying different shapes, and recognised members of their extended family and needs and wants during their inquiry units.

They have the opportunity of playing games and participating in activities with their Year 6 buddies, illustrating their prowess on the field learning about touch football, enjoyed the opportunity of learning about different cultures during Harmony Day (plus devouring some delicious food) and having the chance to borrow various books from the school library.

Finally, the Kindergarten team enjoyed the opportunity of meeting parents during the Progress Interviews in Week 10, taking the opportunity to share the extraordinary work displayed by each student. Thank you to the parents for taking the time to meet us during this time.

Ms Paterson and Mr Porter wish everyone a safe and enjoyable school holiday and we'll look forward to seeing you again in Term 2!

Adam Porter and Sarah Paterson



1H Hardenbergia and 1J Hovea News

What a great start to Year 1! The children are so settled in their classes, being responsible with their belongings and are following our routines of school.

All our programs are in full swing with lots of learning happening in our classrooms. We are learning to become 'word-noticers'. Already connections are being made with the letter patterns in other words. Thank you for listening to your child read and prepare their news presentations at home. In Maths this term, we have practised simple addition and subtraction strategies, measured capacity of objects in the sandpit, practised telling o'clock time with analogue and digital clocks, located 3D objects in the classroom, identified the properties of 2D shapes, made tallies to count objects and graphed the results.

Our Spot the Difference Science unit has been lots of fun with many opportunities to eat our experiments! We have been observing changes in food caused by heating, cooling and over time. The food that we put in zip lock bags last week is looking very interesting! We sure can 'spot the difference'.

The children are learning life skills of sharing, taking turns and listening to others' opinions and really enjoyed listening to our guest speaker tell us about being a child in the 'olden days'. The children have decided they prefer inside toilets and schools where you don't get smacked!

We enjoyed dressing in multi-coloured clothes to raise money for the Great Barrier Reef and enjoyed teaching you our funny apples and bananas song in Assembly. Harmony Day was certainly a highlight for us this term. Everyone looked wonderful in their national dress or orange clothes. We all loved the enticing array of food from around the world. Thank you for your help in providing food, serving it and supporting your children to be proud of their heritage.

Thank you to the parents who are volunteering their time to assist during Guided Reading groups.

Serena James and Terry Hart



2C Kurrajong and 2L Waratah News

We can't believe the term is almost over! What a busy, productive ten weeks we've had!

Our excursion to Regatta Point and Mount Ainslie was certainly a highlight for us. The children were excited to go on a bus with seatbelts! While at Regatta Point we had an exciting tour of the exhibit all about Canberra. We learnt all about Canberra's history and Walter Burley Griffin and his wife Marion Mahoney Griffin who both designed Canberra. We also looked at significant landmarks within the Parliamentary Triangle. After we finished at Regatta Point, we headed to Mount Ainslie to look at the amazing view across Canberra, where the children were able to draw landmarks from a great vantage point.

The children have loved learning about water in our science unit of work. We have learnt about the water cycle and the water journey – from its source to our taps. The children created their own landscapes to investigate what happens when rain falls on different surfaces and different ways we use and can conserve water.

Harmony Day was another exciting part of our term. The children participated in cultural activities during the morning session with their buddy classes and then enjoyed the delicious feast! The afternoon session finished off with wonderful performances in the hall showcasing some amazing talents from children and families within our school.

Our literacy focus this term has been developing a word conscious classroom. The children have enjoyed learning 'words of the week' and investigating these words using the 5 spelling strategies – Meaning, Visual, Connecting, Sound, Checking - and then transferring this knowledge into their writing.

In Maths, children have built on their strategies for addition and subtraction and are enjoying hands on activities, Mathletics and maths games to consolidate their understanding of different concepts. We will be using the Chrome books regularly next term during literacy and maths sessions to incorporate ICT skills into our program.

We wish all families a restful and relaxing holiday and we look forward to seeing you all next term!

Janet Clark and Leanne Cox



2C Kurrajong and 2L Waratah News continued



Netball Rep Team

We are very proud to have nine Hughes Primary girls from grades 4-6 who have been selected to compete for South Canberra Netball Assn representative teams in 2019. The girls have several all day district competitions this season, including one at Young a few weeks ago and last Sunday at Arawang. All this is on top of their commitment to the Hughes netball teams on Saturdays. Well done girls!



3D Bluebell, 3M Geebung & 3P Dianella News

What a wonderful start we've had to Year 3! The students have settled in beautifully to their new classes and learning for 2019.

Our Inquiry unit focused on developing the students understanding of their role in the community and the importance of rules and responsibilities in a community. As a part of this unit the students engaged in a range of learning activities. We started the unit focusing on developing class and school expectations based on our school values of being a learner, being respectful and being safe. We explored the definition of the word 'community' and discussed how people can contribute to their community. The students learned about the importance of sustainability and effective ways to recycle and reduce household waste.

Linked to our Inquiry unit, the students had an opportunity to participate in both an incursion and excursion. We were fortunate to have Dr Sue Packer, Senior Australian of the Year for 2019, come in to talk to the students about her role in the community. On our excursion we visited the Legislative Assembly and the War Memorial. At the Legislative Assembly the students had the opportunity to role play the different roles within the local government and participated in a mock debate on the topic of whether plastic straws should be banned in the ACT. At the War Memorial the students visited the roll of honour, pool of reflection, eternal flame and the tomb of the unknown soldier. They also had an opportunity to pose questions to a father of one of our students who is currently serving in the defence force.

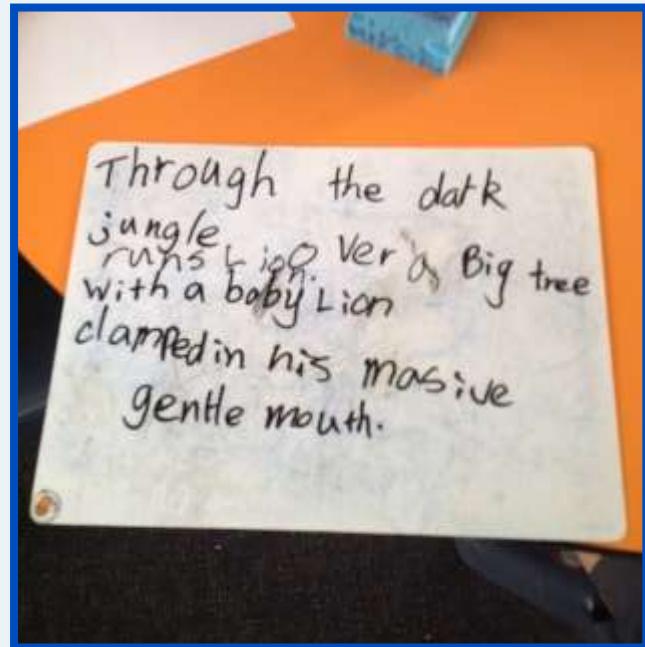
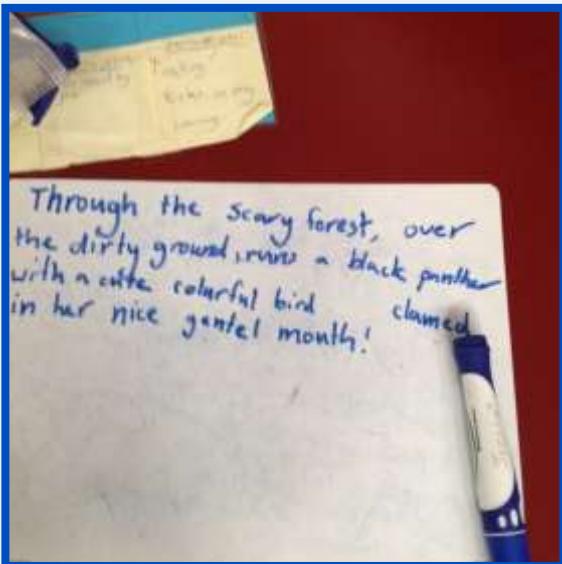
In Science the students were investigating states of matter and how a material can change from a solid to a liquid by adding or removing heat. The students enjoyed conducting experiments using chocolate, oil and metal objects to investigate what happens to these materials in different temperatures. In our last experiment the students discovered that breaking chocolate into smaller pieces allowed it to melt more quickly compared to a larger piece of chocolate.

In English we have been focusing on creating word conscious classrooms, immersing students in a range of learning activities to develop their curiosity and understanding of words. Each week we have been choosing a 'word of the week' to explore. In writing the students have been learning how to create persuasive and imaginative texts. As we begin our focus on imaginative texts, the students have been learning about how we can use the language of an author's text to create our own texts. During weeks 9 and 10 the students have been participating in literacy activities based on the text 'Fox' by Margaret Wild. Using the language of the author's opening sentence, Year 3 created their own opening sentence for their own narratives.

We look forward to another wonderful term in Term 2!

Ruth Drew, Belinda Mack and Aaron Partridge

3D Bluebell, 3M Geebung & 3P Dianella continued



4B Boronia, 4BR Banksia and 4S Red Box News

We can't believe that we have already made it to the end of Term 1, how time flies when you're having fun! We have had a fun filled past few weeks full of learning.

Our highlights for term one include:

Students thoroughly enjoyed our excursion to Geoscience Australia. Our Year 4 geologists were excited about exploring the many different types of rocks at Geoscience and learning about the rock cycle. Everyone came back to school excited and eager to share their learning experiences. Students also enjoyed the hands-on classroom activities that followed in our Science unit, including collecting and analysing soil samples from home.



Students investigating rock samples at Geoscience Australia.

We have almost completed our History inquiry, exploring the question '*Why is understanding Australia's past important for its future?*'. Students have produced some amazing projects including advertisement brochures and salt dough sculptures to demonstrate their understanding of the importance of Country to Aboriginal and Torres Strait Islander people. They have worked hard on their research skills to gather information about traditional Aboriginal sacred sites and learnt a lot about the landscape while constructing detailed models of their chosen site.



Students making their salt dough landforms for their sacred sites.

Alex and Ezekiel watching chocolate turn from igneous to metamorphic rock!



Soil Experiment



I got this from my backyard around a big bush in Hughes. All the dirt has sunk to the bottom because this is the heaviest part of my soil.

Air bubbles and some small sticks

Dusty water and matts from the dirt

Sandy soil with a couple of rocks

A soil sample analysed by Amy in 4BR.

4B Boronia, 4BR Banksia and 4S Red Box continued

We have continued to develop our skills in cooperative reading, practising using the reading roles independently and sharing our chosen books with our new team members.



Students working in cooperative reading groups.



Harmony Day was also big highlight this term. It was a great opportunity for dressing in national costume, participating in multicultural activities, tasting delicious food and enjoying a range of cultural performances. A great day was had by all! Thanks to those parents who contributed to the success of the day.

We wish everyone a wonderful break, enjoy the time with your children and stay safe.

Jodie Brown, Smilja Rajak, Michelle Standingford and Ash Blount

HOLIDAY NATURE ART PROGRAM

15th - 18th; 23rd - 24th April 2019

- Fun + engaging tutors
- Drawing, painting + nature journaling
- Animal encounters + outdoor activities
- Explore wildlife + nature at the Botanic Gardens



NatureArt Puggles

5 - 8 years

9am - 12pm

Explore NatureArt

9 - 12 years

1pm - 4:30pm



NatureArt Lab

Learn - Be Inspired - Love Your Art

Price: \$50 per session (includes materials)

Banks Building

Australian National Botanic Gardens

Bookings at natureartlab.com.au

5M Grevillea and 5W Bottlebrush News

We've had an excellent start to the school year, as we wrap up Term 1. The students have revised and explored many concepts over the last ten weeks. In particular, we've just wrapped up our Inquiry presentations and have heard some interesting research from the students, including; What is Uluru and why is it integral to the Indigenous people, Why does Australia have different time zones and have the time zones ever changed and Why did the colonies turn into states, to name a few.

This term we have been learning about different artists and art techniques. We studied the art of Henri Rousseau and looked at the layering techniques he used. We then created beautiful jungle artworks with a toucan as the focal point.

We have also learned about creating depth and shadow in our artworks, using oil pastels and shading techniques.

We are still looking for family members to come and speak to the students about different jobs and interesting hobbies, for our themed unit "What COULD I Be When I Grow Up?" We are running these sessions every second Friday on odd weeks of Term 2 and would love to have as many parents as possible to join us. Also, if you would like to come and support our students by coming in to read with students, please click on this link.

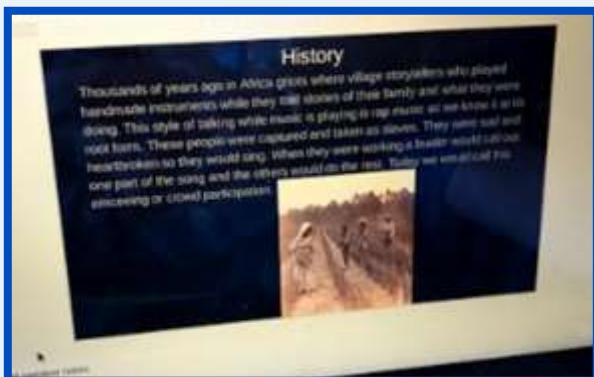
Kate Mullins and Peter Watson



5/6G Wattle News

2019 is off to a flying start. Here we are already in week 10. We are ready for holidays, that's for sure! This term we have learnt how to create engaging narrative stories with descriptions and exciting story starters. We have also practised how to convince a reader with our persuasive writing about plastic. In maths we have been solving many different problems to help build our problem solving skills every day. We also had the opportunity to create a multiplication board game for others to play. In HASS we have explored colonial Australia and the events and people leading to change in Australia. We have created our digital poster about a significant colonial Australian. Also this term we have been given the opportunity to present a topic that we have a strong interest in. Our genius hour projects have covered topics from gaming, dogs, space and planes. Great work everyone. Please enjoy these pictures from this term.

Joshua Gurr



Working on our HASS and Genius Hour Projects



Harmony Day Origami



Enjoying Harmony Day Feast



Reading with Preschool Buddies



Rugby Clinic

6C Scribbly Gum and 6S Snow Gum News

What a busy term we have had in Year 6! Lots of learning, laughter and deep thinking.

Over this term we have explored a range of leadership opportunities, with many aspiring candidates for school leadership giving speeches to Years 2-6 and also speeches for House leadership positions. Students have had opportunities to write a persuasive text in the form of a written application for a position within Hughes Parliament. The entire cohort was engaged in discussions about the characteristics of good leadership, including honesty, being approachable, being empathetic, showing considered thought, organisation and resilience. This work directly supports our learning intentions in the area of Civics and Citizenship. All speeches and applications were of an exceptionally high calibre, and we congratulate all students on their courage in presenting to an audience. We have also enjoyed spending time being amazing mentors to our Kindergarten buddies, who really enjoy quality time each week sharing a range of activities including drawing, playing collaborative games and reading.

This term in English we have been developing planning skills to support effective use of writing time. Our writing has included narrative (story) writing including what makes a satisfying ending for a reader. Our plans have included content such as main and supporting characters, a central problem and the sequence of events used by the characters to solve those problems. After weeks of set-up, we began reading novels collaboratively in Cooperative Reading. We spent time learning the roles of Discussion Manager, Investigator, Illustrator and Code Breaker. Students have had opportunities to use each of these strategies with sample shared texts, and are now applying them to novels. They agree on checkpoints to read to, and ensure each reading session makes efficient use of their time by using reading strategies to comprehend the section of text.

In Maths we have been developing and extending our quick and accurate recall of times tables facts with a range of challenges and games. This supports our learning intention of making calculations and solving whole number problems using a range of operations and strategies. We have had opportunities to play a range of wonderful MYMC (Middle Years Mental Computation) games, including Addition Pile -Up and Number Tennis. These games are a lot of fun to play, and also consolidate incredibly valuable mental computation skills at the same time. We look forward to adding to our repertoire of games in coming weeks. We have also been extending our exploration of measurement from length to area. We have used a range of units to approximate and measure areas and have created multiple representations of the same total area but using different configurations and patterns.

In HASS, we have spent time exploring Hughes Parliament and unpacking the roles that contribute to an effective and efficient leadership model. This had led very naturally into our exploration of different systems of government around the world, and comparing and contrasting their similarities and differences to our Australian system of government. We have also spent time participating in online webinars on ways to keep cybersafe. We have explored digital resilience skills including building supportive peer relationships, ways to balance time online as well as identifying helpful resources. These webinars support students to build personal skills to help them recover from negative online experiences and use digital resilience strategies to help themselves and others. This helps to develop skills of managing relationships and becoming more confident, resilient and adaptable.

6C Scribbly Gum and 6S Snow Gum News continued

In the general Hughes community, a big highlight this term was always going to be Harmony Day! Thank you to all the families and community members who contributed to the day. Your contributions have helped to create some wonderful lifelong memories for Hughes Primary students. The children were so excited by the activities, the costumes and the food. Students were truly able to appreciate the harmony that happens when we celebrate multicultural life in Australia through values, art and lots of amazing food. In the afternoon, it was fabulous to watch the performers from different cultural groups during the assembly and learn a little bit more about different cultures.

We look forward to all the exciting learning coming our way in term 2!

Lisa Slattery and Paul Corrigan



IECB Everlasting and IECC Fringe-Lily News

It's the end of Term 1 already and what a big term it has been. The students have been super busy in their learning. We think the highlight event for the term for many was experiencing the incredible Harmony Day at Hughes Primary School. Seeing so many students in their beautiful cultural dress and experiencing so many different cultures is a privilege. Here at Hughes, we definitely feel fortunate that we have such an amazing way to celebrate diversity.

Mr Balshaw and Miss Chu have been excited getting to know new students and seeing the progress and friendships that have developed over the term. IEC Senior were also very lucky to have some parents come and share their Cuban culture and hooked the students in with a drawing competition. All the students were excited to receive a prize. It was a very generous surprise for the students. We always welcome parents who wish to come in and share special events /skills/ knowledge about their country with the students.

Mr Balshaw and Miss Chu have seen some great cooperation and problem solving skills in groups across the term through team building exercises. We hope to continue to see students thinking creatively. We are always impressed with how artistic some of the students can be when we do art activities.

Mr Balshaw and Miss Chu wish the graduates and exiting students all the best in their new school next term. We hope everyone has a great and safe holiday and we will see our continuing students in Term 2.

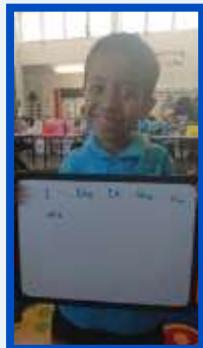
Daniel Balshaw and Diana Chu



IECJ and IECM Blue Lily News

What a fabulous term one IEC Junior have had!

This term we have been learning about 'Me, My School and Our Families'. We have been learning letters and sounds and blending these to make words. We have read some great Big Books and participated in some exciting language activities with these. We have listened to puppets tell us stories and had fun chatting with our classmates and teachers whilst on Community walks.



In Maths we have enjoyed playing and singing number games. We have learnt about 'before and after' and shapes (2D and 3D). We especially enjoyed making patterns and creating designs with these shapes.



Harmony day was a highlight with delicious food from many places around the world, excellent activities and students dressed in their countries' traditional outfits. We would like to thank the families that helped on the day. We have really enjoyed watching the students create amazing art and look forward new experiences next term.



Angela Jones and Yelena Martin

Japanese News



Japanese Linked Program with Alfred Deakin High School

We had a delightful visit from the students of Alfred Deakin High School on 10th of April. They gave Japanese sessions to year 6 students. Students could participate in a variety of exciting activities such as Japanese trivia, language games and Hiragana Karuta. They could use Japanese greetings and some phrases to communicate with ADHS students. It was a fantastic opportunity for them to increase their motivation for learning Japanese language and culture. The partnership program will continue into next term and more activities to be planned to develop our Japanese linked program with ADHS.

Japanese teacher
Megumi Richardson



Congratulations IEC Graduates

Term 1 - 2019

Blue Lily (IECM)



Left to right: Yoonseo Park, Leen Al-Falahi

Congratulations IEC Graduates

Term 1 - 2019

Fringe-Lily (IECC)



Front left to right: Saanvi Singh, Evangelina Shirinova, Sage Reubinoff

Back left to right: Nao Noshita, Owais Bouchelouha, Zaw Hein Htet,
Hashem Aseri

Congratulations IEC Graduates

Term 1 - 2019

Everlasting (IECB)



**Left to right: Ohma Ishimaru, Atsawin Inphachanh,
Sebastian Pena Duclaud, Itay Reubinoff,
Sherry Zhang, Raffaele Argonio**

APRIL

Friday 12 Last day of Term 1

Monday 29 First day of Term 2

2020 Enrolments open



Hughes Primary School wishes everyone a safe and happy holiday.

Systemic Innovations are a provider of LEGO® Education Programs in the ACT and Southern NSW.

We are running the following workshops in the upcoming school holidays.

Program	Age	Date	Time	Location
Cool Control - \$45 In this program, students will construct computer programs to control LEGO® models with motors and sensors. The program will allow the children the opportunity to create systems that can control the behavior of the robots.	7-11 years (please no younger children)	Friday 26 th April	12 noon – 3pm	Gungahlin College Gozzard St, Gungahlin
To book: https://www.trybooking.com/BBWUR				
SYSTEMIC INNOVATIONS <i>Learning made fun</i>				
LEGO and the LEGO logo and MINDSTORMS are trademarks of the LEGO Group. ©2015 The LEGO® Group All Systemic Innovations staff have Working with Vulnerable People Cards.				
Contact Details: Nikkie 0425364661 Email: admin@systemicinnovations.com.au	Facebook: SystemicInnovations ACT Website: www.systemicinnovations.com.au			

Alfred Deakin High School Open Night

Wednesday 22nd May 2019

- | | |
|----------------|--|
| 5:00 – 5:20pm | - Principal's Address in the hall |
| 5:20 - 5:30 pm | - Tours organised to depart by 5:30pm |
| 5:30 – 7:00pm | - Tours |
| *6:30pm | - Gifted and Talented presentation in the hall |
| 7:00pm | - Conclusion of the evening |



Alfred Deakin High School

Excellence, Responsibility,
Community, Respect

Help our fundraising cause!

Support us and treat yourself!



Discover the best of your city with Entertainment.

Still only
\$60
Every sale contributes to our cause



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Contemporary Dining Offers!



\$35 value

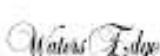
VINCENT



\$40 value
\$40 value



\$40 value



\$40 value



\$40 value
and many more...

90+
Casual Dining Offers!



\$45 value



\$30 value



\$30 value



\$25 value



\$40 value



\$25 value
and many more...

130+
Takeaway and Attraction Offers!



25% off



2 for 1



2 for 1



25% off



25% off



2 for 1
and many more...

2,000+
Retail and Travel Offers!



hotels apartments



car rental



hotels apartments car rentals



and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase your Entertainment Membership today!

Support Hughes Primary Schools Fundraising
Visit this link to purchase your new Entertainment Membership:

www.entbook.com.au/246v39

Hughes Primary

The Entertainment Fundraiser is one of our favourites at Hughes Primary!

This year we are raising money for Hughes Primary. Please help us achieve our goal by purchasing your Entertainment Membership from us. Hughes Primary receives 20% from every Membership sold so tell your family and friends to support us as well.

The Entertainment Memberships are available as a Book or as a Digital Membership App. Both are full of great value and you only need to use your Membership once or twice and it will have paid for itself!

Anytime you use your Membership after that, the savings are dollars in your pocket!! With great offers which include 2-for1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure. There is something for everyone in this year's Entertainment Membership.

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For more information or to arrange collection of your Entertainment Membership please contact: Gaye Broad Phone: 0261420730 Email: gaye.broad@ed.act.edu.au

Alternatively, please complete your details below

Name: _____

Phone: _____ Email: _____

Address: _____

Canberra Edition \$60 including GST: # ___ Book(s) # ___ Digital Membership(s) \$ ___

TOTAL ENCLOSED \$ ___

Payment type: Cash [] Mastercard [] Visa []

Credit Card number: _____ / _____ / _____ / _____ Expiry date: ____ / ____
CVV*: _____ *CVV is the 3 digits on the back of your credit card (Credit Card payments will incur a 1.25% processing fee)

Cardholder's name: _____

Signature: _____

Thank you for your support.

*Entertainment Memberships help raise more than \$5 million for
fundraising organisations every year.*

Just a friendly reminder to all parents and students that Transport Canberra's new public transport network starts on the first day of Term 2, **Monday 29 April 2019**. For the first time in Canberra, we will see a new integrated network incorporating buses and light rail.

TRANSPORT CANBERRA'S NEW PUBLIC TRANSPORT NETWORK STARTS

WE'RE CONNECTING CANBERRA

From Monday 29 April 2019 our transport network will be transformed.

Routes and timetables will change to deliver a better, more connected transport network by having light rail and more buses, more often, 7 days a week.

To find out how Canberra's network is changing or to plan your future trip, visit transport.act.gov.au



CANBERRA IS BETTER CONNECTED

 ACT Government |  Transport Canberra

Students can use the [TC Journey Planner](#) to plan their trip to and from school. As part of the new network some bus stops will be closed, so please check your options via the journey planner. The journey planner and on line school maps are the easiest and most effective way for students to check the best options for school trips.

Use the TC Journey Planner to plan your new trip!





CANBERRA IS BETTER CONNECTED

 ACT |  Transport Canberra

One ticket for Bus and Light Rail



CANBERRA IS BETTER CONNECTED

One ticket for bus and light rail

To celebrate the launch of the new network, Transport Canberra will provide a month of free travel when using your MyWay card. The free travel period is between Monday 29 April 2019 to Sunday 26 May 2019 on every bus and light rail journey.

In order to travel for free, students will need to make sure they:

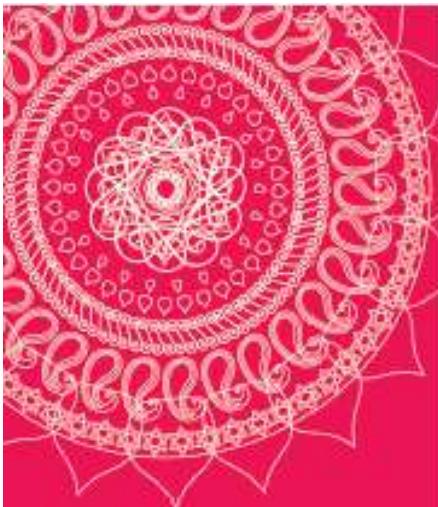
- Have a MyWay card
- Tap on when they get on a bus or get to a light rail stop
- Tap off when they get off the bus or at a light rail stop
- Have a positive balance on their MyWay card.

For more information on MyWay visit the [Transport Canberra](#) website.

Keep In Touch



Keep up to date with Transport Canberra's latest news and service information by following us on [Facebook](#) and [Twitter](#).



Thank you so, so, so, so much for last Sunday, and for teaching us all about what is on the road ahead of us. I loved what we made together, and I loved the way you described things in great detail. The workshop was great fun, I can't describe how much!

— Jasmin, 11

It was such a delight to share Celebration Day for Girls with my beautiful girl and feeling a new dimension emerge in our relating since. So lovely!

— Lisa

Since Celebration Day Sophie has been so chatty and open—asking questions and talking about the changes and experiences of puberty. I'm so pleased.

— Karen

In 2000, Jane Bennett launched **Celebration Day for Girls**. Its popularity has seen it spread internationally with over 100 trained facilitators in 11 countries. Several thousand mothers and daughters have benefited from **Celebration Day**.

Celebration Day for Girls™



For girls 10–12 years and their mothers

Do you remember what your first period was like? How would you like this experience to be for your daughter?

Celebration Day for Girls is a one day mother-daughter workshop that prepares your daughter for puberty and menarche (a girl's first period).

Celebration Day supports girls to have a positive outlook towards how they look, think and feel at this stage of their lives. Empowering them to be happier, more resilient and confident young women.

Sunday 19th May, 10-4pm

Mothers Session Friday 17th May, 7-9pm

Cost: \$200 (\$180 early bird till 18/4)

Garran Yoga Studio, 9 Stone Place, Garran.

Bookings: <https://www.trybooking.com/BBBA>



Julia Dendrinos
0407 661 676
julia@grapevine.com.au

Julia is a Yoga Teacher and Naturopath. She owns Garran Yoga Studio, which offers small, personalised classes. Her special interest is women's health and wellbeing.

Educating and Empowering Girls
www.celebrationdayforgirls.com



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.



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Email

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thesmithfamily.com.au

Web

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To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



everyone's family

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

